## L – Radicals, Lesson 1, Operations with Radicals (r. 2018)

# **RADICALS**

## **Operations with Radicals**

| Common Core Standard  | Next Generation Standard   |
|---|--|
| <b>N-RN.3</b> Explain why the sum or product of two rational numbers is rational; that the sum of a rational number and an irrational number is irrational; and that the product of a nonzero rational number and an irrational number is irrational. | <ul> <li>AI-N.RN.3 Use properties and operations to understand the different forms of rational and irrational numbers.</li> <li>a.) Perform all four arithmetic operations and apply properties to generate equivalent forms of rational numbers and square roots.</li> <li>Note: Tasks include rationalizing numerical denominators of the form  <sup>a</sup>/<sub>√b</sub> where <i>a</i> is an integer and <i>b</i> is a natural number.</li> <li>b.) Categorize the sum or product of rational or irrational numbers.</li> <li>The sum and product of two rational numbers is rational.</li> <li>The sum of a rational number and an irrational number is irrational.</li> <li>The sum and product of two irrational number and an irrational number is irrational.</li> <li>The sum and product of two irrational number and an irrational number is irrational.</li> </ul> |

### **LEARNING OBJECTIVES**

Students will be able to:

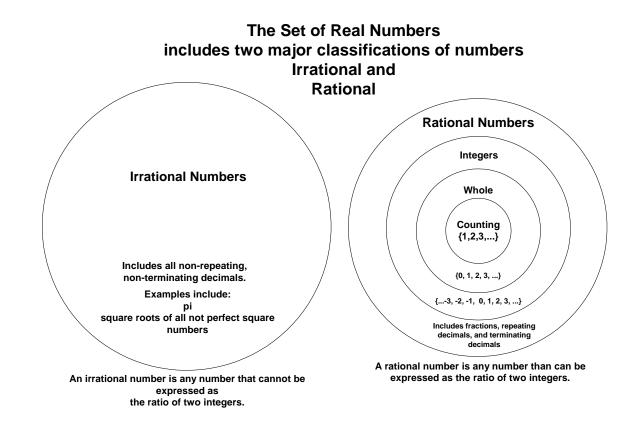
- 1) Perform addition, subtraction, multiplication and division with radical numbers (prior skill).
- 2) Identify if the sum or product of two numbers is rational or irrational and explain why.

| Overview of Lesson   |  |  |
|--|--|--|
| <b>Teacher Centered Introduction</b>                       | Student Centered Activities  |  |
| Overview of Lesson   | guided practice <b>{</b> Teacher: anticipates, monitors, selects, sequences, and connects student work |  |
| - activate students' prior knowledge                       | - developing essential skills  |  |
| <ul><li>vocabulary</li><li>learning objective(s)</li></ul> | - Regents exam questions   |  |
| - big ideas: direct instruction                            | - formative assessment assignment (exit slip, explain the math, or journal entry)                      |  |
| - modeling   |  |  |

#### **VOCABULARY**

| Decimal form | Perfect square | Rational              |
|--------------|----------------|-----------------------|
| Equivalent   | Prime number   | Simplest radical form |
| Irrational   | Radical form   |                       |

#### **BIG IDEAS**



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|---|--|--|
| Irrational Numbers                                    | Rational Numbers                                 |  |
| If a decimal does not repeat or terminate, it is an   | If a number is an integer, it is rational, since |  |
| irrational number.                                    | it can be expressed as a ratio with the          |  |
| Numbers with names, such as $\pi$ and $e$ are         | integer as the numerator and 1 as the            |  |
| irrational. They are given names because it is        | denominator.                                     |  |
| impossible to state their infinitely long values.     | If a decimal is a repeating decimal, it is a     |  |
| The square roots of all numbers (that are not perfect | rational number.                                 |  |
| squares) are irrational.                              | If a decimal terminates, it is a rational        |  |
| If a term reduced to simplest form contains an        | number.  |  |
| irrational number, the term is irrational.            |  |  |

#### Is a Number Irrational or Rational?

#### **Operations with Irrational and Rational Numbers**

#### Addition and Subtraction:

When two rational numbers are added or subtracted, the result is rational. When two irrational numbers are added or subtracted, the result is irrational.

When an irrational number and a rational number are added or subtracted, the sum is irrational.

#### **Multiplication and Division**:

When two rational numbers are multiplied or divided, the product is rational.

When an irrational number and a non-zero rational number are multiplied or divided, the product is irrational.

When two irrational numbers are multiplied or divided, the product is sometimes rational and sometimes irrational.

| Example of Rational Product $\sqrt{7} \times \sqrt{28}$                         | Example of Irrational Product $\sqrt{7} \times \sqrt{3}$  |
|---|---|
| $\sqrt{7} \times (\sqrt{4} \times \sqrt{7})$                                    | $\sqrt{21}$   |
| $\left(\sqrt{7}\sqrt{7}\right)\sqrt{4}$   | 4.582575695   |
| $7 \times 2 = 14$   | NOTE: Be careful using a calculator to decide if a number is irrational. The calculator stops                           |
| $\frac{14}{1}$  | when it runs out of room to display the numbers,<br>and the whole number may continue beyond the<br>calculator display. |
| Rational Quotient   | Irrational Quotient   |
| $\frac{\sqrt{20}}{\sqrt{5}} = \sqrt{\frac{20}{5}} = \sqrt{4} = 2 = \frac{2}{1}$ | $\frac{\sqrt{10}}{\sqrt{5}} = \sqrt{\frac{10}{5}} = \sqrt{2}$   |

## **DEVELOPING ESSENTIAL SKILLS**

| Question   | Answer | Is Answer<br>Rational or<br>Irrational? |
|--|--------|---|
| 1. Express the product of $3\sqrt{20}(2\sqrt{5}-7)$ in simplest radical form.          |        |   |
| 2. The expression $6\sqrt{50} + 6\sqrt{2}$ written in simplest radical form is:        |        |   |
| 3. The expression $\sqrt{72} - 3\sqrt{2}$ written in simplest radical form is          |        |   |
| 4. Express $\frac{16\sqrt{21}}{2\sqrt{7}} - 5\sqrt{12}$ in simplest radical            |        |   |
| form.  |        |   |
| 5. Express $\frac{3\sqrt{75} + \sqrt{27}}{3}$ in simplest radical form.                |        |   |
| 6. Express $\sqrt{25} - 2\sqrt{3} + \sqrt{27} + 2\sqrt{9}$ in simplest radical form.   |        |   |
| 7. Express $\frac{\sqrt{84}}{2\sqrt{3}}$ in simplest radical form.                     |        |   |
| 8. Perform the indicated operations and express the                                    |        |   |
| answer in simplest radical form.   |        |   |
| $3\sqrt{7}\left(\sqrt{14}+4\sqrt{56}\right)$   |        |   |
| 9. The expression $\sqrt{90} \cdot \sqrt{40} = \sqrt{8} \cdot \sqrt{18}$ simplifies to |        |   |
| 10. The expression $\frac{6\sqrt{20}}{3\sqrt{5}}$ is equivalent to                     |        |   |

## ANSWERS

| Question   | Answer           | Is Answer<br>Rational or<br>Irrational? |
|--|------------------|---|
| 1. Express the product of $3\sqrt{20}(2\sqrt{5}-7)$ in simplest radical form.  | 60 - 42 \sqrt{5} | Irrational                              |
| 2. The expression $6\sqrt{50} + 6\sqrt{2}$ written in simplest radical form is:  | 36√2             | Irrational                              |
| 3. The expression $\sqrt{72} - 3\sqrt{2}$ written in simplest radical form is  | 3√2              | Irrational                              |
| 4. Express $\frac{16\sqrt{21}}{2\sqrt{7}} - 5\sqrt{12}$ in simplest radical  | -2√3             | Irrational                              |
| form.  |                  |   |
| 5. Express $\frac{3\sqrt{75} + \sqrt{27}}{3}$ in simplest radical form.  | 6√3              | Irrational                              |
| 6. Express $\sqrt{25} - 2\sqrt{3} + \sqrt{27} + 2\sqrt{9}$ in simplest radical form.   | $11 + \sqrt{3}$  | Irrational                              |
| 7. Express $\frac{\sqrt{84}}{2\sqrt{3}}$ in simplest radical form.   | $\sqrt{7}$       | Irrational                              |
| 8. Perform the indicated operations and express the answer in simplest radical form.<br>$3\sqrt{7}\left(\sqrt{14} + 4\sqrt{56}\right)$ | 189√2            | Irrational                              |
| 9. The expression $\sqrt{90} \cdot \sqrt{40} - \sqrt{8} \cdot \sqrt{18}$ simplifies to   | 48               | Rational                                |
| 10. The expression $\frac{6\sqrt{20}}{3\sqrt{5}}$ is equivalent to   | 4                | Rational                                |

#### **REGENTS EXAM QUESTIONS (through June 2018)**

## N.RN.B.3: Operations with Radicals

381) Given:  $L = \sqrt{2}$ 

$$M = 3\sqrt{3}$$
$$N = \sqrt{16}$$

$$P = \sqrt{9}$$

Which expression results in a rational number?

- 1) L+M2) M+N3) N+P4) P+L
- 382) Which statement is *not* always true?
  - 1) The product of two irrational numbers is irrational.
  - 2) The product of two rational numbers is rational.
- 3) The sum of two rational numbers is rational.4) The sum of a rational number and or
- 4) The sum of a rational number and an irrational number is irrational.
- 383) Ms. Fox asked her class "Is the sum of 4.2 and  $\sqrt{2}$  rational or irrational?" Patrick answered that the sum would be irrational. State whether Patrick is correct or incorrect. Justify your reasoning.
- 384) Which statement is *not* always true?
  - 1) The sum of two rational numbers is rational.
  - 2) The product of two irrational numbers is rational.
- 3) The sum of a rational number and an irrational number is irrational.
- 4) The product of a nonzero rational number and an irrational number is irrational.
- 385) For which value of P and W is P + W a rational number?

1) 
$$P = \frac{1}{\sqrt{3}}$$
 and  $W = \frac{1}{\sqrt{6}}$   
2)  $P = \frac{1}{\sqrt{4}}$  and  $W = \frac{1}{\sqrt{9}}$   
3)  $P = \frac{1}{\sqrt{6}}$  and  $W = \frac{1}{\sqrt{10}}$   
4)  $P = \frac{1}{\sqrt{25}}$  and  $W = \frac{1}{\sqrt{2}}$ 

386) Given the following expressions:

I. 
$$-\frac{5}{8} + \frac{3}{5}$$
 III.  $\left(\sqrt{5}\right) \cdot \left(\sqrt{5}\right)$   
II.  $\frac{1}{2} + \sqrt{2}$  IV.  $3 \cdot \left(\sqrt{49}\right)$ 

Which expression(s) result in an irrational number?

- 1) II, only
   3) I, III, IV

   2) III, only
   4) II, III, IV
- 387) Determine if the product of  $3\sqrt{2}$  and  $8\sqrt{18}$  is rational or irrational. Explain your answer.
- 388) Is the sum of  $3\sqrt{2}$  and  $4\sqrt{2}$  rational or irrational? Explain your answer.
- 389) Jakob is working on his math homework. He decides that the sum of the expression  $\frac{1}{3} + \frac{6\sqrt{5}}{7}$  must be rational because it is a fraction. Is Jakob correct? Explain your reasoning.

- 390) State whether  $7 \sqrt{2}$  is rational or irrational. Explain your answer.
- 391) A teacher wrote the following set of numbers on the board:

$$a = \sqrt{20} \qquad b = 2.5 \qquad c = \sqrt{225}$$

Explain why a + b is irrational, but b + c is rational.

- 392) The product of  $\sqrt{576}$  and  $\sqrt{684}$  is
  - irrational because both factors are
     irrational because one factor is irrational
  - 2) rational because both factors are rational 4) rational because one factor is rational

393) Is the product of  $\sqrt{16}$  and  $\frac{4}{7}$  rational or irrational? Explain your reasoning.

#### **SOLUTIONS**

381) ANS: 3

 $\sqrt{16} + \sqrt{9} = \frac{7}{1}$  may be expressed as the ratio of two integers.

Strategy: Recall that under the operation of addition, the addition of two irrational numbers and the addition of an irrational number and a rational number will always result in a sum that is irrational. To get a rational number as a sum, you must add two rational numbers.

STEP 1 Determine whether numbers L, M, N, and P are ratiional, then reject any answer choice that does not contain two rational numbers.

$$L = \sqrt{2}$$
 is irrational  
 $M = 3\sqrt{3}$  is irrational  
 $N = \sqrt{16} = 4$  and is rational  
 $P = \sqrt{9} = 3$  and is rational

STEP 2 Reject any answer choice that does not include N + P. Choose answer choice c.

PTS: 2 NAT: N.RN.B.3 TOP: Classifying Numbers

382) ANS: 1

Strategy: Find a counterexample to prove one of the answer choices is not always true.

Answer choice a is not always true because:  $\sqrt{3}$  and  $\sqrt{12}$  are both irrational numbers, but  $\sqrt{3} \times \sqrt{12} = \sqrt{3 \times 12} = \sqrt{36} = 6$ , and 6 is a rational number, so the product of two irrational numbers is not *always* irrational.

PTS: 2 NAT: N.RN.B.3 TOP: Classifying Numbers

383) ANS:

Patrick is correct. The sum of a rational and irrational is irrational.

Strategy: Determine whether 4.2 and  $\sqrt{2}$  are rational or irrational numbers, then apply the rules of operations on rational and irrational numbers.

4.2 is rational because it can be expressed as  $\frac{42}{10}$ , which is the ratio of two integers.

 $\sqrt{2}$  is irrational because it cannot be expressed as the ratio of two integers.

The rules of addition and subtraction of rational and irrational numbers are: When two rational numbers are added or subtracted, the result is rational. When two irrational numbers are added or subtracted, the result is irrational. When an irrational number and a rational number are added or subtracted, the sum is irrational.

PTS: 2 NAT: N.RN.B.3 TOP: Classifying Numbers

384) ANS: 2

Strategy: Find a counterexample to prove one of the answer choices is *not* always true. This will usually involve the *product* or *quotient* of two irrational numbers since the outcomes of addition and subtraction of irrational numbers are more predictable.

Answer choice b is not always true because:  $\sqrt{2}$  and  $\sqrt{3}$  are both irrational numbers, but  $\sqrt{2} \times \sqrt{3} = \sqrt{2 \times 3} = \sqrt{6}$ , and  $\sqrt{6}$  is an rational number, so the product of two irrational numbers is not *always* rational.

PTS: 2 NAT: N.RN.B.3 TOP: Classifying Numbers 385) ANS: 2  $\frac{1}{\sqrt{4}} + \frac{1}{\sqrt{9}} = \frac{1}{2} + \frac{1}{3} = \frac{5}{6}$ 

Strategy: Recall that under the operation of addition, the addition of two irrational numbers and the addition of an irrational number and a rational number will always result in a sum that is irrational. To get a rational number as a sum, you must add two rational numbers. Reject any answer choice that does not contain two rational numbers.

Reject answer choice a because  $\frac{1}{\sqrt{3}}$  is irrational. Choose answer choice b because both  $P = \frac{1}{\sqrt{4}}$  and  $W = \frac{1}{\sqrt{9}}$  can be expressed as rational numbers, as

shown above.

PTS: 2 NAT: N.RN.B.3 TOP: Classifying Numbers

386) ANS: 1

Strategy: Eliminate wrong answers.

Expression I results in a rational number because the set of rational numbers is closed under addition.

 $-\frac{5}{8} + \frac{3}{5} = \frac{-25}{40} + \frac{24}{40} = \frac{-1}{40}$ 

Expression II is is correct because the additon of a rational number and an irrational number always results in an irrational number.

$$\frac{1}{2} + \sqrt{2} = 0.5 + 1.414203562... = 1.914203562...$$

Expression III results in a rational number because  $(\sqrt{5}) \cdot (\sqrt{5}) = \sqrt{5 \cdot 5} = \sqrt{25} = 5 = \frac{5}{1}$ , which is the ratio of two integers.

Expression IV results in a rational number because  $3 \cdot \left(\sqrt{49}\right) = 3 \cdot 7 = 21 = \frac{21}{1}$ , which the ratio of two integers.

Expression II is the only expression that results in an irrational number, so Choice (a) is the correct answer.

387) ANS:

$$3\sqrt{2} \cdot 8\sqrt{18}$$
$$3 \times 8 \times \sqrt{2} \times \sqrt{18}$$
$$24\sqrt{36}$$
$$144$$

The product is 144, which is rational, because it can be written as  $\frac{144}{1}$ , a ratio of two integers.

PTS: 2 NAT: N.RN.B.3 TOP: Classifying Numbers

#### 388) ANS:

Irrational

$$3\sqrt{2} + 4\sqrt{2} = 7\sqrt{2}$$

 $7\sqrt{2}$  is irrational because it is the product of a rational number and an irrational number.

7 is rational because it can be expressed as the ratio of two integers  $(\frac{7}{1})$ 

 $\sqrt{2}$  is irrational because the square roots of all prime numbers are irrational.

PTS: 2 NAT: N.RN.B

389) ANS:

Jakob is incorrect. The sum of a rational number and an irrational number is irrational.

$$\frac{1}{3} + \frac{6\sqrt{5}}{7} = \frac{7 + 18\sqrt{5}}{21}$$

Note the square root of 5 in the sum. The square root of any prime is irrational.

PTS: 2 NAT: N.RN.B.3 TOP: Classifying Numbers

390) ANS:

Irrational

A rational number and an irrational number under addition or subtraction will always be irrational.

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|---------|----------------------------|----|
| 7-12    |                            |    |
|         | 5.58578643                 | 8. |
|         |                            |    |
|         |                            |    |
|         |                            |    |
|         |                            |    |
|         |                            |    |
|         |                            |    |

Note that the answer does not appear to repeat or end.

is irrational because it can not be written as the ratio of two integers.

PTS: 2 NAT: N.RN.B.3 TOP: Operations with Radicals

KEY: classify

391) ANS:

The sum of *a* and *b* is irrational because the sum of an irrational number and a rational number is always irrational.

The sum of b and c is rational because the sum of a rational number and another rational number is always rational.

 $\sqrt{20}$  is an irrational number that can be simplified to  $2\sqrt{5}$ , but cannot be expressed as the ratio of two integers or as a never-ending, never-repeating decimal.

2.5 is a rational number because it can be expressed as the ratio of two integers, such as  $\frac{25}{10}$ .

 $\sqrt{225}$  is a rational number that can be simplified to 15 and expressed as the ratio of two integers, such as  $\frac{15}{1}$ .

PTS: 2 NAT: N.RN.B.3 TOP: Operations with Radicals KEY: classify 392) ANS: 3

 $\sqrt{576} = 24$ , which can be expressed as the ratio  $\frac{24}{1}$ , which means that  $\sqrt{576}$  is a rational number.

 $\sqrt{684}$  cannot be expressed as a rational number. It can be simplified to  $6\sqrt{19}$ , but it cannot be expressed as the ratio of two integers. Therefore,  $\sqrt{684}$  is an irrational number.

The product of a rational number and an irrational number is always irrational.

| NUKTINE FEUNI NU         |             |
|--------------------------|-------------|
| <u>576</u> * <u></u> 684 |             |
|                          | 627.6814479 |
|                          |             |
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|                          |             |

Note that the product of  $\sqrt{576}$  and  $\sqrt{684}$  appears to be a never ending, non-repeating decimal, which indicates that the product is an irrational number.

PTS: 2 NAT: N.RN.B.3 TOP: Operations with Radicals KEY: classify

393) ANS:

Answer: The product of  $\sqrt{16}$  and  $\frac{4}{7}$  is rational.

Explanation: A rational number is a number that can be expressed as the ratio of two intergers, in the form of  $\frac{a}{b}$ , where both *a* and *b* are integers. An irrational number is a number that cannot be expressed as the ratio of two integers.

 $\sqrt{16}$  is a rational number because  $\sqrt{16}$  can be expressed as  $\frac{4}{1}$ , which is a ratio of two integers.

 $\frac{4}{7}$  is a rational number because it is already expressed as a ratio of two integers.

 $\frac{4}{1} \times \frac{4}{7} = \frac{16}{7}$ , and  $\frac{16}{7}$  is a ratio of two integers.

The product of any two rational numbers will always be a rational number.

PTS: 2 NAT: N.RN.B.3 TOP: Operations with Radicals KEY: classify