## M – Functions, Lesson 3, Domain and Range (r. 2018)

# **FUNCTIONS** Domain and Range

CC Standard	NG Standard
<b>F-IF.5</b> Relate the domain of a function to its graph and, where applicable, to the quantitative relationship it describes. For example, if the function $h(n)$ gives the number of person-hours it takes to assemble $n$ engines in a factory, then the positive integers would be an appropriate domain for the function.	<b>AI-F.IF.5 Determine</b> the domain of a function from its graph and, where applicable, <b>identify</b> the appropriate domain for a function in context.

#### **LEARNING OBJECTIVES**

Students will be able to:

- 1) Determine the domain of a function from its graph.
- 2) Identify appropriate sets of numbers for the domain and range of a function.

Overview of Lesson			
<b>Teacher Centered Introduction</b>	Student Centered Activities		
Overview of Lesson	guided practice  Teacher: anticipates, monitors, selects, sequences, and connects student work		
- activate students' prior knowledge	- developing essential skills		
- vocabulary	- Regents even questions		
- learning objective(s)	- formative assessment assignment (avit slip, avalain the math, or journal		
- big ideas: direct instruction	entry)		
- modeling			

#### **VOCABULARY**

continuous
counting numbers
discrete
domain

integers natural numbers range rational numbers real numbers whole numbers

#### **BIG IDEAS**

#### The **domain of x** and the **range of y**.

The coordinate plane consists of two perpendicular number lines, which are commonly referred to as the x-axis and the y-axis. Each number line represents the set of real numbers. The x-axis represents the independent variable (inputs) and the y-axis represents the dependent variable (outputs).



The domain of a function is that part (or parts) of the x-axis number line required for the function's input values. This can be an interval of all real numbers, or limited to specific subsets of real numbers, such as positive or negative integers.

The range of a function is that part (or parts) of the y-axis number line required for the function's output values. This can be an interval of all real numbers, or limited to specific subsets of real numbers, such as positive or negative integers.

A function maps an element of the **<u>domain</u>** onto one and only one element of the **<u>range</u>**.

### **Choosing Appropriate Domains and Ranges**

Many functions make sense only when a subset of all the Real Numbers are used as inputs. This subset of the Real Numbers that makes sense is known as the domain of the function.

Example: If a store makes \$2.00 profit on each sandwich sold, total profits might be modeled by the function P(s) = 2s, where P(s) represents total profits and *s* represents the number of sandwiches sold. The entire set of real numbers, including fractions and irrational numbers, make no sense for this function, because the store only sells whole sandwiches. In this example, the domain of the function P(s) = 2s should be restricted to the set of whole numbers. Likewise, the range of a function can also be limited to a well-defined subset of the Real Numbers on the y-axis.

**Domains** and **ranges** can be either **<u>continuous</u>** or <u>discrete</u>.

#### **DEVELOPING ESSENTIAL SKILLS**

1. The effect of pH on the action of a certain enzyme is shown on the accompanying graph.



What is the domain of this function?

a.  $4 \le x \le 13$ b.  $4 \le y \le 13$ 

c. 
$$\chi \ge 0$$
  
d.  $\chi \ge 0$ 

2. Data collected during an experiment are shown in the accompanying graph.



What is the range of this set of data?

u. 1.	2.5 <u>-</u> y <u>-</u> 5.5				U. 1		, _ 100	
D.	$2.5 \le x \le 9.5$				a.	$1 \leq 2$	$x \le 10$	
X X 71		C .1	1.	- 2 - ·	0.1	1		

3. What is the range of the relation  $y = 2x^2 + 3x$  if the domain is the set  $\{-2, -1, 0\}$ ?

- a. {2, 1, 0} c.  $\{-1, -5, 0\}$
- b. {2,-1,0} d. {10, 1, 0}

4. The domain for f(x) = 3x + 2 is  $-3 \le x \le 2$ . The greatest value in the range of f(x) is a. -7 b. 2 c. 8 d. 11

- 5. The domain of  $f(x) = x^2 + 2x + 1$  is  $-3 \le x \le 3$ . The largest value in the range of f(x) is 20 c. 3 a.
  - 16 d. 4 b.

#### **ANSWERS**

- 1. ANS: A
- 2. ANS: C
- 3. ANS: B
- 4. ANS: C
- 5. ANS: B

#### **REGENTS EXAM QUESTIONS (through June 2018)**

## F.IF.B.5: Domain and Range

418) The graph of the function  $f(x) = \sqrt{x+4}$  is shown below.

f(x) The domain of the function is 1)  $\{x \mid x > 0\}$ 3)  $\{x \mid x > -4\}$ 2)  $\{x \mid x \ge 0\}$ 4)  $\{x \mid x \ge -4\}$ 419) If  $f(x) = \frac{1}{3}x + 9$ , which statement is always true? 1) f(x) < 03) If x < 0, then f(x) < 0. 2) f(x) > 04) If x > 0, then f(x) > 0. 420) Let f be a function such that f(x) = 2x - 4 is defined on the domain  $2 \le x \le 6$ . The range of this function is 1)  $0 \le y \le 8$ 3)  $2 \le y \le 6$ 2)  $0 \le y < \infty$ 4)  $-\infty < y < \infty$ 421) The range of the function defined as  $y = 5^x$  is 3)  $y \leq 0$ 1) y < 02)  $\gamma > 0$ 4)  $y \ge 0$ 422) The range of the function  $f(x) = x^2 + 2x - 8$  is all real numbers 1) less than or equal to -93) less than or equal to -12) greater than or equal to -94) greater than or equal to -1423) What is the domain of the relation shown below?

 $\{(4, 2), (1, 1), (0, 0), (1, -1), (4, -2)\} \\ 1) \{0, 1, 4\} \\ 2) \{-2, -1, 0, 1, 2\} \\ 4) \{-2, -1, 0, 0, 1, 1, 1, 2, 4, 4\}$ 

424)	If the domain of the function $f(x) = 2x^2 - 8$ is $\{-1, \{-16, 4, 92\} \}$ 2) $\{-16, 10, 42\}$ 3	2, 3, 5}, then the range is ) {0, 10, 42} ) {0, 4, 92}
425)	Officials in a town use a function, <i>C</i> , to analyze tracting through an intersection where <i>n</i> is the number of constrained would be the most appropriate domain for the function $1$ , $\{\ldots -2, -1, 0, 1, 2, 3, \ldots\}$	affic patterns. $C(n)$ represents the rate of traffic observed vehicles in a specified time interval. What ction? $\{0, \frac{1}{2}, 1, 1, \frac{1}{2}, 2, 2, \frac{1}{2}\}$
	2) {-2,-1,0,1,2,3} 4	) {0, 1, 2, 3, }
426)	The function $h(t) = -16t^2 + 144$ represents the heil seconds after it is dropped. A realistic domain for 1) $-3 \le t \le 3$ 3 2) $0 \le t \le 3$ 4	ight, $h(t)$ , in feet, of an object from the ground at $t$ r this function is ) $0 \le h(t) \le 144$ ) all real numbers
427)	Which domain would be the most appropriate set to household online-devices in terms of the number of 1) integers3 3 32) whole numbers4	to use for a function that predicts the number of of people in the household? ) irrational numbers ) rational numbers
428)	A store sells self-serve frozen yogurt sundaes. Thsundae weighing w ounces. An appropriate doma1) integers2) rational numbers4	ne function $C(w)$ represents the cost, in dollars, of a uni for the function would be ) nonnegative integers ) nonnegative rational numbers
429)	A construction company uses the function $f(p)$ , we model the amount of money it spends to complete be	where $p$ is the number of people working on a project, to a project. A reasonable domain for this function would
	1) positive integers32) positive real numbers4	<ul><li>both positive and negative integers</li><li>both positive and negative real numbers</li></ul>
430)	An online company lets you download songs for \$ Which domain would be most appropriate to calculate 1) rational numbers greater than zero 3 2) whole numbers greater than or equal to 4 one	<ul> <li>i0.99 each after your have paid a \$5 membership fee.</li> <li>ilate the cost to download songs?</li> <li>integers less than or equal to zero</li> <li>whole numbers less than or equal to one</li> </ul>
431)	The daily cost of production in a factory is calculacomplete products manufactured. Which set of n1) integers32) positive real numbers4	ted using $c(x) = 200 + 16x$ , where x is the number of umbers best defines the domain of $c(x)$ ? ) positive rational numbers ) whole numbers
432)	At an ice cream shop, the profit, $P(c)$ , is modeled number of ice cream cones sold. An appropriate 1) an integer $\leq 0$ 3 2) an integer $\geq 0$ 4	by the function $P(c) = 0.87c$ , where <i>c</i> represents the domain for this function is ) a rational number $\leq 0$ ) a rational number $\geq 0$
433)	If $f(x) = x^2 + 2$ , which interval describes the range 1) $(-\infty, \infty)$ 3 2) $[0, \infty)$ 4	e of this function? ) [2, ∞) ) (-∞, 2]

#### **SOLUTIONS**

#### 418) ANS: 4

Strategy: Use the number line of the x-axis, the fact that the graph begins with a solid dot, indicating that -4 is included in the domain, and the fact that the graph includes an arrow indicating that the graph continues to positive infinity, to select answer choice d.

PTS: 2 NAT: F.IF.A.1 TOP: Domain and Range

NAT: F.IF.A.2

419) ANS: 4

Strategy: Inspect the function rule in a graphing calculator, then eliminate wrong answers.



Answer choice *a* can be eliminated because the table clearly shows f(x) values greater than zero. Answer choice *b* can be eliminated because the table clearly shows f(x) values less than zero. Answer choice *c* can be eliminated because if x is greater than -27, then f(x) > 0. Choose answer choice *d* because the graph and table clearly show that all values of f(x) are positive when values of x are positive.

PTS: 2

420) ANS: 1

f(2) = 0

Strategy: Inspect the function rule in a graphing calculator over the domain  $2 \le x \le 6$ , eliminate wrong answers.

TOP: Domain and Range

Plot1 Plot2 Plot3	WINDOW
NY1 <b>0</b> 2X-4	Xmin=2
\Y2=	Xmax=6
\Ύ3=	Xscl=1
NÝ4=	Ymin=-10
NÝs=	Ýmax=10
NÝs=	Ýscl=
ΝÝŽ=	¥Xres=1



Choose answer choice a because the table of values and the graph clearly show that f(2) = 0 and f(6) = 8, and all values of y between x = 2 and x = 6 are between 0 and 8. Eliminate answer choice *b* because infinity is clearly bigger than 8. Eliminate answer choice *c* because these are the domain of x, not the range of y. Eliminate answer choice *d* because negative infinity is clearly less than 0.

PTS: 2 NAT: F.IF.A.2 TOP: Domain and Range

Strategy: Input the function in a graphing calculator and inspect the graph and table views.



The value of y approaches zero, but never reachers zero, as the value of x decreases. The the range of  $y = 5^x$  is y > 0.

PTS: 2 NAT: F.IF.A.2 TOP: Domain and Range

KEY: real domain, exponential

422) ANS: 2

Strategy: Input the function into a graphing calculator and inspect the range of y-values.



The graph and the table of values show that all values of f(x) are greater than or equal to -9. Choice b) is the correct answer.

PTS: 2 NAT: F.IF.A.2 TOP: Domain and Range

KEY: real domain, quadratic

423) ANS: 1

Domain refers to the x-axis while range refers to the y-axis. This question is asking what values on the x-axis are required by this relation.

Strategy: Underline all the x-values of the relation, then organize the unique values.

$$\{(4, 2), (1, 1), (0, 0), (1, -1), (4, -2)\}$$

## {4, 1, 0, 1, 4}

#### {0,1,4}

You could graph the entire relation if you have x-values of 0, 1, and 4.

PTS: 2 NAT: F.IF.A.2 TOP: Domain and Range

KEY: limited domain

424) ANS: 3

Substitute each value of the domain into the function and solve for the range for each value.

$$f(-2) = 2(-2)^2 - 8$$
  $f(3) = 2(3)^2 - 8$   $f(5) = 2(5)^2 - 8$   
 $f(-2) = 0$   $f(3) = 10$   $f(5) = 42$   
PTS: 2 NAT: F.IF.A.2 TOP: Domain and Range  
KEY: limited domain  
ANS: 4

425) ANS: 4

Strategy: Examine each answer choice and eliminate wrong answers.

Eliminate answer choices *a* and *b* because *negative numbers* of cars observed do not make sense. Eliminate answer choice *c* because *fractional numbers* of cars observed do not make sense. Choose answer choice *d* because it is the only choice that makes sense. The number of cars observed must be either zero or some counting number.

PTS: 2 NAT: F.IF.B.5 TOP: Domain and Range

426) ANS: 2

Strategy: Input the function into a graphing calculator and examine it to determine a realistic range. First transform  $h(t) = -16t^2 + 144$  to  $V = -16r^2 + 144$  for input



The graph and table of values show that it takes 3 seconds for the object to reach the ground. Therefore, a realistic domain for this function is  $0 \le t \le 3$ .

t = 0 represents the time when the object is dropped.

t = 3 represents the time when the object hits the ground.

Answer choice b is correct.

PTS: 2 NAT: F.IF.B.5 TOP: Domain and Range

427) ANS: 2

Strategy: Eliminate wrong answers.

Eliminate answer choice *a* because the set of integers contains negative numbers, which do not make sense when counting the number of appliances in a household.

Choose answer choice *b* because the set of whole numbers is defined as  $\{0, 1, 2, 3, ...\}$ . This does make sense when counting the number of appliances in a household.

Eliminate answer choice c because the set of irrational numbers includes numbers like  $\pi$  and  $\sqrt{7}$ , which do not make sense when counting the number of appliances in a household.

Eliminate answer choice d because the set of rational numbers includes fractions such as  $\frac{3}{4}$  and  $\frac{15}{23}$ ,

which do not make sense when counting the number of appliances in a household.

PTS: 2 NAT: F.IF.B.5 TOP: Domain and Range

#### 428) ANS: 4

Step 1. Understand that the problem is asking for a set of numbers that would be appropriate x-values to measure the weight (in ounces) of frozen yogurt sundaes.

Step 2. Strategy. Eliminate wrong answers.

Step 3. Execution of Strategy.

a) Integers would not be an appropriate domain because there is no need for negative whole numbers. It makes no sense to have a yogurt sundae that weighs -4 ounces.

b) Rational numbers would not be an appropriate domain because, once again, there is no need for

negative numbers. It makes no sense to have a yogurt sundae that weighs  $-\frac{7}{2}$  ounces.

c) Nonnegative Integers could work except for zero, which is a non-negative integer. It makes no sense to have a yogurt sundae that weighs zero ounces.

d) Nonnegative rational numbers are the best choice.

Step 4. Does it make sense? Yes. You could weigh yogurt sundaes by the ounce, half ounce, quarter ounce, or any other nonnegative fraction.

PTS: 2 NAT: F.IF.B.5 TOP: Domain and Range

429) ANS: 1

Strategy: Eliminate wrong answers. The number of people must be counting numbers, since it makes no sense to have a half a person or a quarter person.

The **positive integers** are 1, 2, 3, 4, ...., which makes sense.

**<u>Positive real numbers</u>** should be eliminated because positive real numbers include fractions, and fractions make no sense for the number of workers.

**Both positive and negative integers** should be eliminated because it makes no sense to have negative numbers of workers.

**Both positive and negative real numbers** should also be eliminated because it makes no sense to have negative numbers of workers.

The correct choice is **positive integers**.

PTS: 2 NAT: F.IF.B.5 TOP: Domain and Range

430) ANS: 2

Understand the Question: Cost is a function of the number of songs downloaded, so cost is the dependent variable and the number of songs is the independent variable. The domain of a function refers to the independent variable (x-axis), so the problem is asking which numbers are most appropriate for the number of songs downloaded.

Then, eliminate wrong answers:

Eliminate: Rational numbers greater than zero because there is no need for fractions.

Choose: Whole numbers greater than or equal to one because you only need positive whole numbers. Eliminate: Integers less than or equal to zero because you would not download a negative number of songs.

Eliminate: Whole numbers less than or equal to one because you would not download a negative number of songs.

PTS: 2 NAT: F.IF.B.5

431) ANS: 4

Reason: If x represents the number of complete products manufactured, there is no need for fractions or negative numbers.

Strategy: Eliminate wrong answers:

integers There is no need for negative numbers. <del>a)</del>

- positive real numbers There is no need for fractions and/or irrational numbers. <del>b)</del>
- <del>c)</del> positive rational numbers There is no need for fractions.
- d) whole numbers A complete product can be represented by a whole number.

PTS: 2 NAT: F.IF.B.5 TOP: Domain and Range

432) ANS: 2

Strategy: Eliminate wrong answers.

1. Eliminate an integer  $\leq 0$  because all of the integers less than or equal to zero are negative numbers and you cannot sell a negative number of ice cream cones.

2. Select an integer  $\geq 0$  because these are the whole numbers and you can only sell a whole ice cream cone.

3. Eliminate a rational number  $\leq 0$  because you cannot sell a negative number of ice cream cones or negatives fractions of ice cream cones.

4. Eliminate a rational number  $\geq 0$  because you cannot sell fractional parts of ice cream cones.

PTS: 2 NAT: F.IF.B.5 TOP: Domain and Range

433) ANS: 3

Strategy: Inspect the table and graph views of this function in a graphing calculator to find the range (not the domain).



The table of values and the graph both show the smalles value of f(x) is 2, which occurs when x = 0. The maximum value of f(x) is infiniv. Therefore, the range of the function is  $[2, \infty)$ .

NOTE:  $(-\infty,\infty)$  is the domain of the function. Don't confuse domain and range.

PTS: 2 NAT: F.IF.A.2 TOP: Domain and Range

KEY: real domain, quadratic