

Examination January, 1976

Ninth Year Mathematics

PART ONE Answer all questions in this part. Each correct answer will receive 2 credits. No partial credit will be allowed. Write your answers in the spaces provided.

1. What is the value of $5x^2y$ if $x = 3$ and $y = 2$? 1 _____
2. Solve for x : $4x - 3 = 11$ 2 _____
3. Find the value of $|-4| + |5|$. 3 _____
4. If $x = \frac{1}{2}y$, what is the value of $\frac{x}{y}$? 4 _____
5. Solve for x : $2(x + 3) = x$ 5 _____
6. Find the *positive* square root of 41 to the *nearest tenth*. 6 _____
7. Express $x^2 - x - 12$ as the product of two binomial factors. 7 _____
8. If 10% of a number is 8, what is 35% of the number? 8 _____
9. The point $(k, 5)$ is on the graph of the equation $3x + 2y = 22$. What is the value of k ? 9 _____
10. Solve for y : $.5y - 2 = .5$ 10 _____
11. Express $\frac{5x}{6} - \frac{2x}{3}$ as a single fraction. 11 _____
12. Express the sum of $3n^2 - n - 2$ and $n^2 + 2n - 1$ as a trinomial. 12 _____
13. Solve this system of equations for x :
$$\begin{aligned} x + y &= 3 \\ 2x - y &= 12 \end{aligned}$$
 13 _____

14. The tangent of an angle is 0.6500. Find the measure of the angle to the *nearest degree*. 14_____

15. The hypotenuse of a right triangle is 15 and one leg is 12. Find the other leg. 15_____

16. Express in *lowest terms*: $\frac{2x + 4}{6}$ 16_____

17. Using the formula $d = rt$, express r in terms of d and t . 17_____

18. Express the average of $3x + 5$ and $7x - 5$ in terms of x . 18_____

DIRECTIONS (19-30): Write in the space provided the numeral preceding the expression that best completes each statement or answers each question.

19. The solution set of $\frac{x}{2} = 6$ is

(1) {12} (2) {8} (3) {3} (4) {4} 19_____

20. Which expression represents the total number of days in x weeks and y days?

(1) $\frac{x}{7} + y$ (3) $7x + 7y$
(2) $7x + y$ (4) $x + 7y$ 20_____

21. The value of $\frac{8 - 20}{-4}$ is

(1) 13 (2) -3 (3) 3 (4) -22 21_____

22. If x is an integer, what is the solution set of $4 < x \leq 5$?

(1) {4,5} (2) { } (3) {5} (4) {4} 22_____

23. The solution set of $x^2 - 36 = 0$ is

(1) {12, -3} (2) {6, -6} (3) {6} (4) {18} 23_____

24. In a class of 30 students, the ratio of the number of boys to the number of girls is 2:3. What is the total number of boys in the class?

- (1) 5 (2) 6 (3) 12 (4) 18 24_____

25. The expression $(2a^2)^3$ is equivalent to

- (1) $2a^5$ (2) $2a^6$ (3) $8a^5$ (4) $8a^6$ 25_____

26. The expression $x(x - y)(x + y)$ is equivalent to

- (1) $x^2 - y^2$ (3) $x^3 - xy^2$
 (2) $x^3 - y^3$ (4) $x^3 - x^2y + y^2$ 26_____

27. The prime factors of 30 are

- (1) 1,2,15 (2) 2,3,5 (3) 3,10 (4) 6,5 27_____

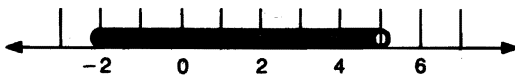
28. The sum of $3\sqrt{2}$ and $\sqrt{98}$ is

- (1) $10\sqrt{2}$ (2) $52\sqrt{2}$ (3) 30 (4) 42 28_____

29. Which is a finite set?

- (1) natural numbers between 2 and 5
 (2) rational numbers between 2 and 5
 (3) integers greater than 5
 (4) integers less than 2 29_____

30. Which one of the open sentences is shown by the graph?



- (1) $-2 \leq x \leq 5$ (3) $-2 < x \leq 5$
 (2) $-2 < x < 5$ (4) $-2 \leq x < 5$ 30_____

PART TWO: Answer four questions from this part. Show all work unless otherwise directed.

31. Answer either a or b but not both:

a Solve graphically and check:

$$\begin{aligned} x + 2y &= 7 \\ y &= 2x + 1 \end{aligned}$$

[8,2]

OR

- b* Graph the solution set of the following system of inequalities and label the solution set *S*:

$$\begin{aligned}x + y &< 8 \\ y &\geq x - 4\end{aligned}\quad [8,2]$$

32. Answer *both a* and *b*.

- a* Divide and express in simplest form: [5]

$$\frac{x^2 - 2x - 8}{x} \div \frac{x^2 - 4x}{x}$$

- b* Solve the following system of equations and check: [3,2]

$$\begin{aligned}x + 3y &= 13 \\ x + y &= 5\end{aligned}$$

33. The denominator of a fraction is 5 more than the numerator. If the numerator is decreased by 7 and the denominator is not changed, the new fraction is equal to $\frac{1}{3}$. Find the original fraction. [*Only an algebraic solution will be accepted.*] [5,5]

34. Write an equation or a system of equations that can be used to solve *each* of the following problems. In *each* case state what the variable or variables represent. [*Solution of the equations is not required.*]

- a* How many pounds of pecans worth 90¢ per pound must be mixed with 50 pounds of walnuts worth 60¢ per pound so that the mixture may be sold at 70¢ per pound? [5]

- b* The perimeter of a rectangular plot of ground is 38 feet. If the length is 5 feet less than twice the width, find the dimensions. [5]

35. Answer *both a* and *b*.

- a* In triangle *ABC*, angle *C* is a right angle, *AC* is 12, and angle *A* is 35° . Find *BC* to the nearest integer. [6]

- b* The hypotenuse of a right triangle is 8, and one leg is 4. Find, to the nearest integer, the other leg. [4]

36. A person invested \$6,500, part at a 7% rate of interest and the rest at 6%. The incomes from the two investments were equal. Find the amount invested at *each* rate. [*Only an algebraic solution will be accepted.*] [5,5]

37. On your answer paper, write the letters *a* through *e* and next to *each* letter write the answer to the corresponding question below. [10]

- a* What is the additive identity for the set of real numbers?
- b* What is the multiplicative identity for the set of real numbers?
- c* What is the additive inverse of 3?
- d* What is the multiplicative inverse of -6 ?
- e* What positive number is its own multiplicative inverse?