Integrated Algebra Regents Exam Questions at Random
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Integrated Algebra Regents at Random

1 The expression \( x^2 - 36y^2 \) is equivalent to
1) \( (x - 6y)(x - 6y) \)
2) \( (x - 18y)(x - 18y) \)
3) \( (x + 6y)(x - 6y) \)
4) \( (x + 18y)(x - 18y) \)

2 Ms. Mosher recorded the math test scores of six students in the table below.

<table>
<thead>
<tr>
<th>Student</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Andrew</td>
<td>72</td>
</tr>
<tr>
<td>John</td>
<td>80</td>
</tr>
<tr>
<td>George</td>
<td>85</td>
</tr>
<tr>
<td>Amber</td>
<td>93</td>
</tr>
<tr>
<td>Betty</td>
<td>78</td>
</tr>
<tr>
<td>Roberto</td>
<td>80</td>
</tr>
</tbody>
</table>

Determine the mean of the student scores, to the nearest tenth. Determine the median of the student scores. Describe the effect on the mean and the median if Ms. Mosher adds 5 bonus points to each of the six students’ scores.

3 The legs of an isosceles right triangle each measure 10 inches. What is the length of the hypotenuse of this triangle, to the nearest tenth of an inch?
1) 6.3
2) 7.1
3) 14.1
4) 17.1

4 As shown in the diagram below, a ladder 5 feet long leans against a wall and makes an angle of 65° with the ground. Find, to the nearest tenth of a foot, the distance from the wall to the base of the ladder.

5 Which linear equation represents a line containing the point (1, 3)?
1) \( x + 2y = 5 \)
2) \( x - 2y = 5 \)
3) \( 2x + y = 5 \)
4) \( 2x - y = 5 \)

6 Which equation illustrates the associative property?
1) \( x + y + z = x + (y + z) \)
2) \( x(y + z) = xy + xz \)
3) \( x + y + z = z + y + x \)
4) \( (x + y) + z = x + (y + z) \)
7 Megan and Bryce opened a new store called the Donut Pit. Their goal is to reach a profit of $20,000 in their 18th month of business. The table and scatter plot below represent the profit, \( P \), in thousands of dollars, that they made during the first 12 months.

<table>
<thead>
<tr>
<th>( t ) (months)</th>
<th>( P ) (profit, in thousands of dollars)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>3.0</td>
</tr>
<tr>
<td>2</td>
<td>2.5</td>
</tr>
<tr>
<td>3</td>
<td>4.0</td>
</tr>
<tr>
<td>4</td>
<td>5.0</td>
</tr>
<tr>
<td>5</td>
<td>6.5</td>
</tr>
<tr>
<td>6</td>
<td>5.5</td>
</tr>
<tr>
<td>7</td>
<td>7.0</td>
</tr>
<tr>
<td>8</td>
<td>6.0</td>
</tr>
<tr>
<td>9</td>
<td>7.5</td>
</tr>
<tr>
<td>10</td>
<td>7.0</td>
</tr>
<tr>
<td>11</td>
<td>9.0</td>
</tr>
<tr>
<td>12</td>
<td>9.5</td>
</tr>
</tbody>
</table>

Draw a reasonable line of best fit. Using the line of best fit, predict whether Megan and Bryce will reach their goal in the 18th month of their business. Justify your answer.

8 The expression \( \frac{12w^9y^3}{-3w^3y^3} \) is equivalent to

1) \( -4w^6 \)
2) \( -4w^3y \)
3) \( 9w^6 \)
4) \( 9w^3y \)

9 What is an equation of the axis of symmetry of the parabola represented by \( y = -x^2 + 6x - 4 \)?

1) \( x = 3 \)
2) \( y = 3 \)
3) \( x = 6 \)
4) \( y = 6 \)

10 In interval notation, the set of all real numbers greater than \( -6 \) and less than or equal to \( 14 \) is represented by

1) \( (-6, 14) \)
2) \( [-6, 14) \)
3) \( (-6, 14] \)
4) \( [-6, 14] \)

11 What is the result when \( 2x^2 + 3xy - 6 \) is subtracted from \( x^2 - 7xy + 2 \)?

1) \( -x^2 - 10xy + 8 \)
2) \( x^2 + 10xy - 8 \)
3) \( -x^2 - 4xy - 4 \)
4) \( x^2 - 4xy + 4 \)
12 Which equation represents a line parallel to the graph of $2x - 4y = 16$?

1) $y = \frac{1}{2} x - 5$
2) $y = -\frac{1}{2} x + 4$
3) $y = -2x + 6$
4) $y = 2x + 8$

13 The figure shown below is composed of two rectangles and a quarter circle.

What is the area of this figure, to the nearest square centimeter?

1) 33
2) 37
3) 44
4) 58

14 Express in simplest form:

$$\frac{x^2 + 9x + 14}{x^2 - 49} + \frac{3x + 6}{x^2 + x - 56}$$

15 What are the vertex and the axis of symmetry of the parabola shown in the graph below?

1) vertex: $(1, 6)$; axis of symmetry: $y = 1$
2) vertex: $(1, 6)$; axis of symmetry: $x = 1$
3) vertex: $(6, 1)$; axis of symmetry: $y = 1$
4) vertex: $(6, 1)$; axis of symmetry: $x = 1$

16 The current student population of the Brentwood Student Center is 2,000. The enrollment at the center increases at a rate of 4% each year. To the nearest whole number, what will the student population be closest to in 3 years?

1) 2,240
2) 2,250
3) 5,488
4) 6,240
17 The diagram below shows a cumulative frequency histogram of the students' test scores in Ms. Wedow's algebra class.

Determine the total number of students in the class. Determine how many students scored higher than 70. State which ten-point interval contains the median. State which two ten-point intervals contain the same frequency.

18 A plastic storage box in the shape of a rectangular prism has a length of \( x + 3 \), a width of \( x - 4 \), and a height of 5. Represent the surface area of the box as a trinomial in terms of \( x \).

19 A hiker walked 12.8 miles from 9:00 a.m. to noon. He walked an additional 17.2 miles from 1:00 p.m. to 6:00 p.m. What is his average rate for the entire walk, in miles per hour?

1) 3.75
2) 3.86
3) 4.27
4) 7.71

20 Which interval notation represents the set of all numbers greater than or equal to 5 and less than 12?
1) \([5, 12]\)
2) \((5, 12]\)
3) \((5, 12]\)
4) \([5, 12]\)

21 An example of an algebraic expression is
1) \( y = mx + b \)
2) \( 3x + 4y - 7 \)
3) \( 2x + 3y \leq 18 \)
4) \( (x + y)(x - y) = 25 \)

22 Given: \( A = \{3, 6, 9, 12, 15\} \)
\( B = \{2, 4, 6, 8, 10, 12\} \)
What is the union of sets \( A \) and \( B \)?
1) \( \{6\} \)
2) \( \{6, 12\} \)
3) \( \{2, 3, 4, 8, 9, 10, 15\} \)
4) \( \{2, 3, 4, 6, 8, 9, 10, 12, 15\} \)

23 Which verbal expression is represented by \( \frac{1}{2} (n - 3) \)?
1) one-half \( n \) decreased by 3
2) one-half \( n \) subtracted from 3
3) the difference of one-half \( n \) and 3
4) one-half the difference of \( n \) and 3
24 Which scatter plot shows the relationship between $x$ and $y$ if $x$ represents a student score on a test and $y$ represents the number of incorrect answers a student received on the same test?

25 Alexis calculates the surface area of a gift box as 600 square inches. The actual surface area of the gift box is 592 square inches. Find the relative error of Alexis' calculation expressed as a decimal to the nearest thousandth.

26 How many different sandwiches consisting of one type of cheese, one condiment, and one bread choice can be prepared from five types of cheese, two condiments, and three bread choices?
1) 10
2) 13
3) 15
4) 30

27 Which value of $x$ is the solution of $\frac{2x - 3}{x - 4} = \frac{2}{3}$?
1) $-\frac{1}{4}$
2) $\frac{1}{4}$
3) $-4$
4) 4

28 The length of a rectangle is 3 inches more than its width. The area of the rectangle is 40 square inches. What is the length, in inches, of the rectangle?
1) 5
2) 8
3) 8.5
4) 11.5
29 The algebraic expression \( \frac{x-2}{x^2-9} \) is undefined when

\( x \) is

1) 0
2) 2
3) 3
4) 9

30 In right triangle \( ABC \) shown below, \( AB = 18.3 \) and \( BC = 11.2 \).

What is the measure of \( \angle A \), to the nearest tenth of a degree?

1) 31.5
2) 37.7
3) 52.3
4) 58.5

32 The members of the senior class are planning a dance. They use the equation \( r = pn \) to determine the total receipts. What is \( n \) expressed in terms of \( r \) and \( p \)?

1) \( n = r + p \)
2) \( n = r - p \)
3) \( n = \frac{p}{r} \)
4) \( n = \frac{r}{p} \)

33 Which equation represents a line parallel to the \( y \)-axis?

1) \( x = y \)
2) \( x = 4 \)
3) \( y = 4 \)
4) \( y = x + 4 \)

34 How many different four-letter arrangements are possible with the letters \( G, A, R, D, E, N \) if each letter may be used only once?

1) 15
2) 24
3) 360
4) 720

35 A survey is being conducted to determine which school board candidate would best serve the Yonkers community. Which group, when randomly surveyed, would likely produce the most bias?

1) 15 employees of the Yonkers school district
2) 25 people driving past Yonkers High School
3) 75 people who enter a Yonkers grocery store
4) 100 people who visit the local Yonkers shopping mall
36 An outfit Jennifer wears to school consists of a top, a bottom, and shoes. Possible choices are listed below.

- Tops: T-shirt, blouse, sweater
- Bottoms: jeans, skirt, capris
- Shoes: flip-flops, sneakers

List the sample space or draw a tree diagram to represent all possible outfits consisting of one type of top, one type of bottom, and one pair of shoes. Determine how many different outfits contain jeans and flip-flops. Determine how many different outfits do not include a sweater.

37 What is the value of the expression \((a^3 + b^0)^2\) when \(a = -2\) and \(b = 4\)?
- 1) 64
- 2) 49
- 3) -49
- 4) -64

38 The data in the table below are graphed, and the slope is examined.

<table>
<thead>
<tr>
<th>x</th>
<th>y</th>
</tr>
</thead>
<tbody>
<tr>
<td>0.5</td>
<td>9.0</td>
</tr>
<tr>
<td>1</td>
<td>8.75</td>
</tr>
<tr>
<td>1.5</td>
<td>8.5</td>
</tr>
<tr>
<td>2</td>
<td>8.25</td>
</tr>
<tr>
<td>2.5</td>
<td>8.0</td>
</tr>
</tbody>
</table>

The rate of change represented in this table can be described as
- 1) negative
- 2) positive
- 3) undefined
- 4) zero

39 Debbie solved the linear equation \(3(x + 4) - 2 = 16\) as follows:

- [Line 1] \(3(x + 4) - 2 = 16\)
- [Line 2] \(3(x + 4) = 18\)
- [Line 3] \(3x + 4 = 18\)
- [Line 4] \(3x = 14\)
- [Line 5] \(x = 4\frac{2}{3}\)

She made an error between lines
- 1) 1 and 2
- 2) 2 and 3
- 3) 3 and 4
- 4) 4 and 5

40 The diagram below shows right triangle ABC.

Which ratio represents the tangent of \(\angle ABC\)?
- 1) \(\frac{5}{13}\)
- 2) \(\frac{5}{12}\)
- 3) \(\frac{12}{13}\)
- 4) \(\frac{12}{5}\)
41. How many different ways can five books be arranged on a shelf?
   1) 5  
   2) 15  
   3) 25  
   4) 120

42. The test scores for 18 students in Ms. Mosher’s class are listed below:
   86, 81, 79, 71, 58, 87, 52, 71, 87, 87, 93, 64, 94, 81, 76, 98, 94, 68
   Complete the frequency table below.

<table>
<thead>
<tr>
<th>Interval</th>
<th>Tally</th>
<th>Frequency</th>
</tr>
</thead>
<tbody>
<tr>
<td>51–60</td>
<td></td>
<td></td>
</tr>
<tr>
<td>61–70</td>
<td></td>
<td></td>
</tr>
<tr>
<td>71–80</td>
<td></td>
<td></td>
</tr>
<tr>
<td>81–90</td>
<td></td>
<td></td>
</tr>
<tr>
<td>91–100</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

   Draw and label a frequency histogram on the grid below.

43. Find the roots of the equation $x^2 - x = 6$ algebraically.

44. Which ordered pair is a solution of the system of equations shown in the graph below?

   1) $(-3, 1)$  
   2) $(-3, 5)$  
   3) $(0, -1)$  
   4) $(0, -4)$

45. Which verbal expression can be represented by $2(x - 5)$?
   1) 5 less than 2 times $x$  
   2) 2 multiplied by $x$ less than 5  
   3) twice the difference of $x$ and 5  
   4) the product of 2 and $x$, decreased by 5
46 On the set of axes below, graph and label the equations \( y = |x| \) and \( y = 3|x| \) for the interval \(-3 \leq x \leq 3\).

Explain how changing the coefficient of the absolute value from 1 to 3 affects the graph.

47 Which situation does not describe a causal relationship?

1) The higher the volume on a radio, the louder the sound will be.
2) The faster a student types a research paper, the more pages the paper will have.
3) The shorter the distance driven, the less gasoline that will be used.
4) The slower the pace of a runner, the longer it will take the runner to finish the race.

48 Ms. Hopkins recorded her students' final exam scores in the frequency table below.

<table>
<thead>
<tr>
<th>Interval</th>
<th>Tally</th>
<th>Frequency</th>
</tr>
</thead>
<tbody>
<tr>
<td>61–70</td>
<td>♢♢♢</td>
<td>5</td>
</tr>
<tr>
<td>71–80</td>
<td>♢♢♢♢</td>
<td>4</td>
</tr>
<tr>
<td>81–90</td>
<td>♢♢♢♢♢</td>
<td>9</td>
</tr>
<tr>
<td>91–100</td>
<td>♢♢♢</td>
<td>6</td>
</tr>
</tbody>
</table>

On the grid below, construct a frequency histogram based on the table.

49 What is the solution of \( 3(2m - 1) \leq 4m + 7 \)?

1) \( m \leq 5 \)
2) \( m \geq 5 \)
3) \( m \leq 4 \)
4) \( m \geq 4 \)
50 Four hundred licensed drivers participated in the math club's survey on driving habits. The table below shows the number of drivers surveyed in each age group.

<table>
<thead>
<tr>
<th>Age Group</th>
<th>Number of Drivers</th>
</tr>
</thead>
<tbody>
<tr>
<td>16-25</td>
<td>150</td>
</tr>
<tr>
<td>26-35</td>
<td>129</td>
</tr>
<tr>
<td>36-45</td>
<td>33</td>
</tr>
<tr>
<td>46-55</td>
<td>57</td>
</tr>
<tr>
<td>56-65</td>
<td>31</td>
</tr>
</tbody>
</table>

Which statement best describes a conclusion based on the data in the table?
1) It may be biased because no one younger than 16 was surveyed.
2) It would be fair because many different age groups were surveyed.
3) It would be fair because the survey was conducted by the math club students.
4) It may be biased because the majority of drivers surveyed were in the younger age intervals.

52 Steve ran a distance of 150 meters in $1 \frac{1}{2}$ minutes. What is his speed in meters per hour?
1) 6
2) 60
3) 100
4) 6,000

53 Sam’s grades on eleven chemistry tests were 90, 85, 76, 63, 94, 89, 81, 76, 78, 69, and 97. Which statement is true about the measures of central tendency?
1) mean > mode
2) mean < median
3) mode > median
4) median = mean

54 Which equation represents a line parallel to the y-axis?
1) $y = x$
2) $y = 3$
3) $x = -y$
4) $x = -4$

55 Jack wants to replace the flooring in his rectangular kitchen. He calculates the area of the floor to be 12.8 square meters. The actual area of the floor is 13.5 square meters. What is the relative error in calculating the area of the floor, to the nearest thousandth?
1) 0.051
2) 0.052
3) 0.054
4) 0.055
56. Joseph typed a 1,200-word essay in 25 minutes. At this rate, determine how many words he can type in 45 minutes.

57. Express \( \frac{16\sqrt{21}}{2\sqrt{7}} - 5\sqrt{12} \) in simplest radical form.

58. How many square inches of wrapping paper are needed to entirely cover a box that is 2 inches by 3 inches by 4 inches?
   1) 18
   2) 24
   3) 26
   4) 52

59. What is the sum of \( \frac{3}{2x} \) and \( \frac{7}{4x} \)?
   1) \( \frac{21}{8x^2} \)
   2) \( \frac{13}{4x} \)
   3) \( \frac{10}{6x} \)
   4) \( \frac{13}{8x} \)

60. Which algebraic expression represents 15 less than \( x \) divided by 9?
   1) \( \frac{x}{9} - 15 \)
   2) \( 9x - 15 \)
   3) \( 15 - \frac{x}{9} \)
   4) \( 15 - 9x \)

61. What is \( \frac{2+x}{5x} - \frac{x-2}{5x} \) expressed in simplest form?
   1) 0
   2) \( \frac{2}{5} \)
   3) \( \frac{4}{5x} \)
   4) \( \frac{2x+4}{5x} \)

62. The scatter plot below represents the relationship between the number of peanuts a student eats and the student's bowling score.

Which conclusion about the scatter plot is valid?
   1) There is almost no relationship between eating peanuts and bowling score.
   2) Students who eat more peanuts have higher bowling scores.
   3) Students who eat more peanuts have lower bowling scores.
   4) No bowlers eat peanuts.
63 The value of the expression $-|a - b|$ when $a = 7$ and $b = -3$ is
1) $-10$
2) $10$
3) $-4$
4) $4$

64 Mrs. Chen owns two pieces of property. The areas of the properties are 77,120 square feet and 33,500 square feet.

\[ 43,560 \text{ square feet} = 1 \text{ acre} \]

Find the total number of acres Mrs. Chen owns, to the nearest hundredth of an acre.

65 Roberta needs ribbon for a craft project. The ribbon sells for $3.75 per yard. Find the cost, in dollars, for 48 inches of the ribbon.

66 The graphs of the equations $y = 2x - 7$ and $y - kx = 7$ are parallel when $k$ equals
1) $-2$
2) $2$
3) $-7$
4) $7$

67 Given: $A = \{18, 6, -3, -12\}$
Determine all elements of set $A$ that are in the solution of the inequality $\frac{2}{3}x + 3 < -2x - 7$.

68 On the set of axes below, solve the following system of inequalities graphically.
\[ \begin{align*}
 y &< 2x + 1 \\
 y &\geq -\frac{1}{3}x + 4
\end{align*} \]
State the coordinates of a point in the solution set.

69 A right triangle contains a 38° angle whose adjacent side measures 10 centimeters. What is the length of the hypotenuse, to the nearest hundredth of a centimeter?
1) 7.88
2) 12.69
3) 12.80
4) 16.24
70 Which expression is equivalent to \(3^3 \cdot 3^4\)?
1) \(9^{12}\)
2) \(9^7\)
3) \(3^{12}\)
4) \(3^7\)

71 When \(5x + 4y\) is subtracted from \(5x - 4y\), the difference is
1) 0
2) 10x
3) 8y
4) −8y

72 In a science fiction novel, the main character found a mysterious rock that decreased in size each day. The table below shows the part of the rock that remained at noon on successive days.

<table>
<thead>
<tr>
<th>Day</th>
<th>Fractional Part of the Rock Remaining</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>2</td>
<td>(\frac{1}{2})</td>
</tr>
<tr>
<td>3</td>
<td>(\frac{1}{4})</td>
</tr>
<tr>
<td>4</td>
<td>(\frac{1}{8})</td>
</tr>
</tbody>
</table>

Which fractional part of the rock will remain at noon on day 7?
1) \(\frac{1}{128}\)
2) \(\frac{1}{64}\)
3) \(\frac{1}{14}\)
4) \(\frac{1}{12}\)

73 A student correctly graphed the parabola shown below to solve a given quadratic equation.

What are the roots of the quadratic equation associated with this graph?
1) −6 and 3
2) −6 and 0
3) −3 and 2
4) −2 and 3

74 Which expression represents \(36x^2 - 100y^6\) factored completely?
1) \(2(9x + 25y^3)(9x - 25y^3)\)
2) \(4(3x + 5y^3)(3x - 5y^3)\)
3) \((6x + 10y^3)(6x - 10y^3)\)
4) \((18x + 50y^3)(18x - 50y^3)\)

75 Using his ruler, Howell measured the sides of a rectangular prism to be 5 cm by 8 cm by 4 cm. The actual measurements are 5.3 cm by 8.2 cm by 4.1 cm. Find Howell’s relative error in calculating the volume of the prism, to the nearest thousandth.
76 The graph of the equation \( y = |x| \) is shown in the diagram below.

Which diagram could represent a graph of the equation \( y = a|x| \) when \(-1 < a < 0\)?

77 Which expression represents \( \frac{12x^3 - 6x^2 + 2x}{2x} \) in simplest form?

1) \( 6x^2 - 3x \)
2) \( 10x^2 - 4x \)
3) \( 6x^2 - 3x + 1 \)
4) \( 10x^2 - 4x + 1 \)

78 When \( a^3 - 4a \) is factored completely, the result is

1) \( (a - 2)(a + 2) \)
2) \( a(a - 2)(a + 2) \)
3) \( a^2(a - 4) \)
4) \( a(a - 2)^2 \)

79 Perform the indicated operation: \(-6(a - 7)\)
State the name of the property used.

80 Which relation is a function?

1) \( \left\{ \left( \frac{3}{4}, 0 \right), (0, 1), \left( \frac{3}{4}, 2 \right) \right\} \)
2) \( \left\{ (-2, 2), \left( -\frac{1}{2}, 1 \right), (-2, 4) \right\} \)
3) \( \{(1, 4), (5, 0), (0, 4)\} \)
4) \( \{(1, 4), (3, 4), (6, 5)\} \)

81 Find the roots of the equation \( x^2 = 30 - 13x \) algebraically.
82. What is the sum of $\frac{-x+7}{2x+4}$ and $\frac{2x+5}{2x+4}$?

1) $\frac{x+12}{2x+4}$
2) $\frac{3x+12}{2x+4}$
3) $\frac{x+12}{4x+8}$
4) $\frac{3x+12}{4x+8}$

83. Which equation shows a correct trigonometric ratio for angle $A$ in the right triangle below?

1) $\sin A = \frac{15}{17}$
2) $\tan A = \frac{8}{17}$
3) $\cos A = \frac{15}{17}$
4) $\tan A = \frac{5}{8}$

84. Which set-builder notation describes $\{-3, -2, -1, 0, 1, 2\}$?

1) $\{x| -3 \leq x < 2, \text{ where } x \text{ is an integer}\}$
2) $\{x| -3 < x \leq 2, \text{ where } x \text{ is an integer}\}$
3) $\{x| -3 < x < 2, \text{ where } x \text{ is an integer}\}$
4) $\{x| -3 \leq x \leq 2, \text{ where } x \text{ is an integer}\}$

85. Which table does not show bivariate data?

1) [Table: Height (inches) and Weight (pounds)]
2) [Table: Gallons and Miles Driven]
3) [Table: Quiz Average and Frequency]
4) [Table: Speed (mph) and Distance (miles)]

86. Given the following list of students' scores on a quiz:

$5, 12, 7, 15, 20, 14, 7$

Determine the median of these scores. Determine the mode of these scores. The teacher decides to adjust these scores by adding three points to each score. Explain the effect, if any, that this will have on the median and mode of these scores.
87 Graph and label the following equations on the set of axes below.

\[ y = |x| \]
\[ y = \left| \frac{1}{2}x \right| \]

Explain how decreasing the coefficient of \( x \) affects the graph of the equation \( y = |x| \).

88 What is \( 3\sqrt{2} + \sqrt{8} \) expressed in simplest radical form?

1) \( 3\sqrt{10} \)
2) \( 3\sqrt{16} \)
3) \( 5\sqrt{2} \)
4) \( 7\sqrt{2} \)

89 A study showed that a decrease in the cost of carrots led to an increase in the number of carrots sold. Which statement best describes this relationship?

1) positive correlation and a causal relationship
2) negative correlation and a causal relationship
3) positive correlation and not a causal relationship
4) negative correlation and not a causal relationship

90 Express in simplest form: \( \frac{45a^4b^3 - 90a^3b}{15a^2b} \)

91 Which expression represents \( \frac{x^2 - x - 6}{x^2 - 5x + 6} \) in simplest form?

1) \( \frac{x + 2}{x - 2} \)
2) \( \frac{-x - 6}{-5x + 6} \)
3) \( \frac{1}{5} \)
4) \( -1 \)

92 Jon is buying tickets for himself for two concerts. For the jazz concert, 4 tickets are available in the front row, and 32 tickets are available in the other rows. For the orchestra concert, 3 tickets are available in the front row, and 23 tickets are available in the other rows. Jon is randomly assigned one ticket for each concert. Determine the concert for which he is more likely to get a front-row ticket. Justify your answer.
93 What is the solution set of \( \frac{x + 2}{x - 2} = -\frac{3}{x} \)?

1) \{-2, 3\}
2) \{-3, -2\}
3) \{-1, 6\}
4) \{-6, 1\}

94 In \( \triangle ABC \), the measure of \( \angle B = 90^\circ \), \( AC = 50 \), \( AB = 48 \), and \( BC = 14 \). Which ratio represents the tangent of \( \angle A \)?

1) \( \frac{14}{50} \)
2) \( \frac{14}{48} \)
3) \( \frac{48}{50} \)
4) \( \frac{48}{14} \)

95 Which expression is equivalent to \( 121 - x^2 \)?

1) \( (x - 11)(x - 11) \)
2) \( (x + 11)(x - 11) \)
3) \( (11 - x)(11 + x) \)
4) \( (11 - x)(11 - x) \)

96 How many different three-letter arrangements can be formed using the letters in the word ABSOLUTE if each letter is used only once?

1) 56
2) 112
3) 168
4) 336

97 Solve algebraically for \( x \): \( \frac{x + 2}{6} = \frac{3}{x - 1} \)

98 An example of an algebraic expression is

1) \( \frac{2x + 3}{7} = \frac{13}{x} \)
2) \( (2x + 1)(x - 7) \)
3) \( 4x - 1 = 4 \)
4) \( x = 2 \)

99 What is the range of the data represented in the box-and-whisker plot shown below?

1) 40
2) 45
3) 60
4) 100

100 Solve for \( m \): \( \frac{m}{5} + \frac{3(m - 1)}{2} = 2(m - 3) \)

101 The rectangle shown below has a diagonal of 18.4 cm and a width of 7 cm.

To the nearest centimeter, what is the length, \( x \), of the rectangle?

1) 11
2) 17
3) 20
4) 25
102 The maximum height and speed of various roller coasters in North America are shown in the table below.

<table>
<thead>
<tr>
<th>Maximum Speed, in mph, (x)</th>
<th>45</th>
<th>50</th>
<th>54</th>
<th>60</th>
<th>65</th>
<th>70</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maximum Height, in feet, (y)</td>
<td>63</td>
<td>80</td>
<td>105</td>
<td>118</td>
<td>141</td>
<td>107</td>
</tr>
</tbody>
</table>

Which graph represents a correct scatter plot of the data?

1) 2) 3) 4)

103 The ninth grade class at a local high school needs to purchase a park permit for $250.00 for their upcoming class picnic. Each ninth grader attending the picnic pays $0.75. Each guest pays $1.25. If 200 ninth graders attend the picnic, which inequality can be used to determine the number of guests, \( x \), needed to cover the cost of the permit?

1) \( 0.75x - (1.25)(200) \geq 250.00 \)
2) \( 0.75x + (1.25)(200) \geq 250.00 \)
3) \( (0.75)(200) - 1.25x \geq 250.00 \)
4) \( (0.75)(200) + 1.25x \geq 250.00 \)

104 Maria has a set of 10 index cards labeled with the digits 0 through 9. She puts them in a bag and selects one at random. The outcome that is most likely to occur is selecting

1) an odd number
2) a prime number
3) a number that is at most 5
4) a number that is divisible by 3

105 In right triangle \( ABC \), \( AB = 20 \), \( AC = 12 \), \( BC = 16 \), and \( m\angle C = 90^\circ \). Find, to the nearest degree, the measure of \( \angle A \).

106 The expression \( \frac{(10w^3)^2}{5w} \) is equivalent to

1) \( 2w^5 \)
2) \( 2w^8 \)
3) \( 20w^5 \)
4) \( 20w^8 \)
107 Michael is 25 years younger than his father. The sum of their ages is 53. What is Michael’s age?
1) 14
2) 25
3) 28
4) 39

108 In the diagram below, $MATH$ is a rectangle, $GB = 4.6$, $MH = 6$, and $HT = 15$.

What is the area of polygon $MBATH$?
1) 34.5
2) 55.5
3) 90.0
4) 124.5

109 Which equation represents the line that passes through the points $(-3, 7)$ and $(3, 3)$?
1) $y = \frac{2}{3}x + 1$
2) $y = \frac{2}{3}x + 9$
3) $y = -\frac{2}{3}x + 5$
4) $y = -\frac{2}{3}x + 9$

110 Which graph represents an exponential equation?
1) 
2) 
3) 
4)
111 What is the value of the expression \(-3x^2y + 4x\) when \(x = -4\) and \(y = 2\)?
1) \(-112\)
2) \(-80\)
3) \(80\)
4) \(272\)

112 Given: \(X = \{1, 2, 3, 4\}\)
\[ Y = \{2, 3, 4, 5\} \]
\[ Z = \{3, 4, 5, 6\} \]
What is the intersection of sets \(X, Y,\) and \(Z\)?
1) \(\{3, 4\}\)
2) \(\{2, 3, 4\}\)
3) \(\{3, 4, 5\}\)
4) \(\{1, 2, 3, 4, 5, 6\}\)

113 In the diagram below, what is the slope of the line passing through points \(A\) and \(B\)?

114 Josh and Mae work at a concession stand. They each earn $8 per hour. Josh worked three hours more than Mae. If Josh and Mae earned a total of $120, how many hours did Josh work?
1) 6
2) 9
3) 12
4) 15

115 Which situation describes a correlation that is not a causal relationship?
1) the length of the edge of a cube and the volume of the cube
2) the distance traveled and the time spent driving
3) the age of a child and the number of siblings the child has
4) the number of classes taught in a school and the number of teachers employed

116 Which phrase best describes the relationship between the number of miles driven and the amount of gasoline used?
1) causal, but not correlated
2) correlated, but not causal
3) both correlated and causal
4) neither correlated nor causal

117 Which equation has roots of \(-3\) and \(5\)?
1) \(x^2 + 2x - 15 = 0\)
2) \(x^2 - 2x - 15 = 0\)
3) \(x^2 + 2x + 15 = 0\)
4) \(x^2 - 2x + 15 = 0\)
118 Which is the graph of \( y = |x| + 2 \)?

1)  

![Graph 1](image1)

2)  

![Graph 2](image2)

3)  

![Graph 3](image3)

4)  

![Graph 4](image4)

119 An example of an algebraic expression is

1) \( x + 2 \)

2) \( y = x + 2 \)

3) \( y < x + 2 \)

4) \( y = x^2 + 2x \)

120 What is the value of \( x \) in the equation \( 2(x - 4) = 4(2x + 1) \)?

1) \(-2\)

2) \(2\)

3) \(-\frac{1}{2}\)

4) \(\frac{1}{2}\)

121 Three high school juniors, Reese, Matthew, and Chris, are running for student council president. A survey is taken a week before the election asking 40 students which candidate they will vote for in the election. The results are shown in the table below.

<table>
<thead>
<tr>
<th>Candidate’s Name</th>
<th>Number of Students Supporting Candidate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reese</td>
<td>15</td>
</tr>
<tr>
<td>Matthew</td>
<td>13</td>
</tr>
<tr>
<td>Chris</td>
<td>12</td>
</tr>
</tbody>
</table>

Based on the table, what is the probability that a student will vote for Reese?

1) \(\frac{1}{3}\)

2) \(\frac{3}{5}\)

3) \(\frac{3}{8}\)

4) \(\frac{5}{8}\)
122 On the set of axes below, solve the following system of equations graphically for all values of \( x \) and \( y \).

\[
\begin{align*}
y &= -x^2 - 4x + 12 \\
y &= -2x + 4
\end{align*}
\]

123 The expression \( \sqrt{72} - 3\sqrt{2} \) written in simplest radical form is

1) \( 5\sqrt{2} \)
2) \( 3\sqrt{6} \)
3) \( 3\sqrt{2} \)
4) \( \sqrt{6} \)

124 What is the perimeter of a regular pentagon with a side whose length is \( x + 4 \)?

1) \( x^2 + 16 \)
2) \( 4x + 16 \)
3) \( 5x + 4 \)
4) \( 5x + 20 \)

125 Which type of function is represented by the graph shown below?

1) absolute value
2) exponential
3) linear
4) quadratic

126 The spinner shown in the diagram below is divided into six equal sections.

Which outcome is least likely to occur on a single spin?

1) an odd number
2) a prime number
3) a perfect square
4) a number divisible by 2
127 The freshman class held a canned food drive for 12 weeks. The results are summarized in the table below.

<table>
<thead>
<tr>
<th>Week</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
<th>10</th>
<th>11</th>
<th>12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cans</td>
<td>20</td>
<td>35</td>
<td>32</td>
<td>45</td>
<td>58</td>
<td>46</td>
<td>28</td>
<td>23</td>
<td>31</td>
<td>79</td>
<td>65</td>
<td>62</td>
</tr>
</tbody>
</table>

Which number represents the second quartile of the number of cans of food collected?
1) 29.5
2) 30.5
3) 40
4) 60

128 A hot-air balloon is tied to the ground with two taut (straight) ropes, as shown in the diagram below. One rope is directly under the balloon and makes a right angle with the ground. The other rope forms an angle of 50° with the ground.

Determine the height, to the nearest foot, of the balloon directly above the ground. Determine the distance, to the nearest foot, on the ground between the two ropes.

129 Graph the following systems of inequalities on the set of axes shown below and label the solution set S:

\[ y > -x + 2 \]
\[ y \leq \frac{2}{3} x + 5 \]

130 If the universal set is \{pennies, nickels, dimes, quarters\}, what is the complement of the set \{nickels\}?
1) \{\} 
2) \{pennies, quarters\} 
3) \{pennies, dimes, quarters\} 
4) \{pennies, nickels, dimes, quarters\}
131 Which ordered pair is in the solution set of the following system of linear inequalities?

\[
\begin{align*}
\text{1) } & \quad y < 2x + 2 \\
\text{2) } & \quad y \geq -x - 1
\end{align*}
\]

1) (0, 3)  
2) (2, 0)  
3) (−1, 0)  
4) (−1, −4)

132 The height, \( y \), of a ball tossed into the air can be represented by the equation \( y = -x^2 + 10x + 3 \), where \( x \) is the elapsed time. What is the equation of the axis of symmetry of this parabola?

1) \( y = 5 \)  
2) \( y = -5 \)  
3) \( x = 5 \)  
4) \( x = -5 \)

133 Which set of data can be classified as qualitative?

1) scores of students in an algebra class  
2) ages of students in a biology class  
3) numbers of students in history classes  
4) eye colors of students in an economics class

134 What is the solution of the system of equations \( c + 3d = 8 \) and \( c = 4d - 6 \)?

1) \( c = -14, d = -2 \)  
2) \( c = -2, d = 2 \)  
3) \( c = 2, d = 2 \)  
4) \( c = 14, d = -2 \)

135 Melissa graphed the equation \( y = x^2 \) and Dave graphed the equation \( y = -3x^2 \) on the same coordinate grid. What is the relationship between the graphs that Melissa and Dave drew?

1) Dave's graph is wider and opens in the opposite direction from Melissa's graph.  
2) Dave's graph is narrower and opens in the opposite direction from Melissa's graph.  
3) Dave's graph is wider and is three units below Melissa's graph.  
4) Dave's graph is narrower and is three units to the left of Melissa's graph.

136 The width of a rectangle is 3 less than twice the length, \( x \). If the area of the rectangle is 43 square feet, which equation can be used to find the length, in feet?

1) \( 2x(x - 3) = 43 \)  
2) \( x(3 - 2x) = 43 \)  
3) \( 2x + 2(2x - 3) = 43 \)  
4) \( x(2x - 3) = 43 \)

137 What is the slope of the line whose equation is \( 3x - 7y = 9 \)?

1) \( -\frac{3}{7} \)  
2) \( \frac{3}{7} \)  
3) \( -\frac{7}{3} \)  
4) \( \frac{7}{3} \)

138 Express \(-3\sqrt{48}\) in simplest radical form.
139 A password consists of three digits, 0 through 9, followed by three letters from an alphabet having 26 letters. If repetition of digits is allowed, but repetition of letters is not allowed, determine the number of different passwords that can be made. If repetition is not allowed for digits or letters, determine how many fewer different passwords can be made.

140 Which ordered pair is in the solution set of the system of linear inequalities graphed below?

1) (1, -4)
2) (-5, 7)
3) (5, 3)
4) (-7, -2)

141 When 36 is subtracted from the square of a number, the result is five times the number. What is the positive solution?
1) 9
2) 6
3) 3
4) 4

142 What is the value of the y-coordinate of the solution to the system of equations $2x + y = 8$ and $x - 3y = -3$?
1) -2
2) 2
3) 3
4) -3

143 Which data set describes a situation that could be classified as quantitative?
1) the phone numbers in a telephone book
2) the addresses for students at Hopkins High School
3) the zip codes of residents in the city of Buffalo, New York
4) the time it takes each of Mr. Harper’s students to complete a test

144 Which ordered pair is a solution to the system of equations $y = x + 3$ and $y = x^2 - x$?
1) (6, 9)
2) (3, 6)
3) (3, -1)
4) (2, 5)

145 Solve algebraically for $x$: $\frac{3}{4} = -\frac{(x + 11)}{4x} + \frac{1}{2x}$
146 Given: Set \( U = \{S, O, P, H, I, A\} \)

Set \( B = \{A, I, O\} \)

If set \( B \) is a subset of set \( U \), what is the complement of set \( B \)?

1) \( \{O, P, S\} \)
2) \( \{I, P, S\} \)
3) \( \{A, H, P\} \)
4) \( \{H, P, S\} \)

147 What is the slope of the line passing through the points \( A \) and \( B \), as shown on the graph below?

1) \(-3\)
2) \(-\frac{1}{3}\)
3) \(3\)
4) \(\frac{1}{3}\)

148 What is the solution of the inequality \(-6x - 17 \geq 8x + 25\)?

1) \(x \geq 3\)
2) \(x \leq 3\)
3) \(x \geq -3\)
4) \(x \leq -3\)

149 What is the solution of the system of equations \(2x - 5y = 11\) and \(-2x + 3y = -9\)?

1) \((-3, -1)\)
2) \((-1, 3)\)
3) \((3, -1)\)
4) \((3, 1)\)

150 Which expression is equivalent to \(-3x(x - 4) - 2x(x + 3)\)?

1) \(-x^2 - 1\)
2) \(-x^2 + 18x\)
3) \(-5x^2 - 6x\)
4) \(-5x^2 + 6x\)

151 Which set of ordered pairs represents a function?

1) \{(0, 4), (2, 4), (2, 5)\}
2) \{(6, 0), (5, 0), (4, 0)\}
3) \{(4, 1), (6, 2), (6, 3), (5, 0)\}
4) \{(0, 4), (1, 4), (0, 5), (1, 5)\}

152 Factored completely, the expression \(3x^2 - 3x - 18\) is equivalent to

1) \(3(x^2 - x - 6)\)
2) \(3(x - 3)(x + 2)\)
3) \((3x - 9)(x + 2)\)
4) \((3x + 6)(x - 3)\)

153 Which equation represents a quadratic function?

1) \(y = x + 2\)
2) \(y = |x + 2|\)
3) \(y = x^2\)
4) \(y = 2^x\)
154 A bag contains eight green marbles, five white marbles, and two red marbles. What is the probability of drawing a red marble from the bag?

1) \( \frac{1}{15} \)
2) \( \frac{2}{15} \)
3) \( \frac{2}{13} \)
4) \( \frac{13}{15} \)

155 An oil company distributes oil in a metal can shaped like a cylinder that has an actual radius of 5.1 cm and a height of 15.1 cm. A worker incorrectly measured the radius as 5 cm and the height as 15 cm. Determine the relative error in calculating the surface area, to the nearest thousandth.

156 Which value of \( x \) is the solution of the equation

\[ \frac{2}{3} x + \frac{1}{2} = \frac{5}{6} \]

1) \( \frac{1}{2} \)
2) 2
3) \( \frac{2}{3} \)
4) \( \frac{3}{2} \)

157 A cylinder has a diameter of 10 inches and a height of 2.3 inches. What is the volume of this cylinder, to the nearest tenth of a cubic inch?

1) 72.3
2) 83.1
3) 180.6
4) 722.6

158 Find three consecutive positive even integers such that the product of the second and third integers is twenty more than ten times the first integer. [Only an algebraic solution can receive full credit.]

159 Given: \( U = \{1, 2, 3, 4, 5, 6, 7, 8\} \)

\[ B = \{2, 3, 5, 6\} \]

Set \( B \) is a subset of set \( U \). What is the complement of set \( B \)?

1) \( \{\} \)
2) \( \{2, 3, 5, 6\} \)
3) \( \{1, 4, 7, 8\} \)
4) \( \{1, 2, 3, 4, 5, 6, 7, 8\} \)

160 A garden is in the shape of an isosceles trapezoid and a semicircle, as shown in the diagram below. A fence will be put around the perimeter of the entire garden.

Which expression represents the length of fencing, in meters, that will be needed?

1) \( 22 + 6\pi \)
2) \( 22 + 12\pi \)
3) \( 15 + 6\pi \)
4) \( 15 + 12\pi \)
161 What are the vertex and axis of symmetry of the parabola shown in the diagram below?

1) vertex: (1, -4); axis of symmetry: $x = 1$
2) vertex: (1, -4); axis of symmetry: $x = -4$
3) vertex: (-4, 1); axis of symmetry: $x = 1$
4) vertex: (-4, 1); axis of symmetry: $x = -4$

162 A figure is made up of a rectangle and a semicircle as shown in the diagram below.

What is the area of the figure, to the nearest tenth of a square centimeter?
1) 39.4
2) 44.1
3) 48.8
4) 58.3

163 The sum of $4x^3 + 6x^2 + 2x - 3$ and $3x^3 + 3x^2 - 5x - 5$ is
1) $7x^3 + 3x^2 - 3x - 8$
2) $7x^3 + 3x^2 + 7x + 2$
3) $7x^3 + 9x^2 - 3x - 8$
4) $7x^5 + 9x^4 - 3x^2 - 8$

164 In a recent town election, 1,860 people voted for either candidate A or candidate B for the position of supervisor. If candidate A received 55% of the votes, how many votes did candidate B receive?
1) 186
2) 837
3) 1,023
4) 1,805

165 For which set of values of $x$ is the algebraic expression $\frac{x^2 - 16}{x^2 - 4x - 12}$ undefined?
1) $\{-6, 2\}$
2) $\{-4, 3\}$
3) $\{-4, 4\}$
4) $\{-2, 6\}$

166 Which relation represents a function?
1) $\{(0, 3), (2, 4), (0, 6)\}$
2) $\{(-7, 5), (-7, 1), (-10, 3), (-4, 3)\}$
3) $\{(2, 0), (6, 2), (6, -2)\}$
4) $\{(-6, 5), (-3, 2), (1, 2), (6, 5)\}$
167 What is \( \frac{7 - y}{6x^2} \) expressed in simplest form?

1) \( \frac{7}{6x} \)
2) \( \frac{7 - y}{12x - 6x^2} \)
3) \( \frac{-7y}{12x^2} \)
4) \( \frac{7x - 2y}{12x^2} \)

171 If Ann correctly factors an expression that is the difference of two perfect squares, her factors could be

1) \( (2x + y)(x - 2y) \)
2) \( (2x + 3y)(2x - 3y) \)
3) \( (x - 4)(x - 4) \)
4) \( (2y - 5)(y - 5) \)

168 Which interval notation represents the set of all real numbers greater than 2 and less than or equal to 20?

1) (2, 20)
2) (2, 20]
3) [2, 20]
4) [2, 20]

172 Which point is on the line \( 4y - 2x = 0 \)?

1) \( (-2, -1) \)
2) \( (-2, 1) \)
3) \( (-1, -2) \)
4) \( (1, 2) \)

169 The Booster Club raised $30,000 for a sports fund. No more money will be placed into the fund. Each year the fund will decrease by 5%. Determine the amount of money, to the nearest cent, that will be left in the sports fund after 4 years.

173 The number of calories burned while jogging varies directly with the number of minutes spent jogging. If George burns 150 calories by jogging for 20 minutes, how many calories does he burn by jogging for 30 minutes?

1) 100
2) 180
3) 200
4) 225

174 The value, \( y \), of a $15,000 investment over \( x \) years is represented by the equation \( y = 15000(1.2)^{\frac{x}{3}} \). What is the profit (interest) on a 6-year investment?

1) $6,600
2) $10,799
3) $21,600
4) $25,799

170 This year, John played in 10 baseball games. In these games he had hit the ball 2, 3, 0, 1, 3, 2, 4, 0, 2, and 3 times. In the first 10 games he plays next year, John wants to increase his average (mean) hits per game by 0.5. What is the total number of hits John needs over the first 10 games next year to achieve his goal?

1) 5
2) 2
3) 20
4) 25
175 The diagram below shows the graph of \( y = -x^2 - c \).

Which diagram shows the graph of \( y = x^2 - c \)?

176 Corinne calculated the area of a paper plate to be 50.27 square inches. If the actual area of the plate is 55.42 square inches, what is the relative error in calculating the area, to the nearest thousandth?

1) 0.092
2) 0.093
3) 0.102
4) 0.103

177 What is the equation of the axis of symmetry of the parabola shown in the diagram below?

1) 0
2) 2
3) 4
4) 6

178 Which quadrant will be completely shaded in the graph of the inequality \( y \leq 2x \)?

1) Quadrant I
2) Quadrant II
3) Quadrant III
4) Quadrant IV
179 Which ordered pair is in the solution set of the system of inequalities shown in the graph below?

![Graph](image)

1) $(-2, -1)$
2) $(-2, 2)$
3) $(-2, -4)$
4) $(2, -2)$

180 A formula used for calculating velocity is $v = \frac{1}{2} at^2$. What is $a$ expressed in terms of $v$ and $t$?

1) $a = \frac{2v}{t}$
2) $a = \frac{2v}{t^2}$
3) $a = \frac{v}{t}$
4) $a = \frac{v}{2t^2}$

181 Ben has four more than twice as many CDs as Jake. If they have a total of 31 CDs, how many CDs does Jake have?

1) 9
2) 13
3) 14
4) 22

182 An 8-foot rope is tied from the top of a pole to a stake in the ground, as shown in the diagram below.

![Diagram](image)

If the rope forms a $57^\circ$ angle with the ground, what is the height of the pole, to the nearest tenth of a foot?

1) 4.4
2) 6.7
3) 9.5
4) 12.3

183 What is an equation of the line that passes through the points $(1, 3)$ and $(8, 5)$?

1) $y + 1 = \frac{2}{7} (x + 3)$
2) $y - 5 = \frac{2}{7} (x - 8)$
3) $y - 1 = \frac{2}{7} (x + 3)$
4) $y + 5 = \frac{2}{7} (x - 8)$
184 Which value of $x$ is the solution of $\frac{x}{3} + \frac{x+1}{2} = x$?

1) 1
2) -1
3) 3
4) -3

185 A line having a slope of $\frac{3}{4}$ passes through the point $(-8,4)$. Write the equation of this line in slope-intercept form.

186 Each of the hats shown below has colored marbles placed inside. Hat A contains five green marbles and four red marbles. Hat B contains six blue marbles and five red marbles. Hat C contains five green marbles and five blue marbles.

If a student were to randomly pick one marble from each of these three hats, determine from which hat the student would most likely pick a green marble. Justify your answer. Determine the fewest number of marbles, if any, and the color of these marbles that could be added to each hat so that the probability of picking a green marble will be one-half in each of the three hats.

187 If $\frac{ey}{n} + k = t$, what is $y$ in terms of $e$, $n$, $k$, and $t$?

1) $y = \frac{tn + k}{e}$
2) $y = \frac{tn - k}{e}$
3) $y = \frac{n(t + k)}{e}$
4) $y = \frac{n(t - k)}{e}$

188 Which ratio represents $\sin x$ in the right triangle shown below?

1) $\frac{28}{53}$
2) $\frac{28}{45}$
3) $\frac{45}{53}$
4) $\frac{53}{28}$
189 Solve the following system of inequalities graphically on the set of axes below.

\[ 3x + y < 7 \]
\[ y \geq \frac{2}{3} x - 4 \]

State the coordinates of a point in the solution set.

190 Vince buys a box of candy that consists of six chocolate pieces, four fruit-flavored pieces, and two mint pieces. He selects three pieces of candy at random, without replacement. Calculate the probability that the first piece selected will be fruit flavored and the other two will be mint. Calculate the probability that all three pieces selected will be the same type of candy.

191 Solve for \( c \) in terms of \( a \) and \( b \): \( bc + ac = ab \)

192 The expression \( 6\sqrt{50} + 6\sqrt{2} \) written in simplest radical form is

1) \( 6\sqrt{52} \)
2) \( 12\sqrt{52} \)
3) \( 17\sqrt{2} \)
4) \( 36\sqrt{2} \)

193 The probability that it will snow on Sunday is \( \frac{3}{5} \). The probability that it will snow on both Sunday and Monday is \( \frac{3}{10} \). What is the probability that it will snow on Monday, if it snowed on Sunday?

1) \( \frac{9}{50} \)
2) 2
3) \( \frac{1}{2} \)
4) \( \frac{9}{10} \)

194 Based on the box-and-whisker plot below, which statement is false?

1) The median is 7.
2) The range is 12.
3) The first quartile is 4.
4) The third quartile is 11.
195 Given:  \( Q = \{0, 2, 4, 6\} \)
\[ W = \{0, 1, 2, 3\} \]
\[ Z = \{1, 2, 3, 4\} \]

What is the intersection of sets \( Q, W, \) and \( Z \)?
1) \( \{2\} \)
2) \( \{0, 2\} \)
3) \( \{1, 2, 3\} \)
4) \( \{0, 1, 2, 3, 4, 6\} \)

196 The end of a dog's leash is attached to the top of a 5-foot-tall fence post, as shown in the diagram below. The dog is 7 feet away from the base of the fence post.

How long is the leash, to the nearest tenth of a foot?
1) 4.9
2) 8.6
3) 9.0
4) 12.0

197 The box-and-whisker plot below represents the math test scores of 20 students.

What percentage of the test scores are less than 72?
1) 25
2) 50
3) 75
4) 100

198 Which expression represents \( \frac{-14a^2c^8}{7a^4c^2} \) in simplest form?
1) \(-2ac^4\)
2) \(-2ac^6\)
3) \(\frac{-2c^4}{a}\)
4) \(\frac{-2c^6}{a}\)

199 The dimensions of a rectangle are measured to be 12.2 inches by 11.8 inches. The actual dimensions are 12.3 inches by 11.9 inches. What is the relative error, to the nearest ten-thousandth, in calculating the area of the rectangle?
1) 0.0168
2) 0.0167
3) 0.0165
4) 0.0164

200 State the equation of the axis of symmetry and the coordinates of the vertex of the parabola graphed below.
201 Which graph could be used to find the solution of the system of equations \( y = 2x + 6 \) and \( y = x^2 + 4x + 3 \)?

1) ![Graph 1]

2) ![Graph 2]

3) ![Graph 3]

4) ![Graph 4]

202 The area of a rectangle is represented by \( x^2 - 5x - 24 \). If the width of the rectangle is represented by \( x - 8 \), express the length of the rectangle as a binomial.

203 What is the slope of the line passing through the points \((-2, 4)\) and \((3, 6)\)?

1) \( \frac{-5}{2} \)

2) \( \frac{-2}{5} \)

3) \( \frac{2}{5} \)

4) \( \frac{5}{2} \)

204 Which point lies on the line whose equation is \( 2x - 3y = 9 \)?

1) \((-1, -3)\)

2) \((-1, 3)\)

3) \((0, 3)\)

4) \((0, -3)\)

205 What is the product of \((6 \times 10^3)\), \((4.6 \times 10^5)\), and \((2 \times 10^{-2})\) expressed in scientific notation?

1) \(55.2 \times 10^6\)

2) \(5.52 \times 10^7\)

3) \(55.2 \times 10^7\)

4) \(5.52 \times 10^6\)
206 A method for solving \(5(x - 2) - 2(x - 5) = 9\) is shown below. Identify the property used to obtain each of the two indicated steps.

\[
\begin{align*}
5(x - 2) - 2(x - 5) &= 9 \\
(1) &\quad 5x - 10 - 2x + 10 = 9 \\
(2) &\quad 3x + 0 = 9 \\
&\quad 3x = 9 \\
&\quad x = 3
\end{align*}
\]

207 What is the relationship between the independent and dependent variables in the scatter plot shown below?

1) undefined correlation
2) negative correlation
3) positive correlation
4) no correlation

208 Which graph can be used to find the solution of the following system of equations?

\[
\begin{align*}
y &= x^2 + 2x + 3 \\
2y - 2x &= 10
\end{align*}
\]
209 Graph the solution set for the inequality \(4x - 3y > 9\) on the set of axes below. Determine if the point \((1, -3)\) is in the solution set. Justify your answer.

210 What is the slope of the line that passes through the points \((3, 5)\) and \((-2, 2)\)?
1) \(\frac{1}{5}\)
2) \(\frac{3}{5}\)
3) \(\frac{5}{3}\)
4) \(5\)

211 What is \(3\sqrt{250}\) expressed in simplest radical form?
1) \(5\sqrt{10}\)
2) \(8\sqrt{10}\)
3) \(15\sqrt{10}\)
4) \(75\sqrt{10}\)

212 A communications company is building a 30-foot antenna to carry cell phone transmissions. As shown in the diagram below, a 50-foot wire from the top of the antenna to the ground is used to stabilize the antenna.

Find, to the nearest degree, the measure of the angle that the wire makes with the ground.

213 On the set of axes below, solve the following system of equations graphically and state the coordinates of all points in the solution set.

\[y = -x^2 + 6x - 3\]
\[x + y = 7\]
214 A spinner that is equally divided into eight numbered sectors is spun 20 times. The table below shows the number of times the arrow landed in each numbered sector.

<table>
<thead>
<tr>
<th>Spinner Sector</th>
<th>Number of Times</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>4</td>
<td>3</td>
</tr>
<tr>
<td>5</td>
<td>4</td>
</tr>
<tr>
<td>6</td>
<td>2</td>
</tr>
<tr>
<td>7</td>
<td>3</td>
</tr>
<tr>
<td>8</td>
<td>1</td>
</tr>
</tbody>
</table>

Based on the table, what is the empirical probability that the spinner will land on a prime number on the next spin?

1) \( \frac{9}{20} \)
2) \( \frac{11}{20} \)
3) \( \frac{12}{20} \)
4) \( \frac{14}{20} \)

215 A trapezoid is shown below.

Calculate the measure of angle \( x \), to the nearest tenth of a degree.

216 Which data table represents univariate data?

1) Side Length of a Square | Area of Square
2 | 4
3 | 9
4 | 16
5 | 25

2) Hours Worked | Pay
20 | $160
25 | $200
30 | $240
35 | $280

3) Age Group | Frequency
20-29 | 9
30-39 | 7
40-49 | 10
50-59 | 4

4) People | Number of Fingers
2 | 20
3 | 30
4 | 40
5 | 50

217 Roger is having a picnic for 78 guests. He plans to serve each guest at least one hot dog. If each package, \( p \), contains eight hot dogs, which inequality could be used to determine how many packages of hot dogs Roger will need to buy?

1) \( p \geq 78 \)
2) \( 8p \geq 78 \)
3) \( 8 + p \geq 78 \)
4) \( 78 - p \geq 8 \)
218 Which graph represents a function?

1) 

2) 

3) 

4) 

219 Which set represents the intersection of sets A, B, and C shown in the diagram below?

1) \{3, 4, 5, 6, 7\}
2) \{2\}
3) \{2, 3, 4, 5, 6, 7\}
4) \{1, 2, 3, 4, 5, 6, 7, 8, 9\}

220 Which equation represents the line that passes through the point \((1, 5)\) and has a slope of \(-2\)?

1) \(y = -2x + 7\)
2) \(y = -2x + 11\)
3) \(y = 2x - 9\)
4) \(y = 2x + 3\)

221 What are the factors of the expression \(x^2 + x - 20\)?

1) \((x + 5)\) and \((x + 4)\)
2) \((x + 5)\) and \((x - 4)\)
3) \((x - 5)\) and \((x + 4)\)
4) \((x - 5)\) and \((x - 4)\)
222 The school store did a study comparing the cost of a sweatshirt with the number of sweatshirts sold. The price was changed several times and the numbers of sweatshirts sold were recorded. The data are shown in the table below.

<table>
<thead>
<tr>
<th>Cost of Sweatshirt</th>
<th>$10</th>
<th>$25</th>
<th>$15</th>
<th>$20</th>
<th>$5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number Sold</td>
<td>9</td>
<td>6</td>
<td>15</td>
<td>11</td>
<td>14</td>
</tr>
</tbody>
</table>

Which scatter plot represents the data?

1) 

2) 

3) 

4) 

223 Right triangle $ABC$ has legs of 8 and 15 and a hypotenuse of 17, as shown in the diagram below.

The value of the tangent of $\angle B$ is

1) 0.4706
2) 0.5333
3) 0.8824
4) 1.8750

224 What is the sum of $\frac{3x^2}{x-2}$ and $\frac{x^2}{x-2}$?

1) $\frac{3x^4}{(x-2)^2}$
2) $\frac{3x^4}{x-2}$
3) $\frac{4x^2}{(x-2)^2}$
4) $\frac{4x^2}{x-2}$

225 Find the volume, in cubic centimeters, and the surface area, in square centimeters, of the rectangular prism shown below.

The rectangular prism has dimensions 4 cm by 10 cm by 2 cm.
226 The square dart board shown below has a side that measures 40 inches. The shaded portion in the center is a square whose side is 15 inches. A dart thrown at the board is equally likely to land on any point on the dartboard. Find the probability that a dart hitting the board will not land in the shaded area.

227 Chelsea has $45 to spend at the fair. She spends $20 on admission and $15 on snacks. She wants to play a game that costs $0.65 per game. Write an inequality to find the maximum number of times, $x$, Chelsea can play the game. Using this inequality, determine the maximum number of times she can play the game.

228 Angela wants to purchase carpeting for her living room. The dimensions of her living room are 12 feet by 12 feet. If carpeting is sold by the square yard, determine how many square yards of carpeting she must purchase.

229 Which notation describes $\{1, 2, 3\}$?
1) $\{x | 1 \leq x < 3$, where $x$ is an integer$\}$
2) $\{x | 0 < x \leq 3$, where $x$ is an integer$\}$
3) $\{x | 1 < x < 3$, where $x$ is an integer$\}$
4) $\{x | 0 \leq x \leq 3$, where $x$ is an integer$\}$

230 What is the quotient of $\frac{x}{x + 4}$ divided by $\frac{2x}{x^2 - 16}$?
1) $\frac{2}{x - 4}$
2) $\frac{2x^2}{x - 4}$
3) $\frac{2x}{x^2 - 16}$
4) $\frac{x - 4}{2}$

231 Julia went to the movies and bought one jumbo popcorn and two chocolate chip cookies for $5.00. Marvin went to the same movie and bought one jumbo popcorn and four chocolate chip cookies for $6.00. How much does one chocolate chip cookie cost?
1) $0.50$
2) $0.75$
3) $1.00$
4) $2.00$

232 The value of a car purchased for $20,000 decreases at a rate of 12% per year. What will be the value of the car after 3 years?
1) $12,800.00$
2) $13,629.44$
3) $17,600.00$
4) $28,098.56$
Integrated Algebra Regents at Random

233 Which value of $x$ makes the expression \( \frac{x^2 - 9}{x^2 + 7x + 10} \) undefined?
1) -5
2) 2
3) 3
4) -3

234 The ages of three brothers are consecutive even integers. Three times the age of the youngest brother exceeds the oldest brother's age by 48 years. What is the age of the youngest brother?
1) 14
2) 18
3) 22
4) 26

235 A rectangle has an area of 24 square units. The width is 5 units less than the length. What is the length, in units, of the rectangle?
1) 6
2) 8
3) 3
4) 19

236 Which value of $x$ is a solution of \( \frac{5}{x} = \frac{x + 13}{6} \)?
1) -2
2) -3
3) -10
4) -15

237 Which value of $n$ makes the expression \( \frac{5n}{2n - 1} \) undefined?
1) 1
2) 0
3) \(-\frac{1}{2}\)
4) \(\frac{1}{2}\)

238 Which equation represents a line parallel to the $x$-axis?
1) $y = -5$
2) $y = -5x$
3) $x = 3$
4) $x = 3y$

239 Which ordered pair is in the solution set of the following system of inequalities?
\[
\begin{align*}
y &< \frac{1}{2} x + 4 \\
y &\geq -x + 1
\end{align*}
\]
1) (-5, 3)
2) (0, 4)
3) (3, -5)
4) (4, 0)

240 When \( 5\sqrt{20} \) is written in simplest radical form, the result is $k\sqrt{5}$. What is the value of $k$?
1) 20
2) 10
3) 7
4) 4
241. At the end of week one, a stock had increased in value from $5.75 a share to $7.50 a share. Find the percent of increase at the end of week one to the nearest tenth of a percent. At the end of week two, the same stock had decreased in value from $7.50 to $5.75. Is the percent of decrease at the end of week two the same as the percent of increase at the end of week one? Justify your answer.

242. Factored completely, the expression $2x^2 + 10x - 12$ is equivalent to

1) $2(x - 6)(x + 1)$
2) $2(x + 6)(x - 1)$
3) $2(x + 2)(x + 3)$
4) $2(x - 2)(x - 3)$

243. The expression $x^2 - 16$ is equivalent to

1) $(x + 2)(x - 8)$
2) $(x - 2)(x + 8)$
3) $(x + 4)(x - 4)$
4) $(x + 8)(x - 8)$

244. Express the product of $3\sqrt{20} (2\sqrt{5} - 7)$ in simplest radical form.

245. The expression $9x^2 - 100$ is equivalent to

1) $(9x - 10)(x + 10)$
2) $(3x - 10)(3x + 10)$
3) $(3x - 100)(3x - 1)$
4) $(9x - 100)(x + 1)$

246. The table below shows a cumulative frequency distribution of runners' ages.

<table>
<thead>
<tr>
<th>Age Group</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>20-29</td>
<td>8</td>
</tr>
<tr>
<td>20-39</td>
<td>18</td>
</tr>
<tr>
<td>20-49</td>
<td>25</td>
</tr>
<tr>
<td>20-59</td>
<td>31</td>
</tr>
<tr>
<td>20-69</td>
<td>35</td>
</tr>
</tbody>
</table>

According to the table, how many runners are in their forties?

1) 25
2) 10
3) 7
4) 6

247. What is the slope of the line containing the points $(3, 4)$ and $(-6, 10)$?

1) $\frac{1}{2}$
2) 2
3) $\frac{-2}{3}$
4) $\frac{-3}{2}$

248. What is an equation of the line that passes through the points $(3, -3)$ and $(-3, -3)$?

1) $y = 3$
2) $x = -3$
3) $y = -3$
4) $x = y$

249. Factor completely: $4x^3 - 36x$
250 The gas tank in a car holds a total of 16 gallons of gas. The car travels 75 miles on 4 gallons of gas. If the gas tank is full at the beginning of a trip, which graph represents the rate of change in the amount of gas in the tank?

1) 

2) 

3) 

4) 

251 Chad complained to his friend that he had five equations to solve for homework. Are all of the homework problems equations? Justify your answer.

252 What is \( \sqrt{72} \) expressed in simplest radical form?

1) \( 2\sqrt{18} \)
2) \( 3\sqrt{8} \)
3) \( 6\sqrt{2} \)
4) \( 8\sqrt{3} \)

253 Which expression is equivalent to \( 9x^2 - 16 \)?

1) \( (3x + 4)(3x - 4) \)
2) \( (3x - 4)(3x - 4) \)
3) \( (3x + 8)(3x - 8) \)
4) \( (3x - 8)(3x - 8) \)
254 What is the product of $8.4 \times 10^8$ and $4.2 \times 10^3$ written in scientific notation?
1) $2.0 \times 10^5$
2) $12.6 \times 10^{11}$
3) $35.28 \times 10^{11}$
4) $3.528 \times 10^{12}$

255 What is the slope of the line that passes through the points $(-5,4)$ and $(15,-4)$?
1) $-\frac{2}{5}$
2) 0
3) $-\frac{5}{2}$
4) undefined

256 The data set 5, 6, 7, 8, 9, 9, 9, 10, 12, 14, 17, 17, 18, 19, 19 represents the number of hours spent on the Internet in a week by students in a mathematics class. Which box-and-whisker plot represents the data?

257 What are the roots of the equation $x^2 - 7x + 6 = 0$?
1) 1 and 7
2) -1 and 7
3) -1 and -6
4) 1 and 6

258 A designer created the logo shown below. The logo consists of a square and four quarter-circles of equal size. Express, in terms of $\pi$, the exact area, in square inches, of the shaded region.

259 To calculate the volume of a small wooden cube, Ezra measured an edge of the cube as 2 cm. The actual length of the edge of Ezra’s cube is 2.1 cm. What is the relative error in his volume calculation to the nearest hundredth?
1) 0.13
2) 0.14
3) 0.15
4) 0.16
260 A stake is to be driven into the ground away from the base of a 50-foot pole, as shown in the diagram below. A wire from the stake on the ground to the top of the pole is to be installed at an angle of elevation of 52°.

How far away from the base of the pole should the stake be driven in, to the nearest foot? What will be the length of the wire from the stake to the top of the pole, to the nearest foot?

261 Hannah took a trip to visit her cousin. She drove 120 miles to reach her cousin’s house and the same distance back home. It took her 1.2 hours to get halfway to her cousin’s house. What was her average speed, in miles per hour, for the first 1.2 hours of the trip? Hannah’s average speed for the remainder of the trip to her cousin’s house was 40 miles per hour. How long, in hours, did it take her to drive the remaining distance? Traveling home along the same route, Hannah drove at an average rate of 55 miles per hour. After 2 hours her car broke down. How many miles was she from home?

262 The sum of two numbers is 47, and their difference is 15. What is the larger number?

1) 16
2) 31
3) 32
4) 36

263 Which graph represents a linear function?

264 Which property is illustrated by the equation \( ax + ay = a(x + y) \)?

1) associative
2) commutative
3) distributive
4) identity
265 Which expression represents \( \frac{(2x^3)(8x^5)}{4x^6} \) in simplest form?

1) \( x^2 \)
2) \( x^9 \)
3) \( 4x^2 \)
4) \( 4x^9 \)

266 A cylindrical container has a diameter of 12 inches and a height of 15 inches, as illustrated in the diagram below.

What is the volume of this container to the nearest tenth of a cubic inch?

1) 6,785.8
2) 4,241.2
3) 2,160.0
4) 1,696.5

267 Students in a ninth grade class measured their heights, \( h \), in centimeters. The height of the shortest student was 155 cm, and the height of the tallest student was 190 cm. Which inequality represents the range of heights?

1) \( 155 < h < 190 \)
2) \( 155 \leq h \leq 190 \)
3) \( h \geq 155 \text{ or } h \leq 190 \)
4) \( h > 155 \text{ or } h < 190 \)

268 The Fahrenheit temperature readings on 30 April mornings in Stormville, New York, are shown below.

\[ 41^\circ, 58^\circ, 61^\circ, 54^\circ, 49^\circ, 46^\circ, 52^\circ, 58^\circ, 67^\circ, 43^\circ, 47^\circ, 60^\circ, 52^\circ, 58^\circ, 48^\circ, 44^\circ, 59^\circ, 66^\circ, 62^\circ, 55^\circ, 44^\circ, 49^\circ, 62^\circ, 61^\circ, 59^\circ, 54^\circ, 57^\circ, 58^\circ, 63^\circ, 60^\circ \]

Using the data, complete the frequency table below.

<table>
<thead>
<tr>
<th>Interval</th>
<th>Tally</th>
<th>Frequency</th>
</tr>
</thead>
<tbody>
<tr>
<td>40–44</td>
<td></td>
<td></td>
</tr>
<tr>
<td>45–49</td>
<td></td>
<td></td>
</tr>
<tr>
<td>50–54</td>
<td></td>
<td></td>
</tr>
<tr>
<td>55–59</td>
<td></td>
<td></td>
</tr>
<tr>
<td>60–64</td>
<td></td>
<td></td>
</tr>
<tr>
<td>65–69</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

On the grid below, construct and label a frequency histogram based on the table.
269 Which equation represents the axis of symmetry of the graph of the parabola below?

![Parabola Graph]

1) $y = -3$
2) $x = -3$
3) $y = -25$
4) $x = -25$

270 The equations $5x + 2y = 48$ and $3x + 2y = 32$ represent the money collected from school concert ticket sales during two class periods. If $x$ represents the cost for each adult ticket and $y$ represents the cost for each student ticket, what is the cost for each adult ticket?

1) $20$
2) $10$
3) $8$
4) $4$

271 Solve the following system of equations algebraically:

\[
\begin{align*}
3x + 2y &= 4 \\
4x + 3y &= 7
\end{align*}
\]

[Only an algebraic solution can receive full credit.]

272 Kathy plans to purchase a car that depreciates (loses value) at a rate of 14% per year. The initial cost of the car is $21,000. Which equation represents the value, $v$, of the car after 3 years?

1) $v = 21,000(0.14)^3$
2) $v = 21,000(0.86)^3$
3) $v = 21,000(1.14)^3$
4) $v = 21,000(0.86)(3)$

273 Which graph represents a function?

![Function Graphs]

1) 
2) 
3) 
4)
274 On the set of axes below, solve the following system of equations graphically and state the coordinates of all points in the solution set.

\[ y = x^2 + 4x - 5 \]
\[ y = x - 1 \]

275 Tamara has a cell phone plan that charges $0.07 per minute plus a monthly fee of $19.00. She budgets $29.50 per month for total cell phone expenses without taxes. What is the maximum number of minutes Tamara could use her phone each month in order to stay within her budget?

1) 150
2) 271
3) 421
4) 692

276 A playground in a local community consists of a rectangle and two semicircles, as shown in the diagram below.

Which expression represents the amount of fencing, in yards, that would be needed to completely enclose the playground?

1) \(15\pi + 50\)
2) \(15\pi + 80\)
3) \(30\pi + 50\)
4) \(30\pi + 80\)

277 Peter begins his kindergarten year able to spell 10 words. He is going to learn to spell 2 new words every day. Write an inequality that can be used to determine how many days, \(d\), it takes Peter to be able to spell at least 75 words. Use this inequality to determine the minimum number of whole days it will take for him to be able to spell at least 75 words.

278 What is the value of the third quartile shown on the box-and-whisker plot below?

1) 6
2) 8.5
3) 10
4) 12
279. In the right triangle shown in the diagram below, what is the value of \(x\) to the nearest whole number?

1) 12
2) 14
3) 21
4) 28

280. The New York Volleyball Association invited 64 teams to compete in a tournament. After each round, half of the teams were eliminated. Which equation represents the number of teams, \(t\), that remained in the tournament after \(r\) rounds?

1) \(t = 64(r)^{0.5}\)
2) \(t = 64(-0.5)^r\)
3) \(t = 64(1.5)^r\)
4) \(t = 64(0.5)^r\)

281. What is the value of \(x\), in inches, in the right triangle below?

1) \(\sqrt{15}\)
2) 8
3) \(\sqrt{34}\)
4) 4

282. What are the vertex and the axis of symmetry of the parabola shown in the diagram below?

1) The vertex is \((-2, -3)\), and the axis of symmetry is \(x = -2\).
2) The vertex is \((-2, -3)\), and the axis of symmetry is \(y = -2\).
3) The vertex is \((-3, -2)\), and the axis of symmetry is \(y = -2\).
4) The vertex is \((-3, -2)\), and the axis of symmetry is \(x = -2\).

283. If \(h\) represents a number, which equation is a correct translation of "Sixty more than 9 times a number is 375"?

1) \(9h = 375\)
2) \(9h + 60 = 375\)
3) \(9h - 60 = 375\)
4) \(60h + 9 = 375\)
284 What is the sum of $\frac{d}{2}$ and $\frac{2d}{3}$ expressed in simplest form?
1) $\frac{3d}{5}$
2) $\frac{3d}{6}$
3) $\frac{7d}{5}$
4) $\frac{7d}{6}$

285 What is the solution of $\frac{k + 4}{2} = \frac{k + 9}{3}$?
1) 1
2) 5
3) 6
4) 14

286 The diagram below represents Joe's two fish tanks.

Joe's larger tank is completely filled with water. He takes water from it to completely fill the small tank. Determine how many cubic inches of water will remain in the larger tank.

287 Solve for $x$: $\frac{3}{5} (x + 2) = x - 4$
1) 8
2) 13
3) 15
4) 23

288 The local ice cream stand offers three flavors of soft-serve ice cream: vanilla, chocolate, and strawberry; two types of cone: sugar and wafer; and three toppings: sprinkles, nuts, and cookie crumbs. If Dawn does not order vanilla ice cream, how many different choices can she make that have one flavor of ice cream, one type of cone, and one topping?
1) 7
2) 8
3) 12
4) 18

289 Keisha is playing a game using a wheel divided into eight equal sectors, as shown in the diagram below. Each time the spinner lands on orange, she will win a prize.

If Keisha spins this wheel twice, what is the probability she will win a prize on both spins?
1) $\frac{1}{64}$
2) $\frac{1}{56}$
3) $\frac{1}{16}$
4) $\frac{1}{4}$
290. Sarah measures her rectangular bedroom window for a new shade. Her measurements are 36 inches by 42 inches. The actual measurements of the window are 36.5 inches and 42.5 inches. Using the measurements that Sarah took, determine the number of square inches in the area of the window. Determine the number of square inches in the actual area of the window. Determine the relative error in calculating the area. Express your answer as a decimal to the nearest thousandth.

291. A contractor needs 54 square feet of brick to construct a rectangular walkway. The length of the walkway is 15 feet more than the width. Write an equation that could be used to determine the dimensions of the walkway. Solve this equation to find the length and width, in feet, of the walkway.

292. Which expression represents \( \frac{25x - 125}{x^2 - 25} \) in simplest form?

1) \( \frac{5}{x} \)

2) \( \frac{-5}{x} \)

3) \( \frac{25}{x - 5} \)

4) \( \frac{25}{x + 5} \)

293. Write an equation that represents the line that passes through the points (5, 4) and (−5, 0).

294. The diagram below shows the graph of \( y = |x - 3| \).

Which diagram shows the graph of \( y = -|x - 3| \)?

1) [Diagram 1]

2) [Diagram 2]

3) [Diagram 3]

4) [Diagram 4]
295 A tree casts a 25-foot shadow on a sunny day, as shown in the diagram below.

If the angle of elevation from the tip of the shadow to the top of the tree is 32°, what is the height of the tree to the nearest tenth of a foot?

1) 13.2
2) 15.6
3) 21.2
4) 40.0

296 Which data set describes a situation that could be classified as qualitative?

1) the elevations of the five highest mountains in the world
2) the ages of presidents at the time of their inauguration
3) the opinions of students regarding school lunches
4) the shoe sizes of players on the basketball team

297 Daniel’s Print Shop purchased a new printer for $35,000. Each year it depreciates (loses value) at a rate of 5%. What will its approximate value be at the end of the fourth year?

1) $33,250.00
2) $30,008.13
3) $28,507.72
4) $27,082.33

298 Which graph represents a function?

1)
2)
3)
4)

299 The length of a rectangular room is 7 less than three times the width, \( w \), of the room. Which expression represents the area of the room?

1) \( 3w - 4 \)
2) \( 3w - 7 \)
3) \( 3w^2 - 4w \)
4) \( 3w^2 - 7w \)
300 Pam is playing with red and black marbles. The number of red marbles she has is three more than twice the number of black marbles she has. She has 42 marbles in all. How many red marbles does Pam have?
1) 13
2) 15
3) 29
4) 33

301 The prices of seven race cars sold last week are listed in the table below.

<table>
<thead>
<tr>
<th>Price per Race Car</th>
<th>Number of Race Cars</th>
</tr>
</thead>
<tbody>
<tr>
<td>$126,000</td>
<td>1</td>
</tr>
<tr>
<td>$140,000</td>
<td>2</td>
</tr>
<tr>
<td>$180,000</td>
<td>1</td>
</tr>
<tr>
<td>$400,000</td>
<td>2</td>
</tr>
<tr>
<td>$819,000</td>
<td>1</td>
</tr>
</tbody>
</table>

What is the mean value of these race cars, in dollars? What is the median value of these race cars, in dollars? State which of these measures of central tendency best represents the value of the seven race cars. Justify your answer.

302 Which value of \( x \) is the solution of
\[
\frac{2x}{5} + \frac{1}{3} = \frac{7x - 2}{15}.
\]
1) \( \frac{3}{5} \)
2) \( \frac{31}{26} \)
3) 3
4) 7

303 Graph the equation \( y = x^2 - 2x - 3 \) on the accompanying set of axes. Using the graph, determine the roots of the equation \( x^2 - 2x - 3 = 0 \).
304 Sophie measured a piece of paper to be 21.7 cm by 28.5 cm. The piece of paper is actually 21.6 cm by 28.4 cm. Determine the number of square centimeters in the area of the piece of paper using Sophie’s measurements. Determine the number of square centimeters in the actual area of the piece of paper. Determine the relative error in calculating the area. Express your answer as a decimal to the nearest thousandth. Sophie does not think there is a significant amount of error. Do you agree or disagree? Justify your answer.

305 What are the roots of the equation
\[ x^2 - 10x + 21 = 0 \]
1) 1 and 21
2) $-5$ and $-5$
3) 3 and 7
4) $-3$ and $-7$

306 The equation \[ y = -x^2 - 2x + 8 \] is graphed on the set of axes below.

Based on this graph, what are the roots of the equation \[ -x^2 - 2x + 8 = 0 \]
1) 8 and 0
2) 2 and $-4$
3) 9 and $-1$
4) 4 and $-2$

307 If \( 3ax + b = c \), then \( x \) equals
1) \( \frac{c - b}{3a} \)
2) \( \frac{c + b - 3a}{3a} \)
3) \( \frac{c - b}{3a} \)
4) \( \frac{b - c}{3a} \)

308 Solve the following systems of equations graphically, on the set of axes below, and state the coordinates of the point(s) in the solution set.
\[ y = x^2 - 6x + 5 \]
\[ 2x + y = 5 \]

309 What is the value of the \( y \)-coordinate of the solution to the system of equations \( x + 2y = 9 \) and \( x - y = 3 \)?
1) 6
2) 2
3) 3
4) 5
310 Which relation is not a function?
1) {1, 5, (2, 6), (3, 6), (4, 7)}
2) {(4, 7), (2, 1), (−3, 6), (3, 4)}
3) {−1, 6}, (1, 3), (2, 5), (1, 7)}
4) {(−1, 2), (0, 5), (5, 0), (2, −1)}

311 Mrs. Smith wrote "Eight less than three times a number is greater than fifteen" on the board. If \( x \) represents the number, which inequality is a correct translation of this statement?
1) \( 3x - 8 > 15 \)
2) \( 3x - 8 < 15 \)
3) \( 8 - 3x > 15 \)
4) \( 8 - 3x < 15 \)

312 A soup can is in the shape of a cylinder. The can has a volume of \( 342 \text{ cm}^3 \) and a diameter of 6 cm. Express the height of the can in terms of \( \pi \). Determine the maximum number of soup cans that can be stacked on their base between two shelves if the distance between the shelves is exactly 36 cm. Explain your answer.

313 Solve for \( g \): \( 3 + 2g = 5g - 9 \)

314 Mrs. Ayer is painting the outside of her son’s toy box, including the top and bottom. The toy box measures 3 feet long, 1.5 feet wide, and 2 feet high. What is the total surface area she will paint?
1) \( 9.0 \text{ ft}^2 \)
2) \( 13.5 \text{ ft}^2 \)
3) \( 22.5 \text{ ft}^2 \)
4) \( 27.0 \text{ ft}^2 \)

315 Which relationship can best be described as causal?
1) height and intelligence
2) shoe size and running speed
3) number of correct answers on a test and test score
4) number of students in a class and number of students with brown hair

316 Throughout history, many people have contributed to the development of mathematics. These mathematicians include Pythagoras, Euclid, Hypatia, Euler, Einstein, Agnesi, Fibonacci, and Pascal. What is the probability that a mathematician’s name selected at random from those listed will start with either the letter \( E \) or the letter \( A \)?
1) \( \frac{2}{8} \)
2) \( \frac{3}{8} \)
3) \( \frac{4}{8} \)
4) \( \frac{6}{8} \)

317 The faces of a cube are numbered from 1 to 6. If the cube is tossed once, what is the probability that a prime number or a number divisible by 2 is obtained?
1) \( \frac{6}{6} \)
2) \( \frac{5}{6} \)
3) \( \frac{4}{6} \)
4) \( \frac{1}{6} \)
318 What is half of $2^6$?
1) $1^3$
2) $1^6$
3) $2^3$
4) $2^5$

319 The bowling team at Lincoln High School must choose a president, vice president, and secretary. If the team has 10 members, which expression could be used to determine the number of ways the officers could be chosen?
1) $\binom{10}{3}$
2) $\binom{10}{3}$
3) $\binom{10}{3}$
4) $\binom{10}{3}$

320 What is an equation of the line that passes through the point $(4, -6)$ and has a slope of $-3$?
1) $y = -3x + 6$
2) $y = -3x - 6$
3) $y = -3x + 10$
4) $y = -3x + 14$

322 If $a + ar = b + r$, the value of $a$ in terms of $b$ and $r$ can be expressed as
1) $\frac{b}{r} + 1$
2) $\frac{1 + b}{r}$
3) $\frac{b + r}{1 + r}$
4) $\frac{1 + b}{r + b}$

323 What is the product of $\frac{4x}{x - 1}$ and $\frac{x^2 - 1}{3x + 3}$ expressed in simplest form?
1) $\frac{4x}{3}$
2) $\frac{4x^2}{3}$
3) $\frac{4x^2}{3(x + 1)}$
4) $\frac{4(x + 1)}{3}$

324 Which situation describes a correlation that is not a causal relationship?
1) The rooster crows, and the Sun rises.
2) The more miles driven, the more gasoline needed
3) The more powerful the microwave, the faster the food cooks.
4) The faster the pace of a runner, the quicker the runner finishes.
325 Rhonda has $1.35 in nickels and dimes in her pocket. If she has six more dimes than nickels, which equation can be used to determine \(x\), the number of nickels she has?

1) \(0.05(x + 6) + 0.10x = 1.35\)
2) \(0.05x + 0.10(x + 6) = 1.35\)
3) \(0.05 + 0.10(6x) = 1.35\)
4) \(0.15(x + 6) = 1.35\)

326 A window is made up of a single piece of glass in the shape of a semicircle and a rectangle, as shown in the diagram below. Tess is decorating for a party and wants to put a string of lights all the way around the outside edge of the window.

To the nearest foot, what is the length of the string of lights that Tess will need to decorate the window?

327 Which value of \(x\) is in the solution set of the inequality \(-2(x - 5) < 4\)?

1) 0
2) 2
3) 3
4) 5

328 Ryan estimates the measurement of the volume of a popcorn container to be 282 cubic inches. The actual volume of the popcorn container is 289 cubic inches. What is the relative error of Ryan's measurement to the nearest thousandth?

1) 0.024
2) 0.025
3) 0.096
4) 1.025

329 The test scores from Mrs. Gray’s math class are shown below.

72, 73, 66, 71, 82, 85, 95, 85, 86, 89, 91, 92

Construct a box-and-whisker plot to display these data.

330 What is an equation of the line that passes through the point \((3, -1)\) and has a slope of 2?

1) \(y = 2x + 5\)
2) \(y = 2x - 1\)
3) \(y = 2x - 4\)
4) \(y = 2x - 7\)
331 Which graph represents the solution of $3y - 9 \leq 6x$?

1) 

2) 

3) 

4) 

332 Express $5\sqrt{72}$ in simplest radical form.

333 The values of 11 houses on Washington St. are shown in the table below.

<table>
<thead>
<tr>
<th>Value per House</th>
<th>Number of Houses</th>
</tr>
</thead>
<tbody>
<tr>
<td>$100,000$</td>
<td>$1$</td>
</tr>
<tr>
<td>$175,000$</td>
<td>$5$</td>
</tr>
<tr>
<td>$200,000$</td>
<td>$4$</td>
</tr>
<tr>
<td>$700,000$</td>
<td>$1$</td>
</tr>
</tbody>
</table>

Find the mean value of these houses in dollars. Find the median value of these houses in dollars. State which measure of central tendency, the mean or the median, best represents the values of these 11 houses. Justify your answer.

334 The table below represents the number of hours a student worked and the amount of money the student earned.

<table>
<thead>
<tr>
<th>Number of Hours ($h$)</th>
<th>Dollars Earned ($d$)</th>
</tr>
</thead>
<tbody>
<tr>
<td>8</td>
<td>$50.00</td>
</tr>
<tr>
<td>15</td>
<td>$93.75</td>
</tr>
<tr>
<td>19</td>
<td>$118.75</td>
</tr>
<tr>
<td>30</td>
<td>$187.50</td>
</tr>
</tbody>
</table>

Write an equation that represents the number of dollars, $d$, earned in terms of the number of hours, $h$, worked. Using this equation, determine the number of dollars the student would earn for working 40 hours.
335 Antwaan leaves a cup of hot chocolate on the counter in his kitchen. Which graph is the best representation of the change in temperature of his hot chocolate over time?

1)

2)

3)

4)

336 Which equation represents a line that is parallel to the line $y = -4x + 5$?

1) $y = -4x + 3$
2) $y = \frac{1}{4}x + 5$
3) $y = -\frac{1}{4}x + 3$
4) $y = 4x + 5$

337 A restaurant sells kids' meals consisting of one main course, one side dish, and one drink, as shown in the table below.

<table>
<thead>
<tr>
<th>Kids' Meal Choices</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Main Course</strong></td>
</tr>
<tr>
<td>hamburger</td>
</tr>
<tr>
<td>chicken nuggets</td>
</tr>
<tr>
<td>turkey sandwich</td>
</tr>
</tbody>
</table>

Draw a tree diagram or list the sample space showing all possible kids' meals. How many different kids' meals can a person order? Jose does not drink juice. Determine the number of different kids' meals that do not include juice. Jose's sister will eat only chicken nuggets for her main course. Determine the number of different kids' meals that include chicken nuggets.

338 Given:
Set $A = \{(-2, -1), (-1, 0), (1, 8)\}$
Set $B = \{(-3, -4), (-2, -1), (-1, 2), (1, 8)\}$.
What is the intersection of sets $A$ and $B$?
1) {$1, 8$}
2) {(-2, -1)}
3) {(-2, -1), (1, 8)}
4) {(-3, -4), (-2, -1), (-1, 2), (-1, 0), (1, 8)}
339 Tanya runs diagonally across a rectangular field that has a length of 40 yards and a width of 30 yards, as shown in the diagram below.

What is the length of the diagonal, in yards, that Tanya runs?
1) 50
2) 60
3) 70
4) 80

340 The box-and-whisker plot below represents students' scores on a recent English test.

What is the value of the upper quartile?
1) 68
2) 76
3) 84
4) 94

341 What is the slope of the line that passes through the points (2, 5) and (7, 3)?
1) \(-\frac{5}{2}\)
2) \(-\frac{2}{5}\)
3) \(\frac{8}{9}\)
4) \(\frac{9}{8}\)

342 Mr. Laub has three children: two girls (Sue and Karen) and one boy (David). After each meal, one child is chosen at random to wash dishes. If the same child can be chosen for both lunch and dinner, construct a tree diagram or list a sample space of all the possible outcomes of who will wash dishes after lunch and dinner on Saturday. Determine the probability that one boy and one girl will wash dishes after lunch and dinner on Saturday.

343 A movie theater recorded the number of tickets sold daily for a popular movie during the month of June. The box-and-whisker plot shown below represents the data for the number of tickets sold, in hundreds.

Which conclusion can be made using this plot?
1) The second quartile is 600.
2) The mean of the attendance is 400.
3) The range of the attendance is 300 to 600.
4) Twenty-five percent of the attendance is between 300 and 400.
344 Carrie bought new carpet for her living room. She calculated the area of the living room to be 174.2 square feet. The actual area was 149.6 square feet. What is the relative error of the area to the nearest ten-thousandth?

1) 0.1412
2) 0.1644
3) 1.8588
4) 2.1644

345 Some books are laid on a desk. Two are English, three are mathematics, one is French, and four are social studies. Theresa selects an English book and Isabelle then selects a social studies book. Both girls take their selections to the library to read. If Truman then selects a book at random, what is the probability that he selects an English book?

346 Which equation is represented by the graph below?

347 On the set of axes below, graph the following system of inequalities and state the coordinates of a point in the solution set.

\[2x - y \geq 6\]
\[x > 2\]

348 Express in simplest form: \[
\frac{2x^2 - 8x - 42}{6x^2} + \frac{x^2 - 9}{x^2 - 3x}
\]

349 What is the value of the expression \(|-5x + 12|\) when \(x = 5\)?

1) -37
2) -13
3) 13
4) 37
350 Jack bought 3 slices of cheese pizza and 4 slices of mushroom pizza for a total cost of $12.50. Grace bought 3 slices of cheese pizza and 2 slices of mushroom pizza for a total cost of $8.50. What is the cost of one slice of mushroom pizza?

1) $1.50
2) $2.00
3) $3.00
4) $3.50

351 What is $\frac{\sqrt{32}}{4}$ expressed in simplest radical form?

1) $\sqrt{2}$
2) $4\sqrt{2}$
3) $\sqrt{8}$
4) $\frac{\sqrt{8}}{2}$

352 Which interval notation represents the set of all numbers from 2 through 7, inclusive?

1) $(2, 7]$  
2) $(2, 7)$  
3) $[2, 7)$  
4) $[2, 7]$  

353 Find algebraically the equation of the axis of symmetry and the coordinates of the vertex of the parabola whose equation is $y = -2x^2 - 8x + 3$.

354 Alex earned scores of 60, 74, 82, 87, 87, and 94 on his first six algebra tests. What is the relationship between the measures of central tendency of these scores?

1) median < mode < mean
2) mean < mode < median
3) mode < median < mean
4) mean < median < mode

355 The length of a rectangular window is 5 feet more than its width, $w$. The area of the window is 36 square feet. Which equation could be used to find the dimensions of the window?

1) $w^2 + 5w + 36 = 0$
2) $w^2 - 5w - 36 = 0$
3) $w^2 - 5w + 36 = 0$
4) $w^2 + 5w - 36 = 0$

356 A survey is being conducted to determine which types of television programs people watch. Which survey and location combination would likely contain the most bias?

1) surveying 10 people who work in a sporting goods store
2) surveying the first 25 people who enter a grocery store
3) randomly surveying 50 people during the day in a mall
4) randomly surveying 75 people during the day in a clothing store

357 What is the additive inverse of the expression $a - b$?

1) $a + b$
2) $a - b$
3) $-a + b$
4) $-a - b$
358 Which statement is true about the relation shown on the graph below?

1) It is a function because there exists one \(x\)-coordinate for each \(y\)-coordinate.
2) It is a function because there exists one \(y\)-coordinate for each \(x\)-coordinate.
3) It is not a function because there are multiple \(y\)-values for a given \(x\)-value.
4) It is not a function because there are multiple \(x\)-values for a given \(y\)-value.

359 The chart below compares two runners.

<table>
<thead>
<tr>
<th>Runner</th>
<th>Distance, in miles</th>
<th>Time, in hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Greg</td>
<td>11</td>
<td>2</td>
</tr>
<tr>
<td>Dave</td>
<td>16</td>
<td>3</td>
</tr>
</tbody>
</table>

Based on the information in this chart, state which runner has the faster rate. Justify your answer.

358 Which statement is true about the relation shown on the graph below?

1) It is a function because there exists one \(x\)-coordinate for each \(y\)-coordinate.
2) It is a function because there exists one \(y\)-coordinate for each \(x\)-coordinate.
3) It is not a function because there are multiple \(y\)-values for a given \(x\)-value.
4) It is not a function because there are multiple \(x\)-values for a given \(y\)-value.

360 On the set of axes below, draw the graph of \(y = 2^x\) over the interval \(-1 \leq x \leq 3\). Will this graph ever intersect the \(x\)-axis? Justify your answer.

361 When \(3g^2 - 4g + 2\) is subtracted from \(7g^2 + 5g - 1\), the difference is

1) \(-4g^2 - 9g + 3\)
2) \(4g^2 + g + 1\)
3) \(4g^2 + 9g - 3\)
4) \(10g^2 + g + 1\)

362 Mr. Turner bought \(x\) boxes of pencils. Each box holds 25 pencils. He left 3 boxes of pencils at home and took the rest to school. Which expression represents the total number of pencils he took to school?

1) \(22x\)
2) \(25x - 3\)
3) \(25 - 3x\)
4) \(25x - 75\)
363 Which expression is equivalent to \((3x^2)^3\)?
1) \(9x^5\)
2) \(9x^6\)
3) \(27x^5\)
4) \(27x^6\)

364 An electronics store sells DVD players and cordless telephones. The store makes a $75 profit on the sale of each DVD player \((d)\) and a $30 profit on the sale of each cordless telephone \((c)\). The store wants to make a profit of at least $255.00 from its sales of DVD players and cordless phones. Which inequality describes this situation?
1) \(75d + 30c < 255\)
2) \(75d + 30c \leq 255\)
3) \(75d + 30c > 255\)
4) \(75d + 30c \geq 255\)

365 In a linear equation, the independent variable increases at a constant rate while the dependent variable decreases at a constant rate. The slope of this line is
1) zero
2) negative
3) positive
4) undefined

366 It takes Tammy 45 minutes to ride her bike 5 miles. At this rate, how long will it take her to ride 8 miles?
1) 0.89 hour
2) 1.125 hours
3) 48 minutes
4) 72 minutes

367 What is the product of \(-3x^2y\) and \((5xy^2 + xy)\)?
1) \(-15x^3y^3 - 3x^3y^2\)
2) \(-15x^3y^3 - 3x^3y\)
3) \(-15x^2y^2 - 3x^2y\)
4) \(-15x^3y^3 + xy\)

368 The spinner below is divided into eight equal regions and is spun once. What is the probability of not getting red?

![Spinner](image)

1) \(\frac{3}{5}\)
2) \(\frac{3}{8}\)
3) \(\frac{5}{8}\)
4) \(\frac{7}{8}\)

369 The statement \(2 + 0 = 2\) is an example of the use of which property of real numbers?
1) associative
2) additive identity
3) additive inverse
4) distributive
370 Which inequality is represented by the graph below?

![Graph Image]

1) \( y < 2x + 1 \)
2) \( y < -2x + 1 \)
3) \( y < \frac{1}{2} x + 1 \)
4) \( y < -\frac{1}{2} x + 1 \)

371 Consider the set of integers greater than \(-2\) and less than 6. A subset of this set is the positive factors of 5. What is the complement of this subset?

1) \( \{0, 2, 3, 4\} \)
2) \( \{-1, 0, 2, 3, 4\} \)
3) \( \{-2, -1, 0, 2, 3, 4, 6\} \)
4) \( \{-2, -1, 0, 1, 2, 3, 4, 5, 6\} \)

372 Simplify: \( \frac{27k^3m^k}{(4k^3)(9m^2)} \)

373 A prom ticket at Smith High School is $120. Tom is going to save money for the ticket by walking his neighbor’s dog for $15 per week. If Tom already has saved $22, what is the minimum number of weeks Tom must walk the dog to earn enough to pay for the prom ticket?

374 What is the product of \( \frac{x^2 - 1}{x + 1} \) and \( \frac{x + 3}{3x - 3} \) expressed in simplest form?

1) \( x \)
2) \( \frac{x}{3} \)
3) \( x + 3 \)
4) \( \frac{x + 3}{3} \)

375 At Genesee High School, the sophomore class has 60 more students than the freshman class. The junior class has 50 fewer students than twice the students in the freshman class. The senior class is three times as large as the freshman class. If there are a total of 1,424 students at Genesee High School, how many students are in the freshman class?

1) 202
2) 205
3) 235
4) 236

376 Tim ate four more cookies than Alice. Bob ate twice as many cookies as Tim. If \( x \) represents the number of cookies Alice ate, which expression represents the number of cookies Bob ate?

1) \( 2 + (x + 4) \)
2) \( 2x + 4 \)
3) \( 2(x + 4) \)
4) \( 4(x + 2) \)
377 Which verbal expression represents $2(n - 6)$?
1) two times $n$ minus six
2) two times six minus $n$
3) two times the quantity $n$ less than six
4) two times the quantity six less than $n$

378 Marie currently has a collection of 58 stamps. If she buys $s$ stamps each week for $w$ weeks, which expression represents the total number of stamps she will have?
1) $58sw$
2) $58 + sw$
3) $58s + w$
4) $58 + s + w$

379 The center pole of a tent is 8 feet long, and a side of the tent is 12 feet long as shown in the diagram below.

If a right angle is formed where the center pole meets the ground, what is the measure of angle $A$ to the nearest degree?
1) 34
2) 42
3) 48
4) 56

380 The sign shown below is posted in front of a roller coaster ride at the Wadsworth County Fairgrounds.

If $h$ represents the height of a rider in inches, what is a correct translation of the statement on this sign?
1) $h < 48$
2) $h > 48$
3) $h \leq 48$
4) $h \geq 48$

381 What is $\sqrt{32}$ expressed in simplest radical form?
1) $16\sqrt{2}$
2) $4\sqrt{2}$
3) $4\sqrt{8}$
4) $2\sqrt{8}$

382 What is the slope of the line that passes through the points $(-6, 1)$ and $(4, -4)$?
1) $-2$
2) 2
3) $-\frac{1}{2}$
4) $\frac{1}{2}$
383 The set \{11, 12\} is equivalent to
1) \{x | 11 < x < 12, where x is an integer\}
2) \{x | 11 < x \leq 12, where x is an integer\}
3) \{x | 10 \leq x < 12, where x is an integer\}
4) \{x | 10 < x \leq 12, where x is an integer\}

384 Which equation represents a line parallel to the x-axis?
1) \(x = 5\)
2) \(y = 10\)
3) \(x = \frac{1}{3}y\)
4) \(y = 5x + 17\)

385 On the set of axes below, solve the following system of equations graphically for all values of \(x\) and \(y\).
\[
\begin{align*}
y &= x^2 - 6x + 1 \\
y + 2x &= 6
\end{align*}
\]

386 There is a negative correlation between the number of hours a student watches television and his or her social studies test score. Which scatter plot below displays this correlation?
387 Don placed a ladder against the side of his house as shown in the diagram below.

Which equation could be used to find the distance, \( x \), from the foot of the ladder to the base of the house?

1) \( x = 20 - 19.5 \)

2) \( x = 20^2 - 19.5^2 \)

3) \( x = \sqrt{20^2 - 19.5^2} \)

4) \( x = \sqrt{20^2 + 19.5^2} \)

388 Perform the indicated operation and simplify:

\[
\frac{3x + 6}{4x + 12} + \frac{x^2 - 4}{x + 3}
\]

389 The faces of a cube are numbered from 1 to 6. If the cube is rolled once, which outcome is least likely to occur?

1) rolling an odd number

2) rolling an even number

3) rolling a number less than 6

4) rolling a number greater than 4

390 Serena’s garden is a rectangle joined with a semicircle, as shown in the diagram below. Line segment \( AB \) is the diameter of semicircle \( P \). Serena wants to put a fence around her garden.

Calculate the length of fence Serena needs to the nearest tenth of a foot.

391 Which statement is true about the data set 3, 4, 5, 6, 7, 7, 10?

1) mean = mode

2) mean > mode

3) mean = median

4) mean < median

392 In a game of ice hockey, the hockey puck took 0.8 second to travel 89 feet to the goal line. Determine the average speed of the puck in feet per second.

393 Determine how many three-letter arrangements are possible with the letters \( A, N, G, L, \) and \( E \) if no letter may be repeated.
394 For 10 days, Romero kept a record of the number of hours he spent listening to music. The information is shown in the table below.

<table>
<thead>
<tr>
<th>Day</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
<th>10</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hours</td>
<td>9</td>
<td>3</td>
<td>2</td>
<td>6</td>
<td>9</td>
<td>6</td>
<td>6</td>
<td>10</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

Which scatter plot shows Romero’s data graphically?

1)  
2)  
3)  
4)  

395 For which value of \( x \) is \( \frac{x-3}{x^2 - 4} \) undefined?

1) \(-2\)  
2) \(0\)  
3) \(3\)  
4) \(4\)  

396 What is the quotient of \( 8.05 \times 10^6 \) and \( 3.5 \times 10^2 \)?

1) \(2.3 \times 10^3\)  
2) \(2.3 \times 10^4\)  
3) \(2.3 \times 10^8\)  
4) \(2.3 \times 10^{12}\)  

397 What are the vertex and axis of symmetry of the parabola \( y = x^2 - 16x + 63 \)?

1) vertex: \((8, -1)\); axis of symmetry: \(x = 8\)  
2) vertex: \((8, 1)\); axis of symmetry: \(x = 8\)  
3) vertex: \((-8, -1)\); axis of symmetry: \(x = -8\)  
4) vertex: \((-8, 1)\); axis of symmetry: \(x = -8\)  

398 When \(4x^2 + 7x - 5\) is subtracted from \(9x^2 - 2x + 3\), the result is

1) \(5x^2 + 5x - 2\)  
2) \(5x^2 - 9x + 8\)  
3) \(-5x^2 + 5x - 2\)  
4) \(-5x^2 + 9x - 8\)
399 A spinner is divided into eight equal regions as shown in the diagram below.

Which event is most likely to occur in one spin?
1) The arrow will land in a green or white area.
2) The arrow will land in a green or black area.
3) The arrow will land in a yellow or black area.
4) The arrow will land in a yellow or green area.

400 What is the product of 12 and \( \frac{3}{2} \times 10^6 \) expressed in scientific notation?
1) \( 50.4 \times 10^6 \)
2) \( 50.4 \times 10^7 \)
3) \( 5.04 \times 10^6 \)
4) \( 5.04 \times 10^7 \)

401 What is the sum of \( \frac{3}{2x} \) and \( \frac{4}{3x} \) expressed in simplest form?
1) \( \frac{12}{6x^2} \)
2) \( \frac{17}{6x} \)
3) \( \frac{7}{5x} \)
4) \( \frac{17}{12x} \)

402 What are the roots of the equation \( x^2 - 5x + 6 = 0 \)?
1) 1 and -6
2) 2 and 3
3) -1 and 6
4) -2 and -3

403 Which equation represents a line that is parallel to the line \( y = 3 - 2x \)?
1) \( 4x + 2y = 5 \)
2) \( 2x + 4y = 1 \)
3) \( y = 3 - 4x \)
4) \( y = 4x - 2 \)

404 Lenny made a cube in technology class. Each edge measured 1.5 cm. What is the volume of the cube in cubic centimeters?
1) 2.25
2) 3.375
3) 9.0
4) 13.5

405 Sam and Odel have been selling frozen pizzas for a class fundraiser. Sam has sold half as many pizzas as Odel. Together they have sold a total of 126 pizzas. How many pizzas did Sam sell?
1) 21
2) 42
3) 63
4) 84
406 Maureen tracks the range of outdoor temperatures over three days. She records the following information.

Express the intersection of the three sets as an inequality in terms of temperature, \( t \).

407 Brianna is using the two spinners shown below to play her new board game. She spins the arrow on each spinner once. Brianna uses the first spinner to determine how many spaces to move. She uses the second spinner to determine whether her move from the first spinner will be forward or backward.

Find the probability that Brianna will move fewer than four spaces and backward.

408 The solution to the equation \( x^2 - 6x = 0 \) is
1) 0, only
2) 6, only
3) 0 and 6
4) \( \pm \sqrt{6} \)

409 The equation \( y = x^2 + 3x - 18 \) is graphed on the set of axes below.

Based on this graph, what are the roots of the equation \( x^2 + 3x - 18 = 0 \)?
1) \(-3\) and 6
2) 0 and \(-18\)
3) 3 and \(-6\)
4) 3 and \(-18\)

410 The groundskeeper is replacing the turf on a football field. His measurements of the field are 130 yards by 60 yards. The actual measurements are 120 yards by 54 yards. Which expression represents the relative error in the measurement?
1) \( \frac{(130)(60) - (120)(54)}{(120)(54)} \)
2) \( \frac{(130)(60) - (120)(54)}{(120)(54)} \)
3) \( \frac{(130)(60) - (120)(54)}{(130)(60)} \)
4) \( \frac{(130)(60) - (120)(54)}{(130)(60) - (120)(54)} \)
411 Which value of \( x \) is in the solution set of the inequality \(-4x + 2 > 10\)?

1) \(-2\)
2) \(2\)
3) \(3\)
4) \(-4\)

412 Twenty students were surveyed about the number of days they played outside in one week. The results of this survey are shown below.

\{6,5,4,3,0,7,1,5,4,4,3,2,2,3,2,4,3,4,0,7\}

Complete the frequency table below for these data.

<table>
<thead>
<tr>
<th>Interval</th>
<th>Tally</th>
<th>Frequency</th>
</tr>
</thead>
<tbody>
<tr>
<td>0–1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2–3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4–5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6–7</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Complete the cumulative frequency table below using these data.

<table>
<thead>
<tr>
<th>Interval</th>
<th>Cumulative Frequency</th>
</tr>
</thead>
<tbody>
<tr>
<td>0–1</td>
<td></td>
</tr>
<tr>
<td>0–3</td>
<td></td>
</tr>
<tr>
<td>0–5</td>
<td></td>
</tr>
<tr>
<td>0–7</td>
<td></td>
</tr>
</tbody>
</table>

413 The diagram below shows right triangle \( UPC \).

Which ratio represents the sine of \( \angle U \)?

1) \( \frac{15}{8} \)
2) \( \frac{15}{17} \)
3) \( \frac{8}{15} \)
4) \( \frac{8}{17} \)
414 What is the value of $x$ in the equation
\[ \frac{2}{x} - 3 = \frac{26}{x} \]?
1) $-8$
2) $-\frac{1}{8}$
3) $\frac{1}{8}$
4) $8$

415 Twelve players make up a high school basketball team. The team jerseys are numbered 1 through 12. The players wearing the jerseys numbered 3, 6, 7, 8, and 11 are the only players who start a game. Using set notation, list the complement of this subset.

416 Which expression represents $\frac{2x^2 - 12x}{x - 6}$ in simplest form?
1) 0
2) $2x$
3) $4x$
4) $2x + 2$

417 Given:
\[ A = \{ \text{All even integers from 2 to 20, inclusive} \} \]
\[ B = \{ 10, 12, 14, 16, 18 \} \]
What is the complement of set $B$ within the universe of set $A$?
1) $\{ 4, 6, 8 \}$
2) $\{ 2, 4, 6, 8 \}$
3) $\{ 4, 6, 8, 20 \}$
4) $\{ 2, 4, 6, 8, 20 \}$

418 Tom drove 290 miles from his college to home and used 23.2 gallons of gasoline. His sister, Ann, drove 225 miles from her college to home and used 15 gallons of gasoline. Whose vehicle had better gas mileage? Justify your answer.

419 Which ordered pair is a solution to the system of equations $y = x$ and $y = x^2 - 2$?
1) $(-2, -2)$
2) $(-1, 1)$
3) $(0, 0)$
4) $(2, 2)$

420 What is the value of the $y$-coordinate of the solution to the system of equations $x - 2y = 1$ and $x + 4y = 7$?
1) 1
2) $-1$
3) 3
4) 4

421 Erica is conducting a survey about the proposed increase in the sports budget in the Hometown School District. Which survey method would likely contain the most bias?
1) Erica asks every third person entering the Hometown Grocery Store.
2) Erica asks every third person leaving the Hometown Shopping Mall this weekend.
3) Erica asks every fifth student entering Hometown High School on Monday morning.
4) Erica asks every fifth person leaving Saturday’s Hometown High School football game.
422 Clayton has three fair coins. Find the probability that he gets two tails and one head when he flips the three coins.

423 The Hudson Record Store is having a going-out-of-business sale. CDs normally sell for $18.00. During the first week of the sale, all CDs will sell for $15.00. Written as a fraction, what is the rate of discount? What is this rate expressed as a percent? Round your answer to the nearest hundredth of a percent. During the second week of the sale, the same CDs will be on sale for 25% off the original price. What is the price of a CD during the second week of the sale?

424 Which ordered pair is a solution of the system of equations \( y = x^2 - x - 20 \) and \( y = 3x - 15? \)
1) \((-5, -30)\)
2) \((-1, -18)\)
3) \((0, 5)\)
4) \((5, -1)\)

425 If the formula for the perimeter of a rectangle is \( P = 2l + 2w \), then \( w \) can be expressed as
1) \( w = \frac{2l - P}{2} \)
2) \( w = \frac{P - 2l}{2} \)
3) \( w = \frac{P - l}{2} \)
4) \( w = \frac{P - 2w}{2l} \)

426 Which ordered pair is in the solution set of the system of equations \( y = -x + 1 \) and \( y = x^2 + 5x + 6? \)
1) \((-5, -1)\)
2) \((-5, 6)\)
3) \((5, -4)\)
4) \((5, 2)\)

427 What is \( \frac{6}{4a} - \frac{2}{3a} \) expressed in simplest form?
1) \( \frac{4}{a} \)
2) \( \frac{5}{6a} \)
3) \( \frac{8}{7a} \)
4) \( \frac{10}{12a} \)

428 An online music club has a one-time registration fee of $13.95 and charges $0.49 to buy each song. If Emma has $50.00 to join the club and buy songs, what is the maximum number of songs she can buy?
1) 73
2) 74
3) 130
4) 131

429 The set \( \{1, 2, 3, 4\} \) is equivalent to
1) \( \{x \mid 1 < x < 4, \text{ where } x \text{ is a whole number}\} \)
2) \( \{x \mid 0 < x < 4, \text{ where } x \text{ is a whole number}\} \)
3) \( \{x \mid 0 < x \leq 4, \text{ where } x \text{ is a whole number}\} \)
4) \( \{x \mid 1 < x \leq 4, \text{ where } x \text{ is a whole number}\} \)
430 A swim team member performs a dive from a 14-foot-high springboard. The parabola below shows the path of her dive.

Which equation represents the axis of symmetry?
1) $x = 3$
2) $y = 3$
3) $x = 23$
4) $y = 23$

431 If the speed of sound is 344 meters per second, what is the approximate speed of sound, in meters per hour?

432 The cost of 3 markers and 2 pencils is $1.80. The cost of 4 markers and 6 pencils is $2.90. What is the cost of each item? Include appropriate units in your answer.

433 In the diagram of $\triangle ABC$ shown below, $BC = 10$ and $AB = 16$.

To the nearest tenth of a degree, what is the measure of the largest acute angle in the triangle?
1) 32.0
2) 38.7
3) 51.3
4) 90.0

434 On a certain day in Toronto, Canada, the temperature was $15^\circ$ Celsius (C). Using the formula $F = \frac{9}{5} C + 32$, Peter converts this temperature to degrees Fahrenheit (F). Which temperature represents $15^\circ$C in degrees Fahrenheit?
1) $-9$
2) 35
3) 59
4) 85
435 A school wants to add a coed soccer program. To determine student interest in the program, a survey will be taken. In order to get an unbiased sample, which group should the school survey?
1) every third student entering the building
2) every member of the varsity football team
3) every member in Ms. Zimmer’s drama classes
4) every student having a second-period French class

436 Which situation should be analyzed using bivariate data?
1) Ms. Saleem keeps a list of the amount of time her daughter spends on her social studies homework.
2) Mr. Benjamin tries to see if his students’ shoe sizes are directly related to their heights.
3) Mr. DeStefan records his customers’ best video game scores during the summer.
4) Mr. Chan keeps track of his daughter’s algebra grades for the quarter.

437 Nancy’s rectangular garden is represented in the diagram below.

If a diagonal walkway crosses her garden, what is its length, in feet?
1) 17
2) 22
3) $\sqrt{161}$
4) $\sqrt{529}$

438 The number of hours spent on math homework each week and the final exam grades for twelve students in Mr. Dylan's algebra class are plotted below.

Based on a line of best fit, which exam grade is the best prediction for a student who spends about 4 hours on math homework each week?
1) 62
2) 72
3) 82
4) 92

439 Which value of $x$ makes the expression $\frac{x+4}{x-3}$ undefined?
1) $-4$
2) $-3$
3) 3
4) 0
440 On the grid below, solve the system of equations graphically for \( x \) and \( y \).

\[
\begin{align*}
4x - 2y &= 10 \\
y &= -2x - 1
\end{align*}
\]

442 Nicole’s aerobics class exercises to fast-paced music. If the rate of the music is 120 beats per minute, how many beats would there be in a class that is 0.75 hour long?

1) 90
2) 160
3) 5,400
4) 7,200

443 Which value of \( x \) is in the solution set of

\[
\frac{4}{3}x + 5 < 17?
\]

1) 8
2) 9
3) 12
4) 16

444 What is the speed, in meters per second, of a paper airplane that flies 24 meters in 6 seconds?

1) 144
2) 30
3) 18
4) 4

445 Which value of \( p \) is the solution of

\[
5p - 1 = 2p + 20?
\]

1) \( \frac{19}{7} \)
2) \( \frac{19}{3} \)
3) 3
4) 7

1) absolute value
2) exponential
3) linear
4) quadratic
446  The length of the hypotenuse of a right triangle is 34 inches and the length of one of its legs is 16 inches. What is the length, in inches, of the other leg of this right triangle?
1) 16
2) 18
3) 25
4) 30

In the diagram below, the circumference of circle $O$ is $16\pi$ inches. The length of $BC$ is three-quarters of the length of diameter $AD$ and $CE = 4$ inches. Calculate the area, in square inches, of trapezoid $ABCD$.

447

449 In triangle $MCT$, the measure of $\angle T = 90^\circ$, $MC = 85\text{ cm}$, $CT = 84\text{ cm}$, and $TM = 13\text{ cm}$. Which ratio represents the sine of $\angle C$?
1) $\frac{13}{85}$
2) $\frac{84}{85}$
3) $\frac{13}{84}$
4) $\frac{84}{13}$

450 Which expression represents $\frac{x^2 - 2x - 15}{x^2 + 3x}$ in simplest form?
1) $-5$
2) $\frac{x - 5}{x}$
3) $\frac{-2x - 5}{x}$
4) $\frac{-2x - 15}{3x}$

451 John is going to line up his four golf trophies on a shelf in his bedroom. How many different possible arrangements can he make?
1) 24
2) 16
3) 10
4) 4

452 Solve for $x$: $\frac{x + 1}{x} = \frac{-7}{x - 12}$
453 Luis is going to paint a basketball court on his driveway, as shown in the diagram below. This basketball court consists of a rectangle and a semicircle.

Which expression represents the area of this basketball court, in square feet?
1) 80
2) 80 + 8π
3) 80 + 16π
4) 80 + 64π

456 Which expression represents \( \frac{27x^{18}y^5}{9x^6y} \) in simplest form?
1) \( 3x^{12}y^4 \)
2) \( 3x^3y^5 \)
3) \( 18x^{12}y^4 \)
4) \( 18x^3y^5 \)

457 Consider the graph of the equation \( y = ax^2 + bx + c \), when \( a \neq 0 \). If \( a \) is multiplied by 3, what is true of the graph of the resulting parabola?
1) The vertex is 3 units above the vertex of the original parabola.
2) The new parabola is 3 units to the right of the original parabola.
3) The new parabola is wider than the original parabola.
4) The new parabola is narrower than the original parabola.

458 Which value of \( x \) is the solution of the equation \( \frac{2x}{3} + \frac{x}{6} = 5 \)?
1) 6
2) 10
3) 15
4) 30

459 Factored, the expression \( 16x^2 - 25y^2 \) is equivalent to
1) \( (4x - 5y)(4x + 5y) \)
2) \( (4x - 5y)(4x - 5y) \)
3) \( (8x - 5y)(8x + 5y) \)
4) \( (8x - 5y)(8x - 5y) \)
460 What is an equation for the line that passes through the coordinates (2, 0) and (0, 3)?

1) \( y = -\frac{3}{2} x + 3 \)
2) \( y = -\frac{3}{2} x - 3 \)
3) \( y = -\frac{2}{3} x + 2 \)
4) \( y = -\frac{2}{3} x - 2 \)

461 Which equation could be used to find the measure of one acute angle in the right triangle shown below?

1) \( \sin A = \frac{4}{5} \)
2) \( \tan A = \frac{5}{4} \)
3) \( \cos B = \frac{5}{4} \)
4) \( \tan B = \frac{4}{5} \)

462 Which expression represents \((3x^2y^4)(4xy^2)\) in simplest form?

1) \( 12x^3y^8 \)
2) \( 12x^2y^6 \)
3) \( 12x^3y^8 \)
4) \( 12x^3y^6 \)

463 Which equation most closely represents the line of best fit for the scatter plot below?

1) \( y = x \)
2) \( y = \frac{2}{3} x + 1 \)
3) \( y = \frac{3}{2} x + 4 \)
4) \( y = \frac{3}{2} x + 1 \)
Students in Ms. Nazzeer's mathematics class tossed a six-sided number cube whose faces are numbered 1 to 6. The results are recorded in the table below.

<table>
<thead>
<tr>
<th>Result</th>
<th>Frequency</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>2</td>
<td>6</td>
</tr>
<tr>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>4</td>
<td>6</td>
</tr>
<tr>
<td>5</td>
<td>4</td>
</tr>
<tr>
<td>6</td>
<td>7</td>
</tr>
</tbody>
</table>

Based on these data, what is the empirical probability of tossing a 4?
1) \( \frac{8}{30} \)
2) \( \frac{6}{30} \)
3) \( \frac{5}{30} \)
4) \( \frac{1}{30} \)

The function \( y = \frac{x}{x^2 - 9} \) is undefined when the value of \( x \) is
1) 0 or 3
2) 3 or \(-3\)
3) 3, only
4) \(-3\), only

The expression \( \frac{9x^4 - 27x^6}{3x^3} \) is equivalent to
1) \( 3x(1 - 3x) \)
2) \( 3x(1 - 3x^3) \)
3) \( 3x(1 - 9x^3) \)
4) \( 9x^3(1 - x) \)

The table below shows the number of prom tickets sold over a ten-day period.

<table>
<thead>
<tr>
<th>Day (x)</th>
<th>1</th>
<th>2</th>
<th>5</th>
<th>7</th>
<th>10</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Prom Tickets Sold (y)</td>
<td>30</td>
<td>35</td>
<td>55</td>
<td>60</td>
<td>70</td>
</tr>
</tbody>
</table>

Plot these data points on the coordinate grid below. Use a consistent and appropriate scale. Draw a reasonable line of best fit and write its equation.
468 The bull's-eye of a dartboard has a radius of 2 inches and the entire board has a radius of 9 inches, as shown in the diagram below.

If a dart is thrown and hits the board, what is the probability that the dart will land in the bull's-eye?

1) \( \frac{2}{9} \)
2) \( \frac{7}{9} \)
3) \( \frac{4}{81} \)
4) \( \frac{49}{81} \)

469 A bank is advertising that new customers can open a savings account with a 3 3/4% interest rate compounded annually. Robert invests $5,000 in an account at this rate. If he makes no additional deposits or withdrawals on his account, find the amount of money he will have, to the nearest cent, after three years.

470 The graph of a parabola is represented by the equation \( y = ax^2 \) where \( a \) is a positive integer. If \( a \) is multiplied by 2, the new parabola will become

1) narrower and open downward
2) narrower and open upward
3) wider and open downward
4) wider and open upward

471 Factored completely, the expression \( 3x^3 - 33x^2 + 90x \) is equivalent to

1) \( 3x(x^2 - 33x + 90) \)
2) \( 3x(x^2 - 11x + 30) \)
3) \( 3x(x + 5)(x + 6) \)
4) \( 3x(x - 5)(x - 6) \)

472 What is the solution of \( \frac{2}{x + 1} = \frac{x + 1}{2} \)?

1) \(-1\) and \(-3\)
2) \(-1\) and \(3\)
3) \(1\) and \(-3\)
4) \(1\) and \(3\)

473 The total score in a football game was 72 points. The winning team scored 12 points more than the losing team. How many points did the winning team score?

1) 30
2) 42
3) 54
4) 60
474 The product of \( \frac{4x^2}{7y^2} \) and \( \frac{21y^3}{20x^4} \), expressed in simplest form, is

1) \( 0.6x^3y \)
2) \( \frac{3y}{5x^2} \)
3) \( \frac{12x^2y^3}{20x^4y^2} \)
4) \( \frac{84x^2y^3}{140x^4y^2} \)

475 On the set of axes below, graph the following system of equations. Using the graph, determine and state all solutions of the system of equations.

\[
\begin{align*}
y &= -x^2 - 2x + 3 \\
y + 1 &= -2x
\end{align*}
\]

476 The scatter plot below shows the profit, by month, for a new company for the first year of operation. Kate drew a line of best fit, as shown in the diagram.

Using this line, what is the best estimate for profit in the 18th month?

1) $35,000
2) $37,750
3) $42,500
4) $45,000

477 Two equations were graphed on the set of axes below.

Which point is a solution of the system of equations shown on the graph?

1) (8, 9)
2) (5, 0)
3) (0, 3)
4) (2, -3)
478  Solve the following system of equations algebraically for all values of \( x \) and \( y \).

\[
\begin{align*}
y &= x^2 + 2x - 8 \\
y &= 2x + 1
\end{align*}
\]

479  Which graph represents a function?

1) 

2) 

3) 

4) 

480  Brianna's score on a national math assessment exceeded the scores of 95,000 of the 125,000 students who took the assessment. What was her percentile rank?

1) 6 \\
2) 24 \\
3) 31 \\
4) 76 

481  If the volume of a cube is 8 cubic centimeters, what is its surface area, in square centimeters?

1) 32 \\
2) 24 \\
3) 12 \\
4) 4 

482  The current population of a town is 10,000. If the population, \( P \), increases by 20% each year, which equation could be used to find the population after \( t \) years?

1) \( P = 10,000(0.2)^t \) \\
2) \( P = 10,000(0.8)^t \) \\
3) \( P = 10,000(1.2)^t \) \\
4) \( P = 10,000(1.8)^t \) 

483  Three storage bins contain colored blocks. Bin 1 contains 15 red and 14 blue blocks. Bin 2 contains 16 white and 15 blue blocks. Bin 3 contains 15 red and 15 white blocks. All of the blocks from the three bins are placed into one box. If one block is randomly selected from the box, which color block would most likely be picked? Justify your answer.
484 The menu for the high school cafeteria is shown below.

<table>
<thead>
<tr>
<th>Main Course</th>
<th>Vegetable</th>
<th>Dessert</th>
<th>Beverage</th>
</tr>
</thead>
<tbody>
<tr>
<td>veggie burger</td>
<td>corn</td>
<td>gelatin</td>
<td>milk</td>
</tr>
<tr>
<td>pizza</td>
<td>green beans</td>
<td>fruit salad</td>
<td>juice</td>
</tr>
<tr>
<td>tuna sandwich</td>
<td>carrots</td>
<td>yogurt</td>
<td>bottled water</td>
</tr>
<tr>
<td>frankfurter</td>
<td>cookie</td>
<td>ice cream cup</td>
<td></td>
</tr>
<tr>
<td>chicken tenders</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Determine the number of possible meals consisting of a main course, a vegetable, a dessert, and a beverage that can be selected from the menu. Determine how many of these meals will include chicken tenders. If a student chooses pizza, corn or carrots, a dessert, and a beverage from the menu, determine the number of possible meals that can be selected.

485 A metal pipe is used to hold up a 9-foot fence, as shown in the diagram below. The pipe makes an angle of 48° with the ground.

Determine, to the nearest foot, how far the bottom of the pipe is from the base of the fence. Determine, to the nearest foot, the length of the metal pipe.

486 Given: \( R = \{1, 2, 3, 4\} \)
\( A = \{0, 2, 4, 6\} \)
\( P = \{1, 3, 5, 7\} \)

What is \( R \cap P \)?
1) \( \{0, 1, 2, 3, 4, 5, 6, 7\} \)
2) \( \{1, 2, 3, 4, 5, 7\} \)
3) \( \{1, 3\} \)
4) \( \{2, 4\} \)

487 Which equation represents a line that is parallel to the line whose equation is \( 2x - 3y = 9 \)?
1) \( y = \frac{2}{3} x - 4 \)
2) \( y = -\frac{2}{3} x + 4 \)
3) \( y = \frac{3}{2} x - 4 \)
4) \( y = -\frac{3}{2} x + 4 \)

488 Noj is 5 years older than Jacob. The product of their ages is 84. How old is Noj?
1) 6
2) 7
3) 12
4) 14

489 The statement \(|-15| < x < |-20|\) is true when \( x \) is equal to
1) -16
2) -14
3) 17
4) 21
490 Which is the equation of a parabola that has the same vertex as the parabola represented by \( y = x^2 \), but is wider?

1) \( y = x^2 + 2 \)
2) \( y = x^2 - 2 \)
3) \( y = 2x^2 \)
4) \( y = \frac{1}{2} x^2 \)

491 A jogger ran at a rate of 5.4 miles per hour. Find the jogger's exact rate, in feet per minute.

1 mile = 5280 feet

492 Which set of coordinates is a solution of the equation \( 2x - y = 11 \)?

1) \((-6, 1)\)
2) \((-1, 9)\)
3) \((0, 11)\)
4) \((2, -7)\)

493 Gabriella has 20 quarters, 15 dimes, 7 nickels, and 8 pennies in a jar. After taking 6 quarters out of the jar, what will be the probability of Gabriella randomly selecting a quarter from the coins left in the jar?

1) \(\frac{14}{44}\)
2) \(\frac{30}{44}\)
3) \(\frac{14}{50}\)
4) \(\frac{20}{50}\)

494 A large company must chose between two types of passwords to log on to a computer. The first type is a four-letter password using any of the 26 letters of the alphabet, without repetition of letters. The second type is a six-digit password using the digits 0 through 9, with repetition of digits allowed. Determine the number of possible four-letter passwords. Determine the number of possible six-digit passwords. The company has 500,000 employees and needs a different password for each employee. State which type of password the company should choose. Explain your answer.

495 On the set of axes below, solve the following system of equations graphically. State the coordinates of the solution.

\[
\begin{align*}
  y &= 4x - 1 \\
  2x + y &= 5
\end{align*}
\]
496 Which table shows bivariate data?

<table>
<thead>
<tr>
<th>Age (yr)</th>
<th>Frequency</th>
</tr>
</thead>
<tbody>
<tr>
<td>14</td>
<td>12</td>
</tr>
<tr>
<td>15</td>
<td>21</td>
</tr>
<tr>
<td>16</td>
<td>14</td>
</tr>
<tr>
<td>17</td>
<td>19</td>
</tr>
<tr>
<td>18</td>
<td>15</td>
</tr>
</tbody>
</table>

1) Age (yr)

<table>
<thead>
<tr>
<th>Type of Car</th>
<th>Average Gas Mileage (mpg)</th>
</tr>
</thead>
<tbody>
<tr>
<td>van</td>
<td>25</td>
</tr>
<tr>
<td>SUV</td>
<td>23</td>
</tr>
<tr>
<td>luxury</td>
<td>26</td>
</tr>
<tr>
<td>compact</td>
<td>28</td>
</tr>
<tr>
<td>pickup</td>
<td>22</td>
</tr>
</tbody>
</table>

2) Type of Car

<table>
<thead>
<tr>
<th>Time Spent Studying (hr)</th>
<th>Test Grade (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>65</td>
</tr>
<tr>
<td>2</td>
<td>72</td>
</tr>
<tr>
<td>3</td>
<td>83</td>
</tr>
<tr>
<td>4</td>
<td>85</td>
</tr>
<tr>
<td>5</td>
<td>92</td>
</tr>
</tbody>
</table>

3) Time Spent Studying

<table>
<thead>
<tr>
<th>Day</th>
<th>Temperature (degrees F)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>63</td>
</tr>
<tr>
<td>Tuesday</td>
<td>58</td>
</tr>
<tr>
<td>Wednesday</td>
<td>72</td>
</tr>
<tr>
<td>Thursday</td>
<td>74</td>
</tr>
<tr>
<td>Friday</td>
<td>78</td>
</tr>
</tbody>
</table>

4) Day

497 There are 18 students in a class. Each day, the teacher randomly selects three students to assist in a game: a leader, a recorder, and a timekeeper. In how many possible ways can the jobs be assigned?

1) 306
2) 816
3) 4896
4) 5832

498 A survey is being conducted to determine if a cable company should add another sports channel to their schedule. Which random survey would be the least biased?

1) surveying 30 men at a gym
2) surveying 45 people at a mall
3) surveying 50 fans at a football game
4) surveying 20 members of a high school soccer team

499 The following cumulative frequency histogram shows the distances swimmers completed in a recent swim test.

Based on the cumulative frequency histogram, determine the number of swimmers who swam between 200 and 249 yards. Determine the number of swimmers who swam between 150 and 199 yards. Determine the number of swimmers who took the swim test.
500 If five times a number is less than 55, what is the greatest possible integer value of the number?
1) 12
2) 11
3) 10
4) 9

501 Which expression is equivalent to $64 - x^2$?
1) $(8 - x)(8 - x)$
2) $(8 - x)(8 + x)$
3) $(x - 8)(x - 8)$
4) $(x - 8)(x + 8)$

502 In a baseball game, the ball traveled 350.7 feet in 4.2 seconds. What was the average speed of the ball, in feet per second?
1) 83.5
2) 177.5
3) 354.9
4) 1,472.9

503 The graph of $y = |x + 2|$ is shown below.

Which graph represents $y = -|x + 2|$?

504 What is $24x^2y^6 - 16x^6y^2 + 4xy^2$ divided by $4xy^2$?
1) $6xy^4 - 4x^5$
2) $6xy^4 - 4x^5 + 1$
3) $6x^2y^3 - 4x^5y$
4) $6x^2y^3 - 4x^5y + 1$
505 The actual dimensions of a rectangle are 2.6 cm by 6.9 cm. Andy measures the sides as 2.5 cm by 6.8 cm. In calculating the area, what is the relative error, to the nearest thousandth?
1) 0.055
2) 0.052
3) 0.022
4) 0.021

506 How is the graph of \( y = x^2 + 4x + 3 \) affected when the coefficient of \( x^2 \) is changed to a smaller positive number?
1) The graph becomes wider, and the \( y \)-intercept changes.
2) The graph becomes wider, and the \( y \)-intercept stays the same.
3) The graph becomes narrower, and the \( y \)-intercept changes.
4) The graph becomes narrower, and the \( y \)-intercept stays the same.

507 Solve the following system of equations algebraically for \( y \):
\[
2x + 2y = 9 \\
2x - y = 3
\]

508 The quotient of \( \frac{8x^5 - 2x^4 + 4x^3 - 6x^2}{2x^2} \) is
1) \( 16x^7 - 4x^6 + 8x^5 - 12x^4 \)
2) \( -4x^7 - x^6 + 2x^5 - 3x^4 \)
3) \( 4x^3 - x^2 + 2x - 3x \)
4) \( 4x^3 - x^2 + 2x - 3 \)

509 On the set of axes below, graph the following system of inequalities.
\[
y + x \geq 3 \\
5x - 2y > 10
\]
State the coordinates of one point that satisfies \( y + x \geq 3 \), but does not satisfy \( 5x - 2y > 10 \).

510 The solution of the equation \( 5 - 2x = -4x - 7 \) is
1) 1
2) 2
3) -2
4) -6

511 A cube, with faces numbered 1 to 6, is rolled, and a penny is tossed at the same time. How many elements in the sample space consist of an even number and a tail?
1) 12
2) 2
3) 3
4) 4
512 Casey purchased a pack of assorted flower seeds and planted them in her garden. When the first 25 flowers bloomed, 11 were white, 5 were red, 3 were blue, and the rest were yellow. Find the empirical probability that a flower that blooms will be yellow.

513 A 28-foot ladder is leaning against a house. The bottom of the ladder is 6 feet from the base of the house. Find the measure of the angle formed by the ladder and the ground, to the nearest degree.

514 Which coordinates represent a point in the solution set of the system of inequalities shown below?

\[
y \leq \frac{1}{2}x + 13
\]

\[
4x + 2y > 3
\]

1) (−4, 1)
2) (−2, 2)
3) (1, −4)
4) (2, −2)

515 The roots of the equation \(x^2 - 14x + 48 = 0\) are

1) −6 and −8
2) −6 and 8
3) 6 and −8
4) 6 and 8

516 The value of the expression \(6! + \frac{5!(3!)}{4!} - 10\) is

1) 50
2) 102
3) 740
4) 750

517 The line represented by the equation \(2y - 3x = 4\) has a slope of

1) \(-\frac{3}{2}\)
2) 2
3) 3
4) \(\frac{3}{2}\)

518 Which situation describes a negative correlation?

1) the amount of gas left in a car's tank and the amount of gas used from it
2) the number of gallons of gas purchased and the amount paid for the gas
3) the size of a car's gas tank and the number of gallons it holds
4) the number of miles driven and the amount of gas used

519 Express \(\frac{3\sqrt{75} + \sqrt{27}}{3}\) in simplest radical form.

520 A bag contains five green gumdrops and six red gumdrops. If Kim pulls a green gumdrop out of the bag and eats it, what is the probability that the next gumdrop she pulls out will be red?

1) \(\frac{5}{11}\)
2) \(\frac{5}{10}\)
3) \(\frac{6}{11}\)
4) \(\frac{6}{10}\)
521 The expression $9a^2 - 64b^2$ is equivalent to
1) $(9a - 8b)(a + 8b)$
2) $(9a - 8b)(a - 8b)$
3) $(3a - 8b)(3a + 8b)$
4) $(3a - 8b)(3a - 8b)$

522 Which value of $x$ is the solution of the equation
\[
\frac{1}{7} + \frac{2x}{3} = \frac{15x - 3}{21}.
\]
1) 6
2) 0
3) $\frac{4}{13}$
4) $\frac{6}{29}$

523 Solve algebraically for $x$:
\[
3(x + 1) - 5x = 12 - (6x - 7)
\]

524 Monique has three sons who play football, two sons who play baseball, and one son who plays both sports. If all of her sons play baseball or football, how many sons does she have?
1) 5
2) 6
3) 3
4) 4

525 The sum of three consecutive odd integers is 18 less than five times the middle number. Find the three integers. [Only an algebraic solution can receive full credit.]

526 On the set of axes below, graph $y = 2|x + 3|$. Include the interval $-7 \leq x \leq 1$.

527 A cube with faces numbered 1 through 6 is rolled 75 times, and the results are given in the table below.

<table>
<thead>
<tr>
<th>Number</th>
<th>Frequency</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>7</td>
</tr>
<tr>
<td>2</td>
<td>22</td>
</tr>
<tr>
<td>3</td>
<td>14</td>
</tr>
<tr>
<td>4</td>
<td>6</td>
</tr>
<tr>
<td>5</td>
<td>20</td>
</tr>
<tr>
<td>6</td>
<td>6</td>
</tr>
</tbody>
</table>

Based on these results, which statement is true?
1) $P($odd$) < P($even$)$
2) $P($3 or less$) < P($odd$)$
3) $P($even$) < P($2 or 4$)$
4) $P($2 or 4$) < P($3 or less$)$
528 Which graph represents the inequality $y \geq x + 3$?

![Graphs of linear inequalities]

1)  
2)  
3)  
4)  

529 A correct translation of “six less than twice the value of $x$” is

1) $2x < 6$
2) $2x - 6$
3) $6 < 2x$
4) $6 - 2x$

530 Solve algebraically: \( \frac{2}{3x} + \frac{4}{x} = \frac{7}{x + 1} \)

[Only an algebraic solution can receive full credit.]

531 If the area of a rectangle is represented by $x^2 + 8x + 15$ and its length is represented by $x + 5$, which expression represents the width of the rectangle?

1) $x + 3$
2) $x - 3$
3) $x^2 + 6x + 5$
4) $x^2 + 7x + 10$

532 What is the solution set of the system of equations $x + y = 5$ and $y = x^2 - 25$?

1) $\{(0, 5), (11, -6)\}$
2) $\{(5, 0), (-6, 11)\}$
3) $\{(-5, 0), (6, 11)\}$
4) $\{(-5, 10), (6, -1)\}$

533 If $k = am + 3mx$, the value of $m$ in terms of $a$, $k$, and $x$ can be expressed as

1) $\frac{k}{a + 3x}$
2) $\frac{k - 3mx}{a}$
3) $\frac{k - am}{3x}$
4) $\frac{k - a}{3x}$
534 A designer created a garden, as shown in the diagram below. The garden consists of four quarter-circles of equal size inside a square. The designer put a fence around both the inside and the outside of the garden.

Which expression represents the amount of fencing, in yards, that the designer used for the fence?
1) \(40 + 10\pi\)
2) \(40 + 25\pi\)
3) \(100 + 10\pi\)
4) \(100 + 25\pi\)

535 What is the value of \(\left|\frac{4(-6) + 18}{4!}\right|\)?
1) \(\frac{1}{4}\)
2) \(-\frac{1}{4}\)
3) 12
4) \(-12\)

536 The sum of \(3x^2 + 5x - 6\) and \(-x^2 + 3x + 9\) is
1) \(2x^2 + 8x - 15\)
2) \(2x^2 + 8x + 3\)
3) \(2x^4 + 8x^2 + 3\)
4) \(4x^2 + 2x - 15\)

537 Elizabeth is baking chocolate chip cookies. A single batch uses \(\frac{3}{4}\) teaspoon of vanilla. If Elizabeth is mixing the ingredients for five batches at the same time, how many tablespoons of vanilla will she use?

\[3 \text{ teaspoons} = 1 \text{ tablespoon}\]
1) \(1\frac{1}{4}\)
2) \(1\frac{3}{4}\)
3) \(3\frac{3}{4}\)
4) \(5\frac{3}{4}\)

538 The equation of the axis of symmetry of the graph of \(y = 2x^2 - 3x + 7\) is
1) \(x = \frac{3}{4}\)
2) \(y = \frac{3}{4}\)
3) \(x = \frac{3}{2}\)
4) \(y = \frac{3}{2}\)

539 The expression \(100n^2 - 1\) is equivalent to
1) \((10n + 1)(10n - 1)\)
2) \((10n - 1)(10n - 1)\)
3) \((50n + 1)(50n - 1)\)
4) \((50n - 1)(50n - 1)\)
540 What is the solution of the system of equations shown in the graph below?

1) (1, 0) and (−3, 0)
2) (0, −3) and (0, −1)
3) (−1, −2)
4) (−2, −1)

541 Which equation represents a line that is parallel to the y-axis and passes through the point (4, 3)?

1) \(x = 3\)
2) \(x = 4\)
3) \(y = 3\)
4) \(y = 4\)

542 Wendy measures the floor in her rectangular bedroom for new carpeting. Her measurements are 24 feet by 14 feet. The actual measurements are 24.2 feet by 14.1 feet. Determine the relative error in calculating the area of her bedroom. Express your answer as a decimal to the nearest thousandth.

543 The cost of three notebooks and four pencils is $8.50. The cost of five notebooks and eight pencils is $14.50. Determine the cost of one notebook and the cost of one pencil. [Only an algebraic solution can receive full credit.]

544 A system of equations is graphed on the set of axes below.

The solution of this system is

1) (0, 4)
2) (2, 4)
3) (4, 2)
4) (8, 0)

545 When \(8x^2 + 3x + 2\) is subtracted from \(9x^2 − 3x − 4\), the result is

1) \(x^2 − 2\)
2) \(17x^2 − 2\)
3) \(−x^2 + 6x + 6\)
4) \(x^2 − 6x − 6\)
546 Mike buys his ice cream packed in a rectangular prism-shaped carton, while Carol buys hers in a cylindrical-shaped carton. The dimensions of the prism are 5 inches by 3.5 inches by 7 inches. The cylinder has a diameter of 5 inches and a height of 7 inches. Which container holds more ice cream? Justify your answer. Determine, to the nearest tenth of a cubic inch, how much more ice cream the larger container holds.

547 Which expression can be used to change 75 kilometers per hour to meters per minute?

1) \[
\frac{75 \text{ km}}{1 \text{ hr}} \times \frac{1 \text{ km}}{1,000 \text{ m}} \times \frac{1 \text{ hr}}{60 \text{ min}}
\]
2) \[
\frac{75 \text{ km}}{1 \text{ hr}} \times \frac{1 \text{ km}}{1,000 \text{ m}} \times \frac{60 \text{ min}}{1 \text{ hr}}
\]
3) \[
\frac{75 \text{ km}}{1 \text{ hr}} \times \frac{1,000 \text{ m}}{1 \text{ km}} \times \frac{1 \text{ hr}}{60 \text{ min}}
\]
4) \[
\frac{75 \text{ km}}{1 \text{ hr}} \times \frac{1,000 \text{ m}}{1 \text{ km}} \times \frac{60 \text{ min}}{1 \text{ hr}}
\]

548 Craig sees an advertisement for a car in a newspaper. Which information would not be classified as quantitative?

1) the cost of the car
2) the car’s mileage
3) the model of the car
4) the weight of the car

549 How many cubes with 5-inch sides will completely fill a cube that is 10 inches on a side?

1) 50
2) 25
3) 8
4) 4

550 Which situation is an example of bivariate data?

1) the number of pizzas Tanya eats during her years in high school
2) the number of times Ezra puts air in his bicycle tires during the summer
3) the number of home runs Elias hits per game and the number of hours he practices baseball
4) the number of hours Nellie studies for her mathematics tests during the first half of the school year

551 A cell phone can receive 120 messages per minute. At this rate, how many messages can the phone receive in 150 seconds?

1) 48
2) 75
3) 300
4) 18,000

552 Students calculated the area of a playing field to be 8,100 square feet. The actual area of the field is 7,678.5 square feet. Find the relative error in the area, to the nearest thousandth.

553 Which equation represents a line that is parallel to the line whose equation is \( y = -3x - 7 \)?

1) \( y = -3x + 4 \)
2) \( y = -\frac{1}{3}x - 7 \)
3) \( y = \frac{1}{3}x + 5 \)
4) \( y = 3x - 2 \)
554 Which graph represents a function?

1)  
2)  
3)  
4)  

555 When \(2x^2 - 3x + 2\) is subtracted from \(4x^2 - 5x + 2\), the result is

1) \(2x^2 - 2x\)
2) \(-2x^2 + 2x\)
3) \(-2x^2 - 8x + 4\)
4) \(2x^2 - 8x + 4\)

556 The expression \(\frac{x-3}{x+2}\) is undefined when the value of \(x\) is

1) \(-2\), only
2) \(-2\) and \(3\)
3) \(3\), only
4) \(-3\) and \(2\)

557 What is the perimeter of the figure shown below, which consists of an isosceles trapezoid and a semicircle?

1) \(20 + 3\pi\)
2) \(20 + 6\pi\)
3) \(26 + 3\pi\)
4) \(26 + 6\pi\)

558 Express \(4\sqrt{75}\) in simplest radical form.
559 The expression \( \frac{(4x^3)^2}{2x} \) is equivalent to
1) \( 4x^4 \)
2) \( 4x^5 \)
3) \( 8x^4 \)
4) \( 8x^5 \)

560 The box-and-whisker plot below represents a set of grades in a college statistics class.

What is the interval that contains exactly 50% of the grades?
1) 63-88
2) 63-95
3) 75-81
4) 75-88

561 A bottle contains 12 red marbles and 8 blue marbles. A marble is chosen at random and not replaced. Then, a second marble is chosen at random. Determine the probability that the two marbles are not the same color. Determine the probability that at least one of the marbles is red.

562 In right triangle \( ABC \), \( m\angle C = 90^\circ \), \( AC = 7 \), and \( AB = 13 \). What is the length of \( BC \)?
1) 6
2) 20
3) \( \sqrt{120} \)
4) \( \sqrt{218} \)

563 In the figure below, \( ABCD \) is a square and semicircle \( O \) has a radius of 6.

What is the area of the figure?
1) \( 36 + 6\pi \)
2) \( 36 + 18\pi \)
3) \( 144 + 18\pi \)
4) \( 144 + 36\pi \)

564 The probability it will rain tomorrow is \( \frac{1}{2} \). The probability that our team will win tomorrow’s basketball game is \( \frac{3}{5} \). Which expression represents the probability that it will rain and that our team will not win the game?
1) \( \frac{1}{2} + \frac{3}{5} \)
2) \( \frac{1}{2} + \frac{2}{5} \)
3) \( \frac{1}{2} \times \frac{3}{5} \)
4) \( \frac{1}{2} \times \frac{2}{5} \)
565 A man standing on level ground is 1000 feet away from the base of a 350-foot-tall building. Find, to the nearest degree, the measure of the angle of elevation to the top of the building from the point on the ground where the man is standing.

566 In the diagram below of rectangle \(AFEB\) and a semicircle with diameter \(CD\), \(AB = 5\) inches, \(AB = BC = DE = FE\), and \(CD = 6\) inches. Find the area of the shaded region, to the nearest hundredth of a square inch.

567 Mr. Taylor raised all his students’ scores on a recent test by five points. How were the mean and the range of the scores affected?
1) The mean increased by five and the range increased by five.
2) The mean increased by five and the range remained the same.
3) The mean remained the same and the range increased by five.
4) The mean remained the same and the range remained the same.

568 Which statement illustrates the additive identity property?
1) \(6 + 0 = 6\)
2) \(-6 + 6 = 0\)
3) \(4(6 + 3) = 4(6) + 4(3)\)
4) \((4 + 6) + 3 = 4 + (6 + 3)\)

569 On the set of axes below, graph \(y = 3^x\) over the interval \(-1 \leq x \leq 2\).

570 If Angelina’s weekly allowance is \(d\) dollars, which expression represents her allowance, in dollars, for \(x\) weeks?
1) \(dx\)
2) \(7dx\)
3) \(x + 7d\)
4) \(\frac{d}{x}\)

571 An art studio has a list of information posted with each sculpture that is for sale. Each entry in the list could be classified as quantitative except for the
1) cost
2) height
3) artist
4) weight
572 What is the vertex of the parabola represented by the equation \( y = -2x^2 + 24x - 100 \)?

1) \( x = -6 \)
2) \( x = 6 \)
3) \((6, -28)\)
4) \((-6, -316)\)

573 The difference between two numbers is 28. The larger number is 8 less than twice the smaller number. Find both numbers. [Only an algebraic solution can receive full credit.]

574 The formula for the volume of a pyramid is \( V = \frac{1}{3}Bh \). What is \( h \) expressed in terms of \( B \) and \( V \)?

1) \( h = \frac{1}{3}BV \)
2) \( h = \frac{V}{3B} \)
3) \( h = \frac{3V}{B} \)
4) \( h = 3VB \)

575 A car depreciates (losses value) at a rate of 4.5% annually. Greg purchased a car for $12,500. Which equation can be used to determine the value of the car, \( V \), after 5 years?

1) \( V = 12,500(0.55)^5 \)
2) \( V = 12,500(0.955)^5 \)
3) \( V = 12,500(1.045)^5 \)
4) \( V = 12,500(1.45)^5 \)

576 If \( n \) is an odd integer, which equation can be used to find three consecutive odd integers whose sum is -3?

1) \( n + (n + 1) + (n + 3) = -3 \)
2) \( n + (n + 1) + (n + 2) = -3 \)
3) \( n + (n + 2) + (n + 4) = -3 \)
4) \( n + (n + 2) + (n + 3) = -3 \)

577 Which set of data describes a situation that could be classified as qualitative?

1) the colors of the birds at the city zoo
2) the shoe size of the zookeepers at the city zoo
3) the heights of the giraffes at the city zoo
4) the weights of the monkeys at the city zoo

578 What is the solution of the equation \( \frac{x + 2}{2} = \frac{4}{x} \)?

1) 1 and -8
2) 2 and -4
3) -1 and 8
4) -2 and 4

579 Express in simplest form: \( \frac{x^2 - 1}{x^2 + 3x + 2} \)

580 What is the slope of the line that passes through the points (4, -7) and (9, 1)?

1) \( \frac{5}{8} \)
2) \( \frac{8}{5} \)
3) \( \frac{6}{12} \)
4) \( \frac{13}{6} \)
581 What is the sum of $-3x^2 - 7x + 9$ and $-5x^2 + 6x - 4$?
1) $-8x^2 - x + 5$
2) $-8x^2 + x + 5$
3) $-8x^2 - 13x + 13$
4) $-8x^2 - 13x^2 + 13$

582 The box-and-whisker plot below represents the ages of 12 people.

What percentage of these people are age 15 or older?
1) 25
2) 35
3) 75
4) 85

583 Peter walked 8,900 feet from home to school.

1 mile = 5,280 feet

How far, to the nearest tenth of a mile, did he walk?
1) 0.5
2) 0.6
3) 1.6
4) 1.7

584 Which expression represents “5 less than twice x”?
1) $2x - 5$
2) $5 - 2x$
3) $2(5 - x)$
4) $2(x - 5)$

585 Which graph does not represent a function?
586 In right triangle $ABC$ shown below, $AC = 29$ inches, $AB = 17$ inches, and $m\angle ABC = 90$. Find the number of degrees in the measure of angle $BAC$, to the nearest degree.

Find the length of $BC$ to the nearest inch.

587 In a given linear equation, the value of the independent variable decreases at a constant rate while the value of the dependent variable increases at a constant rate. The slope of this line is

1) positive
2) negative
3) zero
4) undefined

588 Express $\sqrt{25} - 2\sqrt{3} + \sqrt{27} + 2\sqrt{9}$ in simplest radical form.

589 Miller's Department Store is having a sale with a 25% discount on mattresses. If the sales tax rate is 8%, how much change will Frank receive from $800 if he purchases a mattress regularly priced at $895 during this sale?

590 Given: $A = \{2, 4, 5, 7, 8\}$

$B = \{3, 5, 8, 9\}$

What is $A \cup B$?

1) $\{5\}$
2) $\{5, 8\}$
3) $\{2, 3, 4, 7, 9\}$
4) $\{2, 3, 4, 5, 7, 8, 9\}$

591 Which equation represents the line that passes through the point $(3, 4)$ and is parallel to the $x$-axis?

1) $x = 4$
2) $x = -3$
3) $y = 4$
4) $y = -3$

592 In $\triangle ABC$, $m\angle C = 90$. If $AB = 5$ and $AC = 4$, which statement is not true?

1) $\cos A = \frac{4}{5}$
2) $\tan A = \frac{3}{4}$
3) $\sin B = \frac{4}{5}$
4) $\tan B = \frac{5}{3}$

593 Which ordered pair is in the solution set of the system of inequalities $y \leq 3x + 1$ and $x - y > 1$?

1) $(-1, -2)$
2) $(2, -1)$
3) $(1, 2)$
4) $(-1, 2)$
594 Janis measures the dimensions of the floor in her rectangular classroom for a rug. Her measurements are 10.50 feet by 12.25 feet. The actual measurements of the floor are 10.75 feet by 12.50 feet. Determine the relative error in calculating the area, to the nearest thousandth.

595 Which type of function is graphed below?

1) linear
2) quadratic
3) exponential
4) absolute value

596 A value of $x$ that makes the expression undefined is
\[ \frac{x^2 + 4x - 12}{x^2 - 2x - 15} \]
1) −6
2) −2
3) 3
4) 5

597 The sum of $8n^2 - 3n + 10$ and $-3n^2 - 6n - 7$ is
1) $5n^2 - 9n + 3$
2) $5n^2 - 3n - 17$
3) $-11n^2 - 9n - 17$
4) $-11n^2 - 3n + 3$

598 In the diagram below, circle $O$ is inscribed in square $ABCD$. The square has an area of 36.

What is the area of the circle?
1) 9
2) 6
3) 3
4) 36

599 Carol plans to sell twice as many magazine subscriptions as Jennifer. If Carol and Jennifer need to sell at least 90 subscriptions in all, which inequality could be used to determine how many subscriptions, $x$, Jennifer needs to sell?
1) $x \geq 45$
2) $2x \geq 90$
3) $2x - x \geq 90$
4) $2x + x \geq 90$
600 A sandwich consists of one type of bread, one type of meat, and one type of cheese. The possible choices are listed below.

Bread: white, rye
Meat: ham, turkey, beef
Cheese: American, Swiss

Draw a tree diagram or list a sample space of all the possible different sandwiches consisting of one type of bread, one type of meat, and one type of cheese. Determine the number of sandwiches that will not include turkey. Determine the number of sandwiches that will include rye bread and Swiss cheese.

601 If \( x = -3 \), what is the value of \(|x - 4| - x^2|\)?

1) -8
2) -2
3) 7
4) 16

602 The vertex of the parabola \( y = x^2 + 8x + 10 \) lies in Quadrant

1) I
2) II
3) III
4) IV

603 Which interval notation describes the set \( S = \{x|1 \leq x < 10\}\)?

1) [1, 10]
2) (1, 10]
3) [1, 10)
4) (1,10)

604 What are the coordinates of the vertex and the equation of the axis of symmetry of the parabola shown in the graph below?

1) \((0,2)\) and \( y = 2 \)
2) \((0,2)\) and \( x = 2 \)
3) \((-2,6)\) and \( y = -2 \)
4) \((-2,6)\) and \( x = -2 \)

605 The expression \( \frac{2x + 13}{2x + 6} - \frac{3x - 6}{2x + 6} \) is equivalent to

1) \( \frac{-x + 19}{2(x + 3)} \)
2) \( \frac{-x + 7}{2(x + 3)} \)
3) \( \frac{5x + 19}{2(x + 3)} \)
4) \( \frac{5x + 7}{4x + 12} \)
606 Campsite $A$ and campsite $B$ are located directly opposite each other on the shores of Lake Omega, as shown in the diagram below. The two campsites form a right triangle with Sam’s position, $S$. The distance from campsite $B$ to Sam’s position is 1,300 yards, and campsite $A$ is 1,700 yards from his position.

![Diagram of Lake Omega with campsites A and B and Sam's position S]

What is the distance from campsite $A$ to campsite $B$, to the nearest yard?
1) 1,095
2) 1,096
3) 2,140
4) 2,141

607 What is one-third of $3^6$?
1) $1^2$
2) $3^2$
3) $3^5$
4) $9^6$

608 A turtle and a rabbit are in a race to see who is first to reach a point 100 feet away. The turtle travels at a constant speed of 20 feet per minute for the entire 100 feet. The rabbit travels at a constant speed of 40 feet per minute for the first 50 feet, stops for 3 minutes, and then continues at a constant speed of 40 feet per minute for the last 50 feet. Determine which animal won the race and by how much time.

609 On the set of axes below, graph the equation $y = x^2 + 2x - 8$. Using the graph, determine and state the roots of the equation $x^2 + 2x - 8 = 0$.

![Graph with equation $y = x^2 + 2x - 8$]

610 Which statement is true about the data set 4, 5, 6, 6, 7, 9, 12?
1) mean = mode
2) mode = median
3) mean < median
4) mode > mean

611 Express $2\sqrt{108}$ in simplest radical form.
612 For which values of \( x \) is the fraction \( \frac{x^2 + x - 6}{x^2 + 5x - 6} \) undefined?
1) 1 and -6
2) 2 and -3
3) 3 and -2
4) 6 and -1

613 What is the sum of \( \frac{2y}{y+5} \) and \( \frac{10}{y+5} \) expressed in simplest form?
1) 1
2) 2
3) \( \frac{12y}{y+5} \)
4) \( \frac{2y+10}{y+5} \)

614 The length and width of the base of a rectangular prism are 5.5 cm and 3 cm. The height of the prism is 6.75 cm. Find the exact value of the surface area of the prism, in square centimeters.

615 Three fair coins are tossed. What is the probability that two heads and one tail appear?
1) \( \frac{1}{8} \)
2) \( \frac{3}{8} \)
3) \( \frac{3}{6} \)
4) \( \frac{2}{3} \)

616 The diagram below shows right triangle \( LMP \).

Which ratio represents the tangent of \( \angle PLM \)?
1) \( \frac{3}{4} \)
2) \( \frac{3}{5} \)
3) \( \frac{4}{3} \)
4) \( \frac{5}{4} \)

617 Which set builder notation describes \( \{ -2, -1, 0, 1, 2, 3 \} \)?
1) \( \{ x \mid -3 \leq x \leq 3, \text{ where } x \text{ is an integer} \} \)
2) \( \{ x \mid -3 < x \leq 4, \text{ where } x \text{ is an integer} \} \)
3) \( \{ x \mid -2 < x < 3, \text{ where } x \text{ is an integer} \} \)
4) \( \{ x \mid -2 \leq x < 4, \text{ where } x \text{ is an integer} \} \)

618 State the value of the expression \( \frac{(4.1 \times 10^2)(2.4 \times 10^3)}{(1.5 \times 10^7)} \) in scientific notation.
619 Which expression represents \( \frac{x^2 - 3x - 10}{x^2 - 25} \) in simplest form?

1) \( \frac{2}{5} \)
2) \( \frac{x + 2}{x + 5} \)
3) \( \frac{x - 2}{x - 5} \)
4) \( \frac{-3x - 10}{-25} \)

620 Which equation is an example of the use of the associative property of addition?

1) \( x + 7 = 7 + x \)
2) \( 3(x + y) = 3x + 3y \)
3) \( (x + y) + 3 = x + (y + 3) \)
4) \( 3 + (x + y) = (x + y) + 3 \)

621 What is \( 2\sqrt{45} \) expressed in simplest radical form?

1) \( 3\sqrt{5} \)
2) \( 5\sqrt{5} \)
3) \( 6\sqrt{5} \)
4) \( 18\sqrt{5} \)

622 Solve algebraically for \( x \): \( 2(x - 4) \geq \frac{1}{2} (5 - 3x) \)

623 Which set of data can be classified as quantitative?

1) first names of students in a chess club
2) ages of students in a government class
3) hair colors of students in a debate club
4) favorite sports of students in a gym class

624 The distance from Earth to Mars is 136,000,000 miles. A spaceship travels at 31,000 miles per hour. Determine, to the nearest day, how long it will take the spaceship to reach Mars.

625 Based on the line of best fit drawn below, which value could be expected for the data in June 2015?

1) 230
2) 310
3) 480
4) 540

626 Jason’s part-time job pays him $155 a week. If he has already saved $375, what is the minimum number of weeks he needs to work in order to have enough money to buy a dirt bike for $900?

1) 8
2) 9
3) 3
4) 4
627 If \( s = \frac{2x + t}{r} \), then \( x \) equals

1) \( \frac{rs - t}{2} \)
2) \( \frac{rs + 1}{2} \)
3) \( 2rs - t \)
4) \( rs - 2t \)

628 Solve the inequality \(-5(x - 7) < 15\) algebraically for \( x \).

629 Which equation represents a line that has a slope of \( \frac{3}{4} \) and passes through the point \((2, 1)\)?

1) \( 3y = 4x - 5 \)
2) \( 3y = 4x + 2 \)
3) \( 4y = 3x - 2 \)
4) \( 4y = 3x + 5 \)

630 If the expression \((2y^a)^4\) is equivalent to \(16y^8\), what is the value of \( a \)?

1) 12
2) 4
3) 32
4) 4

631 Which point lies on the graph represented by the equation \(3y + 2x = 8\)?

1) \((-2, 7)\)
2) \((0, 4)\)
3) \((2, 4)\)
4) \((7, -2)\)

632 If the point \((5, k)\) lies on the line represented by the equation \(2x + y = 9\), the value of \( k \) is

1) 1
2) 2
3) -1
4) -2

633 The cumulative frequency table below shows the length of time that 30 students spent text messaging on a weekend.

<table>
<thead>
<tr>
<th>Minutes Used</th>
<th>Cumulative Frequency</th>
</tr>
</thead>
<tbody>
<tr>
<td>31–40</td>
<td>2</td>
</tr>
<tr>
<td>31–50</td>
<td>5</td>
</tr>
<tr>
<td>31–60</td>
<td>10</td>
</tr>
<tr>
<td>31–70</td>
<td>19</td>
</tr>
<tr>
<td>31–80</td>
<td>30</td>
</tr>
</tbody>
</table>

Which 10-minute interval contains the first quartile?

1) 31 – 40
2) 41 – 50
3) 51 – 60
4) 61 – 70

634 Which expression represents the number of hours in \( w \) weeks and \( d \) days?

1) \( 7w + 12d \)
2) \( 84w + 24d \)
3) \( 168w + 24d \)
4) \( 168w + 60d \)
635 Which graph represents the inequality $y > 3$?

1)  

2)  

3)  

4)  

636 On the set of axes below, graph the following system of equations.

\[ y + 2x = x^2 + 4 \]
\[ y - x = 4 \]

Using the graph, determine and state the coordinates of all points in the solution set for the system of equations.

637 The length of one side of a square is 13 feet. What is the length, to the nearest foot, of a diagonal of the square?

1)  13  
2)  18  
3)  19  
4)  26
638 The value of \( y \) in the equation \( 0.06y + 200 = 0.03y + 350 \) is

1) 500  
2) 1,666.6  
3) 5,000  
4) 18,333.3

639 Which equation is represented by the graph below?

![Graph](image)

1) \( 2y + x = 10 \)  
2) \( y - 2x = -5 \)  
3) \( -2y = 10x - 4 \)  
4) \( 2y = -4x - 10 \)

640 The equation \( 3(4x) = (4x)3 \) illustrates which property?

1) commutative  
2) associative  
3) distributive  
4) multiplicative inverse

641 Express the product of \( \frac{x + 2}{2} \) and \( \frac{4x + 20}{x^2 + 6x + 8} \) in simplest form.

642 The scatter plot shown below represents a relationship between \( x \) and \( y \).

![Scatter Plot](image)

This type of relationship is

1) a positive correlation  
2) a negative correlation  
3) a zero correlation  
4) not able to be determined

643 If the roots of a quadratic equation are \(-2\) and \(3\), the equation can be written as

1) \( (x - 2)(x + 3) = 0 \)  
2) \( (x + 2)(x - 3) = 0 \)  
3) \( (x + 2)(x + 3) = 0 \)  
4) \( (x - 2)(x - 3) = 0 \)
644 Written in set-builder notation, \( S = \{1, 3, 5, 7, 9\} \) is
1) \( \{x | 1 < x < 9, \text{ where } x \text{ is a prime number}\} \)
2) \( \{x | 1 \leq x \leq 9, \text{ where } x \text{ is a prime number}\} \)
3) \( \{x | 1 < x < 9, \text{ where } x \text{ is an odd integer}\} \)
4) \( \{x | 1 \leq x \leq 9, \text{ where } x \text{ is an odd integer}\} \)

645 A company is running a contest and offering a first, second, and third prize. First prize is a choice of a car or $15,000 cash. Second prize is a choice of a motorbike, a trip to New York City, or $2,000 cash. Third prize is a choice of a television or $500 cash. If each prize is equally likely to be selected, list the sample space or draw a tree diagram of all possible different outcomes of first, second, and third prizes. Determine the number of ways that all three prizes selected could be cash. Determine the number of ways that none of the three prizes selected could be cash.

646 In triangle \( RST \), angle \( R \) is a right angle. If \( TR = 6 \) and \( TS = 8 \), what is the length of \( RS \)?
1) 10
2) 2
3) \( 2\sqrt{7} \)
4) \( 7\sqrt{2} \)

647 What is the slope of the line that passes through the points (2, -3) and (5, 1)?
1) \( -\frac{2}{3} \)
2) \( \frac{2}{3} \)
3) \( -\frac{4}{3} \)
4) \( \frac{4}{3} \)

648 The number of hours spent on math homework during one week and the math exam grades for eleven students in Ms. Smith’s algebra class are plotted below.

Based on the plotted data, what is the correlation between the time spent on homework and the exam grade?
1) positive
2) negative
3) no correlation
4) cannot be determined

649 The expression \( \frac{6 \times 10^{-7}}{3 \times 10^{-3}} \) is equivalent to
1) \( 2 \times 10^4 \)
2) \( 2 \times 10^{10} \)
3) \( 2 \times 10^{-4} \)
4) \( 2 \times 10^{-10} \)
The expression \( \frac{2x^2 + 10x - 28}{4x + 28} \) is equivalent to

1) \( \frac{x - 2}{2} \)
2) \( x - 1 \)
3) \( \frac{x + 2}{2} \)
4) \( \frac{x + 5}{2} \)

Ashley measured the dimensions of a rectangular prism to be 6 cm by 10 cm by 1.5 cm. The actual dimensions are 5.9 cm by 10.3 cm by 1.7 cm. Determine the relative error, to the nearest thousandth, in calculating the volume of the prism.

In right triangle \( \triangle ABC \) shown below, what is the value of \( \cos A \)?

The solutions of \( x^2 = 16x - 28 \) are

1) \(-2\) and \(-14\)
2) \(2\) and \(14\)
3) \(-4\) and \(-7\)
4) \(4\) and \(7\)

Which equation is true?

1) \( \frac{c^5}{d^2} \div \frac{d^3}{c} = \frac{c^4}{d^4} \)
2) \((-2m^2p)^3 = -8m^6p^3 \)
3) \( \left( \frac{s^8}{s^4 t^5} \right)^2 = \frac{t^5}{s^2} \)
4) \((-2a^2 b^3)(3ab^2) = a^3 b^8 \)
657 What is the product of \((3x + 2)\) and \((x - 7)\)?

1) \(3x^2 - 14\)
2) \(3x^2 - 5x - 14\)
3) \(3x^2 - 19x - 14\)
4) \(3x^2 - 23x - 14\)

658 Adrianne invested $2000 in an account at a 3.5% interest rate compounded annually. She made no deposits or withdrawals on the account for 4 years. Determine, to the nearest dollar, the balance in the account after the 4 years.

659 Byron is 3 years older than Doug. The product of their ages is 40. How old is Doug?

1) 10
2) 8
3) 5
4) 4

660 Mr. Smith invested $2,500 in a savings account that earns 3% interest compounded annually. He made no additional deposits or withdrawals. Which expression can be used to determine the number of dollars in this account at the end of 4 years?

1) \(2500(1 + 0.03)^4\)
2) \(2500(1 + 0.3)^4\)
3) \(2500(1 + 0.04)^3\)
4) \(2500(1 + 0.4)^3\)

661 The roots of the equation \(3x^2 - 27x = 0\) are

1) 0 and 9
2) 0 and −9
3) 0 and 3
4) 0 and −3

662 Given:

\[ A = \{\text{all odd integers from } 1 \text{ through } 19, \text{ inclusive}\} \]
\[ B = \{9, 11, 13, 15, 17\} \]

What is the complement of set \(B\) within set \(A\)?

1) \(\{3, 5, 7\}\)
2) \(\{3, 5, 7, 19\}\)
3) \(\{1, 3, 5, 7\}\)
4) \(\{1, 3, 5, 7, 19\}\)

663 If \(rx - st = r\), which expression represents \(x\)?

1) \(\frac{r + st}{r}\)
2) \(\frac{r}{r + st}\)
3) \(\frac{r}{r - st}\)
4) \(\frac{r - st}{r}\)

664 The inequality \(-2 \leq x \leq 3\) can be written as

1) \((-2, 3)\)
2) \([-2, 3)\)
3) \((-2, 3]\)
4) \([-2, 3]\)
665 The expression \( \frac{14 + x}{x^2 - 4} \) is undefined when \( x \) is
1) -14, only
2) 2, only
3) -2 or 2
4) -14, -2, or 2

666 Which verbal expression is represented by \( 2(x + 4) \)?
1) twice the sum of a number and four
2) the sum of two times a number and four
3) two times the difference of a number and four
4) twice the product of a number and four

667 Which equation could be used to find the measure of angle \( D \) in the right triangle shown in the diagram below?

\[ \cos D = \frac{12}{13} \]
\[ \cos D = \frac{13}{12} \]
\[ \sin D = \frac{5}{13} \]
\[ \sin D = \frac{12}{13} \]

668 The volume of a cylindrical can in \( 32\pi \) cubic inches. If the height of the can is 2 inches, what is its radius, in inches?
1) 8
2) 2
3) 16
4) 4

669 Which expression is equivalent to
\[ \frac{2x^6 - 18x^4 + 2x^2}{2x^2} \]
1) \( x^3 - 9x^2 \)
2) \( x^4 - 9x^2 \)
3) \( x^3 - 9x^2 + 1 \)
4) \( x^4 - 9x^2 + 1 \)

670 The length of a rectangle is 15 and its width is \( w \). The perimeter of the rectangle is, \textit{at most}, 50. Which inequality can be used to find the longest possible width?
1) \( 30 + 2w < 50 \)
2) \( 30 + 2w \leq 50 \)
3) \( 30 + 2w > 50 \)
4) \( 30 + 2w \geq 50 \)

671 A car uses one gallon of gasoline for every 20 miles it travels. If a gallon of gasoline costs $3.98, how much will the gas cost, to the nearest dollar, to travel 180 miles?
1) 9
2) 36
3) 45
4) 80
672 If \(A = \{0, 1, 3, 4, 6, 7\}, \ B = \{0, 2, 3, 5, 6\},\) and\(C = \{0, 1, 4, 6, 7\},\) then \(A \cap B \cap C\) is
1) \(\{0, 1, 2, 3, 4, 5, 6, 7\}\)
2) \(\{0, 3, 6\}\)
3) \(\{0, 6\}\)
4) \(\{0\}\)

673 The rectangular prism shown below has a length of 3.0 cm, a width of 2.2 cm, and a height of 7.5 cm.

What is the surface area, in square centimeters?
1) 45.6
2) 49.5
3) 78.0
4) 91.2

674 If \(2y + 2w = x,\) then \(w,\) in terms of \(x\) and \(y,\) is equal to
1) \(x - y\)
2) \(\frac{x - 2y}{2}\)
3) \(x + y\)
4) \(\frac{x + 2y}{2}\)

675 Which graph does not represent the graph of a function?

1) 

2) 

3) 

4) 

676 Express \(\frac{3x^2 + 9x}{x^2 + 5x + 6} \div \frac{x^2 - 9}{x^2 - x - 6}\) in simplest form.
677 The diagram below shows the graph of which inequality?

1) $y > x - 1$
2) $y \geq x - 1$
3) $y < x - 1$
4) $y \leq x - 1$

678 Marcy determined that her father's age is four less than three times her age. If $x$ represents Marcy's age, which expression represents her father's age?

1) $3x - 4$
2) $3(x - 4)$
3) $4x - 3$
4) $4 - 3x$

679 A jar contains five red marbles and three green marbles. A marble is drawn at random and not replaced. A second marble is then drawn from the jar. Find the probability that the first marble is red and the second marble is green. Find the probability that both marbles are red. Find the probability that both marbles are the same color.

680 Which ratio represents the cosine of angle $A$ in the right triangle below?

1) $\frac{3}{5}$
2) $\frac{5}{3}$
3) $\frac{4}{5}$
4) $\frac{4}{3}$

681 The box-and-whisker plot below represents the results of tests scores in a math class.

What do the scores 65, 85, and 100 represent?

1) $Q_1$, median, $Q_3$
2) $Q_1$, $Q_3$, maximum
3) median, $Q_1$, maximum
4) minimum, median, maximum

682 Which value of $x$ is in the solution set of $-3x + 8 \geq 14$?

1) $-3$
2) $-1$
3) $0$
4) $3$
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683 Which fraction is equivalent to \(\frac{4}{3a} - \frac{5}{2a}\)?

1) \(\frac{-1}{a}\)
2) \(\frac{-1}{5a}\)
3) \(\frac{-7}{6a}\)
4) \(\frac{-7}{6a^2}\)

684 The roots of a quadratic equation can be found using the graph below.

What are the roots of this equation?

1) \(-4\), only
2) \(-4\) and \(-1\)
3) \(-1\) and \(4\)
4) \(-4\), \(-1\), and \(4\)

685 Given: \(A = \{1, 3, 5, 7, 9\}\)
\(B = \{2, 4, 6, 8, 10\}\)
\(C = \{2, 3, 5, 7\}\)
\(D = \{1, 2, 3, 4, 5, 6, 7, 8, 9, 10\}\)

What statement is false?

1) \(A \cup B \cup C = D\)
2) \(A \cap B \cap C = \{\}\)
3) \(A \cup C = \{1, 2, 3, 5, 7\}\)
4) \(A \cap C = \{3, 5, 7\}\)

686 A scatter plot was constructed on the graph below and a line of best fit was drawn.

What is the equation of this line of best fit?

1) \(y = x + 5\)
2) \(y = x + 25\)
3) \(y = 5x + 5\)
4) \(y = 5x + 25\)

687 Factor completely: \(5x^3 - 20x^2 - 60x\)
Mr. Stanton asked his students to write an algebraic expression on a piece of paper. He chose four students to go to the board and write their expression.

- Robert wrote: $4(2x + 5) \geq 17$
- Meredith wrote: $3y - 7 + 11z$
- Steven wrote: $9w + 2 = 20$
- Cynthia wrote: $8 + 10 - 4 = 14$

Which student wrote an algebraic expression?
1) Robert
2) Meredith
3) Steven
4) Cynthia

Using the substitution method, Ken solves the following system of equations algebraically.

\[
\begin{align*}
2x - y &= 5 \\
3x + 2y &= -3
\end{align*}
\]

Which equivalent equation could Ken use?
1) $3x + 2(2x - 5) = -3$
2) $3x + 2(5 - 2x) = -3$
3) $3\left(y + \frac{5}{2}\right) + 2y = -3$
4) $3\left(\frac{5}{2} - y\right) + 2y = -3$

Shana wants to buy a new bicycle that has a retail price of $259.99. She knows that it will be on sale next week for 30% off the retail price. If the tax rate is 7%, find the total amount, to the nearest cent, that she will save by waiting until next week.
694 Oatmeal is packaged in a cylindrical container, as shown in the diagram below.

![Cylindrical Container Diagram]

The diameter of the container is 13 centimeters and its height is 24 centimeters. Determine, in terms of \( \pi \), the volume of the cylinder, in cubic centimeters.

695 What is the slope of the line represented by the equation \( 4x + 3y = 12 \)?

1) \( \frac{4}{3} \)
2) \( \frac{3}{4} \)
3) \( -\frac{3}{4} \)
4) \( -\frac{4}{3} \)

696 Timmy bought a skateboard and two helmets for a total of \( d \) dollars. If each helmet cost \( h \) dollars, the cost of the skateboard could be represented by

1) \( 2dh \)
2) \( \frac{dh}{2} \)
3) \( d - 2h \)
4) \( d - \frac{h}{2} \)

697 A set of data is graphed on the scatter plot below.

![Scatter Plot]

This scatter plot shows

1) no correlation
2) positive correlation
3) negative correlation
4) undefined correlation

698 Marie currently has a collection of 58 stamps. If she buys \( s \) stamps each week for \( w \) weeks, which expression represents the total number of stamps she will have?

1) \( 58sw \)
2) \( 58 + sw \)
3) \( 58s + w \)
4) \( 58 + s + w \)
699 A school newspaper will survey students about the quality of the school’s lunch program. Which method will create the least biased results?

1) Twenty-five vegetarians are randomly surveyed.
2) Twenty-five students are randomly chosen from each grade level.
3) Students who dislike the school’s lunch program are chosen to complete the survey.
4) A booth is set up in the cafeteria for the students to voluntarily complete the survey.

700 Given:

\[ A = \{ \text{perfect square integers from 4-100, inclusive} \} \]

\[ B = \{16, 36, 49, 64\} \]

The complement of set \( B \) in the universal set \( A \) is

1) \( \{9, 25, 81\} \)
2) \( \{4, 9, 25, 81, 100\} \)
3) \( \{1, 4, 9, 25, 81, 100\} \)
4) \( \{4, 16, 36, 49, 64, 100\} \)

701 Is the equation \( A = 21000(1 - 0.12)^t \) a model of exponential growth or exponential decay, and what is the rate (percent) of change per time period?

1) exponential growth and 12%
2) exponential growth and 88%
3) exponential decay and 12%
4) exponential decay and 88%

702 Using the line provided, construct a box-and-whisker plot for the 12 scores below.

\[ 26, 32, 19, 65, 57, 16, 28, 42, 40, 21, 38, 10 \]

Determine the number of scores that lie above the 75th percentile.
Integrated Algebra Regents at Random

Answer Section

1 ANS: 3 PTS: 2 REF: 061101ia STA: A.A.19
   TOP: Factoring the Difference of Perfect Squares

2 ANS:
   81.3, 80, both increase

   PTS: 3 REF: 011035ia STA: A.S.16 TOP: Central Tendency

3 ANS: 3
   \[10^2 + 10^2 = c^2\]
   \[c^2 = 200\]
   \[c \approx 14.1\]

   PTS: 2 REF: 061102ia STA: A.A.45 TOP: Pythagorean Theorem

4 ANS:
   \[2.1. \cos 65 = \frac{x}{5}\]
   \[x \approx 2.1\]

   PTS: 2 REF: 011133ia STA: A.A.44 TOP: Using Trigonometry to Find a Side

5 ANS: 3
   \[2(1)+3=5\]

   PTS: 2 REF: 061007ia STA: A.A.39 TOP: Linear Equations

6 ANS: 4 PTS: 2 REF: 011114ia STA: A.N.1
   TOP: Properties of Reals

7 ANS:

   [Graph]

   They will not reach their goal in 18 months.

   PTS: 3 REF: 061036ia STA: A.S.17 TOP: Scatter Plots

8 ANS: 1 PTS: 2 REF: 061103ia STA: A.A.12
   TOP: Division of Powers
9 ANS: 1
\[ x = \frac{-b}{2a} = \frac{-6}{2(-1)} = 3.\]

PTS: 2 REF: 011127ia STA: A.A.41
TOP: Identifying the Vertex of a Quadratic Given Equation

10 ANS: 3 PTS: 2 REF: 081117ia STA: A.A.29
TOP: Set Theory

11 ANS: 1 PTS: 2 REF: 011126ia STA: A.A.13
TOP: Addition and Subtraction of Polynomials KEY: subtraction

12 ANS: 1
The slope of \(2x - 4y = 16\) is \(\frac{4}{B} = \frac{-2}{4} = \frac{1}{2}\)

PTS: 2 REF: 011026ia STA: A.A.38 TOP: Parallel and Perpendicular Lines

13 ANS: 2
\[ A = hv + hw + \frac{\pi r^2}{4} = 5 \cdot 3 + 5 \cdot 3 + \frac{\pi \cdot 3^2}{4} \approx 37 \]

PTS: 2 REF: 011123ia STA: A.G.1 TOP: Compositions of Polygons and Circles KEY: area

14 ANS:
\[ \frac{x^2 + 9x + 14}{x^2 - 49} + \frac{3x + 6}{x^2 + x - 56} = \frac{(x + 7)(x + 2)}{(x + 7)(x - 7)} \cdot \frac{(x + 8)(x - 7)}{3(x + 2)} = \frac{x + 8}{3} \]

PTS: 4 REF: 061037ia STA: A.A.18 TOP: Multiplication and Division of Rationals KEY: division

15 ANS: 2 PTS: 2 REF: 081111ia STA: A.G.10 TOP: Identifying the Vertex of a Quadratic Given Graph

16 ANS: 2
\[ 2000(1 + 0.04)^3 \approx 2249 \]

PTS: 2 REF: 081124ia STA: A.A.9 TOP: Exponential Functions

17 ANS:
30, 20, 71-80, 81-90 and 91-100

PTS: 4 REF: 061038ia STA: A.S.9 TOP: Frequency Histograms, Bar Graphs and Tables

18 ANS:
\[ 2(x + 3)(x - 4) + 2(5)(x - 4) + 2(x + 3)(5) \]
\[ 2(x^2 - 4x + 3x - 12) + 10(x - 4) + 10(x + 3) \]
\[ 2x^2 - 2x - 24 + 10x - 40 + 10x + 30 \]
\[ 2x^2 + 18x - 34 \]

PTS: 3 REF: 061136ia STA: A.G.2 TOP: Surface Area
19\ ANS: 1 \\
\frac{12.8 + 17.2}{3 + 5} = 3.75 \\
PTS: 2 \quad \text{REF: 061117ia} \quad \text{STA: A.M.1} \quad \text{TOP: Speed}

20\ ANS: 1 \quad \text{PTS: 2} \quad \text{REF: 061021ia} \quad \text{STA: A.A.29}

21\ ANS: 2 \quad \text{PTS: 2} \quad \text{REF: 061121ia} \quad \text{STA: A.A.3}

22\ ANS: 4 \quad \text{PTS: 2} \quad \text{REF: 061123ia} \quad \text{STA: A.A.31}

23\ ANS: 4 \quad \text{PTS: 2} \quad \text{REF: 061016ia} \quad \text{STA: A.A.2}

24\ ANS: 2 \quad \text{PTS: 2} \quad \text{REF: 011019ia} \quad \text{STA: A.S.12}

25\ ANS: \\
\frac{600 - 592}{592} \approx 0.014 \\
PTS: 2 \quad \text{REF: 061031ia} \quad \text{STA: A.M.3} \quad \text{TOP: Error}

KEY: volume and surface area

26\ ANS: 4 \\
5 \times 2 \times 3 = 30

PTS: 2 \quad \text{REF: 061002ia} \quad \text{STA: A.N.7} \quad \text{TOP: Multiplication Counting Principle}

27\ ANS: 2 \\
\frac{2x - 3}{x - 4} = \frac{2}{3} \\
3(2x - 3) = 2(x - 4) \\
6x - 9 = 2x - 8 \\
4x = 1 \\
x = \frac{1}{4}

PTS: 2 \quad \text{REF: 081012ia} \quad \text{STA: A.A.26} \quad \text{TOP: Solving Rationals}

28\ ANS: 2 \\
l(l - 3) = 40 \\
l^2 - 3l - 40 = 0 \\
(l - 8)(l + 5) = 0 \\
l = 8

PTS: 2 \quad \text{REF: 081116ia} \quad \text{STA: A.A.8} \quad \text{TOP: Geometric Applications of Quadratics}
29 ANS: 3
\[ x^2 - 9 = 0 \]
\[ (x + 3)(x - 3) = 0 \]
\[ x = \pm 3 \]

TOP: Undefined Rationals

30 ANS: 1
TOP: Using Trigonometry to Find an Angle

31 ANS: 4
\[ \frac{9.2 \times 10^6}{2.3 \times 10^2} = 4 \times 10^4 \]

TOP: Operations with Scientific Notation

32 ANS: 4
TOP: Transforming Formulas

33 ANS: 2
TOP: Parallel and Perpendicular Lines

34 ANS: 3
\[ \sigma P_4 = 360 \]

TOP: Permutations

35 ANS: 1
Asking school district employees about a school board candidate produces the most bias.

TOP: Analysis of Data

36 ANS:
3, 12.

TOP: Sample Space

37 ANS: 2
TOP: Evaluating Expressions

38 ANS: 1
TOP: Slope

39 ANS: 2
Debbie failed to distribute the 3 properly.

TOP: Solving Equations

40 ANS: 2
\[ \tan \angle ABC = \frac{\text{opposite}}{\text{adjacent}} = \frac{5}{12} \]

TOP: Trigonometric Ratios
41 ANS: 4
\[ sP_5 = 5 \times 4 \times 3 \times 2 \times 1 = 120 \]

PTS: 2 REF: 061109ia STA: A.N.8 TOP: Permutations

42 ANS:

PTS: 3 REF: 011135ia STA: A.S.5 TOP: Frequency Histograms, Bar Graphs and Tables KEY: frequency histograms

43 ANS:
\[ -2, 3. \]
\[ x^2 - x = 6 \]
\[ x^2 - x - 6 = 0 \]
\[ (x - 3)(x + 2) = 0 \]
\[ x = 3 \text{ or } -2 \]

PTS: 3 REF: 011034ia STA: A.A.28 TOP: Roots of Quadratics

44 ANS: 2 PTS: 2 REF: 011012ia STA: A.G.9 TOP: Quadratic-Linear Systems

45 ANS: 3 PTS: 2 REF: 061119ia STA: A.A.2 TOP: Expressions
The graph becomes steeper.

46 ANS:

47 ANS: 2

48 ANS:

49 ANS: 1

50 ANS: 4
51 ANS: minimum is 120, 1st quartile is 145, median is 292, 3rd quartile is 407, and maximum is 452

\[ s = \frac{d}{t} = \frac{150 \text{ m}}{1.5 \text{ min}} \cdot \frac{60 \text{ min}}{1 \text{ hr}} = 6,000 \frac{\text{m}}{\text{hr}} \]

PTS: 3 REF: 081034ia STA: A.S.5 TOP: Box-and-Whisker Plots

52 ANS: 4

53 ANS: 3

\[ \text{mean} = 81 \frac{7}{11}, \text{median} = 81 \text{ and mode} = 76 \]

PTS: 2 REF: 061025ia STA: A.M.1 TOP: Speed

54 ANS: 4

55 ANS: 2

\[ \left| \frac{13.5 - 12.8}{13.5} \right| \approx 0.093 \]

PTS: 2 REF: 081123ia STA: A.M.3 TOP: Error

KEY: area

56 ANS:

\[ \frac{2,160}{25} = \frac{1,200}{25} = \frac{x}{45} \]

\[ 25x = 54,000 \]

\[ x = 2,160 \]

PTS: 2 REF: 081032ia STA: A.M.1 TOP: Using Rate

57 ANS:

\[ -2\sqrt{3} \quad \frac{16 + \sqrt{21}}{2\sqrt{7}} + 5\sqrt{12} = 8\sqrt{3} - 5\sqrt{4}\sqrt{3} = 8\sqrt{3} - 10\sqrt{3} = -2\sqrt{3} \]

PTS: 3 REF: 081136ia STA: A.N.3 TOP: Operations with Radicals

58 ANS: 4

\[ SA = 2hw + 2hw + 2lh = 2(2)(3) + 2(4)(3) + 2(2)(4) = 52 \]

PTS: 2 REF: 011029ia STA: A.G.2 TOP: Surface Area

59 ANS: 2

\[ \frac{3}{2x} + \frac{7}{4x} = \frac{12x + 14x}{8x^2} = \frac{26x}{8x^2} = \frac{13}{4x} \]

PTS: 2 REF: 011120ia STA: A.A.17 TOP: Addition and Subtraction of Rationals
60 ANS: 1  PTS: 2  REF: 081110ia  STA: A.A.1  TOP: Expressions

61 ANS: 3
\[
\frac{2+x}{5x} - \frac{x-2}{5x} = \frac{2+x-x+2}{5x} = \frac{4}{5x}
\]
PTS: 2  REF: 081027ia  STA: A.A.17  TOP: Addition and Subtraction of Rationals

62 ANS: 1  PTS: 2  REF: 081102ia  STA: A.S.12  TOP: Scatter Plots

63 ANS: 1
\[\ -|a - b| = -|7 - (-3)| = -|-10| = -10\]
PTS: 2  REF: 011010ia  STA: A.N.6  TOP: Evaluating Expressions

64 ANS:
\[
77120 + 33500 = 110620 \text{ sq. ft.} \times \frac{1 \text{ acre}}{43560 \text{ sq. ft.}} \approx 2.54 \text{ acres}
\]
PTS: 2  REF: 081133ia  STA: A.M.2  TOP: Conversions
KEY: dimensional analysis

65 ANS:
5. 48 inches \times \frac{1 \text{ yard}}{36 \text{ inches}} = \frac{4}{3} \text{ yards} \times $3.75 = $5.00

PTS: 2  REF: 011131ia  STA: A.M.2  TOP: Conversions
KEY: dimensional analysis

66 ANS: 2
\[y - kx = 7 \text{ may be rewritten as } y = kx + 7\]
PTS: 2  REF: 061015ia  STA: A.A.38  TOP: Parallel and Perpendicular Lines

67 ANS:
\[-12. 3 \left( \frac{2}{3} x + 3 < -2x - 7 \right) \]
\[
\ x + 9 < -6x - 21 \\
\ 7x < -30 \\
\ x < \frac{-30}{7}
\]
PTS: 3  REF: 061034ia  STA: A.A.21  TOP: Interpreting Solutions
68 ANS:

\[ \begin{align*}
\text{PTS: } & 4 & \text{REF: } & 081037ia & \text{STA: } & A.G.7 & \text{TOP: Systems of Linear Inequalities} \\
\end{align*} \]

69 ANS: 2
\[
\cos 38 = \frac{10}{x} \\
x = \frac{10}{\cos 38} \approx 12.69
\]

69 ANS: 2
\[
\cos 38 = \frac{10}{x} \\
x = \frac{10}{\cos 38} \approx 12.69
\]

70 ANS: 4
\[
\text{PTS: } & 2 & \text{REF: } & 081126ia & \text{STA: } & A.A.44 & \text{TOP: Using Trigonometry to Find a Side} \\
\end{align*} \]

70 ANS: 4
\[
\text{PTS: } & 2 & \text{REF: } & 011020ia & \text{STA: } & A.A.12 & \text{TOP: Multiplication of Powers} \\
\end{align*} \]

71 ANS: 4
\[
\text{PTS: } & 2 & \text{REF: } & 061130ia & \text{STA: } & A.A.13 & \text{TOP: Addition and Subtraction of Polynomials} \\
\end{align*} \]

72 ANS: 2
\[
\text{KEY: } & \text{subtraction} \\
\end{align*} \]

72 ANS: 2
\[
R = 0.5^{d-1}
\]

73 ANS: 4
\[
\text{PTS: } & 2 & \text{REF: } & 011006ia & \text{STA: } & A.A.9 & \text{TOP: Exponential Functions} \\
\end{align*} \]

73 ANS: 4
\[
\text{PTS: } & 2 & \text{REF: } & 011111ia & \text{STA: } & A.G.8 & \text{TOP: Solving Quadratics by Graphing} \\
\end{align*} \]

74 ANS: 2
\[
36x^2 - 100y^6 = 4(9x^2 - 25y^6) = 4(3x + 5y^3)(3x - 5y^3)
\]

75 ANS:
\[
0.102. \quad \frac{(5.3 \times 8.2 \times 4.1) - (5 \times 8 \times 4)}{5.3 \times 8.2 \times 4.1} = \frac{178.16 - 160}{178.16} = 0.102
\]

76 ANS: 3
\[
\text{PTS: } & 2 & \text{REF: } & 011036ia & \text{STA: } & A.M.3 & \text{TOP: Error} \\
\end{align*} \]

76 ANS: 3
\[
\text{PTS: } & 2 & \text{REF: } & 011017ia & \text{STA: } & A.G.5 & \text{TOP: Graphing Absolute Value Functions} \\
\end{align*} \]
77 ANS: 3
\[
\frac{12x^3 - 6x^2 + 2x}{2x} = \frac{2x(6x^2 - 3x + 1)}{2x} = 6x^2 - 3x + 1
\]
PTS: 2 REF: 011011ia STA: A.A.14 TOP: Division of Polynomials

78 ANS: 2
\[a^3 - 4a = a(a^2 - 4) = a(a - 2)(a + 2)\]
PTS: 2 REF: 011108ia STA: A.A.19 TOP: Factoring the Difference of Perfect Squares

79 ANS: 
\[-6a + 42. \text{ distributive}\]
PTS: 2 REF: 061032ia STA: A.N.1 TOP: Properties of Reals

80 ANS: 4
In (4), each element in the domain corresponds to a unique element in the range.

PTS: 2 REF: 011105ia STA: A.G.3 TOP: Defining Functions
KEY: ordered pairs

81 ANS: 
\[-15, 2 \]
\[x^2 + 13x - 30 = 0\]
\[(x + 15)(x - 2) = 0\]
\[x = -15, 2\]

PTS: 3 REF: 081036ia STA: A.A.28 TOP: Roots of Quadratics

82 ANS: 1 PTS: 2 REF: 061024ia STA: A.A.17 TOP: Addition and Subtraction of Rationals

83 ANS: 3
\[
\cos A = \frac{\text{adjacent}}{\text{hypotenuse}} = \frac{15}{17}
\]
PTS: 2 REF: 011008ia STA: A.A.42 TOP: Trigonometric Ratios

84 ANS: 4 PTS: 2 REF: 081022ia STA: A.A.29 TOP: Set Theory

85 ANS: 3 PTS: 2 REF: 061011ia STA: A.S.2 TOP: Analysis of Data

86 ANS: 
12, 7. Both the median and the mode will increase.

PTS: 3 REF: 061134ia STA: A.S.16 TOP: Central Tendency
87 ANS:

Graph becomes wider as the coefficient approaches 0.

PTS: 3 REF: 061035ia STA: A.G.5 TOP: Graphing Absolute Value Functions

88 ANS: 3

\[3\sqrt{2} + \sqrt{8} = 3\sqrt{2} + \sqrt{4 \cdot 2} = 3\sqrt{2} + 2\sqrt{2} = 5\sqrt{2}\]


89 ANS: 2

PTS: 2 REF: 061122ia STA: A.S.14 TOP: Analysis of Data

90 ANS:

\[
3a^2b^2 - 6a = \frac{45a^4b^3 - 90a^3b}{15a^2b} = \frac{45a^4b^3}{15a^2b} - \frac{90a^3b}{15a^2b} = 3a^2b^2 - 6a
\]

PTS: 2 REF: 081031ia STA: A.A.14 TOP: Division of Polynomials

91 ANS: 1

\[
\frac{x^2 - x - 6}{x^2 - 5x + 6} = \frac{(x - 3)(x + 2)}{(x - 3)(x + 2)} = \frac{x + 2}{x - 2}
\]

PTS: 2 REF: 011130ia STA: A.A.16 TOP: Rational Expressions KEY: a > 0

92 ANS:

\[\frac{3}{26} > \frac{4}{36}\]

PTS: 2 REF: 011033ia STA: A.S.22 TOP: Theoretical Probability
\[
\frac{x + 2}{x - 2} = \frac{-3}{x}
\]

\[x(x + 2) = -3(x - 2)\]
\[x^2 + 2x = -3x + 6\]
\[x^2 + 5x - 6 = 0\]
\[(x + 6)(x - 1) = 0\]
\[x = -6 \text{ or } 1\]

PTS: 2  REF: 011028ia  STA: A.A.26  TOP: Solving Rationals

\[
\tan A = \frac{\text{opposite}}{\text{adjacent}} = \frac{14}{48}
\]

PTS: 2  REF: 061009ia  STA: A.A.42  TOP: Trigonometric Ratios

TOP: Factoring the Difference of Perfect Squares

\[8P_3 = 336\]

PTS: 2  REF: 061026ia  STA: A.N.8  TOP: Permutations

\[
4, -5, \frac{x + 2}{6} = \frac{3}{x - 1}
\]
\[(x + 2)(x - 1) = 18\]
\[x^2 - x + 2x - 2 = 18\]
\[x^2 + x - 20 = 0\]
\[(x + 5)(x - 4) = 0\]
\[x = -5 \text{ or } 4\]

PTS: 3  REF: 011136ia  STA: A.A.26  TOP: Solving Rationals

TOP: Expressions

\[75 - 15 = 60\]

PTS: 2  REF: 011113ia  STA: A.S.6  TOP: Box-and-Whisker Plots
100 ANS:
\[
\frac{m}{5} + \frac{3(m - 1)}{2} = 2(m - 3)
\]
\[
\frac{2m}{10} + \frac{15(m - 1)}{10} = 2m - 6
\]
\[
\frac{17m - 15}{10} = 2m - 6
\]
17m - 15 = 20m - 60
45 = 3m
15 = m

PTS: 4 REF: 081139ia STA: A.A.25 TOP: Solving Equations with Fractional Expressions

101 ANS: 2
\[
\sqrt{18.4^2 - 7^2} \approx 17
\]

PTS: 2 REF: 011107ia STA: A.A.45 TOP: Pythagorean Theorem

102 ANS: 2 PTS: 2 REF: 061115ia STA: A.S.7 TOP: Scatter Plots

103 ANS: 4 PTS: 2 REF: 081107ia STA: A.A.5 TOP: Modeling Inequalities

104 ANS: 3
\[
P(O) = \frac{5}{10}, \quad P(P) = \frac{4}{10}, \quad P(\leq 5) = \frac{6}{10}, \quad P(\geq 3) = \frac{4}{10}
\]

PTS: 2 REF: 081125ia STA: A.S.22 TOP: Theoretical Probability

105 ANS:
\[
53. \sin A = \frac{16}{20}
\]
\[
A \approx 53
\]

PTS: 2 REF: 011032ia STA: A.A.43 TOP: Using Trigonometry to Find an Angle

106 ANS: 3
\[
\frac{(10w^3)^2}{5w} = \frac{100w^6}{5w} = 20w^5
\]

PTS: 2 REF: 011124ia STA: A.A.12 TOP: Powers of Powers

107 ANS: 1
\[
f + m = 53
\]
\[
f - m = 25
\]
\[
2m = 28
\]
\[
m = 14
\]

PTS: 2 REF: 061126ia STA: A.A.7 TOP: Writing Linear Systems
108 ANS: 2
shaded = whole – unshaded
= rectangle-triangle
= lw – \(\frac{1}{2}bh\)
= \(15 \times 6 - \frac{1}{2} \times 15 \times 4.6\)
= 90 – 34.5
= 55.5

PTS: 2 REF: 081019ia STA: A.G.1 TOP: Compositions of Polygons and Circles

KEY: area

109 ANS: 3
\[m = \frac{7 - 3}{-3 - 3} = \frac{4}{-6} = -\frac{2}{3}\]
y = mx + b
\[3 = -\frac{2}{3} (3) + b\]
\[3 = -2 + b\]
\[5 = b\]

PTS: 2 REF: 011013ia STA: A.A.35 TOP: Writing Linear Equations

TOP: Families of Functions

110 ANS: 4 PTS: 2 REF: 081025ia STA: A.G.4

111 ANS: 1
\[-3(-4)^2(2) + 4(-4) = -96 - 16 = -112\]

PTS: 2 REF: 081113ia STA: A.N.6 TOP: Evaluating Expressions

TOP: Set Theory

112 ANS: 1 PTS: 2 REF: 011101ia STA: A.A.31

113 ANS: 4
\[A(-3, 4) \text{ and } B(5, 8). \quad m = \frac{4 - 8}{-3 - 5} = \frac{-4}{-8} = \frac{1}{2}\]

PTS: 2 REF: 011007ia STA: A.A.33 TOP: Slope

114 ANS: 2
\[J - M = 3\]
\[8J + 8M = 120\]
\[8J - 8M = 24\]
\[16J = 144\]
\[J = 9\]

PTS: 2 REF: 011115ia STA: A.A.7 TOP: Writing Linear Systems
The age of a child does not cause the number of siblings he has, or vice versa.

\[ x^2 - 2x - 15 = 0 \]
\[ (x - 5)(x + 3) = 0 \]
\[ x = 5 \quad x = -3 \]

\[ (x - 5)(x + 3) = 0 \]
\[ x = 5 \quad x = -3 \]

\[ 2(x - 4) = 4(2x + 1) \]
\[ 2x - 8 = 8x + 4 \]
\[ -12 = 6x \]
\[ -2 = x \]

\[ \frac{15}{15 + 13 + 12} = \frac{15}{40} = \frac{3}{8} \]

\[ \frac{15}{15 + 13 + 12} = \frac{15}{40} = \frac{3}{8} \]

\[ \frac{15}{15 + 13 + 12} = \frac{15}{40} = \frac{3}{8} \]
123  
\[ \sqrt{72} - 3\sqrt{2} = \sqrt{36 \cdot 2} - 3\sqrt{2} = 6\sqrt{2} - 3\sqrt{2} = 3\sqrt{2} \]

PTS: 2  REF: 061008ia  STA: A.N.3  TOP: Operations with Radicals
KEY: subtraction

124  
\[ 5(x + 4) = 5x + 20 \]

PTS: 2  REF: 081013ia  STA: A.A.1  TOP: Expressions

125  
ANS: 4  PTS: 2  REF: 061111ia  STA: A.G.4  TOP: Families of Functions

126  
ANS: 3  
\[ P(\text{odd}) = \frac{3}{6}, P(\text{prime}) = \frac{3}{6}, P(\text{perfect square}) = \frac{2}{6}, P(\text{even}) = \frac{3}{6} \]

PTS: 2  REF: 061104ia  STA: A.S.22  TOP: Geometric Probability

127  
ANS: 3  PTS: 2  REF: 061017ia  STA: A.S.11  TOP: Quartiles and Percentiles

128  
ANS: 
\[ \sin 50 = \frac{x}{110}, \cos 50 = \frac{y}{110} \]
\[ x \approx 84, \quad y \approx 71 \]

PTS: 4  REF: 081039ia  STA: A.A.44  TOP: Using Trigonometry to Find a Side

129  

PTS: 4  REF: 011139ia  STA: A.G.7  TOP: Systems of Linear Inequalities

130  
ANS: 3  PTS: 2  REF: 081103ia  STA: A.A.30  TOP: Set Theory

131  
ANS: 2  PTS: 2  REF: 011023ia  STA: A.A.40  TOP: Systems of Linear Inequalities
132 ANS: 3
\[ x = \frac{-b}{2a} = \frac{-10}{2(-1)} = 5. \]

PTS: 2 REF: 081018ia STA: A.A.41 TOP: Identifying the Vertex of a Quadratic Given Equation

133 ANS: 4
The other situations are quantitative.

PTS: 2 REF: 081122ia STA: A.S.1 TOP: Analysis of Data

134 ANS: 3
\begin{align*}
    c + 3d &= 8 & c &= 4d - 6 \\
    4d - 6 + 3d &= 8 & c &= 4(2) - 6 \\
    7d &= 14 & c &= 2 \\
    d &= 2 \\
\end{align*}

PTS: 2 REF: 061012ia STA: A.A.10 TOP: Solving Linear Systems

135 ANS: 2 PTS: 2 REF: 061113ia STA: A.G.5 TOP: Graphing Quadratic Functions

136 ANS: 4 PTS: 2 REF: 081011ia STA: A.A.5 TOP: Modeling Equations

137 ANS: 2
\[ m = \frac{-A}{B} = \frac{-3}{7} = \frac{3}{7} \]

PTS: 2 REF: 011122ia STA: A.A.37 TOP: Slope

138 ANS:
\[ -3\sqrt{48} = -3\sqrt{16 \cdot 3} = -12\sqrt{3} \]

PTS: 2 REF: 081033ia STA: A.N.2 TOP: Simplifying Radicals

139 ANS:
15,600,000, 4,368,000. \(10 \times 10 \times 10 \times 26 \times 25 \times 24 = 15,600,000.\) \(10 \times 9 \times 8 \times 26 \times 25 \times 24 = 11,232,000.\) \(15,600,000 - 11,232,000 = 4,368,000.\)

PTS: 4 REF: 011037ia STA: A.N.8 TOP: Permutations

140 ANS: 1 PTS: 2 REF: 061010ia STA: A.A.40 TOP: Systems of Linear Inequalities

141 ANS: 1
\begin{align*}
    x^2 - 36 &= 5x \\
    x^2 - 5x - 36 &= 0 \\
    (x - 9)(x + 4) &= 0 \\
    x &= 9 \\
\end{align*}

PTS: 2 REF: 061020ia STA: A.A.8 TOP: Writing Quadratics
142 ANS: 2
2(x - 3y = -3)
2x + y = 8
2x - 6y = -6
7y = 14
y = 2

PTS: 2 REF: 081021ia STA: A.A.10 TOP: Solving Linear Systems

143 ANS: 4
The other sets of data are qualitative.

PTS: 2 REF: 011116ia STA: A.S.1 TOP: Analysis of Data

144 ANS: 2

$x^2 - x = x + 3$. Since $y = x + 3$, the solutions are $(3, 6)$ and $(-1, 2)$.

$x^2 - 2x - 3 = 0$

$(x - 3)(x + 1) = 0$

$x = 3$ or $-1$

PTS: 2 REF: 061118ia STA: A.A.11 TOP: Quadratic-Linear Systems

145 ANS:
\[
\begin{align*}
\frac{9}{4} - \frac{3}{4} &= \frac{-x + 11}{4x} + \frac{1}{2x} \\
\frac{3}{4} &= \frac{-x - 11}{4x} + \frac{2}{4x} \\
\frac{3}{4} &= \frac{-x - 9}{4x} \\
12x &= -4x - 36 \\
16x &= -36 \\
x &= \frac{-9}{4}
\end{align*}
\]

PTS: 4 REF: 061137ia STA: A.A.26 TOP: Solving Rationals

146 ANS: 4 PTS: 2 REF: 061001ia STA: A.A.30 TOP: Set Theory

147 ANS: 2

$A(-3, 8)$ and $B(3, 6)$. $m = \frac{8 - 6}{-3 - 3} = \frac{2}{-6} = -\frac{1}{3}$

PTS: 2 REF: 081005ia STA: A.A.33 TOP: Slope
148  ANS: 4
   \[-6x - 17 \geq 8x + 25\]
   \[-42 \geq 14x\]
   \[-3 \geq x\]

   PTS: 2  REF: 081121ia  STA: A.A.24  TOP: Solving Inequalities

149  ANS: 3
   \[2x - 5y = 11 \quad 2x - 5(-1) = 11\]
   \[-2x + 3y = -9 \quad 2x = 6\]
   \[-2y = 2 \quad x = 3\]
   \[y = -1\]

   PTS: 2  REF: 081109ia  STA: A.A.10  TOP: Solving Linear Systems

150  ANS: 4
   \[-3(x - 4) - 2(x + 3) = -3x^2 + 12x - 2x^2 - 6x = -5x^2 + 6x\]

   PTS: 2  REF: 081114ia  STA: A.A.13  TOP: Addition and Subtraction of Monomials

151  ANS: 2
   In (2), each element in the domain corresponds to a unique element in the range.

   PTS: 2  REF: 061116ia  STA: A.G.3  TOP: Defining Functions
   KEY: ordered pairs

152  ANS: 2  PTS: 2  REF: 061027ia  STA: A.A.20  TOP: Factoring Polynomials

153  ANS: 3  PTS: 2  REF: 081118ia  STA: A.G.4  TOP: Families of Functions

154  ANS: 2  PTS: 2  REF: 011002ia  STA: A.S.20  TOP: Theoretical Probability

155  ANS:
   \[0.029 \approx \frac{[2\pi(5.1)^2 + 2\pi(5.1)(15.1)] - [2\pi(5)^2 + 2\pi(5)(15)]}{2\pi(5.1)^2 + 2\pi(5.1)(15.1)} \approx \frac{647.294 - 628.319}{647.294} \approx 0.029\]

   PTS: 4  REF: 011137ia  STA: A.M.3  TOP: Error
   KEY: volume and surface area
156 ANS: 1
\[
\frac{2x}{3} + \frac{1}{2} = \frac{5}{6}
\]
\[
\frac{2x}{3} - \frac{1}{3}
\]
\[
6x = 3
\]
\[
x = \frac{1}{2}
\]

PTS: 2 REF: 011112ia STA: A.A.25 TOP: Solving Equations with Fractional Expressions

157 ANS: 3
\[
V = \pi r^2 h = \pi \cdot 5^2 \cdot 2.3 \approx 180.6
\]

PTS: 2 REF: 081105ia STA: A.G.2 TOP: Volume

158 ANS: 6, 8, 10. Three consecutive even integers are \(x\), \(x + 2\) and \(x + 4\). \((x + 2)(x + 4) = 10x + 20\)
\[
x^2 + 6x + 8 = 10x + 20
\]
\[
x^2 - 4x - 12 = 0
\]
\[
(x - 6)(x + 2) = 0
\]
\[
x = 6
\]

PTS: 4 REF: 011039ia STA: A.A.8 TOP: Writing Quadratics

159 ANS: 3 PTS: 2 REF: 081009ia STA: A.A.30 TOP: Set Theory

160 ANS: 1
\[
7 + 8 + 7 + \frac{12\pi}{2} = 22 + 6\pi
\]

PTS: 2 REF: 081128ia STA: A.G.1 TOP: Compositions of Polygons and Circles KEY: perimeter

161 ANS: 1 PTS: 2 REF: 061005ia STA: A.G.10 TOP: Identifying the Vertex of a Quadratic Given Graph

162 ANS: 2
\[
A = lw + \frac{\pi r^2}{2} = 6 \cdot 5 + \frac{\pi \cdot 3^2}{2} \approx 44.1
\]

PTS: 2 REF: 061029ia STA: A.G.1 TOP: Compositions of Polygons and Circles KEY: area

163 ANS: 3 PTS: 2 REF: 061003ia STA: A.A.13 TOP: Addition and Subtraction of Polynomials KEY: addition

164 ANS: 2 Candidate B received 45%. \(45\% \times 1860 = 837\)

PTS: 2 REF: 081007ia STA: A.N.5 TOP: Percents
165 ANS: 4
\[ x^2 - 4x - 12 = 0 \]
\[ (x - 6)(x + 2) = 0 \]
\[ x = 6 \quad x = -2 \]

PTS: 2 RET: 061125ia STA: A.A.15 TOP: Undefined Rationals

166 ANS: 4
In (4), each element in the domain corresponds to a unique element in the range.

PTS: 2 RET: 011018ia STA: A.G.3 TOP: Defining Functions
KEY: ordered pairs

167 ANS: 4
\[ \frac{7}{12x} - \frac{y}{6x^2} = \frac{42x^2 - 12xy}{72x^3} = \frac{6x(7x - 2y)}{72x^3} = \frac{7x - 2y}{12x^2} \]

PTS: 2 RET: 061129ia STA: A.A.17 TOP: Addition and Subtraction of Rationals

168 ANS: 2 PTS: 2 RET: 011119ia STA: A.A.29
TOP: Set Theory

169 ANS:
\[ 24,435.19 \times 30000(0.95)^4 \approx 24435.19 \]

PTS: 4 RET: 011138ia STA: A.A.9 TOP: Exponential Functions

170 ANS: 4
\[ \frac{2 + 3 + 0 + 1 + 3 + 2 + 4 + 0 + 2 + 3}{10} = \frac{20}{10} = 2 \quad \frac{x}{10} = 2 + 0.5 \]
\[ x = 25 \]

PTS: 2 RET: 081020ia STA: A.S.16 TOP: Average Known with Missing Data

171 ANS: 2 PTS: 2 RET: 011022ia STA: A.A.19
TOP: Factoring the Difference of Perfect Squares

172 ANS: 1
\[ 4y - 2x = 0 \]
\[ 4(-1) - 2(-2) = 0 \]
\[ -4 + 4 = 0 \]

PTS: 2 RET: 011021ia STA: A.A.39 TOP: Identifying Points on a Line

173 ANS: 4
\[ \frac{150}{20} = \frac{x}{30} \]
\[ 20x = 4500 \]
\[ x = 225 \]

PTS: 2 RET: 081101ia STA: A.N.5 TOP: Direct Variation
174 ANS: 1
\[
15000(1.2)^\frac{6}{3} = 21,600. \quad 21,600 - 15,000 = 6,600
\]
PTS: 2 REF: 061030ia STA: A.A.9 TOP: Exponential Functions

175 ANS: 1 PTS: 2 REF: 081015ia STA: A.G.5
TOP: Graphing Quadratic Functions

176 ANS: 2
\[
\begin{align*}
\frac{55.42 - 50.27}{55.42} & \approx 0.093
\end{align*}
\]
PTS: 2 REF: 081023ia STA: A.M.3 TOP: Error

177 ANS: 2 PTS: 2 REF: 011015ia STA: A.G.10
TOP: Identifying the Vertex of a Quadratic Given Graph

178 ANS: 4 PTS: 2 REF: 061028ia STA: A.G.6
TOP: Linear Inequalities

179 ANS: 2 PTS: 2 REF: 081127ia STA: A.A.40
TOP: Systems of Linear Inequalities

180 ANS: 2 PTS: 2 REF: 061023ia STA: A.A.23
TOP: Transforming Formulas

181 ANS: 1
\[
\begin{align*}
b &= 2j + 4 \quad 2j + 4 = 31 - j \\
b + j &= 31 \quad 3j = 27 \\
b &= 31 - j \quad j = 9
\end{align*}
\]
PTS: 2 REF: 08119ia STA: A.A.7 TOP: Writing Linear Systems

182 ANS: 2
\[
\sin 57^\circ = \frac{x}{8}
\]
\[
x \approx 6.7
\]
PTS: 2 REF: 061108ia STA: A.A.44 TOP: Using Trigonometry to Find a Side

183 ANS: 2
\[
m = \frac{5 - 3}{8 - 1} = \frac{2}{7} \quad y - y_1 = m(x - x_1)
\]
\[
y - 5 = \frac{2}{7}(x - 8)
\]
PTS: 2 REF: 081029ia STA: A.A.35 TOP: Writing Linear Equations
184 ANS: 3
\[
\frac{x}{3} + \frac{x + 1}{2} = x
\]
\[
\frac{2x + 3(x + 1)}{6} = x
\]
\[
5x + 3 = 6x
\]
\[
3 = x
\]

PTS: 2 REF: 061019ia STA: A.A.25
TOP: Solving Equations with Fractional Expressions

185 ANS:
y = \frac{3}{4}x + 10. \quad y = mx + b
4 = \frac{3}{4}(-8) + b
4 = -6 + b
10 = b

PTS: 3 REF: 011134ia STA: A.A.34 TOP: Writing Linear Equations

186 ANS:
Hat A, add 1 not green to Hat A, add 11 green to Hat B, and add none to Hat C.

PTS: 4 REF: 081038ia STA: A.S.22 TOP: Theoretical Probability

187 ANS: 4
\[
\frac{ey}{n} + k = t
\]
\[
\frac{ey}{n} = t - k
\]
\[
y = \frac{n(t - k)}{e}
\]

PTS: 2 REF: 011125ia STA: A.A.23 TOP: Transforming Formulas

188 ANS: 1
\[
\sin x = \frac{\text{opposite}}{\text{hypotenuse}} = \frac{28}{53}
\]

PTS: 2 REF: 011109ia STA: A.A.42 TOP: Trigonometric Ratios
189 ANS:

$$\frac{4}{12} \times \frac{2}{11} \times \frac{1}{10} = \frac{8}{1320} \quad \frac{6}{12} \times \frac{5}{11} \times \frac{4}{10} + \frac{4}{12} \times \frac{3}{11} \times \frac{2}{10} = \frac{120}{1320} + \frac{24}{1320} = \frac{144}{1320}$$

PTS: 4 REF: 061139ia STA: A.G.7 TOP: Systems of Linear Inequalities

190 ANS:

$$\begin{align*}
bc + ac &= ab \\
c(b + a) &= ab \\
c &= \frac{ab}{b + a}
\end{align*}$$

PTS: 4 REF: 081137ia STA: A.S.23 TOP: Theoretical Probability
KEY: dependent events

191 ANS:

$$6\sqrt{50} + 6\sqrt{2} = 6\sqrt{25 \cdot 2} + 6\sqrt{2} = 30\sqrt{2} + 6\sqrt{2} = 36\sqrt{2}$$

PTS: 2 REF: 081131ia STA: A.A.23 TOP: Transforming Formulas
KEY: addition

192 ANS:

$$P(S) \cdot P(M) = P(S \text{ and } M)$$

$$\frac{3}{5} \cdot P(M) = \frac{3}{10}$$

$$P(M) = \frac{1}{2}$$

PTS: 2 REF: 081024ia STA: A.S.23 TOP: Theoretical Probability
KEY: independent events

193 ANS: 2 PTS: 2 REF: 081106ia STA: A.S.6 TOP: Box-and-Whisker Plots

194 ANS: 1 PTS: 2 REF: 011004ia STA: A.A.31 TOP: Set Theory
\[ \sqrt{5^2 + 7^2} \approx 8.6 \]

PTS: 2  REF: 081004ia  STA: A.A.45  TOP: Pythagorean Theorem

TOP: Box-and-Whisker Plots

\[ \frac{(12.3 \times 11.9) - (12.2 \times 11.8)}{12.3 \times 11.9} \approx 0.0165 \]

PTS: 2  REF: 061120ia  STA: A.M.3  TOP: Error

KEY: area

\[ \begin{aligned} x &= 1; (1, -5) \end{aligned} \]

PTS: 2  REF: 061133ia  STA: A.G.10  TOP: Identifying the Vertex of a Quadratic Given Graph

TOP: Quadratic-Linear Systems

\[ \begin{aligned} \frac{x^2 - 5x - 24}{x - 8} &= \frac{(x - 8)(x + 3)}{x - 8} = x + 3 \end{aligned} \]

PTS: 2  REF: 061131ia  STA: A.A.16  TOP: Rational Expressions

KEY: a > 0

\[ \begin{aligned} m &= \frac{6 - 4}{3 - (-2)} = \frac{2}{5} \end{aligned} \]

PTS: 2  REF: 061110ia  STA: A.A.33  TOP: Slope

\( 2x - 3y = 9 \)

\( 2(0) - 3(-3) = 9 \)

\( 0 + 9 = 9 \)

PTS: 2  REF: 081016ia  STA: A.A.39  TOP: Identifying Points on a Line

TOP: Operations with Scientific Notation

\( (1) \) Distributive; \( (2) \) Commutative

PTS: 2  REF: 061132ia  STA: A.N.1  TOP: Identifying Properties

TOP: Scatter Plots
208 ANS: 1

\[ 2y - 2x = 10 \]

axis of symmetry: \[ x = \frac{-b}{2a} = \frac{-2}{2(1)} = -1 \]

\[ 2y = 2x + 10 \]

\[ y = x + 5 \]

PTS: 2 REF: 081010ia STA: A.G.9 TOP: Quadratic-Linear Systems

209 ANS:

(1, -3) is in the solution set. \( 4(1) - 3(-3) > 9 \)

\[ 4 + 9 > 9 \]

PTS: 4 REF: 011038ia STA: A.G.6 TOP: Linear Inequalities

210 ANS: 2

\[ m = \frac{5 - 2}{3 - (-2)} = \frac{3}{5} \]

PTS: 2 REF: 061004ia STA: A.A.33 TOP: Slope

211 ANS: 3

\[ 3 \sqrt{250} = 3 \sqrt{25 \cdot 10} = 15 \sqrt{10} \]

PTS: 2 REF: 061106ia STA: A.N.2 TOP: Simplifying Radicals

212 ANS:

\[ \sin x = \frac{30}{50} \]

\[ x = \sin^{-1} \left( \frac{3}{5} \right) \]

\[ x \approx 37 \]

PTS: 2 REF: 061033ia STA: A.A.43 TOP: Using Trigonometry to Find an Angle
213 ANS:

\[ y = mx + b \]

214 ANS: 3
\[
\frac{3 + 2 + 4 + 3}{20} = \frac{12}{20}
\]

PTS: 4 REF: 081138ia STA: A.G.9 TOP: Quadratic-Linear Systems

215 ANS:

\[ \sin x = \frac{8}{12} \]
\[ A \approx 41.8 \]

PTS: 2 REF: 011129ia STA: A.S.21 TOP: Experimental Probability

216 ANS: 3
Frequency is not a variable.

PTS: 2 REF: 011014ia STA: A.S.2 TOP: Analysis of Data

217 ANS: 2 PTS: 2 REF: 011005ia STA: A.A.5 TOP: Modeling Inequalities

218 ANS: 4 PTS: 2 REF: 061013ia STA: A.G.3 TOP: Defining Functions KEY: graphs

219 ANS: 2 PTS: 2 REF: 081003ia STA: A.A.31 TOP: Set Theory

220 ANS: 1
\[ y = mx + b \]
\[ 5 = (-2)(1) + b \]
\[ b = 7 \]

PTS: 2 REF: 081108ia STA: A.A.34 TOP: Writing Linear Equations

221 ANS: 2 PTS: 2 REF: 061105ia STA: A.A.20 TOP: Factoring Polynomials
222 ANS: 3 PTS: 2 REF: 081001ia STA: A.S.7
TOP: Scatter Plots

223 ANS: 2
\[ \tan B = \frac{\text{opposite}}{\text{adjacent}} = \frac{8}{15} \approx 0.53 \]

PTS: 2 REF: 081026ia STA: A.A.42 TOP: Trigonometric Ratios

224 ANS: 4 PTS: 2 REF: 011025ia STA: A.A.17
TOP: Addition and Subtraction of Rationals

225 ANS:

\[ V = lwh = 10 \cdot 2 \cdot 4 = 80 \quad SA = 2lw + 2hw + 2lh = 2 \cdot 10 \cdot 2 + 2 \cdot 4 \cdot 2 + 2 \cdot 10 \cdot 4 = 136 \]

PTS: 3 REF: 081035ia STA: A.G.2 TOP: Surface Area

226 ANS:

\[ \frac{1375}{1600} = \frac{40^2 - 15^2}{40^2} = \frac{1375}{1600} \]

PTS: 2 REF: 011132ia STA: A.S.20 TOP: Geometric Probability

227 ANS:

\[ 0.65x + 35 \leq 45 \]
\[ 0.65x \leq 10 \]
\[ x \leq 15 \]

PTS: 3 REF: 061135ia STA: A.A.6 TOP: Modeling Inequalities

228 ANS:

16. 12 feet equals 4 yards. 4 x 4 = 16.

PTS: 2 REF: 011031ia STA: A.M.2 TOP: Conversions
KEY: dimensional analysis

229 ANS: 2 PTS: 2 REF: 061128ia STA: A.A.29
TOP: Set Theory

230 ANS: 4

\[ \frac{x}{x + 4} + \frac{2x}{x^2 - 16} = \frac{x}{x + 4} \cdot \frac{x^2 - 16}{2x} = \frac{1}{x + 4} \cdot \frac{(x + 4)(x - 4)}{2} = \frac{x - 4}{2} \]

PTS: 2 REF: 081130ia STA: A.A.18 TOP: Multiplication and Division of Rationals
KEY: division

231 ANS: 1

\[ 1P + 2C = 5 \]
\[ 1P + 4C = 6 \]
\[ 2C = 1 \]
\[ C = 0.5 \]

PTS: 2 REF: 011003ia STA: A.A.7 TOP: Writing Linear Systems
20000(.88)^3 = 13629.44

PTS: 2 REF: 061124ia STA: A.A.9 TOP: Exponential Functions
Integrated Algebra Regents at Random
Answer Section

233 ANS: 1
\[ x^2 + 7x + 10 = 0 \]
\[(x + 5)(x + 2) = 0 \]
\[ x = -5 \text{ or } -2 \]

PTS: 2  REF: 080918ia  STA: A.A.15  TOP: Undefined Rationals

234 ANS: 4
Let \( x = \) youngest brother and \( x + 4 = \) oldest brother. \( 3x - (x + 4) = 48 \).
\[ 2x - 4 = 48 \]
\[ x = 26 \]

PTS: 2  REF: 080928ia  STA: A.A.6  TOP: Modeling Equations

235 ANS: 2
\[ l(l - 5) = 24 \]
\[ l^2 - 5l - 24 = 0 \]
\[(l - 8)(l + 3) = 0 \]
\[ l = 8 \]

PTS: 2  REF: 080817ia  STA: A.A.8  TOP: Geometric Applications of Quadratics

236 ANS: 4
\[ \frac{5}{x} = \frac{x + 13}{6} \]
\[ x^2 + 13x = 30 \]
\[ x^2 + 13x - 30 = 0 \]
\[(x + 15)(x - 2) = 0 \]
\[ x = -15 \text{ or } 2 \]

PTS: 2  REF: 060826ia  STA: A.A.26  TOP: Solving Rationals

237 ANS: 4  PTS: 2  REF: 060916ia  STA: A.A.15
TOP: Undefined Rationals

238 ANS: 1  PTS: 2  REF: 080911ia  STA: A.A.36
TOP: Parallel and Perpendicular Lines

239 ANS: 4  PTS: 2  REF: 080825ia  STA: A.A.40
TOP: Systems of Linear Inequalities
5\sqrt{20} = 5\sqrt{4} \sqrt{5} = 10\sqrt{5}

ANS: 2

PTS: 2  REF: 080922ia  STA: A.N.2  TOP: Simplifying Radicals

30.4\%; no, 23.3\%. \frac{7.50 - 5.75}{5.75} = 30.4\%. \frac{7.50 - 5.75}{7.50} = 23.3\%

ANS: 3

PTS: 3  REF: 080935ia  STA: A.N.5  TOP: Percents

2x^2 + 10x - 12 = 2(x^2 + 5x - 6) = 2(x + 6)(x - 1)

ANS: 2

PTS: 2  REF: 080806ia  STA: A.A.20  TOP: Factoring Polynomials

60 - 42\sqrt{5} : 3\sqrt{20}(2\sqrt{5} - 7) = 6\sqrt{100} - 21\sqrt{20} = 60 - 21\sqrt{4}\sqrt{5} = 60 - 42\sqrt{5}

KEY: multiplication

ANS: 3

PTS: 2  REF: 080834ia  STA: A.N.3  TOP: Operations with Radicals

25 - 18 = 7

PTS: 2  REF: 060822ia  STA: A.S.9  TOP: Frequency Histograms, Bar Graphs and Tables

m = \frac{4 - 10}{3 - (-6)} = \frac{2}{3}

ANS: 3

PTS: 2  REF: fall0716ia  STA: A.A.33  TOP: Slope

4x(x + 3)(x - 3). 4x^3 - 36x = 4x(x^2 - 9) = 4x(x + 3)(x - 3)

PTS: 2  REF: 060932ia  STA: A.A.19  TOP: Factoring the Difference of Perfect Squares

If the car can travel 75 miles on 4 gallons, it can travel 300 miles on 16 gallons.

\frac{75}{4} = \frac{x}{16}

x = 300

PTS: 2  REF: 080807ia  STA: A.G.4  TOP: Graphing Linear Functions
Not all of the homework problems are equations. The first problem is an expression.

\[ \sqrt{72} = \sqrt{36 \cdot 2} = 6\sqrt{2} \]

\( m = \frac{4 - (-4)}{-5 - 15} = -\frac{2}{5} \)

The volume of the cube using Ezra’s measurements is 8 (2³). The actual volume is 9.261 (2.1³). The relative error is

\[ \left| \frac{9.261 - 8}{9.261} \right| \approx 0.14. \]
261 ANS:
\[
\text{distance} = \frac{60}{1.2} = 50. \quad \text{distance} = \frac{60}{40} = 1.5. \quad \text{speed} \times \text{time} = 55 \times 2 = 110. \quad 120 - 110 = 10
\]

PTS: 3 REF: fall0734ia STA: A.M.1 TOP: Speed

262 ANS: 2
\[L + S = 47\]
\[L - S = 15\]
\[2L = 62\]
\[L = 31\]

PTS: 2 REF: 060912ia STA: A.A.7 TOP: Writing Linear Systems

263 ANS: 1 PTS: 2 REF: 060801ia STA: A.G.4 TOP: Families of Functions

264 ANS: 3 PTS: 2 REF: fall0705ia STA: A.N.1 TOP: Identifying Properties

265 ANS: 3
\[
\frac{(2x^3)(8x^5)}{4x^6} = \frac{16x^8}{4x^6} = 4x^2
\]

PTS: 2 REF: fall0703ia STA: A.A.12 TOP: Division of Powers

266 ANS: 4
\[V = \pi r^2 h = \pi \cdot 6^2 \cdot 15 \approx 1696.5\]

PTS: 2 REF: fall0712ia STA: A.G.2 TOP: Volume

267 ANS: 2 PTS: 2 REF: 060821ia STA: A.A.5 TOP: Modeling Inequalities

268 ANS:

PTS: 4 REF: 060938ia STA: A.S.5 TOP: Frequency Histograms, Bar Graphs and Tables KEY: frequency histograms

269 ANS: 2 PTS: 2 REF: 010916ia STA: A.G.10 TOP: Identifying the Vertex of a Quadratic Given Graph
270  \(5x + 2y = 48\)
    \(3x + 2y = 32\)
    \(2x = 16\)
    \(x = 8\)

    PTS: 2      REF:  fall0708ia   STA: A.A.10      TOP: Solving Linear Systems

271  \(\text{ANS:}\)  \((-2, 5).\)
    \(3x + 2y = 4\)
    \(12x + 8y = 16.\)
    \(3x + 2y = 4\)
    \(4x + 3y = 7\)
    \(12x + 9y = 21\)
    \(3x + 2(5) = 4\)
    \(y = 5\)
    \(3x = -6\)
    \(x = -2\)

    PTS: 4      REF:   010937ia  STA: A.A.10   TOP: Solving Linear Systems

272  \(\text{ANS:} 2\)  PTS: 2      REF:  060830ia   STA: A.A.9      TOP: Exponential Functions

273  \(\text{ANS:} 4\)  PTS: 2      REF:  010930ia   STA: A.G.3      TOP: Defining Functions

274  \(\text{ANS:}\)

    PTS: 4      REF:  080839ia  STA: A.G.9    TOP: Quadratic-Linear Systems

275  \(\text{ANS:} 1\)
    \(0.07m + 19 \leq 29.50\)
    \(0.07m \leq 10.50\)
    \(m \leq 150\)

    PTS: 2      REF:   010904ia  STA: A.A.6    TOP: Modeling Inequalities

276  \(\text{ANS:} 1\)  PTS: 2      REF:  080924ia   STA: A.G.1      TOP: Compositions of Polygons and Circles

    KEY: perimeter
277 ANS:
\[10 + 2d \geq 75, \quad 33. \quad 10 + 2d \geq 75\]
\[d \geq 32.5\]

PTS: 3 REF: 060834ia STA: A.A.6 TOP: Modeling Inequalities

278 ANS: 3
The value of the third quartile is the last vertical line of the box.

PTS: 2 REF: 080818ia STA: A.S.6 TOP: Box-and-Whisker Plots

279 ANS: 3
\[
\cos 30 = \frac{x}{24}
\]
\[x \approx 21\]

PTS: 2 REF: 010912ia STA: A.A.44 TOP: Using Trigonometry to Find a Side

280 ANS: 4 PTS: 2 REF: 010908ia STA: A.A.9 TOP: Exponential Functions

281 ANS: 3
\[3^2 + 5^2 = x^2\]
\[34 = x^2\]
\[\sqrt{34} = x\]

PTS: 2 REF: 060909ia STA: A.A.45 TOP: Pythagorean Theorem

282 ANS: 1 PTS: 2 REF: 060811ia STA: A.G.10 TOP: Identifying the Vertex of a Quadratic Given Graph

283 ANS: 2 PTS: 2 REF: 080901ia STA: A.A.4 TOP: Modeling Equations

284 ANS: 4
\[
\frac{(d \times 3) + (2 \times 2d)}{2 \times 3} = \frac{3d + 4d}{6} = \frac{7d}{6}
\]

PTS: 2 REF: fall0727ia STA: A.A.17 TOP: Addition and Subtraction of Rationals

285 ANS: 3

\[
\frac{k + 4}{2} = \frac{k + 9}{3}
\]
\[3(k + 4) = 2(k + 9)\]
\[3k + 12 = 2k + 18\]
\[k = 6\]

PTS: 2 REF: 010906ia STA: A.A.26 TOP: Solving Rationals
286  ANS:  
5,112. \((12 \times 30 \times 16) - (6 \times 12 \times 9) = 5112\) 

PTS: 2  REF: 080932ia  STA: A.G.2  TOP: Volume

287  ANS: 2  
\[\frac{3}{5}(x + 2) = x - 4\]  
\[3(x + 2) = 5(x - 4)\]  
\[3x + 6 = 5x - 20\]  
\[26 = 2x\]  
\[x = 13\]

PTS: 2  REF: 080909ia  STA: A.A.25  TOP: Solving Equations with Fractional Expressions

288  ANS: 3  
\[(3 - 1) \times 2 \times 3 = 12\]

PTS: 2  REF: 080905ia  STA: A.N.7  TOP: Conditional Probability

289  ANS: 1  
\[\frac{1}{8} \times \frac{1}{8} = \frac{1}{64}\]

PTS: 2  REF: 010928ia  STA: A.S.23  TOP: Geometric Probability

290  ANS: 
\[1,512, 1,551.25, 0.025. \ 36 \times 42 = 1512. \ 36.5 \times 42.5 = 1551.25. \ RE = \left| \frac{1512 - 1551.25}{1551.25} \right| \approx 0.025.\]

PTS: 3  REF: 010934ia  STA: A.M.3  TOP: Error

291  ANS: 
w(w + 15) = 54, 3, 18. \ w(w + 15) = 54 
\[w^2 + 15w - 54 = 0\]  
\[(w + 18)(w - 3) = 0\]  
\[w = 3\]

PTS: 4  REF: 060837ia  STA: A.A.8  TOP: Geometric Applications of Quadratics

292  ANS: 4  
\[\frac{25x - 125}{x^2 - 25} = \frac{25(x - 5)}{(x + 5)(x - 5)} = \frac{25}{x + 5}\]

PTS: 2  REF: 080821ia  STA: A.A.16  TOP: Rational Expressions

KEY: \(a > 0\)
y = \frac{2}{5}x + 2. \quad m = \frac{4 - 0}{5 - (-5)} = \frac{2}{5}. \quad y = mx + b.

\[4 = \frac{2}{5}(5) + b\]

\[b = 2\]

The transformation is a reflection in the \(x\)-axis.

\[\tan \theta = \frac{x}{25}\]

\[x \approx 15.6\]

The other situations are quantitative.

35000(1 - 0.05)^4 \approx 28507.72

\[A = lw = (3w - 7)(w) = 3w^2 - 7w\]

\[b = 42 - r\]

\[r = 2b + 3\]

\[r = 2b + 3\]

\[r = 2(42 - r) + 3\]

\[r = 84 - 2r + 3\]

\[3r = 87\]

\[r = 29\]

315,000, 180,000, the median better represents value since it is closer to more prices than the mean.
\[
\frac{2x}{5} + \frac{1}{3} = \frac{7x - 2}{15}
\]

\[
\frac{(2x \times 3) + (5 \times 1)}{5 \times 3} = \frac{7x - 2}{15}
\]

\[
\frac{6x + 5}{15} = \frac{7x - 2}{15}
\]

\[
6x + 5 = 7x - 2
\]

\[
x = 7
\]

PTS: 2  REF: 080820ia  STA: A.A.25  TOP: Solving Equations with Fractional Expressions

303 ANS:

PTS: 3  REF: 060836ia  STA: A.G.8  TOP: Solving Quadratics by Graphing

\[
618.45, 613.44, 0.008. \quad 21.7 \times 28.5 = 618.45. \quad 21.6 \times 28.4 = 613.44. \quad \left| \frac{618.45 - 613.44}{613.44} \right| \approx 0.008. \quad \text{An error of less than 1% would seem to be insignificant.}
\]

PTS: 4  REF: 060838ia  STA: A.M.3  TOP: Error

KEY: area

305 ANS: 3

\[
x^2 - 10x + 21 = 0
\]

\[
(x - 7)(x - 3) = 0
\]

\[
x = 7, x = 3
\]

PTS: 2  REF: 010914ia  STA: A.A.28  TOP: Roots of Quadratics

306 ANS: 2  PTS: 2  REF: 080916ia  STA: A.G.8  TOP: Solving Quadratics by Graphing
An element of the domain, 1, is paired with two different elements of the range, 3 and 7.
312 ANS: 
\[
\frac{38}{\pi}, \quad 2. \quad V = \pi r^2 h \quad . \quad \frac{36}{\pi} \approx 2.97. \text{ Three cans will not fit. The maximum number is 2.}
\]
\[
\frac{342}{9\pi} = h \quad . \quad \frac{38}{\pi} = h
\]

PTS: 3 REF: 010936ia STA: A.G.2 TOP: Volume

313 ANS:

4. \[3 + 2g = 5g - 9\]
\[12 = 3g\]
\[g = 4\]

PTS: 2 REF: fall0732ia STA: A.A.22 TOP: Solving Equations

314 ANS: 4

\[SA = 2hw + 2hw + 2lh = 2(3)(1.5) + 2(2)(1.5) + 2(3)(2) = 27\]

PTS: 2 REF: 060827ia STA: A.G.2 TOP: Surface Area

315 ANS: 3

The number of correct answers on a test causes the test score.

PTS: 2 REF: 080908ia STA: A.S.13 TOP: Analysis of Data

316 ANS: 3 PTS: 2 REF: fall0702ia STA: A.S.23 TOP: Theoretical Probability KEY: mutually exclusive events

317 ANS: 2

The events are not mutually exclusive: \[P(\text{prime}) = \frac{3}{6}, \quad P(\text{even}) = \frac{3}{6}, \quad P(\text{prime AND even}) = \frac{1}{6}\]
\[P(\text{prime OR even}) = \frac{3}{6} + \frac{3}{6} - \frac{1}{6} = \frac{5}{6}\]

PTS: 2 REF: 080830ia STA: A.S.23 TOP: Theoretical Probability KEY: not mutually exclusive events

318 ANS: 4

\[\frac{2^6}{2^4} = 2^5\]

PTS: 2 REF: 060813ia STA: A.A.12 TOP: Division of Powers
319 ANS: 3 PTS: 2 REF: 060808ia STA: A.N.8
TOP: Permutations

320 ANS: 1
\[ y = mx + b \]
\[-6 = (-3)(4) + b \]
\[ b = 6 \]

PTS: 2 REF: 060922ia STA: A.A.34 TOP: Writing Linear Equations

321 ANS: 3
The other situations are quantitative.

PTS: 2 REF: 060905ia STA: A.S.1 TOP: Analysis of Data

322 ANS: 3
\[ a + ar = b + r \]
\[ a(1 + r) = b + r \]
\[ a = \frac{b + r}{1 + r} \]

PTS: 2 REF: 060913ia STA: A.A.23 TOP: Transforming Formulas

323 ANS: 1
\[ \frac{4x}{x - 1} \cdot \frac{x^2 - 1}{3x + 3} = \frac{4x}{x - 1} \cdot \frac{(x + 1)(x - 1)}{3(x + 1)} = \frac{4x}{3} \]

PTS: 2 REF: 080826ia STA: A.A.18 TOP: Multiplication and Division of Rationals
KEY: multiplication

324 ANS: 1
A rooster crows before sunrise, not because of the sun.

PTS: 2 REF: fall0707ia STA: A.S.14 TOP: Analysis of Data

325 ANS: 2 PTS: 2 REF: 010915ia STA: A.A.5
TOP: Modeling Equations

326 ANS:
50. \( 12 + 10 + 12 + \frac{1}{2} (10\pi) \approx 50 \)

PTS: 2 REF: 010931ia STA: A.G.1 TOP: Compositions of Polygons and Circles
KEY: perimeter

327 ANS: 4
\[-2(x - 5) < 4 \]
\[-2x + 10 < 4 \]
\[-2x < -6 \]
\[ x > 3 \]

PTS: 2 REF: 080913ia STA: A.A.21 TOP: Interpreting Solutions
288 \[ \frac{289 - 282}{289} \] = 0.024

PTS: 2 REF: 080828ia STA: A.M.3 TOP: Error

KEY: volume and surface area

329 ANS:

PTS: 4 REF: 080939ia STA: A.S.5 TOP: Box-and-Whisker Plots

330 ANS: 4

\[ y = mx + b \]

\[-1 = (2)(3) + b \]

\[ b = -7 \]

PTS: 2 REF: 080927ia STA: A.A.34 TOP: Writing Linear Equations

331 ANS: 1 PTS: 2 REF: 060920ia STA: A.G.6 TOP: Linear Inequalities

332 ANS:

\[ 30\sqrt{2} . 5\sqrt{72} = 5\sqrt{36} \sqrt{2} = 30\sqrt{2} \]

PTS: 2 REF: fall0731ia STA: A.N.2 TOP: Simplifying Radicals

333 ANS:

225000, 175000, the median better represents the value since it is closer to more values than the mean.

PTS: 4 REF: fall0737ia STA: A.S.4 TOP: Frequency Histograms, Bar Graphs and Tables

334 ANS:

\[ d = 6.25h, 250. \]

\[ d = 6.25(40) = 250 \]

PTS: 2 REF: 010933ia STA: A.N.5 TOP: Direct Variation

335 ANS: 1 PTS: 2 REF: 010905ia STA: A.G.4 TOP: Families of Functions

336 ANS: 1

The slope of both is \(-4\).

PTS: 2 REF: 060814ia STA: A.A.38 TOP: Parallel and Perpendicular Lines

337 ANS:

(H,F,M), (H,F,J), (H,F,S), (H,A,M), (H,A,J), (H,A,S), (C,F,M), (C,F,J), (C,F,S), (C,A,M), (C,A,J), (C,A,S),

(T,F,M), (T,F,J), (T,F,S), (T,A,M), (T,A,J), (T,A,S). There are 18 different kids’ meals, 12 do not include juice
and 6 include chicken nuggets.

PTS: 4 REF: 010939ia STA: A.S.19 TOP: Sample Space
338  ANS: 3  PTS: 2  REF: fall0710ia  STA: A.A.31  TOP: Set Theory

339  ANS: 1

\[ 30^2 + 40^2 = c^2. \ 30, 40, 50 \text{ is a multiple of } 3, 4, 5. \]

\[ 2500 = c^2 \]

\[ 50 = c \]

PTS: 2  REF: fall0711ia  STA: A.A.45  TOP: Pythagorean Theorem

340  ANS: 3

The value of the upper quartile is the last vertical line of the box.

PTS: 2  REF: 060915ia  STA: A.S.6  TOP: Box-and-Whisker Plots

341  ANS: 2

\[ m = \frac{5 - 3}{2 - 7} = -\frac{2}{5} \]

PTS: 2  REF: 010913ia  STA: A.A.33  TOP: Slope

342  ANS:

\( (S,S), (S,K), (S,D), (K,S), (K,K), (K,D), (D,S), (D,K), (D,D), \frac{4}{9} \)

PTS: 3  REF: fall0736ia  STA: A.S.19  TOP: Sample Space

343  ANS: 4  PTS: 2  REF: 010929ia  STA: A.S.6  TOP: Box-and-Whisker Plots

344  ANS: 2

\[ \left| \frac{149.6 - 174.2}{149.6} \right| \approx 0.1644 \]

PTS: 2  REF: 080926ia  STA: A.M.3  TOP: Error

KEY: area

345  ANS:

\( \frac{1}{8} \). After the English and social studies books are taken, 8 books are left and 1 is an English book.

PTS: 2  REF: 060933ia  STA: A.S.18  TOP: Conditional Probability

346  ANS: 3  PTS: 2  REF: 080925ia  STA: A.G.4  TOP: Identifying the Equation of a Graph
\[
\frac{x - 7}{3x} \cdot \frac{2x^2 - 8x - 42}{6x^2} + \frac{x^2 - 9}{x^2 - 3x} = \frac{2(x^2 - 4x - 21)}{6x^2} \cdot \frac{x(x - 3)}{(x + 3)(x - 3)} = \frac{(x - 7)(x + 3)}{3x} \cdot \frac{1}{x + 3} = \frac{x - 7}{3x}
\]

PTS: 4
KEY: division

\[| -5(5) + 12 | = |-13| = 13\]

PTS: 2

\[3c + 4m = 12.50\]
\[3c + 2m = 8.50\]
\[2m = 4.00\]
\[m = 2.00\]

PTS: 2

\[\sqrt{\frac{32}{4}} = \sqrt{16} \cdot \sqrt{2} = \sqrt{2}\]

PTS: 2

\[\sqrt{\frac{68}{4}} = \sqrt{17} \cdot \sqrt{2} = \sqrt{34}\]

PTS: 4

\[\sqrt{\frac{84}{4}} = \sqrt{21} \cdot \sqrt{2} = \sqrt{42}\]

PTS: 2

\[\sqrt{\frac{96}{4}} = \sqrt{24} \cdot \sqrt{2} = \sqrt{48}\]

PTS: 2

\[\sqrt{\frac{108}{4}} = \sqrt{27} \cdot \sqrt{2} = \sqrt{54}\]

PTS: 2

\[\sqrt{\frac{120}{4}} = \sqrt{30} \cdot \sqrt{2} = \sqrt{60}\]

PTS: 2

\[\sqrt{\frac{132}{4}} = \sqrt{33} \cdot \sqrt{2} = \sqrt{66}\]

PTS: 2

\[\sqrt{\frac{144}{4}} = \sqrt{36} \cdot \sqrt{2} = \sqrt{72}\]

PTS: 2

\[\sqrt{\frac{156}{4}} = \sqrt{39} \cdot \sqrt{2} = \sqrt{78}\]

PTS: 2

\[\sqrt{\frac{170}{4}} = \sqrt{42.5} \cdot \sqrt{2} = \sqrt{95}\]

PTS: 2

\[\sqrt{\frac{184}{4}} = \sqrt{46} \cdot \sqrt{2} = \sqrt{92}\]

PTS: 2

\[\sqrt{\frac{200}{4}} = \sqrt{50} \cdot \sqrt{2} = \sqrt{100}\]

PTS: 2

\[\sqrt{\frac{216}{4}} = \sqrt{54} \cdot \sqrt{2} = \sqrt{108}\]

PTS: 2

\[\sqrt{\frac{232}{4}} = \sqrt{58} \cdot \sqrt{2} = \sqrt{116}\]

PTS: 2

\[\sqrt{\frac{250}{4}} = \sqrt{62.5} \cdot \sqrt{2} = \sqrt{125}\]

PTS: 2

\[\sqrt{\frac{264}{4}} = \sqrt{66} \cdot \sqrt{2} = \sqrt{132}\]

PTS: 2

\[\sqrt{\frac{280}{4}} = \sqrt{70} \cdot \sqrt{2} = \sqrt{140}\]

PTS: 2

\[\sqrt{\frac{296}{4}} = \sqrt{74} \cdot \sqrt{2} = \sqrt{148}\]

PTS: 2

\[\sqrt{\frac{312}{4}} = \sqrt{78} \cdot \sqrt{2} = \sqrt{156}\]

PTS: 2

\[\sqrt{\frac{328}{4}} = \sqrt{82} \cdot \sqrt{2} = \sqrt{164}\]

PTS: 2

\[\sqrt{\frac{344}{4}} = \sqrt{86} \cdot \sqrt{2} = \sqrt{172}\]

PTS: 2

\[\sqrt{\frac{360}{4}} = \sqrt{90} \cdot \sqrt{2} = \sqrt{180}\]

PTS: 2

\[\sqrt{\frac{376}{4}} = \sqrt{94} \cdot \sqrt{2} = \sqrt{188}\]

PTS: 2

\[\sqrt{\frac{392}{4}} = \sqrt{98} \cdot \sqrt{2} = \sqrt{200}\]

PTS: 2

\[\sqrt{\frac{408}{4}} = \sqrt{102} \cdot \sqrt{2} = \sqrt{208}\]

PTS: 2

\[\sqrt{\frac{424}{4}} = \sqrt{106} \cdot \sqrt{2} = \sqrt{216}\]

PTS: 2

\[\sqrt{\frac{440}{4}} = \sqrt{110} \cdot \sqrt{2} = \sqrt{224}\]

PTS: 2

\[\sqrt{\frac{456}{4}} = \sqrt{114} \cdot \sqrt{2} = \sqrt{232}\]

PTS: 2

\[\sqrt{\frac{472}{4}} = \sqrt{118} \cdot \sqrt{2} = \sqrt{240}\]

PTS: 2

\[\sqrt{\frac{488}{4}} = \sqrt{122} \cdot \sqrt{2} = \sqrt{248}\]

PTS: 2

\[\sqrt{\frac{504}{4}} = \sqrt{126} \cdot \sqrt{2} = \sqrt{256}\]

PTS: 2

\[\sqrt{\frac{520}{4}} = \sqrt{130} \cdot \sqrt{2} = \sqrt{264}\]

PTS: 2

\[\sqrt{\frac{536}{4}} = \sqrt{134} \cdot \sqrt{2} = \sqrt{272}\]

PTS: 2

\[\sqrt{\frac{552}{4}} = \sqrt{138} \cdot \sqrt{2} = \sqrt{280}\]

PTS: 2

\[\sqrt{\frac{568}{4}} = \sqrt{142} \cdot \sqrt{2} = \sqrt{288}\]

PTS: 2

\[\sqrt{\frac{584}{4}} = \sqrt{146} \cdot \sqrt{2} = \sqrt{296}\]

PTS: 2

\[\sqrt{\frac{600}{4}} = \sqrt{150} \cdot \sqrt{2} = \sqrt{304}\]

PTS: 2

\[\sqrt{\frac{616}{4}} = \sqrt{154} \cdot \sqrt{2} = \sqrt{312}\]

PTS: 2

\[\sqrt{\frac{632}{4}} = \sqrt{158} \cdot \sqrt{2} = \sqrt{320}\]

PTS: 2

\[\sqrt{\frac{648}{4}} = \sqrt{162} \cdot \sqrt{2} = \sqrt{328}\]

PTS: 2

\[\sqrt{\frac{664}{4}} = \sqrt{166} \cdot \sqrt{2} = \sqrt{336}\]

PTS: 2

\[\sqrt{\frac{680}{4}} = \sqrt{170} \cdot \sqrt{2} = \sqrt{344}\]

PTS: 2

\[\sqrt{\frac{696}{4}} = \sqrt{174} \cdot \sqrt{2} = \sqrt{352}\]

PTS: 2

\[\sqrt{\frac{712}{4}} = \sqrt{178} \cdot \sqrt{2} = \sqrt{360}\]

PTS: 2

\[\sqrt{\frac{728}{4}} = \sqrt{182} \cdot \sqrt{2} = \sqrt{368}\]

PTS: 2

\[\sqrt{\frac{744}{4}} = \sqrt{186} \cdot \sqrt{2} = \sqrt{376}\]

PTS: 2

\[\sqrt{\frac{760}{4}} = \sqrt{190} \cdot \sqrt{2} = \sqrt{384}\]

PTS: 2

\[\sqrt{\frac{776}{4}} = \sqrt{194} \cdot \sqrt{2} = \sqrt{392}\]

PTS: 2

\[\sqrt{\frac{792}{4}} = \sqrt{198} \cdot \sqrt{2} = \sqrt{400}\]

PTS: 2

\[\sqrt{\frac{808}{4}} = \sqrt{202} \cdot \sqrt{2} = \sqrt{408}\]

PTS: 2

\[\sqrt{\frac{824}{4}} = \sqrt{206} \cdot \sqrt{2} = \sqrt{416}\]

PTS: 2

\[\sqrt{\frac{840}{4}} = \sqrt{210} \cdot \sqrt{2} = \sqrt{424}\]

PTS: 2

\[\sqrt{\frac{856}{4}} = \sqrt{214} \cdot \sqrt{2} = \sqrt{432}\]

PTS: 2
\[ x = \frac{-b}{2a} = \frac{-(-8)}{2(-2)} = -2 \]
\[ y = -2(-2)^2 - 8(-2) + 3 = 11 \]

ANS: 3  REF: 080934ia  STA: A.A.41  TOP: Identifying the Vertex of a Quadratic Given Equation

The mean is 80.6, the median is 84.5 and the mode is 87.

ANS: 4  REF: 010907ia  STA: A.S.4  TOP: Central Tendency

\[ w(w + 5) = 36 \]
\[ w^2 + 5w - 36 = 0 \]

ANS: 4  REF: fall0726ia  STA: A.A.5  TOP: Modeling Equations

Everyone eats, can shop in malls and wear clothes. People who work in a sporting goods store probably watch more sports television than most.

ANS: 1  REF: 010923ia  STA: A.S.3  TOP: Analysis of Data

\[ \text{Greg’s rate of 5.5 is faster than Dave’s rate of 5.3.} \quad \frac{\text{distance}}{\text{time}} = \frac{11}{2} = 5.5, \quad \frac{16}{3} = 5.3 \]

ANS: 3  REF: 080936ia  STA: A.M.1  TOP: Speed

The graph will never intersect the x-axis as \( 2^x > 0 \) for all values of \( x \).

ANS: 3  REF: 080835ia  STA: A.G.4  TOP: Graphing Exponential Functions

ANS: 3  REF: 080819ia  STA: A.A.13  TOP: Addition and Subtraction of Polynomials  KEY: subtraction

\[ 25(x - 3) = 25x - 75 \]

ANS: 4  REF: 060823ia  STA: A.A.1  TOP: Expressions
636 \begin{align*}
\frac{5}{45} &= \frac{8}{x} \\
5x &= 360 \\
x &= 72
\end{align*}

637 \begin{align*}
\text{The slope of the inequality is } -\frac{1}{2}. \\
\text{The set of integers greater than } -2 \text{ and less than } 6 \text{ is } \{-1, 0, 1, 2, 3, 4, 5\}. \\
\text{The subset of this set that is the positive factors of } 5 \text{ is } \{1, 5\}. \\
\text{The complement of this subset is } \{-1, 0, 2, 3, 4\}.
\end{align*}

638 \begin{align*}
\text{The set of integers greater than } -2 \text{ and less than } 6 \text{ is } \{-1, 0, 1, 2, 3, 4, 5\}. \\
\text{The subset of this set that is the positive factors of } 5 \text{ is } \{1, 5\}. \\
\text{The complement of this subset is } \{-1, 0, 2, 3, 4\}.
\end{align*}

639 \begin{align*}
\text{The set of integers greater than } -2 \text{ and less than } 6 \text{ is } \{-1, 0, 1, 2, 3, 4, 5\}. \\
\text{The subset of this set that is the positive factors of } 5 \text{ is } \{1, 5\}. \\
\text{The complement of this subset is } \{-1, 0, 2, 3, 4\}.
\end{align*}

640 \begin{align*}
\text{The set of integers greater than } -2 \text{ and less than } 6 \text{ is } \{-1, 0, 1, 2, 3, 4, 5\}. \\
\text{The subset of this set that is the positive factors of } 5 \text{ is } \{1, 5\}. \\
\text{The complement of this subset is } \{-1, 0, 2, 3, 4\}.
\end{align*}

641 \begin{align*}
\text{The set of integers greater than } -2 \text{ and less than } 6 \text{ is } \{-1, 0, 1, 2, 3, 4, 5\}. \\
\text{The subset of this set that is the positive factors of } 5 \text{ is } \{1, 5\}. \\
\text{The complement of this subset is } \{-1, 0, 2, 3, 4\}.
\end{align*}
375 ANS: 1

\[ sa = f + 60 \quad j = 2f - 50 \quad se = 3f \quad f + (f + 60) + (2f - 50) + 3f = 1424 \]

\[ 7f + 10 = 1424 \]

\[ f = 202 \]

PTS: 2   REF: 060917ia   STA: A.A.7   TOP: Writing Linear Systems

376 ANS: 3   PTS: 2   REF: 011104ia   STA: A.A.1

TOP: Expressions

377 ANS: 4   PTS: 2   REF: fall0729ia   STA: A.A.2

TOP: Expressions

378 ANS: 2   PTS: 2   REF: 060904ia   STA: A.A.1

TOP: Expressions

379 ANS: 2

\[ \sin A = \frac{8}{12} \]

\[ A \approx 42 \]

PTS: 2   REF: 060816ia   STA: A.A.43   TOP: Using Trigonometry to Find an Angle

380 ANS: 4   PTS: 2   REF: 060906ia   STA: A.A.4

TOP: Modeling Inequalities

381 ANS: 2

\[ \sqrt{32} = \sqrt{16} \sqrt{2} = 4\sqrt{2} \]

PTS: 2   REF: 060910ia   STA: A.N.2   TOP: Simplifying Radicals

382 ANS: 3

\[ m = \frac{1 - (-4)}{-6 - 4} = \frac{1}{2} \]

PTS: 2   REF: 060820ia   STA: A.A.33   TOP: Slope

383 ANS: 4   PTS: 2   REF: 060930ia   STA: A.A.29

TOP: Set Theory

384 ANS: 2   PTS: 2   REF: 080810ia   STA: A.A.36

TOP: Parallel and Perpendicular Lines

385 ANS: 

\[ P T S: 4 \quad R E F: 060939ia \quad S T A: A.G.9 \quad T O P: \text{Quadratic-Linear Systems} \]
386 ANS: 4 PTS: 2 REF: 060805ia STA: A.S.12
TOP: Scatter Plots

387 ANS: 3 PTS: 2 REF: 060825ia STA: A.A.45
TOP: Pythagorean Theorem

388 ANS:
\[
\frac{3}{4x-8} \cdot \frac{3x+6}{4x+12} + \frac{x^2-4}{x+3} = \frac{3(x+2)}{4(x+3)} \cdot \frac{x+3}{(x+2)(x-2)} = \frac{3}{4(x-2)}
\]
PTS: 3 REF: 010935ia STA: A.A.18 TOP: Multiplication and Division of Rationals
KEY: division

389 ANS: 4
\[
P(O) = \frac{3}{6}, P(E) = \frac{3}{6}, P(< 6) = \frac{5}{6}, P(> 4) = \frac{2}{6}
\]
PTS: 2 REF: 010903ia STA: A.S.22 TOP: Theoretical Probability

390 ANS:
33.4. Serena needs 24 \((9 + 6 + 9)\) feet of fencing to surround the rectangular portion of the garden. The length of the fencing needed for the semicircular portion of the garden is \(\frac{1}{2} \pi d = 3\pi \approx 9.4\) feet.

PTS: 2 REF: fall0733ia STA: A.G.1 TOP: Compositions of Polygons and Circles
KEY: perimeter

391 ANS: 3
mean = 6, median = 6 and mode = 7

PTS: 2 REF: 080804ia STA: A.S.4 TOP: Central Tendency

392 ANS:
\[
\frac{\text{distance}}{\text{time}} = \frac{89}{0.8} = 111.25
\]

PTS: 2 REF: 080831ia STA: A.M.1 TOP: Speed

393 ANS:
60. \(P_3 = 60\)

PTS: 2 REF: 060931ia STA: A.N.8 TOP: Permutations

394 ANS: 2 PTS: 2 REF: fall0701ia STA: A.S.7
TOP: Scatter Plots

395 ANS: 1 PTS: 2 REF: fall0728ia STA: A.A.15
TOP: Undefined Rationals

396 ANS: 2 PTS: 2 REF: fall0725ia STA: A.N.4
TOP: Operations with Scientific Notation

397 ANS: 1
\[
x = \frac{-b}{2a} = \frac{-(16)}{2(1)} = 8. \quad y = (8)^2 - 16(8) + 63 = -1
\]

PTS: 2 REF: 060918ia STA: A.A.41 TOP: Identifying the Vertex of a Quadratic Given Equation

399 ANS: 4

\[ P(\text{G or W}) = \frac{4}{8}, \ P(\text{G or B}) = \frac{3}{8}, \ P(Y \text{ or B}) = \frac{4}{8}, \ P(Y \text{ or G}) = \frac{5}{8} \]

PTS: 2 REF: 060802ia STA: A.S.22 TOP: Geometric Probability

400 ANS: 4 PTS: 2 REF: 060927ia STA: A.N.4 TOP: Operations with Scientific Notation

401 ANS: 2

\[ \frac{3}{2x} + \frac{4}{3x} = \frac{9x + 8x}{6x^2} = \frac{17x}{6x^2} = \frac{17}{6x} \]

PTS: 2 REF: 080917ia STA: A.A.17 TOP: Addition and Subtraction of Rationals

402 ANS: 2

\[ x^2 - 5x + 6 = 0 \]
\[ (x - 3)(x - 2) = 0 \]
\[ x = 3 \quad x = 2 \]

PTS: 2 REF: 081120ia STA: A.A.28 TOP: Roots of Quadratics

403 ANS: 1

The slope of \( y = 3 - 2x \) is \(-2\). Using \( m = -\frac{A}{B} \), the slope of \( 4x + 2y = 5 \) is \(-\frac{4}{2} = -2\).

PTS: 2 REF: 010926ia STA: A.A.38 TOP: Parallel and Perpendicular Lines

404 ANS: 2

\[ 1.5^3 = 3.375 \]

PTS: 2 REF: 060809ia STA: A.G.2 TOP: Volume

405 ANS: 2

\[ s + o = 126, \ s + 2s = 126 \]
\[ o = 2s, \ s = 42 \]

PTS: 2 REF: 080811ia STA: A.A.7 TOP: Writing Linear Systems

406 ANS:

\( 0 \leq t \leq 40 \)

PTS: 2 REF: 060833ia STA: A.A.31 TOP: Set Theory

407 ANS:

\[ \frac{3}{8} \times P(s_1 < 4) \times P(s_2 = \text{back}) = \frac{3}{4} \times \frac{1}{2} = \frac{3}{8} \]

PTS: 2 REF: 080832ia STA: A.S.23 TOP: Geometric Probability
408 ANS: 3
\[ x^2 - 6x = 0 \]
\[ x(x - 6) = 0 \]
\[ x = 0 \quad x = 6 \]

PTS: 2 REF: 080921ia STA: A.A.27 TOP: Solving Quadratics by Factoring

409 ANS: 3 PTS: 2 REF: 060924ia STA: A.G.8 TOP: Solving Quadratics by Graphing

410 ANS: 1 PTS: 2 REF: fall0723ia STA: A.M.3 TOP: Error KEY: area

411 ANS: 4
\[-4x + 2 > 10 \]
\[-4x > 8 \]
\[ x < -2 \]

PTS: 2 REF: 080805ia STA: A.A.21 TOP: Interpreting Solutions

412 ANS: 

---

### Frequency Histograms, Bar Graphs and Tables

<table>
<thead>
<tr>
<th>Interval</th>
<th>Tally</th>
<th>Frequency</th>
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</thead>
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<td>6-7</td>
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<td>17</td>
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<tr>
<td>0-7</td>
<td>20</td>
</tr>
</tbody>
</table>

PTS: 4 REF: 080838ia STA: A.S.5 TOP: Frequency Histograms, Bar Graphs and Tables KEY: cumulative frequency histograms

413 ANS: 2
\[ \sin U = \frac{\text{opposite}}{\text{hypotenuse}} = \frac{15}{17} \]

PTS: 2 REF: 010919ia STA: A.A.42 TOP: Trigonometric Ratios

414 ANS: 1
\[ \frac{2}{x} - 3 = \frac{26}{x} \]
\[ -3 = \frac{24}{x} \]
\[ x = -8 \]

PTS: 2 REF: 010918ia STA: A.A.26 TOP: Solving Rationals
415 ANS: \{1,2,4,5,9,10,12\}

PTS: 2 REF: 080833ia STA: A.A.30 TOP: Set Theory

416 ANS: \(\frac{2x^2 - 12x}{x - 6} = \frac{2x(x - 6)}{x - 6} = 2x\)

PTS: 2 REF: 060824ia STA: A.A.16 TOP: Rational Expressions

KEY: \(a > 0\)

417 ANS: 4

\(A = \{2,4,6,8,10,12,14,16,18,20\}\)

PTS: 2 REF: 080912ia STA: A.A.30 TOP: Set Theory

418 ANS: \(\frac{225}{15} = 15\) mpg is greater than \(\frac{290}{23.2} = 12.5\) mpg

PTS: 2 REF: 060831ia STA: A.M.1 TOP: Using Rate

419 ANS: 4

\[x^2 - 2 = x\] Since \(y = x\), the solutions are \((2,2)\) and \((-1,-1)\).

\[x^2 - x - 2 = 0\]

\[(x - 2)(x + 1) = 0\]

\(x = 2\) or \(-1\)

PTS: 2 REF: 060810ia STA: A.A.11 TOP: Quadratic-Linear Systems

420 ANS: 1

\[x - 2y = 1\]

\[x + 4y = 7\]

\[-6y = -6\]

\[y = 1\]

PTS: 2 REF: 080920ia STA: A.A.10 TOP: Solving Linear Systems

421 ANS: 4

Surveying persons leaving a football game about a sports budget contains the most bias.

PTS: 2 REF: 080910ia STA: A.S.3 TOP: Analysis of Data
422 ANS: 
\[
\frac{3}{8}, \, (H,H,H), \, (H,H,T), \, (H,T,H), \, (H,T,T), \, (T,H,H), \, (T,H,T), \, (T,T,H), \, (T,T,T)
\]

PTS: 2 REF: 080933ia STA: A.S.19 TOP: Sample Space

423 ANS: 
\[
\frac{1}{6}, \, 16.67\%, \, \$13.50. \quad \frac{18-15}{18} = \frac{1}{6}. \quad 18 \times 0.75 = 13.5
\]

PTS: 3 REF: 060835ia STA: A.N.5 TOP: Percents

424 ANS: 
\[
x^2 - x - 20 = 3x - 15. \quad y = 3x - 15
\]
\[
x^2 - 4x - 6 = 0 \quad = 3(-1) - 15
\]
\[
(x = 5)(x + 1) = 0 \quad = -18
\]
\[
x = 5 \text{ or } -1
\]

PTS: 2 REF: 010922ia STA: A.A.11 TOP: Quadratic-Linear Systems

425 ANS: 
\[
P = 2l + 2w
\]
\[
P - 2l = 2w
\]
\[
\frac{P - 2l}{2} = w
\]

PTS: 2 REF: 010911ia STA: A.A.23 TOP: Transforming Formulas

426 ANS: 
\[
x^2 + 5x + 6 = -x + 1. \quad y = -x + 1
\]
\[
x^2 + 6x + 5 = 0 \quad = -(5) + 1
\]
\[
(x + 5)(x + 1) = 0 \quad = 6
\]
\[
x = -5 \text{ or } -1
\]

PTS: 2 REF: 080812ia STA: A.A.11 TOP: Quadratic-Linear Systems

427 ANS: 
\[
\frac{6}{4a} \quad \frac{2}{3a} = \frac{18a - 8a}{12a^2} = \frac{10a}{12a^2} = \frac{5}{6a}
\]

PTS: 2 REF: 060929ia STA: A.A.17 TOP: Addition and Subtraction of Rationals
428 ANS: 1
13.95 - 0.49s ≤ 50.00
0.49s ≤ 36.05
s ≤ 73.57

PTS: 2 REF: 080904ia STA: A.A.6 TOP: Modeling Inequalities

429 ANS: 3 PTS: 2 REF: 010917ia STA: A.A.29
TOP: Set Theory

430 ANS: 1 PTS: 2 REF: 080813ia STA: A.G.10
TOP: Identifying the Vertex of a Quadratic Given Graph

431 ANS: 4
\[
\frac{344 \text{ m}}{\text{sec}} \times \frac{60 \text{ sec}}{1 \text{ min}} \times \frac{60 \text{ min}}{1 \text{ hr}} = 1,238,400 \frac{\text{m}}{\text{hr}}
\]

PTS: 2 REF: 060911ia STA: A.M.2 TOP: Conversions
KEY: dimensional analysis

432 ANS:
m = 50¢, p = 15¢. \hspace{1cm} 3m + 2p = 1.80 \hspace{1cm} 9m + 6p = 5.40 \hspace{1cm} 4(0.50) + 6p = 2.90
\[
4m + 6p = 2.90 \hspace{1cm} 4m + 6p = 2.90 \hspace{1cm} 6p = .90
\]
\[
5m = 2.50 \hspace{1cm} p = $0.15
\]
\[
m = $0.50
\]

PTS: 4 REF: 080837ia STA: A.A.7 TOP: Writing Linear Systems

433 ANS: 3
\[
\sin A = \frac{10}{16} \hspace{1cm} B = 180 - (90 = 38.7) = 51.3. \hspace{1cm} \text{A 90° angle is not acute.}
\]
\[
\angle A \approx 38.7
\]

PTS: 2 REF: 080829ia STA: A.A.43 TOP: Using Trigonometry to Find an Angle

434 ANS: 3
\[
F = \frac{9}{5} C + 32 = \frac{9}{5} (15) + 32 = 59
\]

PTS: 2 REF: 010901ia STA: A.M.2 TOP: Conversions
KEY: formula

435 ANS: 1
To determine student interest, survey the widest range of students.

436 ANS: 2
The two values are shoe size and height.

PTS: 2 REF: fall0714ia STA: A.S.2 TOP: Analysis of Data
437 ANS: 1
\[ 8^2 + 15^2 = c^2 \]
\[ c^2 = 289 \]
\[ c = 17 \]

PTS: 2 REF: 080906ia STA: A.A.45 TOP: Pythagorean Theorem

438 ANS: 2 PTS: 2 REF: 080930ia STA: A.S.17 TOP: Scatter Plots

439 ANS: 3 PTS: 2 REF: 060817ia STA: A.A.15 TOP: Undefined Rationals

0.75 hours = 45 minutes.
\[ \frac{120}{1} = \frac{x}{45} \]
\[ x = 5400 \]

PTS: 4 REF: 080938ia STA: A.G.7 TOP: Solving Linear Systems

441 ANS: 4 PTS: 2 REF: fall0717ia STA: A.G.4 TOP: Families of Functions

\[ \frac{4}{3} x + 5 < 17 \]
\[ \frac{4}{3} x < 12 \]
\[ 4x < 36 \]
\[ x < 9 \]

PTS: 2 REF: 080814ia STA: A.M.1 TOP: Using Rate

443 ANS: 1
\[ \text{distance over time} = \frac{24}{6} = 4 \]

PTS: 2 REF: 010902ia STA: A.M.1 TOP: Speed
5p - 1 = 2p + 20
3p = 21
p = 7

ANS: 4

16^2 + b^2 = 34^2
b^2 = 900
b = 30

ANS: 4

56. If the circumference of circle O is \(16\pi\) inches, the diameter, \(AD\), is 16 inches and the length of \(BC\) is 12 inches \(\frac{3}{4} \times 16\). The area of trapezoid \(ABCD\) is \(\frac{1}{2} \times 4(12 + 16) = 56\).

KEY: area

ANS: 3

\(500(1 + 0.06)^3 \approx 596\)

ANS: 1

\[ \sin C = \frac{\text{opposite}}{\text{hypotenuse}} = \frac{13}{85} \]

ANS: 2

\[ \frac{x^2 - 2x - 15}{x^2 + 3x} = \frac{(x - 5)(x + 3)}{x(x + 3)} = \frac{x - 5}{x} \]

ANS: 2

\[ a_P_4 = 4 \times 3 \times 2 \times 1 = 24 \]

ANS: 1

PTS: 2

REF: 080801ia
STA: A.A.22
TOP: Solving Equations

PTS: 2

REF: 080809ia
STA: A.A.45
TOP: Pythagorean Theorem

PTS: 3

REF: 060934ia
STA: A.G.1
TOP: Compositions of Polygons and Circles

PTS: 2

REF: 080929ia
STA: A.A.9
TOP: Exponential Functions

PTS: 2

REF: fall0721ia
STA: A.A.42
TOP: Trigonometric Ratios

PTS: 2

REF: 060921ia
STA: A.A.16
TOP: Rational Expressions

PTS: 2

REF: 080816ia
STA: A.N.8
TOP: Permutations
\[
\frac{x + 1}{x} = \frac{-7}{x - 12}
\]

\[(x + 1)(x - 12) = -7x\]
\[x^2 - 11x - 12 = -7x\]
\[x^2 - 4x - 12 = 0\]
\[(x - 6)(x + 2) = 0\]
\[x = 6 \text{ or } -2\]

\[\frac{6}{5x} - \frac{2}{3x} = \frac{18x - 10x}{15x^2} = \frac{8x}{15x^2} = \frac{8}{15x}\]

\[x < -6\]

\[\text{ID: A}\]
\[
\frac{(2x \times 6) + (3 \times x)}{3 \times 6} = 5
\]

\[
\frac{12x + 3x}{18} = 5
\]

\[
15x = 90
\]

\[
x = 6
\]

PTS: 2  REF: 060907ia  STA: A.A.25  TOP: Solving Equations with Fractional Expressions

\[m = \frac{3 - 0}{0 - 2} = -\frac{3}{2}\] Using the given y-intercept (0, 3) to write the equation of the line \(y = -\frac{3}{2}x + 3\).

ANTS: 1  PTS: 2  REF: 060804ia  STA: A.A.19  TOP: Factoring the Difference of Perfect Squares

\[
m = \frac{3 - 0}{0 - 2} = -\frac{3}{2}
\]

ANTS: 1  PTS: 2  REF: 060804ia  STA: A.A.19  TOP: Writing Linear Equations

\[
9x^4 - 27x^6 = \frac{9x^4(1 - 3x^2)}{3x^3} = 3x(1 - 3x^2)
\]

ANTS: 2  PTS: 2  REF: 010925ia  STA: A.A.15  TOP: Undefined Rationals

KEY: \(a > 0\)
Integrated Algebra Regents at Random
Answer Section

ANS: 3  PTS: 2  REF: 061218ia  STA: A.S.20
TOP: Geometric Probability

ANS:

5,583.86.  \( A = P(1 + R)^t = 5000(1 + 0.0375)^3 \approx 5583.86 \)

PTS: 3  REF: 060935ia  STA: A.A.9  TOP: Exponential Functions

ANS: 2  PTS: 2  REF: 081218ia  STA: A.G.5
TOP: Graphing Quadratic Functions

ANS: 4

\[ 3x^3 - 33x^2 + 90x = 3x(x^2 - 11x + 30) = 3x(x - 5)(x - 6) \]

PTS: 2  REF: 061227ia  STA: A.A.20  TOP: Factoring Polynomials

ANS: 3

\[ \frac{2}{x+1} = \frac{x+1}{2} \]

\[ x^2 + 2x + 1 = 4 \]

\[ x^2 + 2x - 3 = 0 \]

\[ (x + 3)(x - 1) = 3 \]

\[ x = -3, 1 \]

PTS: 2  REF: 081226ia  STA: A.A.26  TOP: Solving Rationals

ANS: 2

\[ W + L = 72 \]

\[ W - L = 12 \]

\[ 2W = 84 \]

\[ W = 42 \]

PTS: 2  REF: 081227ia  STA: A.A.7  TOP: Writing Linear Systems

ANS: 2  PTS: 2  REF: 081311ia  STA: A.A.12
TOP: Division of Powers

ANS:

PTS: 4  REF: 081337ia  STA: A.G.9  TOP: Quadratic-Linear Systems
\(-3, -5\), \((3, 7)\). \(x^2 + 2x - 8 = 2x + 1.\) \(y = 2(3) + 1 = 7\)
\[x^2 - 9 = 0\] \(y = 2(-3) + 1 = -5\)
\[x = \pm 3\]

\(PTS: 3 \quad REF: 081236ia \quad STA: A.A.11\) \(TOP: Quadratic-Linear Systems\)

\(\frac{95000}{125000} = .76\)

\(PTS: 2 \quad REF: 061207ia \quad STA: A.S.11\) \(TOP: Quartiles and Percentiles\)

\(s^3 = 8. \) \(6 \times (2 \times 2) = 24\)
\(s = 2\)

\(PTS: 2 \quad REF: 081325ia \quad STA: A.G.2\) \(TOP: Surface Area\)

\(White. \) There are 31 white blocks, 30 red blocks and 29 blue blocks.

\(PTS: 2 \quad REF: 061232ia \quad STA: A.S.22\) \(TOP: Theoretical Probability\)

\(5 \times 3 \times 5 \times 3 = 225. \) \(1 \times 3 \times 5 \times 3 = 45. \) \(1 \times 2 \times 5 \times 3 = 30\)

\(PTS: 4 \quad REF: 061334ia \quad STA: A.N.7\) \(TOP: Multiplication Counting Principle\)

\(\tan48 = \frac{9}{x} \) \(\sin48 = \frac{9}{y}\)
\(x \approx 8\) \(y \approx 12\)

\(PTS: 4 \quad REF: 011338ia \quad STA: A.A.44\) \(TOP: Using Trigonometry to Find a Side\)

\(Using \ m = \frac{A}{B}, \) the slope of \(2x - 3y = 9\) is \(\frac{2}{3}\).

\(PTS: 2 \quad REF: 011322ia \quad STA: A.A.38\) \(TOP: Parallel and Perpendicular Lines\)
\[ N = 5 + J \quad N(N - 5) = 84 \]

\[ J = N - 5 \quad N^2 - 5N - 84 = 0 \]

\[ NJ = 84 \quad (N - 12)(N + 7) = 0 \]

\[ N = 12 \]

PTS: 2  
REF: 081304ia  
STA: A.A.8  
TOP: Writing Quadratics

ANS: 3  
PTS: 2  
REF: 081317ia  
STA: A.A.21  
TOP: Interpreting Solutions

ANS: 4  
PTS: 2  
REF: 081322ia  
STA: A.G.10  
TOP: Identifying the Vertex of a Quadratic Given Graph

\[
\frac{5.4 \text{ miles}}{\text{hour}} \times \frac{5280 \text{ feet}}{\text{mile}} \times \frac{1 \text{ hour}}{60 \text{ min}} = \frac{475.2 \text{ ft}}{\text{min}}
\]

PTS: 2  
REF: 081331ia  
STA: A.M.2  
TOP: Conversions  
KEY: dimensional analysis

ANS: 4  
2(2) - (-7) = 11

PTS: 2  
REF: 081217ia  
STA: A.A.39  
TOP: Identifying Points on a Line

ANS: 1  
\[
\frac{20 - 6}{(20 - 6) + 15 + 7 + 8} = \frac{14}{44}
\]

PTS: 2  
REF: 061302ia  
STA: A.S.18  
TOP: Conditional Probability

ANS:  
26 \times 25 \times 24 \times 23 = 358,800. \quad 10^6 = 1,000,000. \text{ Use the numeric password since there are over 500,000 employees}

PTS: 4  
REF: 061239ia  
STA: A.N.8  
TOP: Permutations

ANS:  

PTS: 3  
REF: 011235ia  
STA: A.G.7  
TOP: Solving Linear Systems
Due to lack of specificity in the wording, this 13th question was removed from the June, 2013 Regents Exam.

\[ \text{ANS: } 3 \]

\[ \text{PTS: } 2 \quad \text{REF: } 061313\text{ia} \quad \text{STA: A.S.2} \quad \text{TOP: Analysis of Data} \]

\[ \text{ANS: } 3 \]

\[ \text{PTS: } 2 \quad \text{REF: } 061328\text{ia} \quad \text{STA: A.N.8} \quad \text{TOP: Permutations} \]

\[ \text{ANS: } 3 \]

\[ \text{PTS: } 2 \quad \text{REF: } 061202\text{ia} \quad \text{STA: A.S.3} \quad \text{TOP: Analysis of Data} \]

\[ \text{ANS: } 3 \]

\[ \begin{align*} 3, 0, 20, & 15 - 12 = 3, 12 - 12 = 0 \\ \text{PTS: } 3 \quad \text{REF: } 081234\text{ia} \quad \text{STA: A.S.9} \\ \text{TOP: Frequency Histograms, Bar Graphs and Tables} \end{align*} \]

\[ \text{ANS: } 3 \]

\[ \begin{align*} 5x & < 55 \\ x & < 11 \\ \text{PTS: } 2 \quad \text{REF: } 061211\text{ia} \quad \text{STA: A.A.6} \quad \text{TOP: Modeling Inequalities} \end{align*} \]

\[ \text{ANS: } 2 \]

\[ \begin{align*} \text{PTS: } 2 \quad \text{REF: } 011201\text{ia} \quad \text{STA: A.A.19} \\ \text{TOP: Factoring the Difference of Perfect Squares} \end{align*} \]

\[ \text{ANS: } 1 \]

\[ \begin{align*} \text{distance} & = \frac{350.7}{4.2} = 83.5 \\ \text{PTS: } 2 \quad \text{REF: } 061201\text{ia} \quad \text{STA: A.M.1} \quad \text{TOP: Speed} \end{align*} \]

\[ \text{ANS: } 4 \]

\[ \begin{align*} \text{The transformation is a reflection in the x-axis.} \\ \text{PTS: } 2 \quad \text{REF: } 011206\text{ia} \quad \text{STA: A.G.5} \quad \text{TOP: Graphing Absolute Value Functions} \end{align*} \]

\[ \text{ANS: } 2 \]

\[ \begin{align*} \left| \frac{(2.6 \times 6.9) - (2.5 \times 6.8)}{2.6 \times 6.9} \right| & \approx 0.052 \\ \text{PTS: } 2 \quad \text{REF: } 011316\text{ia} \quad \text{STA: A.A.14} \quad \text{TOP: Division of Polynomials} \end{align*} \]

\[ \text{ANS: } 2 \]

\[ \begin{align*} \text{KEY: area} \\ \text{PTS: } 2 \quad \text{REF: } 011209\text{ia} \quad \text{STA: A.M.3} \quad \text{TOP: Error} \end{align*} \]

\[ \text{ANS: } 2 \]

\[ \begin{align*} \text{PTS: } 2 \quad \text{REF: } 011330\text{ia} \quad \text{STA: A.G.5} \quad \text{TOP: Graphing Quadratic Functions} \end{align*} \]
2. Subtracting the equations: \(3y = 6\)
\[\begin{align*}
y &= 2
\end{align*}\]

ANS: 4

PTS: 2 REF: 061231ia STA: A.A.10 TOP: Solving Linear Systems

TOP: Division of Polynomials

ANS:

PTS: 4 REF: 081239ia STA: A.G.7 TOP: Systems of Linear Inequalities

\[5 - 2x = -4x - 7\]
\[2x = -12\]
\[x = -6\]

ANS: 4

PTS: 2 REF: 011305ia STA: A.A.22 TOP: Solving Equations

\((2, 7), (4, 7), (6, 7)\)

PTS: 2 REF: 081324ia STA: A.S.19 TOP: Sample Space

ANS:

\[\frac{6}{25} \cdot \frac{25 - (11 + 5 + 3)}{25}\]

PTS: 2 REF: 011232ia STA: A.S.21 TOP: Experimental Probability

\[78. \cos x = \frac{6}{28}\]
\[x \approx 78\]

ANS: 3

PTS: 3 REF: 061235ia STA: A.A.43 TOP: Using Trigonometry to Find an Angle

TOP: Systems of Linear Inequalities

ANS: 4

PTS: 2 REF: 061222ia STA: A.A.40
\[ x^2 - 14x + 48 = 0 \]
\[ (x - 6)(x - 8) = 0 \]
\[ x = 6, 8 \]

\[ 6! + \frac{5! \cdot (3!)}{4!} - 10 = 720 + 5(6) - 10 = 740 \]

\[ m = \frac{-A}{B} = \frac{-(-3)}{2} = \frac{3}{2} \]

\[ 6 \sqrt{\frac{3}{3}} \sqrt{\frac{75 + \sqrt{27}}{3}} = \frac{3 \sqrt{25} \sqrt{3} + \sqrt{9} \sqrt{3}}{3} = \frac{15 \sqrt{3} + 3 \sqrt{3}}{3} = \frac{18 \sqrt{3}}{3} = 6 \sqrt{3} \]

\[ \frac{1}{7} + \frac{2x}{3} = \frac{15x - 3}{21} \]
\[ \frac{14x + 3}{21} = \frac{15x - 3}{21} \]
\[ 14x + 3 = 15x - 3 \]
\[ x = 6 \]
523 ANS:
4. \(3(x + 1) - 5x = 12 - (6x - 7)\)
\[3x + 3 - 5x = 12 - 6x + 7\]
\[-2x + 3 = -6x + 19\]
\[4x = 16\]
x = 4

PTS: 4 REF: 061238ia STA: A.A.22 TOP: Solving Equations

524 ANS: 4
\[3 + 2 - 1 = 4\]

PTS: 2 REF: 081320ia STA: A.A.6 TOP: Venn Diagrams

525 ANS:
7, 9, 11. \(x + (x + 2) + (x + 4) = 5(x + 2) - 18\)
\[3x + 6 = 5x - 8\]
\[14 = 2x\]
\[7 = x\]

PTS: 4 REF: 011237ia STA: A.A.6 TOP: Modeling Equations

526 ANS:

\[
\text{\includegraphics[width=0.5\textwidth]{graph.png}}
\]

PTS: 2 REF: 011333ia STA: A.G.4 TOP: Graphing Absolute Value Functions

527 ANS: 4
\[P(\text{odd}) = \frac{7 + 14 + 20}{75} = \frac{41}{75}\]
\[P(\text{even}) = \frac{22 + 6 + 6}{75} = \frac{34}{75}\]
\[P(3 \text{ or less}) = \frac{14 + 22 + 7}{75} = \frac{43}{75}\]
\[P(2 \text{ or 4}) = \frac{22 + 6}{75} = \frac{28}{75}\]

PTS: 2 REF: 011325ia STA: A.S.22 TOP: Theoretical Probability

528 ANS: 2 PTS: 2 REF: 081314ia STA: A.G.6 TOP: Linear Inequalities

529 ANS: 2 PTS: 2 REF: 081215ia STA: A.A.1 TOP: Expressions
530 ANS:
\[
\frac{2}{3x} + \frac{12}{3x} = \frac{7}{x+1}
\]
\[
\frac{14}{3x} = \frac{7}{x+1}
\]
\[
21x = 14x + 14
\]
\[
7x = 14
\]
\[
x = 2
\]

PTS: 4 REF: 061337ia STA: A.A.26 TOP: Solving Rationals

531 ANS: 1
\[
\frac{(x+5)(x+3)}{x+5} = x + 3
\]

PTS: 2 REF: 0613071a STA: A.A.16 TOP: Rational Expressions

KEY: \(a > 0\)

532 ANS: 2

\[
y = -x + 5\quad \Rightarrow \quad -x + 5 = x^2 - 25\quad \Rightarrow \quad y = -(6) + 5 = 11.
\]
\[
0 = x^2 + x - 30
\]
\[
y = -5 + 5 = 0
\]
\[
0 = (x + 6)(x - 5)
\]
\[
x = -6, 5
\]

PTS: 2 REF: 061213ia STA: A.A.11 TOP: Quadratic-Linear Systems

533 ANS: 1
\[
k = am + 3mx
\]
\[
k = m(a + 3x)
\]
\[
\frac{k}{a + 3x} = m
\]

PTS: 2 REF: 061215ia STA: A.A.23 TOP: Transforming Formulas

534 ANS: 1
\[
4(5 + 5) + 10\pi = 40 + 10\pi
\]

PTS: 2 REF: 081326ia STA: A.G.1 TOP: Compositions of Polygons and Circles

KEY: perimeter

535 ANS: 1
\[
\frac{4(-6) + 18}{4!} = \frac{-6}{24} = \frac{1}{4}
\]

PTS: 2 REF: 081220ia STA: A.N.6 TOP: Evaluating Expressions
536 ANS: 2 PTS: 2 REF: 081205ia STA: A.A.13 TOP: Addition and Subtraction of Polynomials KEY: addition

537 ANS: 1
\[
\frac{3}{4} \times 5 = \frac{15}{4} \text{ teaspoons} \times \frac{1}{3} \text{ teaspoon} = \frac{5}{4} = 1 \frac{1}{4} \text{ tablespoon}
\]
PTS: 2 REF: 061228ia STA: A.M.2 TOP: Conversions KEY: dimensional analysis

538 ANS: 1
\[
x = -\frac{b}{2a} = -\frac{-3}{2(2)} = \frac{3}{4}.
\]
PTS: 2 REF: 011219ia STA: A.A.41 TOP: Identifying the Vertex of a Quadratic Given Equation

539 ANS: 1 PTS: 2 REF: 011306ia STA: A.A.19 TOP: Factoring the Difference of Perfect Squares

540 ANS: 3 PTS: 2 REF: 011304ia STA: A.G.7 TOP: Solving Linear Systems

541 ANS: 2 PTS: 2 REF: 061327ia STA: A.A.36 TOP: Parallel and Perpendicular Lines

542 ANS:
\[
\left| \frac{(24.2 \times 14.1) - (24 \times 14)}{24.2 \times 14.1} \right| = \frac{5.22}{341.22} \approx 0.015
\]
PTS: 3 REF: 011335ia STA: A.M.3 TOP: Error KEY: area

543 ANS:
\[
3n + 4p = 8.50 \quad 3(2.50) + 4p = 8.50
\]
\[
5n + 8p = 14.50 \quad 4p = 1
\]
\[
6n + 8p = 17 \quad p = 0.25
\]
\[
n = 2.50
\]
PTS: 3 REF: 011335ia STA: A.A.7 TOP: Writing Linear Systems

544 ANS: 3 PTS: 2 REF: 081201ia STA: A.G.7 TOP: Solving Linear Systems

545 ANS: 4 PTS: 2 REF: 061226ia STA: A.A.13 TOP: Addition and Subtraction of Polynomials KEY: subtraction

546 ANS:
Carol’s, by 14.9. \( V_M = 5 \times 3.5 \times 7 = 122.5 \). \( V_C = \pi \times 2.5^2 \times 7 \approx 137.4 \). \( 137.4 - 122.5 = 14.9 \)
PTS: 4 REF: 061237ia STA: A.G.2 TOP: Volume

547 ANS: 3 PTS: 2 REF: 011317ia STA: A.M.2 TOP: Conversions KEY: dimensional analysis
The other situations are qualitative.

\[
\frac{10^3}{5^3} = \frac{1000}{125} = 8
\]

PTS: 2  REF: 081213ia  STA: A.S.1  TOP: Analysis of Data

\[
\frac{120}{60} = \frac{m}{150}
\]

\[m = 300\]

PTS: 2  REF: 081202ia  STA: A.M.1  TOP: Using Rate

\[
\frac{8100 - 7678.5}{7678.5} \approx 0.055
\]

PTS: 2  REF: 081307ia  STA: A.A.38  TOP: Parallel and Perpendicular Lines

\[m = -3\]

PTS: 2  REF: 061322ia  STA: A.A.13  TOP: Undefined Rationals

\[4 + 6 + 10 + \frac{6\pi}{2} = 20 + 3\pi\]

PTS: 2  REF: 081228ia  STA: A.G.1  TOP: Compositions of Polygons and Circles

\[4\sqrt{75} = 4\sqrt{25} \cdot \sqrt{3} = 20\sqrt{3}\]

PTS: 2  REF: 011331ia  STA: A.N.2  TOP: Simplifying Radicals
\[
\left( \frac{4x^3}{2x} \right)^2 = \frac{16x^6}{2x} = 8x^5
\]

PTS: 2  REF: 011216ia  STA: A.A.12  TOP: Powers of Powers

TOP: Box-and-Whisker Plots

\[
\frac{12}{20} \times \frac{8}{19} + \frac{8}{20} \times \frac{12}{19} = \frac{192}{380}.
\]

\[1 - P(BB) = 1 - \left( \frac{8}{20} \times \frac{7}{19} \right) = \frac{380}{380} - \frac{56}{380} = \frac{324}{380}.
\]

PTS: 4  REF: 081339ia  STA: A.S.23  TOP: Theoretical Probability

KEY: dependent events

\[
\sqrt{13^2 - 7^2} = \sqrt{120}
\]

PTS: 2  REF: 081323ia  STA: A.A.45  TOP: Pythagorean Theorem

TOP: Compositions of Polygons and Circles

\[\tan x = \frac{350}{1000}\]

\[x \approx 19\]

PTS: 3  REF: 061335ia  STA: A.A.43  TOP: Using Trigonometry to Find an Angle

Area of rectangle minus area of semicircle: \((5 + 6 + 5) \times 5 - \frac{\pi \times 3^2}{2} \approx 65.86\)

PTS: 4  REF: 061339ia  STA: A.G.1  TOP: Compositions of Polygons and Circles

KEY: area

TOP: Central Tendency

\[\text{Area of rectangle minus area of semicircle: } (5 + 6 + 5) \times 5 - \frac{\pi \times 3^2}{2} \approx 65.86\]

PTS: 2  REF: 081327ia  STA: A.S.16

TOP: Properties of Reals

\[\text{Area of rectangle minus area of semicircle: } (5 + 6 + 5) \times 5 - \frac{\pi \times 3^2}{2} \approx 65.86\]
The other situations are quantitative.

\[
x = \frac{-b}{2a} = \frac{-24}{2(-2)} = 6, \quad y = -2(6)^2 + 24(6) - 100 = -28
\]

\begin{align*}
L - S &= 28 \\
2S - 8 &= S + 28 \\
L &= 2S - 8 \\
S &= 36 \\
L &= S + 28 \\
L &= 36 + 28 = 64
\end{align*}

The other situations are quantitative.
\[
\frac{x + 2}{2} = \frac{4}{x} \\
x^2 + 2x = 8 \\
x^2 + 2x - 8 = 0 \\
(x + 4)(x - 2) = 0 \\
x = -4, 2
\]

\[
\frac{x - 1}{x + 2} = \frac{x^2 - 1}{x^2 + 3x + 2} = \frac{(x + 1)(x - 1)}{(x + 2)(x + 1)}
\]

\[
m = \frac{-7 - 1}{4 - 9} = \frac{-8}{-5} = \frac{8}{5}
\]

\[
8900 \text{ ft} \times \frac{1 \text{ mi}}{5280 \text{ ft}} \approx 1.7 \text{ mi}
\]

\[
54, 23. \cos \theta = \frac{17}{29}. \sqrt{29^2 - 17^2} \approx 23 \\
x \approx 54
\]
588 ANS:
\[5 - 2\sqrt{3} + \sqrt{9} + \sqrt{3} + 2(3) = 5 - 2\sqrt{3} + 3\sqrt{3} + 6 = 11 + \sqrt{3}\]

PTS: 3 REF: 061336ia STA: A.N.3 TOP: Operations with Radicals

589 ANS:
\[800 - (895)(0.75)(1.08) = 75.05\]

PTS: 3 REF: 081334ia STA: A.N.5 TOP: Percents

590 ANS: 4 PTS: 2 REF: 011225ia STA: A.A.31 TOP: Set Theory

591 ANS: 3 PTS: 2 REF: 011324ia STA: A.A.36 TOP: Parallel and Perpendicular Lines

592 ANS: 4
If \(\angle C = 90\), then \(AB\) is the hypotenuse, and the triangle is a 3-4-5 triangle.

PTS: 2 REF: 061224ia STA: A.A.42 TOP: Trigonometric Ratios

593 ANS: 2
\[-1 \leq 3(2) + 1, \ 2 - (-1) > 1\]
\[-1 \leq 7, \ 3 > 1\]

PTS: 2 REF: 011323ia STA: A.A.40 TOP: Systems of Linear Inequalities

594 ANS:
\[\frac{(10.75)(12.5) - (10.5)(12.25)}{(10.75)(12.5)} \approx 0.043\]

PTS: 3 REF: 081336ia STA: A.M.3 TOP: Error KEY: area

595 ANS: 3 PTS: 2 REF: 061318ia STA: A.G.4 TOP: Families of Functions

596 ANS: 4
\[x^2 - 2x - 15 = 0\]
\[(x + 3)(x - 5) = 0\]
\[x = -3, 5\]

PTS: 2 REF: 081316ia STA: A.A.15 TOP: Undefined Rationals


598 ANS: 1
If the area of the square is 36, a side is 6, the diameter of the circle is 6, and its radius is 3. \(A = \pi r^2 = 3^2 \pi = 9\pi\)

PTS: 2 REF: 011217ia STA: A.G.1 TOP: Compositions of Polygons and Circles KEY: area

599 ANS: 4 PTS: 2 REF: 061321ia STA: A.A.5 TOP: Modeling Inequalities

8, 3

PTS: 4  REF: 011238ia  STA: A.S.19  TOP: Sample Space

ANS: 2

\[|-3 - 4| - (-3)^2 = 7 - 9 = -2\]

PTS: 2  REF: 011321ia  STA: A.N.6  TOP: Evaluating Expressions

ANS: 3

\[x = -\frac{b}{2a} = \frac{-8}{2(1)} = -4, \quad y = (-4)^2 + 8(-4) + 10 = -6. \quad (-4, -6)\]

PTS: 2  REF: 011314ia  STA: A.A.41  TOP: Identifying the Vertex of a Quadratic Given Equation

ANS: 3  PTS: 2  REF: 061217ia  STA: A.A.29  TOP: Set Theory

ANS: 4  PTS: 2  REF: 081214ia  STA: A.G.10  TOP: Identifying the Vertex of a Quadratic Given Graph

ANS: 1  PTS: 2  REF: 061220ia  STA: A.A.17  TOP: Addition and Subtraction of Rationals

ANS: 1

\[\sqrt{1700^2 - 1300^2} \approx 1095\]

PTS: 2  REF: 011221ia  STA: A.A.45  TOP: Pythagorean Theorem

ANS: 3

\[\frac{3^6}{3^1} = 3^5\]

PTS: 2  REF: 061219ia  STA: A.A.12  TOP: Division of Powers

ANS:

The turtle won by .5 minutes. Turtle: \[\frac{d}{s} = \frac{100}{20} = 5\]. Rabbit: \[\frac{d}{s} = \frac{100}{40} = 2.5 + 3 = 5.5\]

PTS: 3  REF: 011236ia  STA: A.M.1  TOP: Speed
609 ANS:  
\[ \begin{align*} 
    \text{PTS: } & 3 \\
    \text{REF: } & 061234ia \\
    \text{STA: } & A.G.8 \\
    \text{TOP: } & \text{Solving Quadratics by Graphing} \\
\end{align*} \]

610 ANS: 2  
mean = 7, median = 6 and mode = 6  

611 ANS: 2  
\[2\sqrt{108} = 2\sqrt{36} \sqrt{3} = 12\sqrt{3}\]  

612 ANS: 1  
\[x^2 + 5x - 6 = 0\]  
\[(x + 6)(x - 1) = 0\]  
x = -6, 1  

613 ANS: 2  
\[\frac{2y}{y + 5} + \frac{10}{y + 5} = \frac{2y + 10}{y + 5} = \frac{2(y + 5)}{y + 5} = 2\]  

614 ANS: 2  
147.75  
\[2 \times 5.5 \times 3 + 2 \times 6.75 \times 3 + 2 \times 5.5 \times 6.75 = 147.75\]  

615 ANS: 2  
PTS: 2  
REF: 011212ia  
STA: A.S.23  
TOP: Theoretical Probability  
KEY: independent events  

616 ANS: 3  
\[\tan PLM = \frac{\text{opposite}}{\text{adjacent}} = \frac{4}{3}\]  

617 ANS: 4  
PTS: 2  
REF: 011222ia  
STA: A.A.29  
TOP: Set Theory
618 ANS: 
\[ 6.56 \times 10^{-2} \]

PTS: 2 REF: 081231ia STA: A.N.4 TOP: Operations with Scientific Notation

619 ANS: 2
\[
\frac{x^2 - 3x - 10}{x^2 - 25} = \frac{(x - 5)(x + 2)}{(x + 5)(x - 5)} = \frac{x + 2}{x + 5}
\]

PTS: 2 REF: 061216ia STA: A.A.16 TOP: Rational Expressions
KEY: \( a > 0 \)

620 ANS: 3
PTS: 2 REF: 011224ia STA: A.N.1 TOP: Properties of Reals

621 ANS: 3
\[ 2\sqrt{45} = 2\sqrt{9 \times 5} = 6\sqrt{5} \]

PTS: 2 REF: 011203ia STA: A.N.2 TOP: Simplifying Radicals

622 ANS:
\[
\begin{align*}
2(x - 4) &\geq \frac{1}{2} (5 - 3x) \\
4(x - 4) &\geq 5 - 3x \\
4x - 16 &\geq 5 - 3x \\
7x &\geq 21 \\
x &\geq 3
\end{align*}
\]

PTS: 3 REF: 011234ia STA: A.A.24 TOP: Solving Inequalities

623 ANS: 2
The other sets of data are qualitative.

PTS: 2 REF: 011211ia STA: A.S.1 TOP: Analysis of Data

624 ANS:
\[
t = \frac{d}{s} = \frac{136,000,000}{31,000} \approx 4387.1 \text{ hours.} \quad \frac{4387.1}{24} \approx 183
\]

PTS: 2 REF: 061333ia STA: A.M.1 TOP: Speed

625 ANS: 3 PTS: 2 REF: 061303ia STA: A.S.17 TOP: Scatter Plots

626 ANS: 4
\[
\begin{align*}
375 + 155w &\geq 900 \\
155w &\geq 525 \\
w &\geq 3.4
\end{align*}
\]

PTS: 2 REF: 081206ia STA: A.A.6 TOP: Modeling Inequalities
\[ s = \frac{2x + t}{r} \]
\[ rs = 2x + t \]
\[ rs - t = 2x \]
\[ \frac{rs - t}{2} = x \]

**627** ANS: 1

**PTS: 2** REF: 011228ia STA: A.A.23 TOP: Transforming Formulas

\[-5(x - 7) < 15\]
\[ x - 7 > -3 \]
\[ x > 4 \]

**628** ANS:

**PTS: 2** REF: 061331ia STA: A.A.24 TOP: Solving Inequalities

\[ y = mx + b \]
\[ y = \frac{3}{4}x - \frac{1}{2} \]
\[ 1 = \left( \frac{3}{4} \right)(2) + b \]
\[ 4y = 3x - 2 \]
\[ 1 = \frac{3}{2} + b \]
\[ b = -\frac{1}{2} \]

**629** ANS: 3

**PTS: 2** REF: 081219ia STA: A.A.34 TOP: Writing Linear Equations

**630** ANS: 2

**PTS: 2** REF: 061312ia STA: A.A.12 TOP: Powers of Powers

\[ 3y + 2x = 8 \]
\[ 3(-2) + 2(7) = 8 \]
\[ -6 + 14 = 8 \]

**631** ANS: 4

**PTS: 2** REF: 011218ia STA: A.A.39 TOP: Identifying Points on a Line

\[ 2(5) + k = 9 \]
\[ 10 + k = 9 \]
\[ k = -1 \]

**632** ANS: 3

**PTS: 2** REF: 061304ia STA: A.A.39 TOP: Identifying Points on a Line

\[ 3 \] PTS: 2 REF: 061230ia STA: A.S.9 TOP: Frequency Histograms, Bar Graphs and Tables

\[ 3 \] PTS: 2 REF: 061323ia STA: A.A.1 TOP: Expressions
635  ANS: 1    PTS: 2    REF: 011210ia  STA: A.G.6  
TOP: Linear Inequalities

636  ANS:

\[
\begin{align*}
13^2 + 13^2 &= x^2 \\
338 &= x^2 \\
\sqrt{338} &= x \\
18 &\approx x
\end{align*}
\]

PTS: 4    REF: 011339ia  STA: A.G.9  TOP: Quadratic-Linear Systems

637  ANS: 2
\[
13^2 + 13^2 = x^2
\]
\[
338 = x^2
\]
\[
\sqrt{338} = x
\]
\[
18 \approx x
\]

PTS: 2    REF: 061223ia  STA: A.A.45  TOP: Pythagorean Theorem

638  ANS: 3
\[
0.06y + 200 = 0.03y + 350
\]
\[
0.03y = 150
\]
\[
y = 5,000
\]

PTS: 2    REF: 081203ia  STA: A.A.25  TOP: Solving Equations with Decimals

639  ANS: 4    PTS: 2    REF: 061221ia  STA: A.G.4  
TOP: Identifying the Equation of a Graph

640  ANS: 1    PTS: 2    REF: 081319ia  STA: A.N.1  
TOP: Identifying Properties

641  ANS:
\[
\frac{x + 2}{2} \times \frac{4(x + 5)}{(x + 4)(x + 2)} = \frac{2(x + 5)}{x + 4}
\]

PTS: 2    REF: 081232ia  STA: A.A.18  TOP: Multiplication and Division of Rationals  
KEY: multiplication

642  ANS: 1    PTS: 2    REF: 081204ia  STA: A.S.12  
TOP: Scatter Plots

643  ANS: 2    PTS: 2    REF: 061326ia  STA: A.A.28  
TOP: Roots of Quadratics

644  ANS: 4    PTS: 2    REF: 081321ia  STA: A.A.29  
TOP: Set Theory
ANS: (C,B,T), (C,B,5), (C,N,T), (C,N,5), (C,2,T), (C,2,5), (F,B,T), (F,B,5), (F,N,T), (F,N,5), (F,2,T), (F,2,5). 1, 2.

PTS: 4  REF: 081237ia  STA: A.S.19  TOP: Sample Space

\[ \sqrt{8^2 - 6^2} = \sqrt{28} = \sqrt{4 \cdot 7} = 2 \sqrt{7} \]

ANS: 3

\[ m = \frac{-3 - 1}{2 - 5} = \frac{-4}{-3} = \frac{4}{3} \]

PTS: 2  REF: 061329ia  STA: A.A.45  TOP: Pythagorean Theorem

ANS: 4

PT: Scatter Plots

PTS: 2  REF: 011301ia  STA: A.S.12

TOP: Scatter Plots

ANS: 3

PT: Operations with Scientific Notation

PTS: 2  REF: 011319ia  STA: A.N.4

TOP: Operations with Scientific Notation

ANS: 1

\[ \frac{2x^2 + 10x - 28}{4x + 28} = \frac{2(x^2 + 5x - 14)}{4x + 28} = \frac{2(x + 7)(x - 2)}{4(x + 7)} = \frac{x - 2}{2} \]

PTS: 2  REF: 011327ia  STA: A.A.16  TOP: Rational Expressions

KEY: a > 0

ANS: \[ \frac{(5.9 \times 10.3 \times 1.7) - (6 \times 10 \times 1.5)}{5.9 \times 10.3 \times 1.7} \approx 0.129 \]

PTS: 3  REF: 081235ia  STA: A.M.3  TOP: Error

KEY: volume and surface area

ANS: 2

\[ \frac{\text{adjacent}}{\text{hypotenuse}} = \frac{16}{20} \]

PTS: 2  REF: 011307ia  STA: A.A.42  TOP: Trigonometric Ratios

ANS: 4

PTS: 2  REF: 081303ia  STA: A.S.22

TOP: Theoretical Probability

ANS: (1,A), (1,B), (1,C), (3,A), (3,B), (3,C), (5,A), (5,B), (5,C), (7,A), (7,B), (7,C), (9,A), (9,B), (9,C). 6

PTS: 3  REF: 011334ia  STA: A.S.19  TOP: Sample Space
655 ANS: 2
\[ x^2 - 16x + 28 = 0 \]
\[(x - 14)(x - 2) = 0 \]
\[ x = 14, 2 \]

656 ANS: 2
PTS: 2
REF: 061311ia
STA: A.A.27
TOP: Solving Quadratics by Factoring

657 ANS: 3

658 ANS:

659 ANS: 3

660 ANS: 1
PTS: 2
REF: 011202ia
STA: A.A.9
TOP: Exponential Functions

661 ANS: 1

662 ANS: 4

663 ANS: 1

\[ rx - st = r \]
\[ rx = r + st \]
\[ x = \frac{r + st}{r} \]
664 ANS: 4
TOP: Set Theory
REF: 011318ia STA: A.A.29

665 ANS: 3
\[x^2 - 4 = 0\]
\[(x + 2)(x - 2) = 0\]
\[x = \pm 2\]

PTS: 2 REF: 081225ia STA: A.A.15 TOP: Undefined Rationals

666 ANS: 1
TOP: Expressions
REF: 011311ia STA: A.A.2

667 ANS: 4
\[\sin D = \frac{\text{opposite}}{\text{hypotenuse}} = \frac{12}{13}\]

PTS: 2 REF: 061325ia STA: A.A.43 TOP: Using Trigonometry to Find an Angle

668 ANS: 4
\[V = \pi r^2 h\]
\[32\pi = \pi r^2 (2)\]
\[16 = r^2\]
\[4 = r\]

PTS: 2 REF: 081224ia STA: A.G.2 TOP: Volume

669 ANS: 4
\[\frac{2x^2(x^4 - 9x^2 + 1)}{2x^2}\]

PTS: 2 REF: 081222ia STA: A.A.16 TOP: Rational Expressions
KEY: a > 0

670 ANS: 2
PTS: 2 REF: 081212ia STA: A.A.5
TOP: Modeling Inequalities

671 ANS: 2
\[\frac{20}{3.98} = \frac{180}{x}\]
\[20x = 716.4\]
\[x = 35.82 \approx 36\]

PTS: 2 REF: 011302ia STA: A.M.1 TOP: Using Rate

672 ANS: 3
PTS: 2 REF: 061208ia STA: A.A.31
TOP: Set Theory

673 ANS: 4
\[SA = 2lw + 2hw + 2lh = 2(3)(2.2) + 2(7.5)(2.2) + 2(3)(7.5) = 91.2\]

PTS: 2 REF: 081216ia STA: A.G.2 TOP: Surface Area
674  
\[2y + 2w = x\]
\[2w = x - 2y\]
\[w = \frac{x - 2y}{2}\]

PTS: 2  REF: 081330ia  STA: A.A.23  TOP: Transforming Formulas

675  
ANS: 3  PTS: 2  REF: 081308ia  STA: A.G.3
TOP: Defining Functions  KEY: graphs

676  
\[
\frac{3x(x + 3)}{(x + 3)(x + 2)} \times \frac{(x - 3)(x + 2)}{(x + 3)(x - 3)} = \frac{3x}{x + 3}
\]

PTS: 4  REF: 081338ia  STA: A.A.18  TOP: Multiplication and Division of Rationals
KEY: division

677  
ANS: 4  PTS: 2  REF: 061320ia  STA: A.G.6
TOP: Linear Inequalities

678  
ANS: 1  PTS: 2  REF: 061204ia  STA: A.A.1
TOP: Expressions

679  
\[
\frac{5}{8} \times \frac{3}{7} = \frac{15}{56}, \quad \frac{5}{8} \times \frac{4}{7} = \frac{20}{56}, \quad \frac{20}{56} + \frac{3}{8} \times \frac{2}{7} = \frac{26}{56}
\]

PTS: 4  REF: 061338ia  STA: A.S.23  TOP: Theoretical Probability
KEY: dependent events

680  
ANS: 1
\[\cos A = \frac{\text{adjacent}}{\text{hypotenuse}} = \frac{3}{5}\]

PTS: 2  REF: 081329ia  STA: A.A.42  TOP: Trigonometric Ratios

681  
ANS: 2  PTS: 2  REF: 061314ia  STA: A.S.6
TOP: Box-and-Whisker Plots

682  
\[-3x + 8 \geq 14\]
\[-3x \geq 6\]
\[x \leq -2\]

PTS: 2  REF: 081309ia  STA: A.A.21  TOP: Interpreting Solutions

683  
\[
\frac{4}{3a} - \frac{5}{2a} = \frac{8}{6a} - \frac{15}{6a} = \frac{7}{6a}
\]

PTS: 2  REF: 081328ia  STA: A.A.17  TOP: Addition and Subtraction of Rationals

684  
ANS: 3  PTS: 2  REF: 061306ia  STA: A.G.8
TOP: Solving Quadratics by Graphing
\[ A \cup C = \{1, 2, 3, 5, 7, 9\} \]

\[ 5x^3 - 20x^2 - 60x \]
\[ 5x(x^2 - 4x - 12) \]
\[ 5(x + 2)(x - 6) \]

\[ 259.99 \times 1.07 - 259.99(1 - 0.3) \times 1.07 = 83.46 \]

\[ x^2 - 5x + 3 = x - 6 \quad y = 3 - 6 = -3 \quad (3, -3) \]
\[ x^2 - 6x + 9 = 0 \]
\[ (x - 3)^2 = 0 \]
\[ x = 3 \]

\[ 5.5 \text{ g} \times \frac{4 \text{ q}}{1 \text{ g}} \times \frac{32 \text{ oz}}{1 \text{ q}} = 704 \text{ oz} \]

\[ V = \pi r^2 h = \pi \cdot 6.5^2 \cdot 24 = 1014\pi \]

\[ m = \frac{-4}{3} \]

\[ \text{PTS: 2} \quad \text{REF: 061319ia} \quad \text{STA: A.A.37} \quad \text{TOP: Slope} \]
To determine student opinion, survey the widest range of students.

\[ A = \{4, 9, 16, 25, 36, 49, 64, 81, 100\} \]

Three scores are above 41.