#### The University of the State of New York

#### 328TH HIGH SCHOOL EXAMINATION

### PLANE GEOMETRY

#### Tuesday, August 21, 1956 - 8:30 to 11:30 a.m., only

#### Instructions

Part I is to be done first and the maximum time allowed for it is one and one half hours. At the end of that time, this part of the examination must be detached and will be collected by the teacher. If you finish part I before the signal to stop is given, you may begin part II.

Write at top of first page of answer paper to parts II and III (a) names of schools where you have studied, (b) number of weeks and recitations a week in plane geometry previous to entering summer high school, (c) number of recitations in this subject attended in summer high school of 1956, (d) author of textbook used. The minimum time requirement is four or five recitations a week for a school year. The summer

The minimum time requirement is four or five recitations a week for a school year. The summer school session will be considered the equivalent of one semester's work during the regular session (four or five recitations a week for half a school year).

For those pupils who have met the time requirement the minimum passing mark is 65 credits; for all others 75 credits.

For admission to this examination attendance on at least 30 recitations in this subject in a registered summer high school in 1956 is required.

#### Part II

#### Answer three questions from this part.

26 Prove: If the opposite sides of a quadrilateral are equal, the figure is a parallelogram. <sup>[10]</sup>

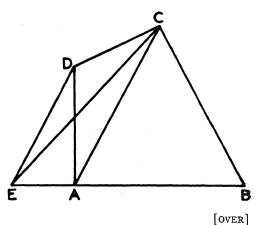
27 In triangle ABC at the right, DB bisects angle B and DC bisects angle C. Through D, the point of intersection of the two bisectors, EF is drawn parallel to BC.

Prove that EF = EB + FC. [10]

28 Prove: The areas of two similar triangles are to each other as the squares of any two corresponding sides. [10]

29 In the figure at the right, AC is a diagonal of quadrilateral ABCD. DE is drawn through D parallel to AC and meets BA extended at E.

- a Prove that the area of triangle ADC is equal to the area of triangle AEC. [7]
- b Prove that the area of quadrilateral ABCD is equal to the area of triangle ECB. [3]



D

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30 Triangle ABC is inscribed in a circle. The bisector of angle C intersects side AB at F and meets arc AB at E.

Prove that  $AC \times BC = CF \times CE$ . [10]

#### Part III

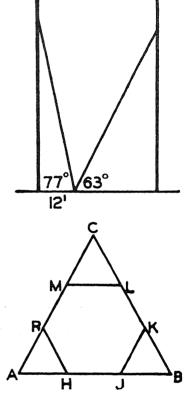
Answer two questions from this part. Show all work unless otherwise directed.

31 Two poles standing on level ground are supported by wires connected to a point on the ground in a straight line between the two poles, as shown in the accompanying diagram. The point is 12 feet from the foot of one pole, and the wire to that pole makes an angle of  $77^{\circ}$  with the ground. The wire to the other pole makes an angle of  $63^{\circ}$  with the ground.

- a Find to the *nearest foot* the length of the first wire. [4]
- b If the two wires are equal in length, find to the *nearest* foot the distance between the two poles. [6]

32 In the diagram at the right, HJKLMR is a regular hexagon and triangle ABC is equilateral. The area of triangle ABC is  $9\sqrt{3}$ .

- a Find a side of triangle ABC. [2]
- b Find a side of the hexagon. [3]
- c Find the area of the hexagon. [Answer may be left in radical form.] [5]



33 Two concentric circles have their center at O. Radii OA and OB of the larger circle meet the smaller circle at C and D respectively. If the radii of the circles are 8 and 4 and angle  $AOB = 45^{\circ}$ , find

- a the length of minor arc AB in terms of  $\pi$  [3]
- b the ratio of the length of minor arc CD to the length of minor arc AB [2]
- c the area of sector AOB [3]
- d the ratio of the area of sector COD to the area of sector AOB [2]

34 List the numbers 1-5 on your answer paper. If the figures described in 1-5 below are always congruent, write congruent at the right of the corresponding number. If the figures are not always congruent, determine whether they are similar or equal in area. Then at the right of the corresponding number, write similar or equal in area, whichever is a correct description of the figures. [10]

- (1) Two squares inscribed in the same circle
- (2) The four triangles formed by the diagonals of a parallelogram
- (3) Two regular polygons having the same number of sides
- (4) Two isosceles triangles having equal vertex angles
- (5) Two trapezoids having equal altitudes, with the sum of the bases of one equal to the sum of the bases of the other

[2]

## Fill in the following lines:

Name of pupil......Name of school.....

# Part I

Answer all questions in this part. Each correct answer will receive 2 credits. No partial credit will be allowed. Unless otherwise specified, answers may be left in terms of  $\pi$  or in radical form.

1 Find the radius of a circle whose circumference is $16\pi$ .	1
	1
2 The diagonals AC and BD of rectangle ABCD intersect at E. If $AC = 10$ , find BE.	2
3 In a given circle, chord $MN$ is perpendicular to chord $RS$ . Find the number of degrees in the sum of arcs $RN$ and $SM$ .	3
4 From a point outside a circle a tangent and a secant are drawn to the circle. The secant is 13 and its external segment is 3. Find the tangent.	4
5 The radius of a circle is 10 inches. How many inches long is a chord which is 6 inches from the center?	5
6 Find the fourth proportional to 3, 4 and 7 taken in the given order.	6
7 A square and a parallelogram are equal in area. If the base of the parallelogram is 18 and its altitude is 8, find a side of the square.	7
8 If one angle of a rhombus is $60^{\circ}$ and the shorter diagonal is 12, how long is a side of the rhombus?	8
9 The median to the hypotenuse of a right triangle is 5. Find the length of the hypotenuse.	9
10 What is the altitude of an equilateral triangle whose side is 16?	10
11 Find the number of degrees in an exterior angle of a regular polygon of nine sides.	11
12 The base of an isosceles triangle is 20 and a base angle is $42^{\circ}$ . Find, to the <i>nearest unit</i> , the altitude to the base of the triangle.	12
13 The altitude to the hypotenuse of a right triangle divides the hypotenuse into two segments 4 inches and 9 inches long, respectively. Find the length of the altitude in inches.	13
14 In triangle ABC, angle $A = 55^{\circ}$ and angle $B = 65^{\circ}$ . Which is the longest side of the triangle?	14
15 Two exterior angles of a triangle are 60° and 140°. Find the number of degrees in the third exterior angle.	15
16 Corresponding sides of two similar triangles are in the ratio $2:3$ . If the perimeter of the smaller triangle is 24, find the perimeter of the larger triangle.	16
17 In parallelogram $ABCD$ , angle A and angle B are in the ratio 2:7. Find the number of degrees in angle A.	17
18 Find the number of points which are a given distance from a given line and also equidistant from two points on the given line.	18
[3]	[OVER]

#### PLANE GEOMETRY

Directions (19-23): Indicate the correct completion for each of the following by writing on the line at the right the letter a, b or c.

19 The minor arc intercepted by two tangents to a circle from a point outside the circle is  $140^{\circ}$ . The angle formed by the tangents is (a)  $40^{\circ}$  (b)  $70^{\circ}$  (c)  $80^{\circ}$ 

20 The area of a rhombus is 24 and one diagonal is 6. The other diagonal is (a) 2 (b) 4 (c) 8

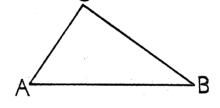
21 Chord AB of a circle subtends an arc of 64°. The acute angle formed by the chord and a tangent to the circle at A is (a)  $32^{\circ}$  (b)  $58^{\circ}$ (c)  $64^{\circ}$ 

22 If angle A is the complement of angle B and angle B is the supplement of angle C, the largest of the three angles is (a) angle A (b) angle B (c) angle C

23 Two sides of a triangle are 12 and 15. The third side of the triangle may be (a) 3 (b) 15 (c) 27

Directions (24-25): Leave all construction lines on your paper.

24 In triangle ABC, construct the median from C to AB.



19.....

20.....

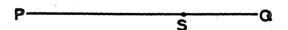
21.....

22....

23.....

25 Construct a line perpendicular to line PQ at point S.

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# FOR TEACHERS ONLY



# INSTRUCTIONS FOR RATING PLANE GEOMETRY

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Use only *red* ink or pencil in rating Regents papers. Do not attempt to *correct* the pupil's work by making insertions or changes of any kind. Use check marks to indicate pupil errors.

Unless otherwise specified, mathematically correct variations in the answers will be allowed. Units need not be given when the wording of the questions allows such omissions.

# Part I

Allow 2 credits for each correct answer; allow no partial credit. For questions 19–23, allow credit if the pupil has written the correct expression instead of the letter a, b or c.

(1)	8	(19)	a
(2)	5	(20)	с
(3)	180°	(21)	a
(4)	$\sqrt{39}$	(22)	с
(5)	16	(23)	b
(6)	9 <u>1</u>		
(7)	12		
(8)	12		
(9)	10		
(10)	$8\sqrt{3}$		
(11)	40°		
(12)	9		
(13)	6		
(14)	AC		
(15)	160°		
(16)	36		
(17)	40°		
(18)	two		

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