

# University of the State of New York.

36TH ACADEMIC EXAMINATION.

## ALGEBRA.

(Through Quadratics.)

MONDAY, January 20, 1890—Time, 9:30 A. M. to 12:30 P. M., only.

48 credits, necessary to pass, 36.

1. Explain the difference between similar and dissimilar terms, and give an example of each..... 4
2. Explain the difference between arithmetical subtraction and algebraic subtraction, and give an example of each..... 4
3. Simplify the following expression :  
 $(x + y)(x^3 - y^3)[x^2 - y(x - y)]$ ..... 3
4. Find the prime factors of each of the following :  $2x^8 + 16x^7 + 32x^6$ ;  $x^2 - 10x + 21$ ;  $a^5 - b^5$ ..... 6
5. Define equation; transposition; elimination; quadratic equation. What is meant by the degree of an equation?..... 5
6. Solve  $\frac{x}{a} + \frac{x}{b} + \frac{x}{c} = d$ ..... 2
7. Solve, using elimination by comparison :  
 $5x - 12y = 7$   
 $10x - 9y = 4$ ..... 3
8. What number is that which being multiplied by 7 gives a product as much greater than 20 as the number itself is less than 20?..... 2
9. What fraction is that which becomes  $\frac{1}{2}$  when its numerator is increased by 1 and its denominator diminished by 1; but which becomes  $\frac{1}{3}$  when its numerator is doubled and its denominator increased by 5? (Give statement without solution)..... 3
10. Expand  $(a + b)^8$  and give the principle by which the coefficients and exponents of the successive terms are determined... 3
11. Find the cube root of  $x^6 - 3x^5 + 5x^3 - 3x - 1$ ..... 3
12. Form the quadratic equation whose roots are  $-5$  and  $+7$  2
13. Simplify  $\sqrt{5} \times \sqrt[3]{2} \times \sqrt[4]{4}$ ..... 2
14.  $x^2 + y^2 = 35$   
 $x + y = 5$ ..... 3
15. An excursion party had \$2.00 to pay, but before the bill was paid 10 of the party went away, and those that remained had each to pay 10 cents more; find how many were in the party at first 3