1 Which survey is least likely to contain bias?
1) surveying a sample of people leaving a movie theater to determine which flavor of ice cream is the most popular
2) surveying the members of a football team to determine the most watched TV sport
3) surveying a sample of people leaving a library to determine the average number of books a person reads in a year
4) surveying a sample of people leaving a gym to determine the average number of hours a person exercises per week

2 The expression $(2a)^{-4}$ is equivalent to
1) $-8a^4$
2) $rac{16}{a^4}$
3) $\frac{2}{a^4}$
4) $\frac{1}{16a^4}$

3 Two sides of a triangular-shaped sandbox measure 22 feet and 13 feet. If the angle between these two sides measures 55°, what is the area of the sandbox, to the nearest square foot?
1) 82
2) 117
3) 143
4) 234

4 Expressed in simplest form, $\sqrt{-18} - \sqrt{-32}$ is
1) $-\sqrt{2}$
2) $-7\sqrt{2}$
3) $-i\sqrt{2}$
4) $7i\sqrt{2}$

5 Theresa is comparing the graphs of $y = 2^x$ and $y = 5^x$. Which statement is true?
1) The $y$-intercept of $y = 2^x$ is (0,2), and the $y$-intercept of $y = 5^x$ is (0,5).
2) Both graphs have a $y$-intercept of (0,1), and $y = 2^x$ is steeper for $x > 0$.
3) Both graphs have a $y$-intercept of (0,1), and $y = 5^x$ is steeper for $x > 0$.
4) Neither graph has a $y$-intercept.

6 The solution set of the equation $\sqrt{2x-4} = x - 2$ is
1) {-2, -4}
2) {2, 4}
3) {4}
4) {} 

7 The expression $\left(2 - 3\sqrt{x}\right)^2$ is equivalent to
1) $4 - 9x$
2) $4 - 3x$
3) $4 - 12\sqrt{x} + 9x$
4) $4 - 12\sqrt{x} + 6x$

8 Which step can be used when solving $x^2 - 6x - 25 = 0$ by completing the square?
1) $x^2 - 6x + 9 = 25 + 9$
2) $x^2 - 6x - 9 = 25 - 9$
3) $x^2 - 6x + 36 = 25 + 36$
4) $x^2 - 6x - 36 = 25 - 36$
9. Which graph represents a function?

10. The expression \( \cot x \csc x \) is equivalent to
1) \( \sin x \)
2) \( \cos x \)
3) \( \tan x \)
4) \( \sec x \)

11. What is the common difference of the arithmetic sequence below?
   \[-7x, -4x, -x, 2x, 5x, \ldots\]
1) \(-3\)
2) \(-3x\)
3) \(3\)
4) \(3x\)

12. If \( \sin \theta < 0 \) and \( \cot \theta > 0 \), in which quadrant does the terminal side of angle \( \theta \) lie?
   1) I
   2) II
   3) III
   4) IV

13. What is the period of the graph \( y = \frac{1}{2} \sin 6x \)?
   1) \( \frac{\pi}{6} \)
   2) \( \frac{\pi}{3} \)
   3) \( \frac{\pi}{2} \)
   4) \( 6\pi \)

14. What is the product of the roots of the quadratic equation \( 2x^2 - 7x = 5 \)?
   1) \( 5 \)
   2) \( \frac{5}{2} \)
   3) \(-5\)
   4) \( -\frac{5}{2} \)

15. What is the equation of the circle passing through the point \( (6, 5) \) and centered at \( (3, -4) \)?
   1) \( (x - 6)^2 + (y - 5)^2 = 82 \)
   2) \( (x - 6)^2 + (y - 5)^2 = 90 \)
   3) \( (x - 3)^2 + (y + 4)^2 = 82 \)
   4) \( (x - 3)^2 + (y + 4)^2 = 90 \)
16. The formula to determine continuously compounded interest is \( A = Pe^{rt} \), where \( A \) is the amount of money in the account, \( P \) is the initial investment, \( r \) is the interest rate, and \( t \) is the time, in years. Which equation could be used to determine the value of an account with an $18,000 initial investment, at an interest rate of 1.25% for 24 months?

1) \( A = 18,000e^{1.25 \times 2} \)
2) \( A = 18,000e^{1.25 \times 24} \)
3) \( A = 18,000e^{0.0125 \times 2} \)
4) \( A = 18,000e^{0.0125 \times 24} \)

17. What is the solution set of the equation \( \frac{30}{x^2 - 9} + 1 = \frac{5}{x - 3} \)?

1) \( \{2, 3\} \)
2) \( \{2\} \)
3) \( \{3\} \)
4) \( \{\} \)

18. The graph below shows the average price of gasoline, in dollars, for the years 1997 to 2007.

What is the approximate range of this graph?

1) \( 1997 \leq x \leq 2007 \)
2) \( 1999 \leq x \leq 2007 \)
3) \( 0.97 \leq y \leq 2.38 \)
4) \( 1.27 \leq y \leq 2.38 \)

19. If \( f(x) = 2x^2 - 3x + 1 \) and \( g(x) = x + 5 \), what is \( f(g(x)) \)?

1) \( 2x^2 + 17x + 36 \)
2) \( 2x^2 + 17x + 66 \)
3) \( 2x^2 - 3x + 6 \)
4) \( 2x^2 - 3x + 36 \)

20. A jogger ran \( \frac{1}{3} \) mile on day 1, and \( \frac{2}{3} \) mile on day 2, and \( 1 \frac{1}{3} \) miles on day 3, and \( 2 \frac{2}{3} \) miles on day 4, and this pattern continued for 3 more days. Which expression represents the total distance the jogger ran?

1) \( \sum_{d=1}^{7} \frac{1}{3} (2)^{d-1} \)
2) \( \sum_{d=1}^{7} \frac{1}{3} (2)^d \)
3) \( \sum_{d=1}^{7} 2 \left( \frac{1}{3} \right)^{d-1} \)
4) \( \sum_{d=1}^{7} 2 \left( \frac{1}{3} \right)^d \)

21. If \( \sin x = \sin y = a \) and \( \cos x = \cos y = b \), then \( \cos(x - y) \) is

1) \( b^2 - a^2 \)
2) \( b^2 + a^2 \)
3) \( 2b - 2a \)
4) \( 2b + 2a \)

22. A school math team consists of three juniors and five seniors. How many different groups can be formed that consist of one junior and two seniors?

1) 13
2) 15
3) 30
4) 60
23 For which value of \( k \) will the roots of the equation 
\[ 2x^2 - 5x + k = 0 \] 
be real and rational numbers?
1) 1
2) -5
3) 0
4) 4

24 A cliff diver on a Caribbean island jumps from a height of 105 feet, with an initial upward velocity of 5 feet per second. An equation that models the height, \( h(t) \), above the water, in feet, of the diver in time elapsed, \( t \), in seconds, is
\[ h(t) = -16t^2 + 5t + 105. \] How many seconds, to the nearest hundredth, does it take the diver to fall 45 feet below his starting point?
1) 1.45
2) 1.84
3) 2.10
4) 2.72

25 The number of possible different 12-letter arrangements of the letters in the word “TRIGONOMETRY” is represented by
1) \( \frac{12!}{3!} \)
2) \( \frac{12!}{6!} \)
3) \( \frac{12P_{12}}{8} \)
4) \( \frac{12P_{12}}{6!} \)

26 If \( 2x^3 = y \), then \( \log y \) equals
1) \( \log(2x) + \log 3 \)
2) \( 3 \log(2x) \)
3) \( 3 \log 2 + 3 \log x \)
4) \( \log 2 + 3 \log x \)

27 Which statement regarding the inverse function is true?
1) A domain of \( y = \sin^{-1}x \) is \([0, 2\pi]\).
2) The range of \( y = \sin^{-1}x \) is \([-1, 1]\).
3) A domain of \( y = \cos^{-1}x \) is \((-\infty, \infty)\).
4) The range of \( y = \cos^{-1}x \) is \([0, \pi]\).

28 In a certain school, the heights of the population of girls are normally distributed, with a mean of 63 inches and a standard deviation of 2 inches. If there are 450 girls in the school, determine how many of the girls are shorter than 60 inches. Round the answer to the nearest integer.

29 The table below shows the concentration of ozone in Earth’s atmosphere at different altitudes. Write the exponential regression equation that models these data, rounding all values to the nearest thousandth.

<table>
<thead>
<tr>
<th>Altitude (( x ))</th>
<th>Ozone Units (( y ))</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>0.7</td>
</tr>
<tr>
<td>5</td>
<td>0.6</td>
</tr>
<tr>
<td>10</td>
<td>1.1</td>
</tr>
<tr>
<td>15</td>
<td>3.0</td>
</tr>
<tr>
<td>20</td>
<td>4.9</td>
</tr>
</tbody>
</table>

30 Solve \(|2x - 3| > 5\) algebraically.

31 Convert 2.5 radians to degrees, and express the answer to the nearest minute.

32 Multiply \( x + yi \) by its conjugate, and express the product in simplest form.
33 Solve algebraically for \( x \): \( \log_{5x-1} 4 = \frac{1}{3} \)

34 Solve \( \sec x - \sqrt{2} = 0 \) algebraically for all values of \( x \) in \( 0^\circ \leq x < 360^\circ \).

35 The function \( f(x) \) is graphed on the set of axes below. On the same set of axes, graph \( f(x + 1) + 2 \).

36 Express in simplest terms: \( \frac{1 + \frac{3}{x}}{1 - \frac{5}{x} - \frac{24}{x^2}} \)

37 Solve \( x^3 + 5x^2 = 4x + 20 \) algebraically.

38 Whenever Sara rents a movie, the probability that it is a horror movie is 0.57. Of the next five movies she rents, determine the probability, to the nearest hundredth, that no more than two of these rentals are horror movies.

39 Two forces of 40 pounds and 28 pounds act on an object. The angle between the two forces is 65°. Find the magnitude of the resultant force, to the nearest pound. Using this answer, find the measure of the angle formed between the resultant and the smaller force, to the nearest degree.
0614a2

Answer Section

1. ANS: 1  PTS: 2  REF: 061401a2  STA: A2.S.2
   TOP: Analysis of Data

2. ANS: 4  PTS: 2  REF: 061402a2  STA: A2.A.8
   TOP: Negative and Fractional Exponents

3. ANS: 2
   \[ \frac{1}{2} (2^2)(13) \sin 55 \approx 117 \]
   PTS: 2  REF: 061403a2  STA: A2.A.74  TOP: Using Trigonometry to Find Area
   KEY: basic

4. ANS: 3
   \[ \sqrt{9} \sqrt{-1} \sqrt{2} - \sqrt{16} \sqrt{-1} \sqrt{2} = 3i\sqrt{2} - 4i\sqrt{2} = -i\sqrt{2} \]
   PTS: 2  REF: 061404a2  STA: A2.N.6  TOP: Square Roots of Negative Numbers

5. ANS: 3
   As originally written, alternatives (2) and (3) had no domain restriction, so that both were correct.
   PTS: 2  REF: 061405a2  STA: A2.A.52
   TOP: Properties of Graphs of Functions and Relations

6. ANS: 2
   \[ \sqrt{2x - 4} = x - 2 \]
   \[ 2x - 4 = x^2 - 4x + 4 \]
   \[ 0 = x^2 - 6x + 8 \]
   \[ 0 = (x - 4)(x - 2) \]
   \[ x = 4, 2 \]
   PTS: 2  REF: 061406a2  STA: A2.A.22  TOP: Solving Radicals
   KEY: extraneous solutions

7. ANS: 3  PTS: 2  REF: 061407a2  STA: A2.N.4
   TOP: Operations with Irrational Expressions

8. ANS: 1  PTS: 2  REF: 061408a2  STA: A2.A.24
   TOP: Completing the Square

9. ANS: 1  PTS: 2  REF: 061409a2  STA: A2.A.38
   TOP: Defining Functions
   KEY: graphs

10. ANS: 2
    \[ \cot x = \frac{\cos x}{\sin x} \]
    \[ \csc x = \frac{1}{\sin x} = \cos x \]
    PTS: 2  REF: 061410a2  STA: A2.A.58  TOP: Reciprocal Trigonometric Relationships
11 ANS: 4 PTS: 2 REF: 061411a2 STA: A2.A.30
TOP: Sequences

12 ANS: 3 PTS: 2 REF: 061412a2 STA: A2.A.60
TOP: Finding the Terminal Side of an Angle

13 ANS: 2
\[
\frac{2\pi}{6} = \frac{\pi}{3}
\]

PTS: 2 REF: 061413a2 STA: A2.A.69
TOP: Properties of Graphs of Trigonometric Functions
KEY: period

14 ANS: 4
\[
2x^2 - 7x - 5 = 0
\]
\[
\frac{c}{a} = \frac{-5}{2}
\]

PTS: 2 REF: 061414a2 STA: A2.A.20
TOP: Roots of Quadratics

15 ANS: 4
\[
r = \sqrt{(6 - 3)^2 + (5 - (-4))^2} = \sqrt{9 + 81} = \sqrt{90}
\]

PTS: 2 REF: 061415a2 STA: A2.A.48
TOP: Equations of Circles

16 ANS: 3 PTS: 2 REF: 061416a2 STA: A2.A.12
TOP: Evaluating Exponential Expressions

17 ANS: 2
\[
\frac{30}{(x + 3)(x - 3)} + \frac{(x + 3)(x - 3)}{(x + 3)(x - 3)} = \frac{5(x + 3)}{(x - 3)(x + 3)}
\]
\[
3 \text{ is an extraneous root.}
\]
\[
30 + x^2 - 9 = 5x + 15
\]
\[
x^2 - 5x + 6 = 0
\]
\[
(x - 3)(x - 2) = 0
\]
\[
x = 2
\]

PTS: 2 REF: 061417a2 STA: A2.A.23
TOP: Solving Rationals
KEY: rational solutions

18 ANS: 3 PTS: 2 REF: 061418a2 STA: A2.A.51
TOP: Domain and Range

19 ANS: 1
\[
f(g(x)) = 2(x + 5)^2 - 3(x + 5) + 1 = 2(x^2 + 10x + 25) - 3x - 15 + 1 = 2x^2 + 17x + 36
\]

PTS: 2 REF: 061419a2 STA: A2.A.42
TOP: Compositions of Functions
KEY: variables

20 ANS: 1 PTS: 2 REF: 061420a2 STA: A2.A.34
TOP: Sigma Notation
21 ANS: 2
\[ \cos(x - y) = \cos x \cos y + \sin x \sin y = b \cdot b + a \cdot a = b^2 + a^2 \]
PTS: 2 REF: 061421a2 STA: A2.A.76 TOP: Angle Sum and Difference Identities
KEY: simplifying

22 ANS: 3
\[ \dbinom{C_1}{5}\cdot \dbinom{C_2}{10} = 3 \cdot 10 = 30 \]
PTS: 2 REF: 061422a2 STA: A2.S.12 TOP: Combinations

23 ANS: 3
\[ (-5)^2 - 4(2)(0) = 25 \]
PTS: 2 REF: 061423a2 STA: A2.A.2 TOP: Using the Discriminant
KEY: determine equation given nature of roots

24 ANS: 2
\[
\begin{align*}
60 &= -16t^2 + 5t + 105 \\
0 &= -16t^2 + 5t + 45 \\
t &= \frac{-5 \pm \sqrt{5^2 - 4(-16)(45)}}{2(-16)} \approx -5 \pm 53.89 \\
&= 1.84
\end{align*}
\]
PTS: 2 REF: 061424a2 STA: A2.A.25 TOP: Quadratics with Irrational Solutions

25 ANS: 3
\[ 2! \cdot 2! \cdot 2! = 8 \]
PTS: 2 REF: 061425a2 STA: A2.S.10 TOP: Permutations

26 ANS: 4
\[ \log 2^3 = \log 2 + \log x^3 = \log 2 + 3 \log x \]
PTS: 2 REF: 061426a2 STA: A2.A.19 TOP: Properties of Logarithms
KEY: splitting logs

27 ANS: 4
PTS: 2 REF: 061427a2 STA: A2.A.63
TOP: Domain and Range

28 ANS:
Less than 60 inches is below 1.5 standard deviations from the mean. 0.067 \cdot 450 \approx 30
PTS: 2 REF: 061428a2 STA: A2.S.5 TOP: Normal Distributions
KEY: predict

29 ANS:
\[ y = 0.488(1.116)^x \]
PTS: 2 REF: 061429a2 STA: A2.S.7 TOP: Exponential Regression
30 ANS:
\[ 2x - 3 > 5 \text{ or } 2x - 3 < -5 \]
\[ 2x > 8 \quad 2x < -2 \]
\[ x > 4 \quad x < -1 \]

PTS: 2  REF: 061430a2  STA: A2.A.1  TOP: Absolute Value Inequalities

31 ANS:
\[ 2.5 \cdot \frac{180}{\pi} \approx 143°14' \]

PTS: 2  REF: 061431a2  STA: A2.M.2  TOP: Radian Measure  KEY: degrees

32 ANS:
\[ (x + yi)(x - yi) = x^2 - y^2 i^2 = x^2 + y^2 \]

PTS: 2  REF: 061432a2  STA: A2.N.8  TOP: Conjugates of Complex Numbers

33 ANS:
\[ \frac{1}{3}(5x - 1)^3 = 4 \]
\[ 5x - 1 = 64 \]
\[ 5x = 65 \]
\[ x = 13 \]

PTS: 2  REF: 061433a2  STA: A2.A.28  TOP: Logarithmic Equations  KEY: advanced

34 ANS:
\[ \sec x = \sqrt{2} \]
\[ \cos x = \frac{1}{\sqrt{2}} \]
\[ \cos x = \frac{\sqrt{2}}{2} \]
\[ x = 45°, 315° \]

PTS: 2  REF: 061434a2  STA: A2.A.68  TOP: Trigonometric Equations  KEY: reciprocal functions
35 ANS:

\[
\frac{1 + \frac{3}{x}}{1 - \frac{5}{x}} \cdot \frac{24}{x^2} = \frac{x^2 + 3x}{x^2 - 5x - 24} = \frac{x(x + 3)}{(x - 8)(x + 3)} = \frac{x}{x - 8}
\]

PTS: 2 REF: 061435a2 STA: A2.A.46 TOP: Transformations with Functions and Relations

36 ANS:

\[
\frac{1 + \frac{3}{x}}{1 - \frac{5}{x}} \cdot \frac{24}{x^2} = \frac{x^2 + 3x}{x^2 - 5x - 24} = \frac{x(x + 3)}{(x - 8)(x + 3)} = \frac{x}{x - 8}
\]

PTS: 4 REF: 061436a2 STA: A2.A.17 TOP: Complex Fractions

37 ANS:

\[
x^3 + 5x^2 - 4x - 20 = 0
\]

\[
x^2(x + 5) - 4(x + 5) = 0
\]

\[
(x^2 - 4)(x + 5) = 0
\]

\[
(x + 2)(x - 2)(x + 5) = 0
\]

\[x = \pm 2, -5\]

PTS: 4 REF: 061437a2 STA: A2.A.26 TOP: Solving Polynomial Equations

38 ANS:

\[
\binom{5}{0} \cdot 0.57^0 \cdot 0.43^5 + \binom{5}{1} \cdot 0.57^1 \cdot 0.43^4 + \binom{5}{2} \cdot 0.57^2 \cdot 0.43^3 \approx 0.37
\]


KEY: at least or at most

39 ANS:

\[
R = \sqrt{28^2 + 40^2 - 2(28)(40) \cos 115} \approx 58 \quad \frac{58}{\sin 115} = \frac{40}{\sin x}
\]

\[x \approx 39\]

PTS: 6 REF: 061439a2 STA: A2.A.73 TOP: Vectors