1 If $A = \{1, 2, 3, 4, 5, 6, 7, 8\}$ and $B = \{2, 4, 6, 8, 10, 12\}$, then the intersection of these two sets is
1) $\{10, 12\}$
2) $\{1, 3, 5, 7\}$
3) $\{2, 4, 6, 8\}$
4) $\{1, 2, 3, 4, 5, 6, 7, 8, 10, 12\}$

2 There are 4 students running for Student Government President. A survey was taken asking 100 students which candidate they would vote for in the election. The results are shown in the table below:

<table>
<thead>
<tr>
<th>Candidate's Name</th>
<th>Number of Supporters</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ashley</td>
<td>30</td>
</tr>
<tr>
<td>Britney</td>
<td>28</td>
</tr>
<tr>
<td>Lyshon</td>
<td>14</td>
</tr>
<tr>
<td>Walker</td>
<td>28</td>
</tr>
</tbody>
</table>

Based on the table, what is the probability that a student chosen at random will vote for Lyshon?
1) $\frac{3}{10}$
2) $\frac{7}{25}$
3) $\frac{7}{50}$
4) $\frac{43}{50}$

3 The graph of $y = x^2$ is shown below.

Which graph represents $y = 2x^2$?
1)  
2)  
3)  
4)  

1
4. The local deli charges a fee for delivery. On Monday, they delivered two dozen bagels to an office at a total cost of $8. On Tuesday, three dozen bagels were delivered at a total cost of $11. Which system of equations could be used to find the cost of a dozen bagels, $b$, if the delivery fee is $f$?

1) $b + 2f = 8$
2) $2b + f = 8$
3) $b + 2f = 8$
4) $2b + f = 8$

5. Which inequality is shown in the graph below?

6. Which expression is equivalent to $81 - 16x^2$?

7. Which value of $x$ is the solution of $\frac{1}{5} + \frac{2}{x} = \frac{1}{3}$?

8. The product of a number and 3, increased by 5, is 7 less than twice the number. Which equation can be used to find this number, $n$?

9. Which linear equation represents a line that has a slope of $\frac{2}{3}$?

10. Which situation is an example of bivariate data?

11. What is the solution of the following system of equations? $2a + 3b = 12$

$\begin{align*}
a &= \frac{1}{2}b - 6
\end{align*}$
12. Which statement is true about the data shown in the scatter plot below?

1) There is no correlation between the two sets of data.
2) There is a positive correlation between the two sets of data.
3) There is a negative correlation between the two sets of data.
4) The correlation between the data is both positive and negative.

13. The graph of the equation $y = -2$ is a line
1) parallel to the $x$-axis
2) parallel to the $y$-axis
3) passing through the origin
4) passing through the point $(-2, 0)$

14. The base of a closed right circular cylinder has a diameter of 5 cm. If the height of the cylinder is 8 cm, what is the surface area of the cylinder, to the nearest square centimeter?
1) 157
2) 165
3) 408
4) 628

15. Which equation represents the line that passes through the points $(-1, -2)$ and $(3, 10)$?
1) $y = 3x + 1$
2) $y = 3x - 1$
3) $y = 4x + 2$
4) $y = 4x - 2$

16. As shown in the diagram below, a building casts a 72-foot shadow on the ground when the angle of elevation of the Sun is $40^\circ$.

How tall is the building, to the nearest foot?
1) 46
2) 60
3) 86
4) 94

17. Which value of $x$ is a solution of the inequality $25x - 100 < 250$?
1) 13
2) 14
3) 15
4) 16

18. The square of a positive number is 24 more than 5 times the number. What is the value of the number?
1) 6
2) 8
3) 3
4) 4

19. Owino gets paid $280 per week plus 5% commission on all sales for selling electronic equipment. If he sells $n$ dollars worth of electronic equipment in one week, which algebraic expression represents the amount of money he will earn that week?
1) $280n + 5$
2) $280n + 0.05$
3) $280 + 0.05n$
4) $280 + 5n$
20 Which value of $x$ makes the expression $\frac{x + 9}{3x - 6}$ undefined?
1) $-9$
2) $2$
3) $-3$
4) $0$

21 A total of 1680 ounces of pet food have to be packed in 5-pound bags. How many 5-pound bags of pet food can be packed?

1 pound = 16 ounces

1) 21
2) 28
3) 105
4) 336

22 For a class of students, which data set could be classified as qualitative?
1) political opinions
2) heights
3) weights
4) ages

23 In right triangle $EFD$, $ED = 11$, $EF = 6$, and $m\angle F = 90$. What is the measure of angle $E$, to the nearest degree?
1) 61
2) 57
3) 33
4) 29

24 If $z + y = x + xy^2$, what is $x$ expressed in terms of $y$ and $z$?
1) $\frac{z}{y}$
2) $\frac{z}{1 + y}$
3) $\frac{z + 1}{y}$
4) $\frac{z + y}{1 + y^2}$

25 Mrs. Porter recorded her students' grades in the frequency table below.

<table>
<thead>
<tr>
<th>Score</th>
<th>Frequency</th>
</tr>
</thead>
<tbody>
<tr>
<td>96</td>
<td>2</td>
</tr>
<tr>
<td>92</td>
<td>5</td>
</tr>
<tr>
<td>88</td>
<td>3</td>
</tr>
<tr>
<td>84</td>
<td>2</td>
</tr>
<tr>
<td>78</td>
<td>4</td>
</tr>
<tr>
<td>60</td>
<td>1</td>
</tr>
</tbody>
</table>

Which statement is true for the data?
1) mean > median > mode
2) mean > mode > median
3) mode > median > mean
4) median > mean > mode

26 The equation $(x - 6)(8 + x) = (x - 6)\cdot (8) + (x - 6)\cdot (x)$ illustrates the use of which property?
1) distributive property
2) associative property of addition
3) associative property of multiplication
4) commutative property of multiplication

27 If $(7.6 \times 10^n)(3.5 \times 10^3) = 2.66 \times 10^9$, what is the value of $n$?
1) 6
2) 5
3) 3
4) 7

28 Which value is equivalent to the product of $4\sqrt{2}$ and $2\sqrt{6}$?
1) $16\sqrt{3}$
2) $6\sqrt{12}$
3) $6\sqrt{8}$
4) $24\sqrt{2}$
29. The set of integers in \([6, 10)\) can be written as
   1) \(\{6, 7, 8, 9, 10\}\)
   2) \(\{7, 8, 9, 10\}\)
   3) \(\{6, 7, 9\}\)
   4) \(\{7, 8, 9\}\)

30. A rectangular tank measures 5 feet long, 4 feet wide, and 3 feet high. Water is poured into the tank to a depth of \(2 \frac{1}{2}\) feet. How many cubic feet of water are in the tank?
   1) 60
   2) 50
   3) 15.5
   4) 11.5

31. Jen traveled a distance of 170 miles in 2 hours and 45 minutes. Express her speed, in miles per hour, to the nearest tenth.

32. As shown below, polygon \(ABCGFED\) consists of two squares, \(ABCD\) and \(CGFE\), and an equilateral triangle \(CED\). The length of \(BC\) is \(\sqrt{3}\) cm. Determine the perimeter of polygon \(ABCGFED\) in radical form.

33. Write a quadratic equation in standard form that has roots of \(-12\) and 2.

34. Find algebraically the equation of the axis of symmetry and the vertex of the parabola represented by the equation \(y = -x^2 - 2x + 1\).

35. Linda measures her rectangular bedroom window for a new shade. The measurements she made are 36 inches by 42 inches. The actual measurements of the window are 36.5 inches and 42.5 inches. Determine the relative error in calculating the area. Express your answer as a decimal to the nearest thousandth.

36. The following set of data represents the heights, in inches, of the 20 students in Ms. Fitzgerald's freshman class:
   63, 56, 67, 59, 70, 69, 62, 74, 66, 72
   67, 60, 70, 66, 67, 58, 68, 72, 63, 67

   Complete the frequency table below.

<table>
<thead>
<tr>
<th>Interval</th>
<th>Tally</th>
<th>Frequency</th>
</tr>
</thead>
<tbody>
<tr>
<td>55–59</td>
<td></td>
<td></td>
</tr>
<tr>
<td>60–64</td>
<td></td>
<td></td>
</tr>
<tr>
<td>65–69</td>
<td></td>
<td></td>
</tr>
<tr>
<td>70–74</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

   On the grid below, draw and label a frequency histogram for these data.
37 On the set of axes below, graph \( y = 2x^2 - 4x - 6 \).
State the roots of \( 0 = 2x^2 - 4x - 6 \).

38 The length of a rectangle is represented by 
\( x^2 + 3x + 2 \), and the width is represented by \( 4x \).
Express the perimeter of the rectangle as a trinomial. Express the area of the rectangle as a trinomial.

39 Tony makes a phone call at a pay phone. The charge is 25 cents for the first four minutes, and 10 cents for each additional minute. Tony has $2.10 in change in his pocket. Write an inequality that can be used to find \( m \), the maximum number of minutes that Tony can talk on the phone. Solve this inequality algebraically to find the maximum number of whole minutes he can talk on the phone.
0615ia
Answer Section

1  ANS: 3  PTS: 2  REF: 061501ia  STA: A.A.31
TOP:  Set Theory

2  ANS: 3
\[
\frac{14}{30 + 28 + 14 + 28} = \frac{14}{100} = \frac{7}{50}
\]

PTS: 2  REF: 061502ia  STA: A.S.21  TOP: Experimental Probability

3  ANS: 4  PTS: 2  REF: 061503ia  STA: A.G.5
TOP: Graphing Quadratic Functions

4  ANS: 4  PTS: 2  REF: 061504ia  STA: A.A.7
TOP: Writing Linear Systems

5  ANS: 3  PTS: 2  REF: 061505ia  STA: A.G.6
TOP: Linear Inequalities

6  ANS: 3  PTS: 2  REF: 061506ia  STA: A.A.19
TOP: Factoring the Difference of Perfect Squares

7  ANS: 4
\[
\frac{2}{x} = \frac{1}{3} - \frac{1}{5}
\]
\[
\frac{2}{x} = \frac{2}{15}
\]
\[
x = 15
\]

PTS: 2  REF: 061507ia  STA: A.A.26  TOP: Solving Rationals

8  ANS: 1  PTS: 2  REF: 061508ia  STA: A.A.4
TOP: Modeling Equations

9  ANS: 4  PTS: 2  REF: 061509ia  STA: A.A.37
TOP: Slope

10  ANS: 4  PTS: 2  REF: 061510ia  STA: A.S.2
TOP: Analysis of Data

11  ANS: 3
\[
2 \left( \frac{1}{2} b - 6 \right) + 3b = 12  \quad 2a + 3(6) = 12
\]
\[
b - 12 + 3b = 12  \quad 2a = -6
\]
\[
4b = 24  \quad a = -3
\]
\[
b = 6
\]

PTS: 2  REF: 061511ia  STA: A.A.10  TOP: Solving Linear Systems

12  ANS: 3  PTS: 2  REF: 061512ia  STA: A.S.12
TOP: Scatter Plots

13  ANS: 1  PTS: 2  REF: 061513ia  STA: A.A.36
TOP: Parallel and Perpendicular Lines
14 ANS: 2
\[ SA = 2\pi(2.5)^2 + 2\pi(2.5)(8) \approx 165 \]

PTS: 2 REF: 061514ia STA: A.G.2 TOP: Surface Area

15 ANS: 1
\[ m = \frac{10 - 2}{3 - 1} = \frac{12}{4} = 3 \quad y = mx + b \\
10 = 3(3) + b \\
10 = 9 + b \\
1 = b \]

PTS: 2 REF: 061515ia STA: A.A.35 TOP: Writing Linear Equations

16 ANS: 2
\[ \tan 40^\circ = \frac{x}{72} \]
\[ x \approx 60 \]

PTS: 2 REF: 061516ia STA: A.A.44 TOP: Using Trigonometry to Find a Side

17 ANS: 1
\[ 25x - 100 < 250 \]
\[ 25x < 350 \]
\[ x < 14 \]

PTS: 2 REF: 061517ia STA: A.A.21 TOP: Interpreting Solutions

18 ANS: 2
\[ x^2 = 5x + 24 \]
\[ x^2 - 5x - 24 = 0 \]
\[ (x - 8)(x + 3) = 0 \]
\[ x = 8 \]

PTS: 2 REF: 061518ia STA: A.A.8 TOP: Writing Quadratics

19 ANS: 3 PTS: 2 REF: 061519ia STA: A.A.1 TOP: Expressions

20 ANS: 2 PTS: 2 REF: 061520ia STA: A.A.15 TOP: Undefined Rationals

21 ANS: 1
\[ 5 \times 16 = 80 \text{ oz. } \frac{1680}{80} = 21 \]

PTS: 2 REF: 061521ia STA: A.M.2 TOP: Conversions

KEY: dimensional analysis
22 ANS: 1
The other situations are quantitative.

PTS: 2   REF: 061522ia   STA: A.S.1   TOP: Analysis of Data

23 ANS: 2
\[ \cos E = \frac{6}{11} \]
\[ E \approx 57 \]

PTS: 2   REF: 061523ia   STA: A.A.43   TOP: Using Trigonometry to Find an Angle

24 ANS: 4
\[ z + y = x(1 + y^2) \]
\[ \frac{z + y}{1 + y^2} = x \]

PTS: 2   REF: 061524ia   STA: A.A.23   TOP: Transforming Formulas

25 ANS: 3
The mean is 86, the median is 88 and the mode is 92.

PTS: 2   REF: 061525ia   STA: A.S.4   TOP: Central Tendency

26 ANS: 1   PTS: 2   REF: 061526ia   STA: A.N.1   TOP: Identifying Properties

27 ANS: 2
\[ \frac{26.6 \times 10^8}{3.5 \times 10^3} = 7.6 \times 10^5 \]

PTS: 2   REF: 061527ia   STA: A.N.4   TOP: Operations with Scientific Notation

28 ANS: 1
\[ 4\sqrt{2} \cdot 2\sqrt{6} = 8\sqrt{12} = 8 \cdot \sqrt{4} \cdot \sqrt{3} = 16\sqrt{3} \]

PTS: 2   REF: 061528ia   STA: A.N.3   TOP: Operations with Radicals

KEY: multiplication

29 ANS: 3   PTS: 2   REF: 061529ia   STA: A.A.29   TOP: Set Theory

30 ANS: 2
\[ 5 \times 4 \times 2 \frac{1}{2} = 50 \]

PTS: 2   REF: 061530ia   STA: A.G.2   TOP: Volume

31 ANS:
\[ \frac{\text{distance}}{\text{time}} = \frac{170}{2.75} \approx 61.8 \]

PTS: 2   REF: 061531ia   STA: A.M.1   TOP: Speed
32 ANS: 
\[ 7\sqrt{3} \]

PTS: 2  REF: 061532ia  STA: A.G.1  TOP: Compositions of Polygons and Circles
KEY: perimeter

33 ANS:
\[(x + 12)(x - 2) = 0\]
\[x^2 + 10x - 24 = 0\]

PTS: 2  REF: 061533ia  STA: A.A.28  TOP: Roots of Quadratics

34 ANS:
\[x = \frac{-(-2)}{2(-1)} = \frac{2}{-2} = -1\]
\[y = -(-1)^2 - 2(-1) + 1 = -1 + 2 + 1 = 2\]
\[x = -1 \quad (-1, 2)\]

PTS: 3  REF: 061534ia  STA: A.A.41  TOP: Identifying the Vertex of a Quadratic Given Equation

35 ANS:
\[\left| \frac{(36.5 \times 42.5) - (36 \times 42)}{(36.5 \times 42.5)} \right| = \frac{39.25}{1551.25} \approx 0.025\]

PTS: 3  REF: 061535ia  STA: A.M.3  TOP: Error
KEY: area

36 ANS:

<table>
<thead>
<tr>
<th>Height of Students</th>
<th>Tally</th>
<th>Frequency</th>
</tr>
</thead>
<tbody>
<tr>
<td>05-59</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>05-64</td>
<td></td>
<td></td>
</tr>
<tr>
<td>05-69</td>
<td></td>
<td></td>
</tr>
<tr>
<td>70-74</td>
<td>//////</td>
<td>5</td>
</tr>
</tbody>
</table>

PTS: 3  REF: 061536ia  STA: A.S.5  TOP: Frequency Histograms, Bar Graphs and Tables  KEY: frequency histograms
37 ANS:
3 and -1.

PTS: 4  REF: 061537ia  STA: A.G.8  TOP: Solving Quadratics by Graphing

38 ANS:
\[ P = 2(x^2 + 3x + 2) + 2(4x) = 2x^2 + 6x + 4 + 8x = 2x^2 + 14x + 4 \]
\[ A = 4x(x^2 + 3x + 2) = 4x^3 + 12x^2 + 8x \]

PTS: 4  REF: 061538ia  STA: A.A.13  TOP: Multiplication of Polynomials

39 ANS:
\[ 0.25 + 0.10(m - 4) \leq 2.10 \]
\[ 0.10(m - 4) \leq 1.85 \]
\[ m - 4 \leq 18.5 \]
\[ m \leq 22.5 \]

PTS: 4  REF: 061539ia  STA: A.A.6  TOP: Modeling Inequalities