Dear Sir

I have to acknowledge the receipt of your favor of May 14. in which you mention that you have finished the 6. first books of Euclid, plane trigonometry, surveying & algebra and ask whether I think a further pursuit of that branch of science would be useful to you. there are some propositions in the latter books of Euclid, & some of Archimedes, which are useful, & I have no doubt you have been made acquainted with them. trigonometry, so far as this, is most valuable to every man, there is scarcely a day in which he will not resort to it for some of the purposes of common life. the science of calculation also is indispensible as far as the extraction of the square & cube roots; Algebra as far as the quadratic equation & the use of logarithms are often of value in ordinary cases: but all beyond these is but a luxury; a delicious luxury indeed; but not to be indulged in by one who is to have a profession to follow for his subsistence. in this light I view the conic sections, curves of the higher orders, perhaps even spherical trigonometry, Algebraical operations beyond the 2d dimension, and fluxions.

Letter from Thomas Jefferson to William G. Munford, Monticello, June 18, 1799.
1. Which ordered pair is a solution to the system of equations \( y = x + 3 \) and \( y = x^2 - x \)?
   1) (6, 9)
   2) (3, 6)
   3) (3, −1)
   4) (2, 5)

2. Which ratio represents \( \sin x \) in the right triangle shown below?

   ![Right Triangle]

   1) \(\frac{28}{53}\)
   2) \(\frac{28}{45}\)
   3) \(\frac{45}{53}\)
   4) \(\frac{53}{28}\)

3. If the universal set is \{pennies, nickels, dimes, quarters\}, what is the complement of the set \{nickels\}?
   1) \{\}\n   2) \{pennies, quarters\}
   3) \{pennies, dimes, quarters\}
   4) \{pennies, nickels, dimes, quarters\}

4. Solve for \( c \) in terms of \( a \) and \( b \): \( bc + ac = ab \)

5. What is the product of \((6 \times 10^3)\), \((4.6 \times 10^5)\), and \((2 \times 10^{-2})\) expressed in scientific notation?
   1) \(55.2 \times 10^6\)
   2) \(5.52 \times 10^7\)
   3) \(55.2 \times 10^7\)
   4) \(5.52 \times 10^{10}\)

6. Maria has a set of 10 index cards labeled with the digits 0 through 9. She puts them in a bag and selects one at random. The outcome that is most likely to occur is selecting
   1) an odd number
   2) a prime number
   3) a number that is at most 5
   4) a number that is divisible by 3

7. What is the slope of the line that passes through the points (3, 5) and (−2, 2)?
   1) \(\frac{1}{5}\)
   2) \(\frac{3}{5}\)
   3) \(\frac{5}{3}\)
   4) 5

8. Express in simplest form: \(\frac{45a^4b^3 - 90a^3b}{15a^2b}\)
9. A student correctly graphed the parabola shown below to solve a given quadratic equation. What are the roots of the quadratic equation associated with this graph?
1) −6 and 3
2) −6 and 0
3) −3 and 2
4) −2 and 3

10. Based on the box-and-whisker plot below, which statement is false?
1) The median is 7.
2) The range is 12.
3) The first quartile is 4.
4) The third quartile is 11.

11. What is the solution of $3(2m - 1) \leq 4m + 7$?
1) $m \leq 5$
2) $m \geq 5$
3) $m \leq 4$
4) $m \geq 4$

12. Which point is on the line $4y - 2x = 0$?
1) $(-2, -1)$
2) $(-2, 1)$
3) $(-1, -2)$
4) $(1, 2)$

13. Which linear equation represents a line containing the point $(1, 3)$?
1) $x + 2y = 5$
2) $x - 2y = 5$
3) $2x + y = 5$
4) $2x - y = 5$

14. What is the result when $2x^2 + 3xy - 6$ is subtracted from $x^2 - 7xy + 2$?
1) $-x^2 - 10xy + 8$
2) $x^2 + 10xy - 8$
3) $-x^2 - 4xy - 4$
4) $x^2 - 4xy - 4$

15. Which phrase best describes the relationship between the number of miles driven and the amount of gasoline used?
1) causal, but not correlated
2) correlated, but not causal
3) both correlated and causal
4) neither correlated nor causal
16 Alexis calculates the surface area of a gift box as 600 square inches. The actual surface area of the gift box is 592 square inches. Find the relative error of Alexis' calculation expressed as a decimal to the nearest thousandth.

17 Joseph typed a 1,200-word essay in 25 minutes. At this rate, determine how many words he can type in 45 minutes.

18 In the diagram below, what is the slope of the line passing through points A and B?

19 What is the solution of the system of equations \( c + 3d = 8 \) and \( c = 4d - 6 \)?
   1) \( c = -14, d = -2 \)
   2) \( c = -2, d = 2 \)
   3) \( c = 2, d = 2 \)
   4) \( c = 14, d = -2 \)

20 On the set of axes below, solve the following system of equations graphically and state the coordinates of all points in the solution set.

\[
\begin{align*}
y &= -x^2 + 6x - 3 \\
x + y &= 7
\end{align*}
\]

21 How many different three-letter arrangements can be formed using the letters in the word ABSOLUTE if each letter is used only once?
   1) 56
   2) 112
   3) 168
   4) 336
22 The square dart board shown below has a side that measures 40 inches. The shaded portion in the center is a square whose side is 15 inches. A dart thrown at the board is equally likely to land on any point on the dartboard.

Find the probability that a dart hitting the board will not land in the shaded area.

23 What is the perimeter of a regular pentagon with a side whose length is \( x + 4 \)?
   1) \( x^2 + 16 \)
   2) \( 4x + 16 \)
   3) \( 5x + 4 \)
   4) \( 5x + 20 \)

24 This year, John played in 10 baseball games. In these games he had hit the ball 2, 3, 0, 1, 3, 2, 4, 0, 2, and 3 times. In the first 10 games he plays next year, John wants to increase his average (mean) hits per game by 0.5. What is the total number of hits John needs over the first 10 games next year to achieve his goal?
   1) 5
   2) 2
   3) 20
   4) 25

25 What are the vertex and axis of symmetry of the parabola shown in the diagram below?

1) vertex: \((1, -4)\); axis of symmetry: \(x = 1\)
2) vertex: \((1, -4)\); axis of symmetry: \(x = -4\)
3) vertex: \((-4, 1)\); axis of symmetry: \(x = 1\)
4) vertex: \((-4, 1)\); axis of symmetry: \(x = -4\)

26 A password consists of three digits, 0 through 9, followed by three letters from an alphabet having 26 letters. If repetition of digits is allowed, but repetition of letters is not allowed, determine the number of different passwords that can be made. If repetition is not allowed for digits or letters, determine how many fewer different passwords can be made.

27 A line having a slope of \( \frac{3}{4} \) passes through the point \((-8, 4)\). Write the equation of this line in slope-intercept form.
28 Which ordered pair is in the solution set of the system of linear inequalities graphed below?

1) (1, −4)
2) (−5, 7)
3) (5, 3)
4) (−7, −2)

29 Given: \(Q = \{0, 2, 4, 6\}\)
\(W = \{0, 1, 2, 3\}\)
\(Z = \{1, 2, 3, 4\}\)

What is the intersection of sets \(Q, W,\) and \(Z\)?
1) \{2\}
2) \{0, 2\}
3) \{1, 2, 3\}
4) \{0, 1, 2, 3, 4, 6\}

30 Four hundred licensed drivers participated in the math club's survey on driving habits. The table below shows the number of drivers surveyed in each age group.

<table>
<thead>
<tr>
<th>Age Group</th>
<th>Number of Drivers</th>
</tr>
</thead>
<tbody>
<tr>
<td>16–25</td>
<td>150</td>
</tr>
<tr>
<td>26–35</td>
<td>129</td>
</tr>
<tr>
<td>36–45</td>
<td>33</td>
</tr>
<tr>
<td>46–55</td>
<td>57</td>
</tr>
<tr>
<td>56–65</td>
<td>31</td>
</tr>
</tbody>
</table>

Which statement best describes a conclusion based on the data in the table?
1) It may be biased because no one younger than 16 was surveyed.
2) It would be fair because many different age groups were surveyed.
3) It would be fair because the survey was conducted by the math club students.
4) It may be biased because the majority of drivers surveyed were in the younger age intervals.

31 What is an equation of the line that passes through the points \((1, 3)\) and \((8, 5)\)?

1) \(y + 1 = \frac{2}{7}(x + 3)\)
2) \(y - 5 = \frac{2}{7}(x - 8)\)
3) \(y - 1 = \frac{2}{7}(x + 3)\)
4) \(y + 5 = \frac{2}{7}(x - 8)\)
32 What is \( \frac{7}{12x} - \frac{y}{6x^2} \) expressed in simplest form?

1) \( \frac{7-y}{6x} \)

2) \( \frac{7-y}{12x-6x^2} \)

3) \( \frac{7y}{12x^2} \)

4) \( \frac{7x-2y}{12x^2} \)

33 What is the range of the data represented in the box-and-whisker plot shown below?

1) 40

2) 45

3) 60

4) 100

34 What is the sum of \( \frac{3}{2x} \) and \( \frac{7}{4x} \)?

1) \( \frac{21}{8x^2} \)

2) \( \frac{13}{4x} \)

3) \( \frac{10}{6x} \)

4) \( \frac{13}{8x} \)

35 Which expression is equivalent to \( 3^3 \cdot 3^4 \)?

1) \( 9^{12} \)

2) \( 9^7 \)

3) \( 3^{12} \)

4) \( 3^7 \)

36 On the set of axes below, solve the following system of inequalities graphically.

\[
\begin{align*}
y &< 2x + 1 \\
y &\geq -\frac{1}{3}x + 4
\end{align*}
\]

State the coordinates of a point in the solution set.

37 Which situation describes a correlation that is not a causal relationship?

1) the length of the edge of a cube and the volume of the cube

2) the distance traveled and the time spent driving

3) the age of a child and the number of siblings the child has

4) the number of classes taught in a school and the number of teachers employed
38 Megan and Bryce opened a new store called the Donut Pit. Their goal is to reach a profit of $20,000 in their 18th month of business. The table and scatter plot below represent the profit, \( P \), in thousands of dollars, that they made during the first 12 months.

<table>
<thead>
<tr>
<th>( t ) (months)</th>
<th>( P ) (profit, in thousands of dollars)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>3.0</td>
</tr>
<tr>
<td>2</td>
<td>2.5</td>
</tr>
<tr>
<td>3</td>
<td>4.0</td>
</tr>
<tr>
<td>4</td>
<td>5.0</td>
</tr>
<tr>
<td>5</td>
<td>6.5</td>
</tr>
<tr>
<td>6</td>
<td>5.5</td>
</tr>
<tr>
<td>7</td>
<td>7.0</td>
</tr>
<tr>
<td>8</td>
<td>6.0</td>
</tr>
<tr>
<td>9</td>
<td>7.5</td>
</tr>
<tr>
<td>10</td>
<td>7.0</td>
</tr>
<tr>
<td>11</td>
<td>9.0</td>
</tr>
<tr>
<td>12</td>
<td>9.5</td>
</tr>
</tbody>
</table>

Draw a reasonable line of best fit. Using the line of best fit, predict whether Megan and Bryce will reach their goal in the 18th month of their business. Justify your answer.

39 Which data table represents univariate data?

1) 
```
<table>
<thead>
<tr>
<th>Side Length of a Square</th>
<th>Area of Square</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>4</td>
</tr>
<tr>
<td>3</td>
<td>9</td>
</tr>
<tr>
<td>4</td>
<td>16</td>
</tr>
<tr>
<td>5</td>
<td>25</td>
</tr>
</tbody>
</table>
```

2) 
```
<table>
<thead>
<tr>
<th>Hours Worked</th>
<th>Pay</th>
</tr>
</thead>
<tbody>
<tr>
<td>20</td>
<td>$160</td>
</tr>
<tr>
<td>25</td>
<td>$200</td>
</tr>
<tr>
<td>30</td>
<td>$240</td>
</tr>
<tr>
<td>35</td>
<td>$280</td>
</tr>
</tbody>
</table>
```

3) 
```
<table>
<thead>
<tr>
<th>Age Group</th>
<th>Frequency</th>
</tr>
</thead>
<tbody>
<tr>
<td>20–29</td>
<td>9</td>
</tr>
<tr>
<td>30–39</td>
<td>7</td>
</tr>
<tr>
<td>40–49</td>
<td>10</td>
</tr>
<tr>
<td>50–59</td>
<td>4</td>
</tr>
</tbody>
</table>
```

4) 
```
<table>
<thead>
<tr>
<th>People</th>
<th>Number of Fingers</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>20</td>
</tr>
<tr>
<td>3</td>
<td>30</td>
</tr>
<tr>
<td>4</td>
<td>40</td>
</tr>
<tr>
<td>5</td>
<td>50</td>
</tr>
</tbody>
</table>
```
40 What is $3\sqrt{250}$ expressed in simplest radical form?
1) $5\sqrt{10}$
2) $8\sqrt{10}$
3) $15\sqrt{10}$
4) $75\sqrt{10}$

41 Which interval notation represents the set of all real numbers greater than 2 and less than or equal to 20?
1) $(2, 20)$
2) $(2, 20]$ 
3) $[2, 20)$
4) $[2, 20]$

42 The spinner shown in the diagram below is divided into six equal sections.

Which outcome is least likely to occur on a single spin?
1) an odd number
2) a prime number
3) a perfect square
4) a number divisible by 2

43 Which equation represents a line parallel to the $y$-axis?
1) $y = x$
2) $y = 3$
3) $x = -y$
4) $x = -4$

44 A figure is made up of a rectangle and a semicircle as shown in the diagram below.

What is the area of the figure, to the nearest tenth of a square centimeter?
1) 39.4
2) 44.1
3) 48.8
4) 58.3

45 The number of songs fifteen students have on their MP3 players is:
120, 124, 132, 145, 200, 255, 260, 292, 308, 314, 342, 407, 421, 435, 452
State the values of the minimum, 1st quartile, median, 3rd quartile, and maximum. Using these values, construct a box-and-whisker plot using an appropriate scale on the line below.
46. Which is the graph of \( y = |x| + 2 \)?

1) 

2) 

3) 

4) 

47. How many square inches of wrapping paper are needed to entirely cover a box that is 2 inches by 3 inches by 4 inches?

1) 18
2) 24
3) 26
4) 52

48. Which expression represents \( \frac{x^2 - x - 6}{x^2 - 5x + 6} \) in simplest form?

1) \( \frac{x + 2}{x - 2} \)
2) \( \frac{-x - 6}{-5x + 6} \)
3) \( \frac{1}{5} \)
4) \(-1\)

49. What is the sum of \( \frac{3x^2}{x - 2} \) and \( \frac{x^2}{x - 2} \)?

1) \( \frac{3x^4}{(x - 2)^2} \)
2) \( \frac{3x^4}{x - 2} \)
3) \( \frac{4x^2}{(x - 2)^2} \)
4) \( \frac{4x^2}{x - 2} \)

50. How many different sandwiches consisting of one type of cheese, one condiment, and one bread choice can be prepared from five types of cheese, two condiments, and three bread choices?

1) 10
2) 13
3) 15
4) 30
51 Graph and label the following equations on the set of axes below.

\[ y = |x| \]
\[ y = \frac{1}{2}x \]

Explain how decreasing the coefficient of \( x \) affects the graph of the equation \( y = |x| \).

52 A formula used for calculating velocity is \( v = \frac{1}{2} at^2 \). What is \( a \) expressed in terms of \( v \) and \( t \)?

1) \( a = \frac{2v}{t} \)
2) \( a = \frac{2v}{t^2} \)
3) \( a = \frac{v}{t} \)
4) \( a = \frac{v}{2t^2} \)

53 Given: \( U = \{1,2,3,4,5,6,7,8\} \)
\[ B = \{2,3,5,6\} \]
Set \( B \) is a subset of set \( U \). What is the complement of set \( B' \)?

1) \{ \}
2) \{2,3,5,6\}
3) \{1,4,7,8\}
4) \{1,2,3,4,5,6,7,8\}

54 What is the solution set of \( \frac{x+2}{x-2} = \frac{-3}{x} \)?

1) \{-2,3\}
2) \{-3,-2\}
3) \{-1,6\}
4) \{-6,1\}

55 What is the slope of the line passing through the points \( A \) and \( B \), as shown on the graph below?

\[ \text{slope} = \frac{y_2 - y_1}{x_2 - x_1} \]

1) \(-3\)
2) \(\frac{1}{3}\)
3) \(3\)
4) \(\frac{1}{3}\)
56 Which graph represents a function?

1) 

2) 

3) 

4) 

57 Find the roots of the equation \( x^2 - x = 6 \) algebraically.

58 Which notation describes \( \{1, 2, 3\} \)?

1) \( \{x \mid 1 \leq x < 3, \text{ where } x \text{ is an integer}\} \)
2) \( \{x \mid 0 < x \leq 3, \text{ where } x \text{ is an integer}\} \)
3) \( \{x \mid 1 < x < 3, \text{ where } x \text{ is an integer}\} \)
4) \( \{x \mid 0 \leq x \leq 3, \text{ where } x \text{ is an integer}\} \)

59 The expression \( 6\sqrt{50} + 6\sqrt{2} \) written in simplest radical form is

1) \( 6\sqrt{52} \)
2) \( 12\sqrt{52} \)
3) \( 17\sqrt{2} \)
4) \( 36\sqrt{2} \)

60 Solve the following system of inequalities graphically on the set of axes below.

\[
\begin{align*}
3x + y &< 7 \\
y &\geq \frac{2}{3}x - 4
\end{align*}
\]

State the coordinates of a point in the solution set.
61 The school store did a study comparing the cost of a sweatshirt with the number of sweatshirts sold. The price was changed several times and the numbers of sweatshirts sold were recorded. The data are shown in the table below.

<table>
<thead>
<tr>
<th>Cost of Sweatshirt</th>
<th>$10</th>
<th>$25</th>
<th>$15</th>
<th>$20</th>
<th>$5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number Sold</td>
<td>9</td>
<td>6</td>
<td>15</td>
<td>11</td>
<td>14</td>
</tr>
</tbody>
</table>

Which scatter plot represents the data?

1)  

2)  

3)  

4)  

62 The data in the table below are graphed, and the slope is examined.

<table>
<thead>
<tr>
<th>x</th>
<th>y</th>
</tr>
</thead>
<tbody>
<tr>
<td>0.5</td>
<td>9.0</td>
</tr>
<tr>
<td>1</td>
<td>8.75</td>
</tr>
<tr>
<td>1.5</td>
<td>8.5</td>
</tr>
<tr>
<td>2</td>
<td>8.25</td>
</tr>
<tr>
<td>2.5</td>
<td>8.0</td>
</tr>
</tbody>
</table>

The rate of change represented in this table can be described as
1) negative
2) positive
3) undefined
4) zero

63 Which quadrant will be completely shaded in the graph of the inequality \( y \leq 2x \)?
1) Quadrant I
2) Quadrant II
3) Quadrant III
4) Quadrant IV

64 Perform the indicated operation: \(-6(a - 7)\)
State the name of the property used.

65 The Booster Club raised $30,000 for a sports fund. No more money will be placed into the fund. Each year the fund will decrease by 5%. Determine the amount of money, to the nearest cent, that will be left in the sports fund after 4 years.
66 Find the volume, in cubic centimeters, and the surface area, in square centimeters, of the rectangular prism shown below.

![Rectangular Prism Diagram]

67 Which equation represents a line parallel to the y-axis?

1) \( x = y \)
2) \( x = 4 \)
3) \( y = 4 \)
4) \( y = x + 4 \)

68 The width of a rectangle is 3 less than twice the length, \( x \). If the area of the rectangle is 43 square feet, which equation can be used to find the length, in feet?

1) \( 2x(x - 3) = 43 \)
2) \( x(3 - 2x) = 43 \)
3) \( 2x + 2(2x - 3) = 43 \)
4) \( x(2x - 3) = 43 \)

69 Vince buys a box of candy that consists of six chocolate pieces, four fruit-flavored pieces, and two mint pieces. He selects three pieces of candy at random, without replacement. Calculate the probability that the first piece selected will be fruit flavored and the other two will be mint. Calculate the probability that all three pieces selected will be the same type of candy.

70 An outfit Jennifer wears to school consists of a top, a bottom, and shoes. Possible choices are listed below.

   Tops: T-shirt, blouse, sweater
   Bottoms: jeans, skirt, capris
   Shoes: flip-flops, sneakers

List the sample space or draw a tree diagram to represent all possible outfits consisting of one type of top, one type of bottom, and one pair of shoes. Determine how many different outfits contain jeans and flip-flops. Determine how many different outfits do not include a sweater.

71 A communications company is building a 30-foot antenna to carry cell phone transmissions. As shown in the diagram below, a 50-foot wire from the top of the antenna to the ground is used to stabilize the antenna.

![Antenna Diagram]

Find, to the nearest degree, the measure of the angle that the wire makes with the ground.

72 An example of an algebraic expression is

1) \( y = mx + b \)
2) \( 3x + 4y - 7 \)
3) \( 2x + 3y \leq 18 \)
4) \( (x + y)(x - y) = 25 \)
73 The test scores for 18 students in Ms. Mosher’s class are listed below:
86, 81, 79, 71, 58, 87, 71, 87, 87, 93, 64, 94, 81, 76, 98, 94, 68
Complete the frequency table below.

<table>
<thead>
<tr>
<th>Interval</th>
<th>Tally</th>
<th>Frequency</th>
</tr>
</thead>
<tbody>
<tr>
<td>51–60</td>
<td></td>
<td></td>
</tr>
<tr>
<td>61–70</td>
<td></td>
<td></td>
</tr>
<tr>
<td>71–80</td>
<td></td>
<td></td>
</tr>
<tr>
<td>81–90</td>
<td></td>
<td></td>
</tr>
<tr>
<td>91–100</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Draw and label a frequency histogram on the grid below.

74 When \(5x + 4y\) is subtracted from \(5x - 4y\), the difference is
1) \(0\)
2) \(10x\)
3) \(8y\)
4) \(−8y\)

75 Each of the hats shown below has colored marbles placed inside. Hat A contains five green marbles and four red marbles. Hat B contains six blue marbles and five red marbles. Hat C contains five green marbles and five blue marbles.

If a student were to randomly pick one marble from each of these three hats, determine from which hat the student would most likely pick a green marble. Justify your answer. Determine the fewest number of marbles, if any, and the color of these marbles that could be added to each hat so that the probability of picking a green marble will be one-half in each of the three hats.

76 An 8-foot rope is tied from the top of a pole to a stake in the ground, as shown in the diagram below.

If the rope forms a \(57°\) angle with the ground, what is the height of the pole, to the nearest tenth of a foot?
1) 4.4
2) 6.7
3) 9.5
4) 12.3
77 The scatter plot below represents the relationship between the number of peanuts a student eats and the student's bowling score.

Which conclusion about the scatter plot is valid?
1) There is almost no relationship between eating peanuts and bowling score.
2) Students who eat more peanuts have higher bowling scores.
3) Students who eat more peanuts have lower bowling scores.
4) No bowlers eat peanuts.

78 Julia went to the movies and bought one jumbo popcorn and two chocolate chip cookies for $5.00. Marvin went to the same movie and bought one jumbo popcorn and four chocolate chip cookies for $6.00. How much does one chocolate chip cookie cost?
1) $0.50
2) $0.75
3) $1.00
4) $2.00

79 Ms. Hopkins recorded her students' final exam scores in the frequency table below.

<table>
<thead>
<tr>
<th>Interval</th>
<th>Tally</th>
<th>Frequency</th>
</tr>
</thead>
<tbody>
<tr>
<td>61–70</td>
<td>#/#/</td>
<td>5</td>
</tr>
<tr>
<td>71–80</td>
<td>#/#/</td>
<td>4</td>
</tr>
<tr>
<td>81–90</td>
<td>#/#/#</td>
<td>9</td>
</tr>
<tr>
<td>91–100</td>
<td>#/#</td>
<td>6</td>
</tr>
</tbody>
</table>

On the grid below, construct a frequency histogram based on the table.

80 Given: Set $U = \{S,O,P,H,I,A\}$
Set $B = \{A,I,O\}$
If set $B$ is a subset of set $U$, what is the complement of set $B$?
1) $\{O,P,S\}$
2) $\{I,P,S\}$
3) $\{A,H,P\}$
4) $\{H,P,S\}$
81. Which graph can be used to find the solution of the following system of equations?

\[ y = x^2 + 2x + 3 \]
\[ 2y - 2x = 10 \]

82. Which point lies on the line whose equation is \( 2x - 3y = 9 \)?

1) \((-1, -3)\)
2) \((-1, 3)\)
3) \((0, 3)\)
4) \((0, -3)\)

83. Which expression is equivalent to \( 121 - x^2 \)?

1) \((x - 11)(x + 11)\)
2) \((x + 11)(x - 11)\)
3) \((11 - x)(11 + x)\)
4) \((11 - x)(11 - x)\)

84. The current student population of the Brentwood Student Center is 2,000. The enrollment at the center increases at a rate of 4% each year. To the nearest whole number, what will the student population be closest to in 3 years?

1) 2,240
2) 2,250
3) 5,488
4) 6,240

85. A study showed that a decrease in the cost of carrots led to an increase in the number of carrots sold. Which statement best describes this relationship?

1) positive correlation and a causal relationship
2) negative correlation and a causal relationship
3) positive correlation and not a causal relationship
4) negative correlation and not a causal relationship
86 Graph the following systems of inequalities on the set of axes shown below and label the solution set $S$:

\[
\begin{align*}
y &> -x + 2 \\
y &\leq \frac{2}{3}x + 5
\end{align*}
\]

87 What is the value of the $y$-coordinate of the solution to the system of equations $2x + y = 8$ and $x - 3y = -3$?

1) -2
2) 2
3) 3
4) -3

88 An example of an algebraic expression is

1) $x + 2$
2) $y = x + 2$
3) $y < x + 2$
4) $y = x^2 + 2x$

89 What is an equation of the axis of symmetry of the parabola represented by $y = -x^2 + 6x - 4$?

1) $x = 3$
2) $y = 3$
3) $x = 6$
4) $y = 6$

90 Graph the solution set for the inequality $4x - 3y > 9$ on the set of axes below. Determine if the point $(1, -3)$ is in the solution set. Justify your answer.

91 Given: $X = \{1, 2, 3, 4\}$

$Y = \{2, 3, 4, 5\}$

$Z = \{3, 4, 5, 6\}$

What is the intersection of sets $X$, $Y$, and $Z$?

1) $\{3, 4\}$
2) $\{2, 3, 4\}$
3) $\{3, 4, 5\}$
4) $\{1, 2, 3, 4, 5, 6\}$
92 What is the slope of the line whose equation is $3x - 7y = 9$?
1) $\frac{3}{7}$
2) $\frac{3}{7}$
3) $-\frac{7}{3}$
4) $\frac{7}{3}$

93 A hot-air balloon is tied to the ground with two taut (straight) ropes, as shown in the diagram below. One rope is directly under the balloon and makes a right angle with the ground. The other rope forms an angle of $50^\circ$ with the ground.

Determine the height, to the nearest foot, of the balloon directly above the ground. Determine the distance, to the nearest foot, on the ground between the two ropes.

94 In right triangle $ABC$, $AB = 20$, $AC = 12$, $BC = 16$, and $m \angle C = 90$. Find, to the nearest degree, the measure of $\angle A$.

95 The graphs of the equations $y = 2x - 7$ and $y - kx = 7$ are parallel when $k$ equals
1) $-2$
2) $2$
3) $-7$
4) $7$

96 The figure shown below is composed of two rectangles and a quarter circle.

What is the area of this figure, to the nearest square centimeter?
1) 33
2) 37
3) 44
4) 58

97 Sam’s grades on eleven chemistry tests were 90, 85, 76, 63, 94, 89, 81, 76, 78, 69, and 97. Which statement is true about the measures of central tendency?
1) mean > mode
2) mean < median
3) mode > median
4) median = mean
98 Which verbal expression is represented by \( \frac{1}{2} (n - 3) \)?
1) one-half \( n \) decreased by 3
2) one-half \( n \) subtracted from 3
3) the difference of one-half \( n \) and 3
4) one-half the difference of \( n \) and 3

99 Jack wants to replace the flooring in his rectangular kitchen. He calculates the area of the floor to be 12.8 square meters. The actual area of the floor is 13.5 square meters. What is the relative error in calculating the area of the floor, to the nearest thousandth?
1) 0.051
2) 0.052
3) 0.054
4) 0.055

100 In a recent town election, 1,860 people voted for either candidate \( A \) or candidate \( B \) for the position of supervisor. If candidate \( A \) received 55% of the votes, how many votes did candidate \( B \) receive?
1) 186
2) 837
3) 1,023
4) 1,805

101 Mrs. Chen owns two pieces of property. The areas of the properties are 77,120 square feet and 33,500 square feet.

Find the total number of acres Mrs. Chen owns, to the nearest hundredth of an acre.

102 The probability that it will snow on Sunday is \( \frac{3}{5} \).
The probability that it will snow on both Sunday and Monday is \( \frac{3}{10} \). What is the probability that it will snow on Monday, if it snowed on Sunday?
1) \( \frac{9}{50} \)
2) \( \frac{2}{5} \)
3) \( \frac{1}{2} \)
4) \( \frac{9}{10} \)

103 What is the equation of the axis of symmetry of the parabola shown in the diagram below?

104 Given: \( A = \{18, 6, -3, -12\} \)
Determine all elements of set \( A \) that are in the solution of the inequality \( \frac{2}{3} x + 3 < -2x - 7 \).
105 If \( \frac{ey}{n} + k = t \), what is \( y \) in terms of \( e, n, k, \) and \( t \)?

1) \( y = \frac{tn + k}{e} \)
2) \( y = \frac{tn - k}{e} \)
3) \( y = \frac{n(t+k)}{e} \)
4) \( y = \frac{n(t-k)}{e} \)

106 A method for solving \( 5(x - 2) - 2(x - 5) = 9 \) is shown below. Identify the property used to obtain each of the two indicated steps.

\[
\begin{align*}
\text{Step 1:} & \quad 5(x - 2) - 2(x - 5) = 9 \\
\text{Step 2:} & \quad 5x - 10 - 2x + 10 = 9 \\
\end{align*}
\]

Based on the table, what is the empirical probability that the spinner will land on a prime number on the next spin?

1) \( \frac{9}{20} \)
2) \( \frac{11}{20} \)
3) \( \frac{12}{20} \)
4) \( \frac{14}{20} \)

107 The members of the senior class are planning a dance. They use the equation \( r = pn \) to determine the total receipts. What is \( n \) expressed in terms of \( r \) and \( p \) ?

1) \( n = r + p \)
2) \( n = r - p \)
3) \( n = \frac{p}{r} \)
4) \( n = \frac{r}{p} \)

108 Solve algebraically for \( x \):

\[
\frac{x + 2}{6} = \frac{3}{x - 1}
\]

109 A spinner that is equally divided into eight numbered sectors is spun 20 times. The table below shows the number of times the arrow landed in each numbered sector.

<table>
<thead>
<tr>
<th>Spinner Sector</th>
<th>Number of Times</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>4</td>
<td>3</td>
</tr>
<tr>
<td>5</td>
<td>4</td>
</tr>
<tr>
<td>6</td>
<td>3</td>
</tr>
<tr>
<td>7</td>
<td>2</td>
</tr>
<tr>
<td>8</td>
<td>1</td>
</tr>
</tbody>
</table>

110 The number of calories burned while jogging varies directly with the number of minutes spent jogging. If George burns 150 calories by jogging for 20 minutes, how many calories does he burn by jogging for 30 minutes?

1) 100
2) 180
3) 200
4) 225
111 Debbie solved the linear equation \(3(x + 4) - 2 = 16\) as follows:

\[
\begin{align*}
\text{[Line 1]} & \quad 3(x + 4) - 2 = 16 \\
\text{[Line 2]} & \quad 3x + 12 = 18 \\
\text{[Line 3]} & \quad 3x = 6 \\
\text{[Line 4]} & \quad x = 2 \\
\text{[Line 5]} & \quad x = \frac{2}{3}
\end{align*}
\]

She made an error between lines
1) 1 and 2
2) 2 and 3
3) 3 and 4
4) 4 and 5

112 Which value of \(x\) is the solution of \(\frac{x}{3} + \frac{x + 1}{2} = x\)?
1) 1
2) −1
3) 3
4) −3

113 The ninth grade class at a local high school needs to purchase a park permit for $250.00 for their upcoming class picnic. Each ninth grader attending the picnic pays $0.75. Each guest pays $1.25. If 200 ninth graders attend the picnic, which inequality can be used to determine the number of guests, \(x\), needed to cover the cost of the permit?
1) \(0.75x - (1.25)(200) \geq 250.00\)
2) \(0.75x + (1.25)(200) \geq 250.00\)
3) \((0.75)(200) - 1.25x \geq 250.00\)
4) \((0.75)(200) + 1.25x \geq 250.00\)

114 Which set of data can be classified as qualitative?
1) scores of students in an algebra class
2) ages of students in a biology class
3) numbers of students in history classes
4) eye colors of students in an economics class

115 How many different four-letter arrangements are possible with the letters \(G,A,R,D,E,N\) if each letter may be used only once?
1) 15
2) 24
3) 360
4) 720

116 Ms. Mosher recorded the math test scores of six students in the table below.

<table>
<thead>
<tr>
<th>Student</th>
<th>Student Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Andrew</td>
<td>72</td>
</tr>
<tr>
<td>John</td>
<td>80</td>
</tr>
<tr>
<td>George</td>
<td>85</td>
</tr>
<tr>
<td>Amber</td>
<td>93</td>
</tr>
<tr>
<td>Betty</td>
<td>78</td>
</tr>
<tr>
<td>Roberto</td>
<td>80</td>
</tr>
</tbody>
</table>

Determine the mean of the student scores, to the nearest tenth. Determine the median of the student scores. Describe the effect on the mean and the median if Ms. Mosher adds 5 bonus points to each of the six students’ scores.

117 Express \(-3\sqrt{48}\) in simplest radical form.
118 Which data set describes a situation that could be classified as quantitative?
1) the phone numbers in a telephone book
2) the addresses for students at Hopkins High School
3) the zip codes of residents in the city of Buffalo, New York
4) the time it takes each of Mr. Harper’s students to complete a test

119 Using his ruler, Howell measured the sides of a rectangular prism to be 5 cm by 8 cm by 4 cm. The actual measurements are 5.3 cm by 8.2 cm by 4.1 cm. Find Howell’s relative error in calculating the volume of the prism, to the nearest thousandth.

120 Melissa graphed the equation $y = x^2$ and Dave graphed the equation $y = -3x^2$ on the same coordinate grid. What is the relationship between the graphs that Melissa and Dave drew?
1) Dave's graph is wider and opens in the opposite direction from Melissa's graph.
2) Dave's graph is narrower and opens in the opposite direction from Melissa's graph.
3) Dave's graph is wider and is three units below Melissa's graph.
4) Dave's graph is narrower and is three units to the left of Melissa's graph.

121 Josh and Mae work at a concession stand. They each earn $8 per hour. Josh worked three hours more than Mae. If Josh and Mae earned a total of $120, how many hours did Josh work?
1) 6
2) 9
3) 12
4) 15

122 The graph of the equation $y = |x|$ is shown in the diagram below.

Which diagram could represent a graph of the equation $y = a|x|$ when $-1 < a < 0$?
123 Which table does not show bivariate data?

1) Height (inches) | Weight (pounds)
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>39</td>
<td>50</td>
</tr>
<tr>
<td>48</td>
<td>70</td>
</tr>
<tr>
<td>60</td>
<td>90</td>
</tr>
</tbody>
</table>

2) Gallons | Miles Driven
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>15</td>
<td>300</td>
</tr>
<tr>
<td>20</td>
<td>400</td>
</tr>
<tr>
<td>25</td>
<td>500</td>
</tr>
</tbody>
</table>

3) Quiz Average | Frequency
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>70</td>
<td>12</td>
</tr>
<tr>
<td>80</td>
<td>15</td>
</tr>
<tr>
<td>90</td>
<td>6</td>
</tr>
</tbody>
</table>

4) Speed (mph) | Distance (miles)
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>40</td>
<td>80</td>
</tr>
<tr>
<td>50</td>
<td>120</td>
</tr>
<tr>
<td>55</td>
<td>150</td>
</tr>
</tbody>
</table>

124 When \(a^3 - 4a\) is factored completely, the result is
1) \((a - 2)(a + 2)\)
2) \(a(a - 2)(a + 2)\)
3) \(a^2(a - 4)\)
4) \(a(a - 2)^2\)

125 Which set of ordered pairs represents a function?
1) \{(0,4),(2,4),(2,5)\}
2) \{(6,0),(5,0),(4,0)\}
3) \{(4,1),(6,2),(6,3),(5,0)\}
4) \{(0,4),(1,4),(0,5),(1,5)\}

126 Roberta needs ribbon for a craft project. The ribbon sells for $3.75 per yard. Find the cost, in dollars, for 48 inches of the ribbon.

127 Which value of \(x\) is the solution of \(\frac{2x - 3}{x - 4} = \frac{2}{3}\) ?
1) \(-\frac{14}{3}\)
2) \(-\frac{1}{4}\)
3) \(-4\)
4) \(4\)

128 Steve ran a distance of 150 meters in \(1\frac{1}{2}\) minutes. What is his speed in meters per hour?
1) 6
2) 60
3) 100
4) 6,000

129 Right triangle \(ABC\) has legs of 8 and 15 and a hypotenuse of 17, as shown in the diagram below.

The value of the tangent of \(\angle B\) is
1) 0.4706
2) 0.5333
3) 0.8824
4) 1.8750
130 A cylinder has a diameter of 10 inches and a height of 2.3 inches. What is the volume of this cylinder, to the nearest tenth of a cubic inch?
1) 72.3
2) 83.1
3) 180.6
4) 722.6

131 A survey is being conducted to determine which school board candidate would best serve the Yonkers community. Which group, when randomly surveyed, would likely produce the most bias?
1) 15 employees of the Yonkers school district
2) 25 people driving past Yonkers High School
3) 75 people who enter a Yonkers grocery store
4) 100 people who visit the local Yonkers shopping mall

132 The diagram below shows right triangle $ABC$.

Which ratio represents the tangent of $\angle ABC$?
1) $\frac{5}{13}$
2) $\frac{5}{12}$
3) $\frac{12}{13}$
4) $\frac{12}{5}$

133 Which equation represents a quadratic function?
1) $y = x + 2$
2) $y = |x + 2|$  
3) $y = x^2$
4) $y = 2^x$

134 The sum of $4x^3 + 6x^2 + 2x - 3$ and $3x^3 + 3x^2 - 5x - 5$ is
1) $7x^3 + 3x^2 - 3x - 8$
2) $7x^3 + 3x^2 + 7x + 2$
3) $7x^3 + 9x^2 - 3x - 8$
4) $7x^6 + 9x^4 - 3x^2 - 8$

135 A plastic storage box in the shape of a rectangular prism has a length of $x + 3$, a width of $x - 4$, and a height of 5. Represent the surface area of the box as a trinomial in terms of $x$.

136 Which equation has roots of $-3$ and 5?
1) $x^2 + 2x - 15 = 0$
2) $x^2 - 2x - 15 = 0$
3) $x^2 + 2x + 15 = 0$
4) $x^2 - 2x + 15 = 0$

137 Angela wants to purchase carpeting for her living room. The dimensions of her living room are 12 feet by 12 feet. If carpeting is sold by the square yard, determine how many square yards of carpeting she must purchase.
138 Which set represents the intersection of sets A, B, and C shown in the diagram below?

1) \{3,4,5,6,7\}
2) \{2\}
3) \{2,3,4,5,6,7\}
4) \{1,2,3,4,5,6,7,8,9\}

139 The end of a dog's leash is attached to the top of a 5-foot-tall fence post, as shown in the diagram below. The dog is 7 feet away from the base of the fence post.

How long is the leash, to the nearest tenth of a foot?
1) 4.9
2) 8.6
3) 9.0
4) 12.0

140 The diagram below shows the graph of \( y = -x^2 - c \).

Which diagram shows the graph of \( y = x^2 - c \)?

1) 
2) 
3) 
4)
141 Which graph represents an exponential equation?

142 The maximum height and speed of various roller coasters in North America are shown in the table below.

<table>
<thead>
<tr>
<th>Maximum Speed, in mph, (x)</th>
<th>45</th>
<th>50</th>
<th>54</th>
<th>60</th>
<th>65</th>
<th>70</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maximum Height, in feet, (y)</td>
<td>63</td>
<td>80</td>
<td>105</td>
<td>118</td>
<td>141</td>
<td>107</td>
</tr>
</tbody>
</table>

Which graph represents a correct scatter plot of the data?

143 The area of a rectangle is represented by $x^2 - 5x - 24$. If the width of the rectangle is represented by $x - 8$, express the length of the rectangle as a binomial.
144 Which expression represents \( \frac{12x^3 - 6x^2 + 2x}{2x} \) in simplest form?
1) \( 6x^2 - 3x \)
2) \( 10x^2 - 4x \)
3) \( 6x^2 - 3x + 1 \)
4) \( 10x^2 - 4x + 1 \)

145 Given the following list of students' scores on a quiz:
5, 12, 7, 15, 20, 14, 7
Determine the median of these scores. Determine the mode of these scores. The teacher decides to adjust these scores by adding three points to each score. Explain the effect, if any, that this will have on the median and mode of these scores.

146 The value of a car purchased for $20,000 decreases at a rate of 12% per year. What will be the value of the car after 3 years?
1) $12,800.00
2) $13,629.44
3) $17,600.00
4) $28,098.56

147 In \( \triangle ABC \), the measure of \( \angle B = 90^\circ \), \( AC = 50 \), \( AB = 48 \), and \( BC = 14 \). Which ratio represents the tangent of \( \angle A \)?
1) \( \frac{14}{50} \)
2) \( \frac{14}{48} \)
3) \( \frac{48}{50} \)
4) \( \frac{48}{14} \)

148 The algebraic expression \( \frac{x - 2}{x^2 - 9} \) is undefined when \( x \) is
1) 0
2) 2
3) 3
4) 9

149 When 36 is subtracted from the square of a number, the result is five times the number. What is the positive solution?
1) 9
2) 6
3) 3
4) 4

150 The box-and-whisker plot below represents the math test scores of 20 students.

What percentage of the test scores are less than 72?
1) 25
2) 50
3) 75
4) 100

151 What is \( \frac{2 + x}{5x} - \frac{x - 2}{5x} \) expressed in simplest form?
1) 0
2) \( \frac{2}{5} \)
3) \( \frac{4}{5x} \)
4) \( \frac{2x + 4}{5x} \)
152 Jon is buying tickets for himself for two concerts. For the jazz concert, 4 tickets are available in the front row, and 32 tickets are available in the other rows. For the orchestra concert, 3 tickets are available in the front row, and 23 tickets are available in the other rows. Jon is randomly assigned one ticket for each concert. Determine the concert for which he is more likely to get a front-row ticket. Justify your answer.

153 What is the value of \( x \) in the equation
\[
2(x - 4) = 4(2x + 1)
\]
1) \(-2\)
2) \(2\)
3) \(-\frac{1}{2}\)
4) \(\frac{1}{2}\)

154 Ben has four more than twice as many CDs as Jake. If they have a total of 31 CDs, how many CDs does Jake have?
1) 9
2) 13
3) 14
4) 22

155 Which ordered pair is in the solution set of the following system of linear inequalities?
\[
\begin{align*}
\ &y < 2x + 2 \\
\ &y \geq -x - 1
\end{align*}
\]
1) (0,3)
2) (2,0)
3) (-1,0)
4) (-1,-4)

156 Which equation represents the line that passes through the point (1,5) and has a slope of \(-2\)?
1) \(y = -2x + 7\)
2) \(y = -2x + 11\)
3) \(y = 2x - 9\)
4) \(y = 2x + 3\)

157 In right triangle \(ABC\) shown below, \(AB = 18.3\) and \(BC = 11.2\).

What is the measure of \(\angle A\), to the nearest tenth of a degree?
1) 31.5
2) 37.7
3) 52.3
4) 58.5

158 Which relation is a function?
1) \(\left\{ \frac{3}{4}, 0 \right\}, (0,1), \left\{ \frac{3}{4}, 2 \right\}\)
2) \(\left\{ (-2,2), \left( -\frac{1}{2}, 1 \right), (-2,4) \right\}\)
3) \(\{(-1,4),(0,5),(0,4)\}\)
4) \{(2,1),(4,3),(6,5)\}\)
159 Which type of function is represented by the graph shown below?

1) absolute value
2) exponential
3) linear
4) quadratic

160 The length of a rectangle is 3 inches more than its width. The area of the rectangle is 40 square inches. What is the length, in inches, of the rectangle?

1) 5
2) 8
3) 8.5
4) 11.5

161 The height, \( y \), of a ball tossed into the air can be represented by the equation \( y = -x^2 + 10x + 3 \), where \( x \) is the elapsed time. What is the equation of the axis of symmetry of this parabola?

1) \( y = 5 \)
2) \( y = -5 \)
3) \( x = 5 \)
4) \( x = -5 \)

162 Which equation represents a line parallel to the graph of \( 2x - 4y = 16 \)?

1) \( y = \frac{1}{2}x - 5 \)
2) \( y = -\frac{1}{2}x + 4 \)
3) \( y = -2x + 6 \)
4) \( y = 2x + 8 \)

163 What are the vertex and the axis of symmetry of the parabola shown in the graph below?

1) vertex: \((1, 6)\); axis of symmetry: \( y = 1 \)
2) vertex: \((1, 6)\); axis of symmetry: \( x = 1 \)
3) vertex: \((6, 1)\); axis of symmetry: \( y = 1 \)
4) vertex: \((6, 1)\); axis of symmetry: \( x = 1 \)
164 Which scatter plot shows the relationship between $x$ and $y$ if $x$ represents a student score on a test and $y$ represents the number of incorrect answers a student received on the same test?

1)  

2)  

3)  

4)  

165 Which algebraic expression represents 15 less than $x$ divided by 9?

1) $\frac{x}{9} - 15$  
2) $9x - 15$  
3) $15 - \frac{x}{9}$  
4) $15 - 9x$

166 A bag contains eight green marbles, five white marbles, and two red marbles. What is the probability of drawing a red marble from the bag?

1) $\frac{1}{15}$  
2) $\frac{2}{15}$  
3) $\frac{2}{13}$  
4) $\frac{13}{15}$

167 Michael is 25 years younger than his father. The sum of their ages is 53. What is Michael’s age?

1) 14  
2) 25  
3) 28  
4) 39

168 Chelsea has $45 to spend at the fair. She spends $20 on admission and $15 on snacks. She wants to play a game that costs $0.65 per game. Write an inequality to find the maximum number of times, $x$, Chelsea can play the game. Using this inequality, determine the maximum number of times she can play the game.
169 As shown in the diagram below, a ladder 5 feet long leans against a wall and makes an angle of 65° with the ground. Find, to the nearest tenth of a foot, the distance from the wall to the base of the ladder.

170 How many different ways can five books be arranged on a shelf?
1) 5
2) 15
3) 25
4) 120

171 What is $3\sqrt{2} + \sqrt{8}$ expressed in simplest radical form?
1) $3\sqrt{10}$
2) $3\sqrt{16}$
3) $5\sqrt{2}$
4) $7\sqrt{2}$

172 The dimensions of a rectangle are measured to be 12.2 inches by 11.8 inches. The actual dimensions are 12.3 inches by 11.9 inches. What is the relative error, to the nearest ten-thousandth, in calculating the area of the rectangle?
1) 0.0168
2) 0.0167
3) 0.0165
4) 0.0164

173 What is the solution of the system of equations $2x - 5y = 11$ and $-2x + 3y = -9$?
1) $(-3, -1)$
2) $(-1, 3)$
3) $(3, -1)$
4) $(3, 1)$

174 Which expression represents $-\frac{14a^2c^6}{7a^3c^2}$ in simplest form?
1) $-2ac^4$
2) $-2ac^6$
3) $-\frac{2c^4}{a}$
4) $-\frac{2c^6}{a}$

175 The value, $y$, of a $15,000 investment over $x$ years is represented by the equation $y = 15000(1.2)^{x/3}$. What is the profit (interest) on a 6-year investment?
1) $6,600$
2) $10,799$
3) $21,600$
4) $25,799$
176 What is the value of the expression $-3x^2y + 4x$ when $x = -4$ and $y = 2$?

1) $-112$
2) $-80$
3) $80$
4) $272$

177 Find three consecutive positive even integers such that the product of the second and third integers is twenty more than ten times the first integer. [Only an algebraic solution can receive full credit.]

178 The quotient of $(9.2 \times 10^6)$ and $(2.3 \times 10^3)$ expressed in scientific notation is

1) 4,000
2) 40,000
3) $4 \times 10^3$
4) $4 \times 10^4$

179 Which verbal expression can be represented by $2(x - 5)$?

1) 5 less than 2 times $x$
2) 2 multiplied by $x$ less than 5
3) twice the difference of $x$ and 5
4) the product of 2 and $x$, decreased by 5

180 A hiker walked 12.8 miles from 9:00 a.m. to noon. He walked an additional 17.2 miles from 1:00 p.m. to 6:00 p.m. What is his average rate for the entire walk, in miles per hour?

1) 3.75
2) 3.86
3) 4.27
4) 7.71

181 Corinne calculated the area of a paper plate to be 50.27 square inches. If the actual area of the plate is 55.42 square inches, what is the relative error in calculating the area, to the nearest thousandth?

1) 0.092
2) 0.093
3) 0.102
4) 0.103

182 Which equation shows a correct trigonometric ratio for angle $A$ in the right triangle below?

1) $\sin A = \frac{15}{17}$
2) $\tan A = \frac{8}{17}$
3) $\cos A = \frac{15}{17}$
4) $\tan A = \frac{5}{8}$

183 Factored completely, the expression $3x^2 - 3x - 18$ is equivalent to

1) $3(x^2 - x - 6)$
2) $3(x - 3)(x + 2)$
3) $(3x - 9)(x + 2)$
4) $(3x + 6)(x - 3)$
184 For which set of values of $x$ is the algebraic expression $\frac{x^2 - 16}{x^2 - 4x - 12}$ undefined?

1) $\{-6, 2\}$  
2) $\{-4, 3\}$  
3) $\{-4, 4\}$  
4) $\{-2, 6\}$

185 On the set of axes below, solve the following system of equations graphically for all values of $x$ and $y$.

\[
y = -x^2 - 4x + 12 \quad y = -2x + 4
\]

186 Express $\frac{16\sqrt{21}}{2\sqrt{7}} - 5\sqrt{12}$ in simplest radical form.

187 Which graph could be used to find the solution of the system of equations $y = 2x + 6$ and $y = x^2 + 4x + 3$?
188  Tim ate four more cookies than Alice. Bob ate twice as many cookies as Tim. If \( x \) represents the number of cookies Alice ate, which expression represents the number of cookies Bob ate?

1) \( 2 + (x + 4) \)
2) \( 2x + 4 \)
3) \( 2(x + 4) \)
4) \( 4(x + 2) \)

189  An example of an algebraic expression is

1) \( \frac{2x + 3}{7} = \frac{13}{x} \)
2) \( (2x + 1)(x - 7) \)
3) \( 4x - 1 = 4 \)
4) \( x = 2 \)

190  State the equation of the axis of symmetry and the coordinates of the vertex of the parabola graphed below.

191  What is the value of the expression \( (a^3 + b^0)^2 \) when \( a = -2 \) and \( b = 4 \)?

1) 64
2) 49
3) -49
4) -64

192  In a science fiction novel, the main character found a mysterious rock that decreased in size each day. The table below shows the part of the rock that remained at noon on successive days.

<table>
<thead>
<tr>
<th>Day</th>
<th>Fractional Part of the Rock Remaining</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>2</td>
<td>( \frac{1}{2} )</td>
</tr>
<tr>
<td>3</td>
<td>( \frac{1}{4} )</td>
</tr>
<tr>
<td>4</td>
<td>( \frac{1}{8} )</td>
</tr>
</tbody>
</table>

Which fractional part of the rock will remain at noon on day 7?

1) \( \frac{1}{128} \)
2) \( \frac{1}{64} \)
3) \( \frac{1}{14} \)
4) \( \frac{1}{12} \)

193  Express in simplest form:

\[
\frac{x^2 + 9x + 14}{x^2 - 49} \div \frac{3x + 6}{x^2 + x - 56}
\]
194 A trapezoid is shown below.

![Trapezoid diagram]

Calculate the measure of angle $x$, to the nearest tenth of a degree.

195 Which set-builder notation describes $\{-3, -2, -1, 0, 1, 2\}$?

1) $\{x | -3 \leq x < 2, \text{ where } x \text{ is an integer}\}$
2) $\{x | -3 < x \leq 2, \text{ where } x \text{ is an integer}\}$
3) $\{x | -3 < x < 2, \text{ where } x \text{ is an integer}\}$
4) $\{x | -3 \leq x \leq 2, \text{ where } x \text{ is an integer}\}$

196 The expression $\frac{(10w^3)^2}{5w}$ is equivalent to

1) $2w^5$
2) $2w^8$
3) $20w^5$
4) $20w^8$

197 Which equation illustrates the associative property?

1) $x + y + z = x + y + z$
2) $(x + y)z = xy + xz$
3) $x + y + z = z + y + x$
4) $(x + y) + z = x + (y + z)$

198 Roger is having a picnic for 78 guests. He plans to serve each guest at least one hot dog. If each package, $p$, contains eight hot dogs, which inequality could be used to determine how many packages of hot dogs Roger will need to buy?

1) $p \geq 78$
2) $8p \geq 78$
3) $8 + p \geq 78$
4) $78 - p \geq 8$

199 A right triangle contains a $38^\circ$ angle whose adjacent side measures 10 centimeters. What is the length of the hypotenuse, to the nearest hundredth of a centimeter?

1) 7.88
2) 12.69
3) 12.80
4) 16.24

200 Which expression is equivalent to $-3x(x - 4) - 2x(x + 3)$?

1) $-x^2 - 1$
2) $-x^2 + 18x$
3) $-5x^2 - 6x$
4) $-5x^2 + 6x$

201 The expression $\sqrt{72} - 3\sqrt{2}$ written in simplest radical form is

1) $5\sqrt{2}$
2) $3\sqrt{6}$
3) $3\sqrt{2}$
4) $\sqrt{6}$
202 On the set of axes below, graph and label the equations \( y = |x| \) and \( y = 3|x| \) for the interval \(-3 \leq x \leq 3\).

Explain how changing the coefficient of the absolute value from 1 to 3 affects the graph.

203 Solve for \( m \):
\[
\frac{m}{5} + \frac{3(m-1)}{2} = 2(m-3)
\]

204 Given: \( A = \{3, 6, 9, 12, 15\} \)
\( B = \{2, 4, 6, 8, 10, 12\} \)
What is the union of sets \( A \) and \( B \)?
1) \( \{6\} \)
2) \( \{6, 12\} \)
3) \( \{2, 3, 4, 8, 9, 10, 15\} \)
4) \( \{2, 3, 4, 6, 8, 9, 10, 12, 15\} \)

205 Find the roots of the equation \( x^2 = 30 - 13x \) algebraically.

206 Which expression represents \( 36x^2 - 100y^6 \) factored completely?
1) \( 2(9x + 25y^3)(9x - 25y^3) \)
2) \( 4(3x + 5y^3)(3x - 5y^3) \)
3) \( (6x + 10y^3)(6x - 10y^3) \)
4) \( (18x + 50y^3)(18x - 50y^3) \)

207 Which ordered pair is in the solution set of the system of inequalities shown in the graph below?
1) \( (-2, -1) \)
2) \( (-2, 2) \)
3) \( (-2, -4) \)
4) \( (2, -2) \)
208 An oil company distributes oil in a metal can shaped like a cylinder that has an actual radius of 5.1 cm and a height of 15.1 cm. A worker incorrectly measured the radius as 5 cm and the height as 15 cm. Determine the relative error in calculating the surface area, to the nearest thousandth.

209 Which ordered pair is a solution of the system of equations shown in the graph below?

![Graph](image)

1) \((-3, 1)\)
2) \((-3, 5)\)
3) \((0, -1)\)
4) \((0, -4)\)

211 Solve algebraically for \(x\): \[
\frac{3}{4} = \frac{-(x + 11)}{4x} + \frac{1}{2x}
\]

212 In interval notation, the set of all real numbers greater than \(-6\) and less than or equal to \(14\) is represented by
1) \((-6, 14)\)
2) \([-6, 14)\)
3) \((-6, 14]\)
4) \([-6, 14]\)

213 What is the slope of the line passing through the points \((-2, 4)\) and \((3, 6)\)?
1) \(-\frac{5}{2}\)
2) \(-\frac{2}{5}\)
3) \(\frac{2}{5}\)
4) \(\frac{5}{2}\)

214 The expression \(x^2 - 36y^2\) is equivalent to
1) \((x - 6y)(x - 6y)\)
2) \((x - 18y)(x - 18y)\)
3) \((x + 6y)(x - 6y)\)
4) \((x + 18y)(x - 18y)\)

215 Which relation represents a function?
1) \{(0, 3), (-3, 4), (0, 6)\}
2) \{(-7, 5), (-7, 1), (-10, 3), (-4, 3)\}
3) \{(2, 0), (6, 2), (6, -2)\}
4) \{(-6, 5), (-3, 2), (1, 2), (6, 5)\}

210 The value of the expression \(-|a - b|\) when \(a = 7\) and \(b = -3\) is
1) \(-10\)
2) \(10\)
3) \(-4\)
4) \(4\)
216 Which interval notation represents the set of all numbers greater than or equal to 5 and less than 12?
1) [5, 12]
2) (5, 12]
3) (5, 12)
4) [5, 12]

217 The expression \( \frac{12w^9 y^3}{-3w^3 y^3} \) is equivalent to
1) \(-4w^6\)
2) \(-4w^3y\)
3) \(9w^6\)
4) \(9w^3y\)

218 The legs of an isosceles right triangle each measure 10 inches. What is the length of the hypotenuse of this triangle, to the nearest tenth of an inch?
1) 6.3
2) 7.1
3) 14.1
4) 17.1

219 If Ann correctly factors an expression that is the difference of two perfect squares, her factors could be
1) \((2x + y)(x - 2y)\)
2) \((2x + 3y)(2x - 3y)\)
3) \((x - 4)(x - 4)\)
4) \((2y - 5)(y - 5)\)

220 What is the solution of the inequality \(-6x - 17 \geq 8x + 25\)?
1) \(x \geq 3\)
2) \(x \leq 3\)
3) \(x \geq -3\)
4) \(x \leq -3\)

221 A garden is in the shape of an isosceles trapezoid and a semicircle, as shown in the diagram below. A fence will be put around the perimeter of the entire garden.

Which expression represents the length of fencing, in meters, that will be needed?
1) \(22 + 6\pi\)
2) \(22 + 12\pi\)
3) \(15 + 6\pi\)
4) \(15 + 12\pi\)

222 What is the sum of \(\frac{-x + 7}{2x + 4}\) and \(\frac{2x + 5}{2x + 4}\)?
1) \(\frac{x + 12}{2x + 4}\)
2) \(\frac{3x + 12}{2x + 4}\)
3) \(\frac{x + 12}{4x + 8}\)
4) \(\frac{3x + 12}{4x + 8}\)
223 What is the quotient of $\frac{x}{x+4}$ divided by $\frac{2x}{x^2-16}$?

1) $\frac{2x}{x^2-4}$
2) $\frac{2x^2}{x-4}$
3) $\frac{2x^2}{x^2-16}$
4) $\frac{x-4}{2}$

226 Which value of $x$ is the solution of the equation $\frac{2}{3}x + \frac{1}{2} = \frac{5}{6}$?

1) $\frac{1}{2}$
2) $2$
3) $\frac{2}{3}$
4) $\frac{3}{2}$

227 In the diagram below, $MATH$ is a rectangle, $GB = 4.6$, $MH = 6$, and $HT = 15$.

What is the area of polygon $MBATH$?

1) 34.5
2) 55.5
3) 90.0
4) 124.5

228 Which equation represents the line that passes through the points $(-3, 7)$ and $(3, 3)$?

1) $y = \frac{2}{3}x + 1$
2) $y = \frac{2}{3}x + 9$
3) $y = -\frac{2}{3}x + 5$
4) $y = -\frac{2}{3}x + 9$

224 The freshman class held a canned food drive for 12 weeks. The results are summarized in the table below.

<table>
<thead>
<tr>
<th>Week</th>
<th>Number of Cans</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>20</td>
</tr>
<tr>
<td>2</td>
<td>35</td>
</tr>
<tr>
<td>3</td>
<td>32</td>
</tr>
<tr>
<td>4</td>
<td>45</td>
</tr>
<tr>
<td>5</td>
<td>58</td>
</tr>
<tr>
<td>6</td>
<td>46</td>
</tr>
<tr>
<td>7</td>
<td>28</td>
</tr>
<tr>
<td>8</td>
<td>23</td>
</tr>
<tr>
<td>9</td>
<td>31</td>
</tr>
<tr>
<td>10</td>
<td>79</td>
</tr>
<tr>
<td>11</td>
<td>65</td>
</tr>
<tr>
<td>12</td>
<td>62</td>
</tr>
</tbody>
</table>

Which number represents the second quartile of the number of cans of food collected?

1) 29.5
2) 30.5
3) 40
4) 60

225 Which situation does not describe a causal relationship?

1) The higher the volume on a radio, the louder the sound will be.
2) The faster a student types a research paper, the more pages the paper will have.
3) The shorter the distance driven, the less gasoline that will be used.
4) The slower the pace of a runner, the longer it will take the runner to finish the race.
229 The rectangle shown below has a diagonal of 18.4 cm and a width of 7 cm.

To the nearest centimeter, what is the length, x, of the rectangle?
1) 11
2) 17
3) 20
4) 25

230 What is the relationship between the independent and dependent variables in the scatter plot shown below?

1) undefined correlation
2) negative correlation
3) positive correlation
4) no correlation

231 The diagram below shows a cumulative frequency histogram of the students' test scores in Ms. Wedow's algebra class.

Determine the total number of students in the class. Determine how many students scored higher than 70. State which ten-point interval contains the median. State which two ten-point intervals contain the same frequency.

232 What are the roots of the equation \( x^2 - 5x + 6 = 0 \)?
1) 1 and -6
2) 2 and 3
3) -1 and 6
4) -2 and -3

233 What are the factors of the expression \( x^2 + x - 20 \)?
1) \((x + 5)\) and \((x + 4)\)
2) \((x + 5)\) and \((x - 4)\)
3) \((x - 5)\) and \((x + 4)\)
4) \((x - 5)\) and \((x - 4)\)
Integrated Algebra Regents Exam Questions at Random

www.jmap.org

Integrated Algebra Regents at Random

234 Peter walked 8,900 feet from home to school.

\[1 \text{ mile } = 5280 \text{ feet}\]

How far, to the nearest tenth of a mile, did he walk?

1) 0.5
2) 0.6
3) 1.6
4) 1.7

235 State the value of the expression

\[\frac{(4.1 \times 10^2)(2.4 \times 10^3)}{(1.5 \times 10^7)}\]

in scientific notation.

236 The graph of \(y = |x + 2|\) is shown below.

Which graph represents \(y = -|x + 2|\)?

237 Factored completely, the expression

\(3x^3 - 33x^2 + 90x\) is equivalent to

1) \(3x(x^2 - 33x + 90)\)
2) \(3x(x^2 - 11x + 30)\)
3) \(3x(x + 5)(x + 6)\)
4) \(3x(x - 5)(x - 6)\)
238 When $8x^2 + 3x + 2$ is subtracted from $9x^2 - 3x - 4$, the result is
1) $x^2 - 2$
2) $17x^2 - 2$
3) $-x^2 + 6x + 6$
4) $x^2 - 6x - 6$

239 Which interval notation describes the set $S = \{x \mid 1 \leq x < 10\}$?
1) $[1,10]$
2) $(1,10]$
3) $[1,10)$
4) $(1,10)$

240 The length and width of the base of a rectangular prism are 5.5 cm and 3 cm. The height of the prism is 6.75 cm. Find the exact value of the surface area of the prism, in square centimeters.

241 Which set of coordinates is a solution of the equation $2x - y = 11$?
1) $(-6,1)$
2) $(-1,9)$
3) $(0,11)$
4) $(2,-7)$

242 If $A = \{0,1,3,4,6,7\}$, $B = \{0,2,3,5,6\}$, and $C = \{0,1,4,6,7\}$, then $A \cap B \cap C$ is
1) $\{0,1,2,3,4,5,6,7\}$
2) $\{0,3,6\}$
3) $\{0,6\}$
4) $\{0\}$

243 The total score in a football game was 72 points. The winning team scored 12 points more than the losing team. How many points did the winning team score?
1) 30
2) 42
3) 54
4) 60

244 A survey is being conducted to determine if a cable company should add another sports channel to their schedule. Which random survey would be the least biased?
1) surveying 30 men at a gym
2) surveying 45 people at a mall
3) surveying 50 fans at a football game
4) surveying 20 members of a high school soccer team

245 The sum of three consecutive odd integers is 18 less than five times the middle number. Find the three integers. [Only an algebraic solution can receive full credit.]
246 What are the coordinates of the vertex and the equation of the axis of symmetry of the parabola shown in the graph below?

![Graph of a parabola]

1) (0,2) and \( y = 2 \)
2) (0,2) and \( x = 2 \)
3) (−2,6) and \( y = −2 \)
4) (−2,6) and \( x = −2 \)

247 What is the solution set of the system of equations \( x + y = 5 \) and \( y = x^2 − 25 \)?

1) \{(0,5),(11,−6)\}
2) \{(5,0),(−6,11)\}
3) \{(-5,0),(6,11)\}
4) \{(-5,10),(6,−1)\}

248 Express the product of \( \frac{x+2}{2} \) and \( \frac{4x+20}{x^2 + 6x + 8} \) in simplest form.

249 A turtle and a rabbit are in a race to see who is first to reach a point 100 feet away. The turtle travels at a constant speed of 20 feet per minute for the entire 100 feet. The rabbit travels at a constant speed of 40 feet per minute for the first 50 feet, stops for 3 minutes, and then continues at a constant speed of 40 feet per minute for the last 50 feet. Determine which animal won the race and by how much time.

250 A sandwich consists of one type of bread, one type of meat, and one type of cheese. The possible choices are listed below.

- Bread: white, rye
- Meat: ham, turkey, beef
- Cheese: American, Swiss

Draw a tree diagram or list a sample space of all the possible different sandwiches consisting of one type of bread, one type of meat, and one type of cheese. Determine the number of sandwiches that will not include turkey. Determine the number of sandwiches that will include rye bread and Swiss cheese.

251 What is the solution of \( \frac{2}{x+1} = \frac{x+1}{2} \)?

1) −1 and −3
2) −1 and 3
3) 1 and −3
4) 1 and 3
252 A company is running a contest and offering a first, second, and third prize. First prize is a choice of a car or $15,000 cash. Second prize is a choice of a motorbike, a trip to New York City, or $2,000 cash. Third prize is a choice of a television or $500 cash. If each prize is equally likely to be selected, list the sample space or draw a tree diagram of all possible different outcomes of first, second, and third prizes. Determine the number of ways that all three prizes selected could be cash. Determine the number of ways that none of the three prizes selected could be cash.

253 Three fair coins are tossed. What is the probability that two heads and one tail appear?

1) $\frac{1}{8}$
2) $\frac{3}{8}$
3) $\frac{3}{6}$
4) $\frac{2}{3}$

254 If five times a number is less than 55, what is the greatest possible integer value of the number?

1) 12
2) 11
3) 10
4) 9

255 Brianna's score on a national math assessment exceeded the scores of 95,000 of the 125,000 students who took the assessment. What was her percentile rank?

1) 6
2) 24
3) 31
4) 76

256 On the set of axes below, solve the following system of equations graphically. State the coordinates of the solution.

\[
\begin{align*}
y &= 4x - 1 \\
2x + y &= 5
\end{align*}
\]

257 The sum of $3x^2 + 5x - 6$ and $-x^2 + 3x + 9$ is

1) $2x^2 + 8x - 15$
2) $2x^2 + 8x + 3$
3) $2x^4 + 8x^2 + 3$
4) $4x^2 + 2x - 15$
258 The equation of the axis of symmetry of the graph of \( y = 2x^2 - 3x + 7 \) is

1) \( x = \frac{3}{4} \)

2) \( y = \frac{3}{4} \)

3) \( x = \frac{3}{2} \)

4) \( y = \frac{3}{2} \)

259 In right triangle \( ABC \) shown below, \( AC = 29 \) inches, \( AB = 17 \) inches, and \( m\angle ABC = 90 \). Find the number of degrees in the measure of angle \( BAC \), to the nearest degree.

Find the length of \( BC \) to the nearest inch.

260 What is the product of \((3x + 2)\) and \((x - 7)\)?

1) \( 3x^2 - 14 \)

2) \( 3x^2 - 5x - 14 \)

3) \( 3x^2 - 19x - 14 \)

4) \( 3x^2 - 23x - 14 \)

261 Solve the following system of equations algebraically for all values of \( x \) and \( y \).

\[
\begin{align*}
y &= x^2 + 2x - 8 \\
y &= 2x + 1
\end{align*}
\]

262 A set of data is graphed on the scatter plot below.

This scatter plot shows

1) no correlation

2) positive correlation

3) negative correlation

4) undefined correlation

263 A large company must chose between two types of passwords to log on to a computer. The first type is a four-letter password using any of the 26 letters of the alphabet, without repetition of letters. The second type is a six-digit password using the digits 0 through 9, with repetition of digits allowed. Determine the number of possible four-letter passwords. Determine the number of possible six-digit passwords. The company has 500,000 employees and needs a different password for each employee. State which type of password the company should choose. Explain your answer.
264 Two equations were graphed on the set of axes below.

Which point is a solution of the system of equations shown on the graph?
1) (8,9)
2) (5,0)
3) (0,3)
4) (2,−3)

265 The diagram below shows right triangle $LMP$.

Which ratio represents the tangent of $\angle PLM$?
1) $\frac{3}{4}$
2) $\frac{3}{5}$
3) $\frac{4}{3}$
4) $\frac{5}{4}$

266 Which set of data can be classified as quantitative?
1) first names of students in a chess club
2) ages of students in a government class
3) hair colors of students in a debate club
4) favorite sports of students in a gym class

267 The box-and-whisker plot below represents the ages of 12 people.

What percentage of these people are age 15 or older?
1) 25
2) 35
3) 75
4) 85

268 Express in simplest form: $\frac{x^2 - 1}{x^2 + 3x + 2}$

269 Which coordinates represent a point in the solution set of the system of inequalities shown below?

$\begin{align*}
y &\leq \frac{1}{2} x + 13 \\
4x + 2y &> 3
\end{align*}$

1) (−4,1)
2) (−2,2)
3) (1,−4)
4) (2,−2)
270 Given: \( A = \{2,4,5,7,8\} \) 
\[ B = \{3,5,8,9\} \]
What is \( A \cup B \)?
1) \( \{5\} \)
2) \( \{5,8\} \)
3) \( \{2,3,4,7,9\} \)
4) \( \{2,3,4,5,7,8,9\} \)

273 For which values of \( x \) is the fraction \( \frac{x^2 + x - 6}{x^2 + 5x - 6} \) undefined?
1) 1 and -6
2) 2 and -3
3) 3 and -2
4) 6 and -1

274 Marcy determined that her father's age is four less than three times her age. If \( x \) represents Marcy's age, which expression represents her father's age?
1) \( 3x - 4 \)
2) \( 3(x - 4) \)
3) \( 4x - 3 \)
4) \( 4 - 3x \)

275 The expression \( 9a^2 - 64b^2 \) is equivalent to
1) \( (9a - 8b)(a + 8b) \)
2) \( (9a - 8b)(a - 8b) \)
3) \( (3a - 8b)(3a + 8b) \)
4) \( (3a - 8b)(3a - 8b) \)

276 The quotient of \( \frac{8x^5 - 2x^4 + 4x^3 - 6x^2}{2x^2} \) is
1) \( 16x^7 - 4x^6 + 8x^5 - 12x^4 \)
2) \( 4x^7 - x^6 + 2x^5 - 3x^4 \)
3) \( 4x^3 - x^2 + 2x - 3 \)
4) \( 4x^3 - x^2 + 2x - 3 \)

277 Solve the following system of equations algebraically for \( y \):
\[
\begin{align*}
2x + 2y &= 9 \\
2x - y &= 3
\end{align*}
\]
278 On the set of axes below, graph the equation \( y = x^2 + 2x - 8 \). Using the graph, determine and state the roots of the equation \( x^2 + 2x - 8 = 0 \).

279 What is one-third of 3^6?
1) 1^2
2) 3^2
3) 3^5
4) 9^6

280 If \( n \) is an odd integer, which equation can be used to find three consecutive odd integers whose sum is −3?
1) \( n + (n + 1) + (n + 3) = -3 \)
2) \( n + (n + 1) + (n + 2) = -3 \)
3) \( n + (n + 2) + (n + 4) = -3 \)
4) \( n + (n + 2) + (n + 3) = -3 \)
282 In a baseball game, the ball traveled 350.7 feet in 4.2 seconds. What was the average speed of the ball, in feet per second?

1) 83.5
2) 177.5
3) 354.9
4) 1,472.9

283 If \( s = \frac{2x + t}{r} \), then \( x \) equals

1) \( \frac{rs - t}{2} \)
2) \( \frac{rs + 1}{2} \)
3) \( 2rs - t \)
4) \( rs - 2t \)

284 The actual dimensions of a rectangle are 2.6 cm by 6.9 cm. Andy measures the sides as 2.5 cm by 6.8 cm. In calculating the area, what is the relative error, to the nearest thousandth?

1) 0.055
2) 0.052
3) 0.022
4) 0.021

285 Which expression is equivalent to \( \frac{2x^6 - 18x^4 + 2x^2}{2x^2} \)?

1) \( x^3 - 9x^2 \)
2) \( x^4 - 9x^2 \)
3) \( x^3 - 9x^2 + 1 \)
4) \( x^4 - 9x^2 + 1 \)

286 The length of a rectangle is 15 and its width is \( w \). The perimeter of the rectangle is, at most, 50. Which inequality can be used to find the longest possible width?

1) \( 30 + 2w < 50 \)
2) \( 30 + 2w \leq 50 \)
3) \( 30 + 2w > 50 \)
4) \( 30 + 2w \geq 50 \)

287 Elizabeth is baking chocolate chip cookies. A single batch uses \( \frac{3}{4} \) teaspoon of vanilla. If Elizabeth is mixing the ingredients for five batches at the same time, how many tablespoons of vanilla will she use?

1) \( 1 \frac{1}{4} \)
2) \( 1 \frac{3}{4} \)
3) \( 3 \frac{3}{4} \)
4) \( 5 \frac{3}{4} \)

288 The volume of a cylindrical can is \( 32\pi \) cubic inches. If the height of the can is 2 inches, what is its radius, in inches?

1) 8
2) 2
3) 16
4) 4
289 What is the sum of \( \frac{2y}{y+5} \) and \( \frac{10}{y+5} \) expressed in simplest form?
1) 1
2) 2
3) \( \frac{12y}{y+5} \)
4) \( \frac{2y+10}{y+5} \)

290 What is the value of \( \frac{4(-6) + 18}{4!} \)?
1) \( \frac{1}{4} \)
2) \( -\frac{1}{4} \)
3) 12
4) \( -12 \)

291 The scatter plot below shows the profit, by month, for a new company for the first year of operation. Kate drew a line of best fit, as shown in the diagram.

Using this line, what is the best estimate for profit in the 18th month?
1) $35,000
2) $37,750
3) $42,500
4) $45,000

292 Students calculated the area of a playing field to be 8,100 square feet. The actual area of the field is 7,678.5 square feet. Find the relative error in the area, to the nearest thousandth.

293 In a given linear equation, the value of the independent variable decreases at a constant rate while the value of the dependent variable increases at a constant rate. The slope of this line is
1) positive
2) negative
3) zero
4) undefined

294 Which situation is an example of bivariate data?
1) the number of pizzas Tanya eats during her years in high school
2) the number of times Ezra puts air in his bicycle tires during the summer
3) the number of home runs Elias hits per game and the number of hours he practices baseball
4) the number of hours Nellie studies for her mathematics tests during the first half of the school year

295 Solve algebraically for \( x \):
\[ 2(x - 4) \geq \frac{1}{2} (5 - 3x) \]

296 A correct translation of “six less than twice the value of \( x \)” is
1) \( 2x < 6 \)
2) \( 2x - 6 \)
3) \( 6 < 2x \)
4) \( 6 - 2x \)
297 The graph of a parabola is represented by the equation \( y = ax^2 \) where \( a \) is a positive integer. If \( a \) is multiplied by 2, the new parabola will become
1) narrower and open downward
2) narrower and open upward
3) wider and open downward
4) wider and open upward

298 In the diagram below, circle \( O \) is inscribed in square \( ABCD \). The square has an area of 36.

![Diagram of a square with a circle inscribed](image)

What is the area of the circle?
1) 9?
2) 6?
3) 3?
4) 36?

299 Which set builder notation describes \( \{-2, -1, 0, 1, 2, 3\} \)?
1) \( \{x| -3 \leq x \leq 3, \text{ where } x \text{ is an integer}\} \)
2) \( \{x| -3 < x \leq 4, \text{ where } x \text{ is an integer}\} \)
3) \( \{x| -2 < x < 3, \text{ where } x \text{ is an integer}\} \)
4) \( \{x| -2 \leq x < 4, \text{ where } x \text{ is an integer}\} \)

300 Solve algebraically for \( x \):
\[ 3(x + 1) - 5x = 12 - (6x - 7) \]

301 Which point lies on the graph represented by the equation \( 3y + 2x = 8 \)?
1) \((-2, 7)\)
2) \((0, 4)\)
3) \((2, 4)\)
4) \((7, -2)\)

302 Shana wants to buy a new bicycle that has a retail price of $259.99. She knows that it will be on sale next week for 30% off the retail price. If the tax rate is 7%, find the total amount, to the nearest cent, that she will save by waiting until next week.

303 If \( k = am + 3mx \), the value of \( m \) in terms of \( a, k, \) and \( x \) can be expressed as
1) \( \frac{k}{a+3x} \)
2) \( \frac{k-3mx}{a} \)
3) \( \frac{k-am}{3x} \)
4) \( \frac{k-a}{3x} \)

304 The line represented by the equation \( 2y - 3x = 4 \) has a slope of
1) \( \frac{3}{2} \)
2) 2
3) 3
4) \( \frac{3}{2} \)
Three high school juniors, Reese, Matthew, and Chris, are running for student council president. A survey is taken a week before the election asking 40 students which candidate they will vote for in the election. The results are shown in the table below.

<table>
<thead>
<tr>
<th>Candidate's Name</th>
<th>Number of Students Supporting Candidate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reese</td>
<td>15</td>
</tr>
<tr>
<td>Matthew</td>
<td>13</td>
</tr>
<tr>
<td>Chris</td>
<td>12</td>
</tr>
</tbody>
</table>

Based on the table, what is the probability that a student will vote for Reese?

1) \( \frac{1}{3} \)
2) \( \frac{3}{5} \)
3) \( \frac{3}{8} \)
4) \( \frac{5}{8} \)

What is the vertex of the parabola represented by the equation \( y = -2x^2 + 24x - 100 \)?

1) \( x = -6 \)
2) \( x = 6 \)
3) \( (6, -28) \)
4) \( (-6, -316) \)

Is the equation \( A = 21000(1 - 0.12)^t \) a model of exponential growth or exponential decay, and what is the rate (percent) of change per time period?

1) exponential growth and 12%
2) exponential growth and 88%
3) exponential decay and 12%
4) exponential decay and 88%

Three storage bins contain colored blocks. Bin 1 contains 15 red and 14 blue blocks. Bin 2 contains 16 white and 15 blue blocks. Bin 3 contains 15 red and 15 white blocks. All of the blocks from the three bins are placed into one box. If one block is randomly selected from the box, which color block would most likely be picked? Justify your answer.

Given: \( A = \{1,3,5,7,9\} \)
\( B = \{2,4,6,8,10\} \)
\( C = \{2,3,5,7\} \)
\( D = \{1,2,3,4,5,6,7,8,9,10\} \)

What statement is false?

1) \( A \cup B \cap C = D \)
2) \( A \cap B \cap C = \{\} \)
3) \( A \cup C = \{1,2,3,5,7\} \)
4) \( A \cap C = \{3,5,7\} \)

Byron is 3 years older than Doug. The product of their ages is 40. How old is Doug?

1) 10
2) 8
3) 5
4) 4
311 The rectangular prism shown below has a length of 3.0 cm, a width of 2.2 cm, and a height of 7.5 cm.

What is the surface area, in square centimeters?
1) 45.6
2) 49.5
3) 78.0
4) 91.2

312 What is the perimeter of the figure shown below, which consists of an isosceles trapezoid and a semicircle?

1) $20 + 3\pi$
2) $20 + 6\pi$
3) $26 + 3\pi$
4) $26 + 6\pi$

313 Ashley measured the dimensions of a rectangular prism to be 6 cm by 10 cm by 1.5 cm. The actual dimensions are 5.9 cm by 10.3 cm by 1.7 cm. Determine the relative error, to the nearest thousandth, in calculating the volume of the prism.

314 What is the slope of the line that passes through the points (2, -3) and (5, 1)?
1) $\frac{2}{3}$
2) $-\frac{2}{3}$
3) $-\frac{4}{3}$
4) $\frac{4}{3}$

315 Which equation is represented by the graph below?

1) $2y + x = 10$
2) $y - 2x = -5$
3) $-2y = 10x - 4$
4) $2y = -4x - 10$

316 What is the sum of $-3x^2 - 7x + 9$ and $-5x^2 + 6x - 4$?
1) $-8x^2 - x + 5$
2) $-8x^4 - x + 5$
3) $-8x^2 - 13x + 13$
4) $-8x^4 - 13x^2 + 13$
317 The scatter plot shown below represents a relationship between $x$ and $y$.

This type of relationship is
1) a positive correlation
2) a negative correlation
3) a zero correlation
4) not able to be determined

318 The length of one side of a square is 13 feet. What is the length, to the nearest foot, of a diagonal of the square?
1) 13
2) 18
3) 19
4) 26

319 A 28-foot ladder is leaning against a house. The bottom of the ladder is 6 feet from the base of the house. Find the measure of the angle formed by the ladder and the ground, to the nearest degree.

320 Express $\frac{3\sqrt{75} + \sqrt{27}}{3}$ in simplest radical form.

321 Mr. Stanton asked his students to write an algebraic expression on a piece of paper. He chose four students to go to the board and write their expression.

Robert wrote: $4(2x + 5) \geq 17$
Meredith wrote: $3y - 7 + 11z$
Steven wrote: $9w + 2 = 20$
Cynthia wrote: $8 + 10 - 4 = 14$

Which student wrote an algebraic expression?
1) Robert
2) Meredith
3) Steven
4) Cynthia

322 On the set of axes below, graph the following system of inequalities.

$y + x \geq 3$
$5x - 2y > 10$

State the coordinates of one point that satisfies $y + x \geq 3$, but does not satisfy $5x - 2y > 10$. 
The cumulative frequency table below shows the length of time that 30 students spent text messaging on a weekend.

<table>
<thead>
<tr>
<th>Minutes Used</th>
<th>Cumulative Frequency</th>
</tr>
</thead>
<tbody>
<tr>
<td>31–40</td>
<td>2</td>
</tr>
<tr>
<td>31–50</td>
<td>7</td>
</tr>
<tr>
<td>31–60</td>
<td>10</td>
</tr>
<tr>
<td>31–70</td>
<td>19</td>
</tr>
<tr>
<td>31–80</td>
<td>30</td>
</tr>
</tbody>
</table>

Which 10-minute interval contains the first quartile?
1) 31 – 40
2) 41 – 50
3) 51 – 60
4) 61 – 70

What is \(2\sqrt{45}\) expressed in simplest radical form?
1) \(3\sqrt{5}\)
2) \(5\sqrt{5}\)
3) \(6\sqrt{5}\)
4) \(18\sqrt{5}\)

Which expression is equivalent to \(64 - x^2\)?
1) \((8 - x)(8 + x)\)
2) \((8 - x)(8 - x)\)
3) \((x - 8)(x - 8)\)
4) \((x - 8)(x + 8)\)

A system of equations is graphed on the set of axes below.

The solution of this system is
1) \((0, 4)\)
2) \((2, 4)\)
3) \((4, 2)\)
4) \((8, 0)\)

A car depreciates (loses value) at a rate of 4.5% annually. Greg purchased a car for $12,500. Which equation can be used to determine the value of the car, \(V\), after 5 years?
1) \(V = 12,500(0.55)^5\)
2) \(V = 12,500(0.955)^5\)
3) \(V = 12,500(1.045)^5\)
4) \(V = 12,500(1.45)^5\)

The expression \(\frac{14 + x}{x^2 - 4}\) is undefined when \(x\) is
1) \(-14\), only
2) \(2\), only
3) \(-2\) or \(2\)
4) \(-14\), \(-2\), or \(2\)
329 Mr. Smith invested $2,500 in a savings account that earns 3% interest compounded annually. He made no additional deposits or withdrawals. Which expression can be used to determine the number of dollars in this account at the end of 4 years?

1) $2500(1 + 0.03)^4$
2) $2500(1 + 0.3)^4$
3) $2500(1 + 0.04)^3$
4) $2500(1 + 0.4)^3$

330 The bull's-eye of a dartboard has a radius of 2 inches and the entire board has a radius of 9 inches, as shown in the diagram below.

If a dart is thrown and hits the board, what is the probability that the dart will land in the bull's-eye?

1) $\frac{2}{9}$
2) $\frac{7}{9}$
3) $\frac{4}{81}$
4) $\frac{49}{81}$

331 Which graph represents a function?
332 Which graph represents the inequality \( y > 3 \)?

1)  

2)  

3)  

4)  

333 The formula for the volume of a pyramid is \( V = \frac{1}{3} Bh \). What is \( h \) expressed in terms of \( B \) and \( V \)?

1) \( h = \frac{1}{3} VB \)

2) \( h = \frac{V}{3B} \)

3) \( h = \frac{3V}{B} \)

4) \( h = 3VB \)

334 Mike buys his ice cream packed in a rectangular prism-shaped carton, while Carol buys hers in a cylindrical-shaped carton. The dimensions of the prism are 5 inches by 3.5 inches by 7 inches. The cylinder has a diameter of 5 inches and a height of 7 inches. Which container holds more ice cream? Justify your answer. Determine, to the nearest tenth of a cubic inch, how much more ice cream the larger container holds.

335 Which equation represents a line that has a slope of \( \frac{3}{4} \) and passes through the point \((2, 1)\)?

1) \( 3y = 4x - 5 \)

2) \( 3y = 4x + 2 \)

3) \( 4y = 3x - 2 \)

4) \( 4y = 3x + 5 \)

336 Which statement illustrates the additive identity property?

1) \( 6 + 0 = 6 \)

2) \( -6 + 6 = 0 \)

3) \( 4(6 + 3) = 4(6) + 4(3) \)

4) \( (4 + 6) + 3 = 4 + (6 + 3) \)
337 Timmy bought a skateboard and two helmets for a total of $d$ dollars. If each helmet cost $h$ dollars, the cost of the skateboard could be represented by
1) $2dh$
2) $\frac{dh}{2}$
3) $d - 2h$
4) $d - \frac{h}{2}$

338 Which expression represents $\frac{x^2 - 3x - 10}{x^2 - 25}$ in simplest form?
1) $\frac{2}{5}$
2) $\frac{x + 2}{x + 5}$
3) $\frac{x - 2}{x - 5}$
4) $\frac{-3x - 10}{-25}$

339 Craig sees an advertisement for a car in a newspaper. Which information would not be classified as quantitative?
1) the cost of the car
2) the car’s mileage
3) the model of the car
4) the weight of the car

340 Jason’s part-time job pays him $155 a week. If he has already saved $375, what is the minimum number of weeks he needs to work in order to have enough money to buy a dirt bike for $900?
1) 8
2) 9
3) 3
4) 4

341 The value of $y$ in the equation $0.06y + 200 = 0.03y + 350$ is
1) 500
2) 1,666.6
3) 5,000
4) 18,333.3

342 On the set of axes below, graph $y = 3^x$ over the interval $-1 \leq x \leq 2$. 

343 The expression $\frac{2x + 13}{2x + 6} - \frac{3x - 6}{2x + 6}$ is equivalent to
1) $-\frac{x + 19}{2(x + 3)}$
2) $-\frac{x + 7}{2(x + 3)}$
3) $\frac{5x + 19}{2(x + 3)}$
4) $\frac{5x + 7}{4x + 12}$
344. The probability it will rain tomorrow is \( \frac{1}{2} \). The probability that our team will win tomorrow’s basketball game is \( \frac{3}{5} \). Which expression represents the probability that it will rain and that our team will not win the game?

1) \( \frac{1}{2} + \frac{3}{5} \)
2) \( \frac{1}{2} + \frac{2}{5} \)
3) \( \frac{1}{2} \times \frac{3}{5} \)
4) \( \frac{1}{2} \times \frac{2}{5} \)

345. Campsite \( A \) and campsite \( B \) are located directly opposite each other on the shores of Lake Omega, as shown in the diagram below. The two campsites form a right triangle with Sam’s position, \( S \). The distance from campsite \( B \) to Sam’s position is 1,300 yards, and campsite \( A \) is 1,700 yards from his position.

Based on the cumulative frequency histogram, determine the number of swimmers who swam between 200 and 249 yards. Determine the number of swimmers who swam between 150 and 199 yards. Determine the number of swimmers who took the swim test.

346. The following cumulative frequency histogram shows the distances swimmers completed in a recent swim test.

347. In \( \triangle ABC \), \( m\angle C = 90 \). If \( AB = 5 \) and \( AC = 4 \), which statement is not true?

1) \( \cos A = \frac{4}{5} \)
2) \( \tan A = \frac{3}{4} \)
3) \( \sin B = \frac{4}{5} \)
4) \( \tan B = \frac{5}{3} \)
348 Which expression represents \( \frac{x^2 - 2x - 15}{x^2 + 3x} \) in simplest form?

1) \(-5\)
2) \(\frac{x - 5}{x}\)
3) \(\frac{-2x - 5}{x}\)
4) \(\frac{-2x - 15}{3x}\)

352 For which value of \( x \) is \( \frac{x - 3}{x^2 - 4} \) undefined?

1) \(-2\)
2) \(0\)
3) \(3\)
4) \(4\)

353 The faces of a cube are numbered from 1 to 6. If the cube is tossed once, what is the probability that a prime number or a number divisible by 2 is obtained?

1) \(\frac{6}{6}\)
2) \(\frac{5}{6}\)
3) \(\frac{4}{6}\)
4) \(\frac{1}{6}\)

354 The sum of two numbers is 47, and their difference is 15. What is the larger number?

1) \(16\)
2) \(31\)
3) \(32\)
4) \(36\)

355 Twelve players make up a high school basketball team. The team jerseys are numbered 1 through 12. The players wearing the jerseys numbered 3, 6, 7, 8, and 11 are the only players who start a game. Using set notation, list the complement of this subset.
356 In the right triangle shown in the diagram below, what is the value of \( x \) to the nearest whole number?

\[
\begin{array}{c}
\text{30°} \\
24 \\
\end{array}
\]

1) 12  
2) 14  
3) 21  
4) 28

357 The spinner below is divided into eight equal regions and is spun once. What is the probability of not getting red?

1) \( \frac{5}{8} \)  
2) \( \frac{3}{8} \)  
3) \( \frac{5}{8} \)  
4) \( \frac{7}{8} \)

358 Which statement is true about the data set 3, 4, 5, 6, 7, 7, 10?

1) mean = mode  
2) mean > mode  
3) mean = median  
4) mean < median

359 The diagram below shows right triangle \( \triangle UPC \).

Which ratio represents the sine of \( \angle U \)?

1) \( \frac{15}{8} \)  
2) \( \frac{15}{17} \)  
3) \( \frac{8}{15} \)  
4) \( \frac{8}{17} \)

360 What is the product of \( 8.4 \times 10^8 \) and \( 4.2 \times 10^3 \) written in scientific notation?

1) \( 2.0 \times 10^5 \)  
2) \( 12.6 \times 10^{11} \)  
3) \( 35.28 \times 10^{11} \)  
4) \( 3.528 \times 10^{12} \)
361 In the diagram of \( \triangle ABC \) shown below, \( BC = 10 \) and \( AB = 16 \).

To the nearest tenth of a degree, what is the measure of the largest acute angle in the triangle?

1) 32.0  
2) 38.7  
3) 51.3  
4) 90.0  

362 What are the vertex and axis of symmetry of the parabola \( y = x^2 - 16x + 63 \)?

1) vertex: (8,−1); axis of symmetry: \( x = 8 \)  
2) vertex: (8,1); axis of symmetry: \( x = 8 \)  
3) vertex: (−8,−1); axis of symmetry: \( x = −8 \)  
4) vertex: (−8,1); axis of symmetry: \( x = −8 \)  

363 What is the slope of the line that passes through the points (−6,1) and (4,−4)?

1) \(-2\)  
2) \(2\)  
3) \(-\frac{1}{2}\)  
4) \(\frac{1}{2}\)  

364 The equations \( 5x + 2y = 48 \) and \( 3x + 2y = 32 \) represent the money collected from school concert ticket sales during two class periods. If \( x \) represents the cost for each adult ticket and \( y \) represents the cost for each student ticket, what is the cost for each adult ticket?

1) $20  
2) $10  
3) $8  
4) $4  

365 Maureen tracks the range of outdoor temperatures over three days. She records the following information.

Express the intersection of the three sets as an inequality in terms of temperature, \( t \).  

366 What is half of \( 2^6 \)?

1) \(1^3\)  
2) \(1^6\)  
3) \(2^3\)  
4) \(2^5\)
367  The expression \( \frac{(4x^3)^2}{2x} \) is equivalent to
1) \( 4x^4 \)
2) \( 4x^5 \)
3) \( 8x^4 \)
4) \( 8x^5 \)

368  Mrs. Ayer is painting the outside of her son’s toy box, including the top and bottom. The toy box measures 3 feet long, 1.5 feet wide, and 2 feet high. What is the total surface area she will paint?
1) \( 9.0 \text{ ft}^2 \)
2) \( 13.5 \text{ ft}^2 \)
3) \( 22.5 \text{ ft}^2 \)
4) \( 27.0 \text{ ft}^2 \)

369  Daniel’s Print Shop purchased a new printer for $35,000. Each year it depreciates (loses value) at a rate of 5%. What will its approximate value be at the end of the fourth year?
1) \( $33,250.00 \)
2) \( $30,008.13 \)
3) \( $28,507.72 \)
4) \( $27,082.33 \)

370  If \( a + ar = b + r \), the value of \( a \) in terms of \( b \) and \( r \) can be expressed as
1) \( \frac{b}{r} + 1 \)
2) \( \frac{1 + b}{r} \)
3) \( \frac{b + r}{1 + r} \)
4) \( \frac{1 + b}{r + b} \)

371  Luis is going to paint a basketball court on his driveway, as shown in the diagram below. This basketball court consists of a rectangle and a semicircle. Which expression represents the area of this basketball court, in square feet?
1) \( 80 \)
2) \( 80 + 8\pi \)
3) \( 80 + 16\pi \)
4) \( 80 + 64\pi \)

372  The test scores from Mrs. Gray’s math class are shown below.
72, 73, 66, 71, 82, 85, 95, 85, 86, 89, 91, 92
Construct a box-and-whisker plot to display these data.

373  Which expression represents \( \frac{2x^2 - 12x}{x - 6} \) in simplest form?
1) \( 0 \)
2) \( 2x \)
3) \( 4x \)
4) \( 2x + 2 \)
374  Lenny made a cube in technology class. Each edge measured 1.5 cm. What is the volume of the cube in cubic centimeters?
1) 2.25
2) 3.375
3) 9.0
4) 13.5

375  On the set of axes below, solve the following system of equations graphically and state the coordinates of all points in the solution set.

\[ y = x^2 + 4x - 5 \]
\[ y = x - 1 \]

376  In a game of ice hockey, the hockey puck took 0.8 second to travel 89 feet to the goal line. Determine the average speed of the puck in feet per second.

377  Some books are laid on a desk. Two are English, three are mathematics, one is French, and four are social studies. Theresa selects an English book and Isabelle then selects a social studies book. Both girls take their selections to the library to read. If Truman then selects a book at random, what is the probability that he selects an English book?

378  Which interval notation represents the set of all numbers from 2 through 7, inclusive?
1) \((2, 7]\)
2) \((2, 7)\)
3) \([2, 7)\)
4) \([2, 7]\)

379  Solve the following systems of equations graphically, on the set of axes below, and state the coordinates of the point(s) in the solution set.

\[ y = x^2 - 6x + 5 \]
\[ 2x + y = 5 \]
380 When \( 3g^2 - 4g + 2 \) is subtracted from \( 7g^2 + 5g - 1 \), the difference is
1) \(-4g^2 - 9g + 3\)
2) \(4g^2 + g + 1\)
3) \(4g^2 + 9g - 3\)
4) \(10g^2 + g + 1\)

381 Twenty students were surveyed about the number of days they played outside in one week. The results of this survey are shown below.
\{6,5,4,3,0,7,1,5,4,4,3,2,2,3,2,4,3,4,0,7\}

Complete the frequency table below for these data.

<table>
<thead>
<tr>
<th>Interval</th>
<th>Tally</th>
<th>Frequency</th>
</tr>
</thead>
<tbody>
<tr>
<td>0–1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2–3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4–5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6–7</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Complete the cumulative frequency table below using these data.

<table>
<thead>
<tr>
<th>Number of Days Outside</th>
<th>Cumulative Frequency</th>
</tr>
</thead>
<tbody>
<tr>
<td>0–1</td>
<td></td>
</tr>
<tr>
<td>0–3</td>
<td></td>
</tr>
<tr>
<td>0–5</td>
<td></td>
</tr>
<tr>
<td>0–7</td>
<td></td>
</tr>
</tbody>
</table>

382 The table below represents the number of hours a student worked and the amount of money the student earned.

<table>
<thead>
<tr>
<th>Number of Hours (h)</th>
<th>Dollars Earned (d)</th>
</tr>
</thead>
<tbody>
<tr>
<td>8</td>
<td>$50.00</td>
</tr>
<tr>
<td>15</td>
<td>$93.75</td>
</tr>
<tr>
<td>19</td>
<td>$118.75</td>
</tr>
<tr>
<td>30</td>
<td>$187.50</td>
</tr>
</tbody>
</table>

Write an equation that represents the number of dollars, \( d \), earned in terms of the number of hours, \( h \), worked. Using this equation, determine the number of dollars the student would earn for working 40 hours.
383 A school wants to add a coed soccer program. To
determine student interest in the program, a survey
will be taken. In order to get an unbiased sample,
which group should the school survey?
1) every third student entering the building
2) every member of the varsity football team
3) every member in Ms. Zimmer’s drama classes
4) every student having a second-period French
class

384 Hannah took a trip to visit her cousin. She drove
120 miles to reach her cousin’s house and the same
distance back home. It took her 1.2 hours to get
halfway to her cousin’s house. What was her
average speed, in miles per hour, for the first 1.2
hours of the trip? Hannah’s average speed for the
remainder of the trip to her cousin’s house was 40
miles per hour. How long, in hours, did it take her
to drive the remaining distance? Traveling home
along the same route, Hannah drove at an average
rate of 55 miles per hour. After 2 hours her car
broke down. How many miles was she from home?

385 Pam is playing with red and black marbles. The
number of red marbles she has is three more than
twice the number of black marbles she has. She
has 42 marbles in all. How many red marbles does
Pam have?
1) 13
2) 15
3) 29
4) 33

386 The Fahrenheit temperature readings on 30 April
mornings in Stormville, New York, are shown
below.
41°, 58°, 61°, 54°, 49°, 46°, 52°, 58°, 67°, 43°,
47°, 60°, 52°, 58°, 48°, 44°, 59°, 66°, 62°, 55°,
44°, 49°, 62°, 61°, 59°, 54°, 57°, 58°, 63°, 60°
Using the data, complete the frequency table
below.

<table>
<thead>
<tr>
<th>Interval</th>
<th>Tally</th>
<th>Frequency</th>
</tr>
</thead>
<tbody>
<tr>
<td>40–44</td>
<td></td>
<td></td>
</tr>
<tr>
<td>45–49</td>
<td></td>
<td></td>
</tr>
<tr>
<td>50–54</td>
<td></td>
<td></td>
</tr>
<tr>
<td>55–59</td>
<td></td>
<td></td>
</tr>
<tr>
<td>60–64</td>
<td></td>
<td></td>
</tr>
<tr>
<td>65–69</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

On the grid below, construct and label a frequency
histogram based on the table.
387 Which type of graph is shown in the diagram below?

1) absolute value
2) exponential
3) linear
4) quadratic

388 What is \( \frac{\sqrt{32}}{4} \) expressed in simplest radical form?

1) \( \sqrt{2} \)
2) \( 4\sqrt{2} \)
3) \( \sqrt{8} \)
4) \( \frac{\sqrt{8}}{2} \)

389 Which data set describes a situation that could be classified as qualitative?

1) the ages of the students in Ms. Marshall’s Spanish class
2) the test scores of the students in Ms. Fitzgerald’s class
3) the favorite ice cream flavor of each of Mr. Hayden’s students
4) the heights of the players on the East High School basketball team

390 The data set 5, 6, 7, 8, 9, 9, 10, 12, 14, 17, 18, 19, 19 represents the number of hours spent on the Internet in a week by students in a mathematics class. Which box-and-whisker plot represents the data?

1) 
2) 
3) 
4) 

391 The length of a rectangular room is 7 less than three times the width, \( w \), of the room. Which expression represents the area of the room?

1) \( 3w - 4 \)
2) \( 3w - 7 \)
3) \( 3w^2 - 4w \)
4) \( 3w^2 - 7w \)

392 In triangle \( MCT \), the measure of \( \angle T = 90^\circ \), \( MC = 85 \text{ cm} \), \( CT = 84 \text{ cm} \), and \( TM = 13 \text{ cm} \). Which ratio represents the sine of \( \angle C? \)

1) \( \frac{13}{85} \)
2) \( \frac{84}{85} \)
3) \( \frac{13}{84} \)
4) \( \frac{84}{13} \)

67
393 The length of a rectangular window is 5 feet more than its width, \( w \). The area of the window is 36 square feet. Which equation could be used to find the dimensions of the window?

1) \( w^2 + 5w + 36 = 0 \)
2) \( w^2 - 5w - 36 = 0 \)
3) \( w^2 - 5w + 36 = 0 \)
4) \( w^2 + 5w - 36 = 0 \)

394 Which expression represents \((3x^2y^4)(4xy^2)\) in simplest form?

1) \( 12x^2y^8 \)
2) \( 12x^2y^6 \)
3) \( 12x^3y^8 \)
4) \( 12x^3y^6 \)

395 What is the product of \( \frac{x^2 - 1}{x + 1} \) and \( \frac{x + 3}{3x - 3} \) expressed in simplest form?

1) \( x \)
2) \( \frac{x}{3} \)
3) \( x + 3 \)
4) \( \frac{x + 3}{3} \)

396 What is the product of \( -3x^2y \) and \( (5xy^2 + xy) \)?

1) \( -15x^3y^3 - 3x^3y^2 \)
2) \( -15x^3y^3 - 3x^2y \)
3) \( -15x^2y^2 - 3x^2y \)
4) \( -15x^3y^3 + xy \)

397 Graph the equation \( y = x^2 - 2x - 3 \) on the accompanying set of axes. Using the graph, determine the roots of the equation \( x^2 - 2x - 3 = 0 \).

398 What is the value of the \( y \)-coordinate of the solution to the system of equations \( x + 2y = 9 \) and \( x - y = 3 \)?

1) 6
2) 2
3) 3
4) 5

399 Which value of \( x \) is in the solution set of the inequality \( -4x + 2 > 10 \)?

1) \(-2\)
2) \(2\)
3) \(3\)
4) \(-4\)
400 When \(4x^2 + 7x - 5\) is subtracted from \(9x^2 - 2x + 3\), the result is

1) \(5x^2 + 5x - 2\)
2) \(5x^2 - 9x + 8\)
3) \(-5x^2 + 5x - 2\)
4) \(-5x^2 + 9x - 8\)

401 A restaurant sells kids' meals consisting of one main course, one side dish, and one drink, as shown in the table below.

<table>
<thead>
<tr>
<th>Kids' Meal Choices</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Main Course</strong></td>
</tr>
<tr>
<td>hamburger</td>
</tr>
<tr>
<td>chicken nuggets</td>
</tr>
<tr>
<td>turkey sandwich</td>
</tr>
</tbody>
</table>

Draw a tree diagram or list the sample space showing all possible kids' meals. How many different kids' meals can a person order? Jose does not drink juice. Determine the number of different kids' meals that do not include juice. Jose's sister will eat only chicken nuggets for her main course. Determine the number of different kids' meals that include chicken nuggets.

402 What is the speed, in meters per second, of a paper airplane that flies 24 meters in 6 seconds?

1) 144
2) 30
3) 18
4) 4

403 Which statement is true about the relation shown on the graph below?

1) It is a function because there exists one \(x\)-coordinate for each \(y\)-coordinate.
2) It is a function because there exists one \(y\)-coordinate for each \(x\)-coordinate.
3) It is not a function because there are multiple \(y\)-values for a given \(x\)-value.
4) It is not a function because there are multiple \(x\)-values for a given \(y\)-value.

404 A designer created the logo shown below. The logo consists of a square and four quarter-circles of equal size.

Express, in terms of \(\pi\), the exact area, in square inches, of the shaded region.
405 Which value of \( n \) makes the expression \( \frac{5n}{2n-1} \) undefined?

1) 1
2) 0
3) \( \frac{1}{2} \)
4) \( \frac{1}{2} \)

406 Which value of \( p \) is the solution of \( 5p - 1 = 2p + 20? \)

1) \( \frac{19}{7} \)
2) \( \frac{19}{3} \)
3) 3
4) 7

407 Alex earned scores of 60, 74, 82, 87, 87, and 94 on his first six algebra tests. What is the relationship between the measures of central tendency of these scores?

1) median < mode < mean
2) mean < mode < median
3) mode < median < mean
4) mean < median < mode

408 Mr. Laub has three children: two girls (Sue and Karen) and one boy (David). After each meal, one child is chosen at random to wash dishes. If the same child can be chosen for both lunch and dinner, construct a tree diagram or list a sample space of all the possible outcomes of who will wash dishes after lunch and dinner on Saturday. Determine the probability that one boy and one girl will wash dishes after lunch and dinner on Saturday.

409 What is the solution of \( \frac{k + 4}{2} = \frac{k + 9}{3} ? \)

1) 1
2) 5
3) 6
4) 14

410 Mrs. Smith wrote "Eight less than three times a number is greater than fifteen" on the board. If \( x \) represents the number, which inequality is a correct translation of this statement?

1) \( 3x - 8 > 15 \)
2) \( 3x - 8 < 15 \)
3) \( 8 - 3x > 15 \)
4) \( 8 - 3x < 15 \)

411 What are the roots of the equation \( x^2 - 7x + 6 = 0 \)?

1) 1 and 7
2) -1 and 7
3) -1 and -6
4) 1 and 6

412 Which value of \( x \) is in the solution set of the inequality \( -2x + 5 > 17? \)

1) -8
2) -6
3) -4
4) 12

413 Which ordered pair is in the solution set of the system of equations \( y = -x + 1 \) and \( y = x^2 + 5x + 6? \)

1) \((-5, -1)\)
2) \((-5, 6)\)
3) \((5, -4)\)
4) \((5, 2)\)
414  What is the slope of the line containing the points (3, 4) and (−6, 10)?
1) \(\frac{1}{2}\)
2) 2
3) \(-\frac{2}{3}\)
4) \(-\frac{3}{2}\)

415  Cassandra bought an antique dresser for $500. If the value of her dresser increases 6% annually, what will be the value of Cassandra's dresser at the end of 3 years to the nearest dollar?
1) $415
2) $590
3) $596
4) $770

416  Which expression represents \(\frac{27x^{18}y^5}{9x^6y}\) in simplest form?
1) \(3x^{12}y^4\)
2) \(3x^3y^5\)
3) \(18x^{12}y^4\)
4) \(18x^3y^5\)

417  Kathy plans to purchase a car that depreciates (loses value) at a rate of 14% per year. The initial cost of the car is $21,000. Which equation represents the value, \(v\), of the car after 3 years?
1) \(v = 21,000(0.14)^3\)
2) \(v = 21,000(0.86)^3\)
3) \(v = 21,000(1.14)^3\)
4) \(v = 21,000(0.86)(3)\)

418  Which inequality is represented by the graph below?
1) \(y < 2x + 1\)
2) \(y < -2x + 1\)
3) \(y < \frac{1}{2}x + 1\)
4) \(y < -\frac{1}{2}x + 1\)

419  What is the value of the \(y\)-coordinate of the solution to the system of equations \(x - 2y = 1\) and \(x + 4y = 7\)?
1) 1
2) −1
3) 3
4) 4
420 On a certain day in Toronto, Canada, the temperature was 15°C. Using the formula \( F = \frac{9}{5} C + 32 \), Peter converts this temperature to degrees Fahrenheit (F). Which temperature represents 15°C in degrees Fahrenheit?
1) −9
2) 35
3) 59
4) 85

421 Don placed a ladder against the side of his house as shown in the diagram below.

Which equation could be used to find the distance, \( x \), from the foot of the ladder to the base of the house?
1) \( x = 20 − 19.5 \)
2) \( x = 20^2 − 19.5^2 \)
3) \( x = \sqrt{20^2 − 19.5^2} \)
4) \( x = \sqrt{20^2 + 19.5^2} \)

422 The roots of the equation \( 3x^2 − 27x = 0 \) are
1) 0 and 9
2) 0 and −9
3) 0 and 3
4) 0 and −3

423 Clayton has three fair coins. Find the probability that he gets two tails and one head when he flips the three coins.

424 Which equation most closely represents the line of best fit for the scatter plot below?

1) \( y = x \)
2) \( y = \frac{2}{3} x + 1 \)
3) \( y = \frac{3}{2} x + 4 \)
4) \( y = \frac{3}{2} x + 1 \)
425 Which equation represents a line parallel to the 
\( x \)-axis?
1) \( x = 5 \)
2) \( y = 10 \)
3) \( x = \frac{1}{3} y \)
4) \( y = 5x + 17 \)

426 On the set of axes below, solve the following 
system of equations graphically for all values of \( x \) 
and \( y \):
\[
\begin{align*}
y &= x^2 - 6x + 1 \\
y + 2x &= 6
\end{align*}
\]

427 The set \( \{11, 12\} \) is equivalent to
1) \( \{x \mid 11 < x < 12, \ x \text{ is an integer}\} \)
2) \( \{x \mid 11 < x \leq 12, \ x \text{ is an integer}\} \)
3) \( \{x \mid 10 \leq x < 12, \ x \text{ is an integer}\} \)
4) \( \{x \mid 10 < x \leq 12, \ x \text{ is an integer}\} \)

428 What is the slope of the line that passes through the 
points \((-5, 4)\) and \((15, -4)\)?
1) \(-\frac{2}{5}\)
2) 0
3) \(-\frac{5}{2}\)
4) undefined

429 What is the value of the third quartile shown on the 
box-and-whisker plot below?

1) 6
2) 8.5
3) 10
4) 12

430 An electronics store sells DVD players and 
cordless telephones. The store makes a $75 profit 
on the sale of each DVD player \( (d) \) and a $30 profit 
on the sale of each cordless telephone \( (c) \). The 
store wants to make a profit of at least $255.00 
from its sales of DVD players and cordless phones. 
Which inequality describes this situation?
1) \( 75d + 30c < 255 \)
2) \( 75d + 30c \leq 255 \)
3) \( 75d + 30c > 255 \)
4) \( 75d + 30c \geq 255 \)

431 Write an equation that represents the line that 
passes through the points \((5, 4)\) and \((-5, 0)\).
432 If $3ax + b = c$, then $x$ equals
1) $c - b + 3a$
2) $c + b - 3a$
3) $\frac{c - b}{3a}$
4) $\frac{b - c}{3a}$

433 What are the vertex and the axis of symmetry of the parabola shown in the diagram below?

1) The vertex is $(-2, -3)$, and the axis of symmetry is $x = -2$.
2) The vertex is $(-2, -3)$, and the axis of symmetry is $y = -2$.
3) The vertex is $(-3, -2)$, and the axis of symmetry is $y = -2$.
4) The vertex is $(-3, -2)$, and the axis of symmetry is $x = -2$.

434 Determine how many three-letter arrangements are possible with the letters $A$, $N$, $G$, $L$, and $E$ if no letter may be repeated.

435 For 10 days, Romero kept a record of the number of hours he spent listening to music. The information is shown in the table below.

<table>
<thead>
<tr>
<th>Day</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>9</td>
</tr>
<tr>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>4</td>
<td>6</td>
</tr>
<tr>
<td>5</td>
<td>8</td>
</tr>
<tr>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td>7</td>
<td>10</td>
</tr>
<tr>
<td>8</td>
<td>4</td>
</tr>
<tr>
<td>9</td>
<td>5</td>
</tr>
<tr>
<td>10</td>
<td>2</td>
</tr>
</tbody>
</table>

Which scatter plot shows Romero’s data graphically?
436 Given:
Set $A = \{(-2,-1), (-1,0), (1,8)\}$
Set $B = \{(-3,-4), (-2,-1), (-1,2), (1,8)\}$.
What is the intersection of sets $A$ and $B$?
1) $\{(1,8)\}$
2) $\{(-2,-1)\}$
3) $\{(-2,-1),(1,8)\}$
4) $\{(-3,-4), (-2,-1), (-1,2), (-1,0), (1,8)\}$

437 In a linear equation, the independent variable increases at a constant rate while the dependent variable decreases at a constant rate. The slope of this line is
1) zero
2) negative
3) positive
4) undefined

438 Which expression represents $\frac{25x - 125}{x^2 - 25}$ in simplest form?
1) $\frac{5}{x}$
2) $\frac{-5}{x}$
3) $\frac{25}{x - 5}$
4) $\frac{25}{x + 5}$

439 The function $y = \frac{x}{x^2 - 9}$ is undefined when the value of $x$ is
1) 0 or 3
2) 3 or $-3$
3) 3, only
4) $-3$, only

440 Consider the graph of the equation $y = ax^2 + bx + c$, when $a \neq 0$. If $a$ is multiplied by 3, what is true of the graph of the resulting parabola?
1) The vertex is 3 units above the vertex of the original parabola.
2) The new parabola is 3 units to the right of the original parabola.
3) The new parabola is wider than the original parabola.
4) The new parabola is narrower than the original parabola.

441 The faces of a cube are numbered from 1 to 6. If the cube is rolled once, which outcome is least likely to occur?
1) rolling an odd number
2) rolling an even number
3) rolling a number less than 6
4) rolling a number greater than 4

442 A rectangle has an area of 24 square units. The width is 5 units less than the length. What is the length, in units, of the rectangle?
1) 6
2) 8
3) 3
4) 19

443 Sam and Odel have been selling frozen pizzas for a class fundraiser. Sam has sold half as many pizzas as Odel. Together they have sold a total of 126 pizzas. How many pizzas did Sam sell?
1) 21
2) 42
3) 63
4) 84
444 What is an equation of the line that passes through the point \((3, -1)\) and has a slope of 2?

1) \(y = 2x + 5\)
2) \(y = 2x - 1\)
3) \(y = 2x - 4\)
4) \(y = 2x - 7\)

445 What is \(\frac{6}{5x} - \frac{2}{3x}\) in simplest form?

1) \(\frac{8}{15x^2}\)
2) \(\frac{8}{15x}\)
3) \(\frac{4}{15x}\)
4) \(\frac{4}{2x}\)

446 What is the sum of \(\frac{d}{2}\) and \(\frac{2d}{3}\) expressed in simplest form?

1) \(\frac{3d}{5}\)
2) \(\frac{3d}{6}\)
3) \(\frac{7d}{5}\)
4) \(\frac{7d}{6}\)

447 It takes Tammy 45 minutes to ride her bike 5 miles. At this rate, how long will it take her to ride 8 miles?

1) 0.89 hour
2) 1.125 hours
3) 48 minutes
4) 72 minutes

448 Antwaan leaves a cup of hot chocolate on the counter in his kitchen. Which graph is the best representation of the change in temperature of his hot chocolate over time?

1) Temperature (°F)
2) Time (minutes)
3) Temperature (°F)
4) Time (minutes)

449 Find algebraically the equation of the axis of symmetry and the coordinates of the vertex of the parabola whose equation is \(y = -2x^2 - 8x + 3\).
450 A contractor needs 54 square feet of brick to construct a rectangular walkway. The length of the walkway is 15 feet more than the width. Write an equation that could be used to determine the dimensions of the walkway. Solve this equation to find the length and width, in feet, of the walkway.

451 What is the product of \( \frac{4x}{x-1} \) and \( \frac{x^2-1}{3x+3} \) expressed in simplest form?
1) \( \frac{4x}{3} \)
2) \( \frac{4x^2}{3} \)
3) \( \frac{4x^2}{3(x+1)} \)
4) \( \frac{4(x+1)}{3} \)

452 Which equation represents a line that is parallel to the line \( y = 3 - 2x \)?
1) \( 4x + 2y = 5 \)
2) \( 2x + 4y = 1 \)
3) \( y = 3 - 4x \)
4) \( y = 4x - 2 \)

453 A bank is advertising that new customers can open a savings account with a \( 3 \frac{3}{4} \% \) interest rate compounded annually. Robert invests $5,000 in an account at this rate. If he makes no additional deposits or withdrawals on his account, find the amount of money he will have, to the nearest cent, after three years.

454 Brianna is using the two spinners shown below to play her new board game. She spins the arrow on each spinner once. Brianna uses the first spinner to determine how many spaces to move. She uses the second spinner to determine whether her move from the first spinner will be forward or backward.

Find the probability that Brianna will move fewer than four spaces and backward.

455 Students in Ms. Nazzeer's mathematics class tossed a six-sided number cube whose faces are numbered 1 to 6. The results are recorded in the table below.

<table>
<thead>
<tr>
<th>Result</th>
<th>Frequency</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>2</td>
<td>6</td>
</tr>
<tr>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>4</td>
<td>6</td>
</tr>
<tr>
<td>5</td>
<td>4</td>
</tr>
<tr>
<td>6</td>
<td>7</td>
</tr>
</tbody>
</table>

Based on these data, what is the empirical probability of tossing a 4?
1) \( \frac{8}{30} \)
2) \( \frac{6}{30} \)
3) \( \frac{5}{30} \)
4) \( \frac{1}{30} \)
456 The gas tank in a car holds a total of 16 gallons of gas. The car travels 75 miles on 4 gallons of gas. If the gas tank is full at the beginning of a trip, which graph represents the rate of change in the amount of gas in the tank?

1)  
2)  
3)  
4)  

457 What is the product of 12 and $4 \times 10^6$ expressed in scientific notation?

1) $50.4 \times 10^6$
2) $50.4 \times 10^7$
3) $5.04 \times 10^6$
4) $5.04 \times 10^7$

458 Which graph represents a function?
459 Which graph represents a function?

1)

2)

3)

4)

460 The Hudson Record Store is having a going-out-of-business sale. CDs normally sell for $18.00. During the first week of the sale, all CDs will sell for $15.00. Written as a fraction, what is the rate of discount? What is this rate expressed as a percent? Round your answer to the nearest hundredth of a percent. During the second week of the sale, the same CDs will be on sale for 25% off the original price. What is the price of a CD during the second week of the sale?

461 Students in a ninth grade class measured their heights, \( h \), in centimeters. The height of the shortest student was 155 cm, and the height of the tallest student was 190 cm. Which inequality represents the range of heights?

1) \( 155 < h < 190 \)
2) \( 155 \leq h \leq 190 \)
3) \( h \geq 155 \) or \( h \leq 190 \)
4) \( h > 155 \) or \( h < 190 \)

462 Which relationship can best be described as causal?

1) height and intelligence
2) shoe size and running speed
3) number of correct answers on a test and test score
4) number of students in a class and number of students with brown hair

463 Which situation should be analyzed using bivariate data?

1) Ms. Saleem keeps a list of the amount of time her daughter spends on her social studies homework.
2) Mr. Benjamin tries to see if his students’ shoe sizes are directly related to their heights.
3) Mr. DeStefan records his customers’ best video game scores during the summer.
4) Mr. Chan keeps track of his daughter’s algebra grades for the quarter.

464 A prom ticket at Smith High School is $120. Tom is going to save money for the ticket by walking his neighbor’s dog for $15 per week. If Tom already has saved $22, what is the minimum number of weeks Tom must walk the dog to earn enough to pay for the prom ticket?
465 Which value of \( x \) is the solution of \( \frac{2x}{5} + \frac{1}{3} = \frac{7x - 2}{15} \)?

1) \( \frac{3}{5} \)
2) \( \frac{31}{26} \)
3) 3
4) 7

466 A movie theater recorded the number of tickets sold daily for a popular movie during the month of June. The box-and-whisker plot shown below represents the data for the number of tickets sold, in hundreds.

Which conclusion can be made using this plot?
1) The second quartile is 600.
2) The mean of the attendance is 400.
3) The range of the attendance is 300 to 600.
4) Twenty-five percent of the attendance is between 300 and 400.

467 If \( h \) represents a number, which equation is a correct translation of “Sixty more than 9 times a number is 375”?

1) \( 9h = 375 \)
2) \( 9h + 60 = 375 \)
3) \( 9h - 60 = 375 \)
4) \( 60h + 9 = 375 \)

468 A cylindrical container has a diameter of 12 inches and a height of 15 inches, as illustrated in the diagram below.

What is the volume of this container to the nearest tenth of a cubic inch?
1) 6,785.8
2) 4,241.2
3) 2,160.0
4) 1,696.5

469 The expression \( 9x^2 - 100 \) is equivalent to

1) \( (9x - 10)(x + 10) \)
2) \( (3x - 10)(3x + 10) \)
3) \( (3x - 100)(3x - 1) \)
4) \( (9x - 100)(x + 1) \)

470 At Genesee High School, the sophomore class has 60 more students than the freshman class. The junior class has 50 fewer students than twice the students in the freshman class. The senior class is three times as large as the freshman class. If there are a total of 1,424 students at Genesee High School, how many students are in the freshman class?

1) 202
2) 205
3) 235
4) 236
471 Which graph represents a linear function?

1) 

2) 

3) 

4) 

472 Which value of $x$ is the solution of the equation $\frac{2x}{3} + \frac{x}{6} = 5$?

1) 6 
2) 10 
3) 15 
4) 30 

473 Ryan estimates the measurement of the volume of a popcorn container to be 282 cubic inches. The actual volume of the popcorn container is 289 cubic inches. What is the relative error of Ryan's measurement to the nearest thousandth?

1) 0.024 
2) 0.025 
3) 0.096 
4) 1.025 

474 Throughout history, many people have contributed to the development of mathematics. These mathematicians include Pythagoras, Euclid, Hypatia, Euler, Einstein, Agnesi, Fibonacci, and Pascal. What is the probability that a mathematician’s name selected at random from those listed will start with either the letter $E$ or the letter $A$?

1) $\frac{2}{8}$ 
2) $\frac{3}{8}$ 
3) $\frac{4}{8}$ 
4) $\frac{6}{8}$ 

475 If the formula for the perimeter of a rectangle is $P = 2l + 2w$, then $w$ can be expressed as

1) $w = \frac{2l - P}{2}$ 
2) $w = \frac{P - 2l}{2}$ 
3) $w = \frac{P - l}{2}$ 
4) $w = \frac{P - 2w}{2l}$
476 There is a negative correlation between the number of hours a student watches television and his or her social studies test score. Which scatter plot below displays this correlation?

1)  

2)  

3)  

4)  

477 Express in simplest form: \[
\frac{2x^2 - 8x - 42}{6x^2} + \frac{x^2 - 9}{x^2 - 3x}
\]

478 Keisha is playing a game using a wheel divided into eight equal sectors, as shown in the diagram below. Each time the spinner lands on orange, she will win a prize.

If Keisha spins this wheel twice, what is the probability she will win a prize on both spins?

1) \(\frac{1}{64}\)  

2) \(\frac{1}{56}\)  

3) \(\frac{1}{16}\)  

4) \(\frac{1}{4}\)  

479 Given:
\[A = \{\text{All even integers from 2 to 20, inclusive}\}\]
\[B = \{10, 12, 14, 16, 18\}\]
What is the complement of set \(B\) within the universe of set \(A\)?

1) \(\{4, 6, 8\}\)  

2) \(\{2, 4, 6, 8\}\)  

3) \(\{4, 6, 8, 20\}\)  

4) \(\{2, 4, 6, 8, 20\}\)
480 A playground in a local community consists of a rectangle and two semicircles, as shown in the diagram below.

Which expression represents the amount of fencing, in yards, that would be needed to completely enclose the playground?
1) $15\pi + 50$
2) $15\pi + 80$
3) $30\pi + 50$
4) $30\pi + 80$

481 Tanya runs diagonally across a rectangular field that has a length of 40 yards and a width of 30 yards, as shown in the diagram below.

What is the length of the diagonal, in yards, that Tanya runs?
1) 50
2) 60
3) 70
4) 80

482 John is going to line up his four golf trophies on a shelf in his bedroom. How many different possible arrangements can he make?
1) 24
2) 16
3) 10
4) 4

483 When $5\sqrt{20}$ is written in simplest radical form, the result is $k\sqrt{5}$. What is the value of $k$?
1) 20
2) 10
3) 7
4) 4

484 A swim team member performs a dive from a 14-foot-high springboard. The parabola below shows the path of her dive.

Which equation represents the axis of symmetry?
1) $x = 3$
2) $y = 3$
3) $x = 23$
4) $y = 23$
485 What is the value of \( x \) in the equation \( \frac{2}{x} - 3 = \frac{26}{x} \)?

1) -8
2) \( \frac{1}{8} \)
3) \( \frac{1}{8} \)
4) 8

486 The table below shows the number of prom tickets sold over a ten-day period.

<table>
<thead>
<tr>
<th>Day (x)</th>
<th>1</th>
<th>2</th>
<th>5</th>
<th>7</th>
<th>10</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Prom Tickets Sold (y)</td>
<td>30</td>
<td>35</td>
<td>55</td>
<td>60</td>
<td>70</td>
</tr>
</tbody>
</table>

Plot these data points on the coordinate grid below. Use a consistent and appropriate scale. Draw a reasonable line of best fit and write its equation.

487 Factor completely: \( 4x^3 - 36x \)

488 What is an equation for the line that passes through the coordinates (2,0) and (0,3)?

1) \( y = -\frac{3}{2}x + 3 \)
2) \( y = -\frac{3}{2}x - 3 \)
3) \( y = -\frac{2}{3}x + 2 \)
4) \( y = -\frac{2}{3}x - 2 \)

489 Which property is illustrated by the equation \( ax + ay = a(x + y) \)?

1) associative
2) commutative
3) distributive
4) identity

490 Solve the following system of equations algebraically:

\[
\begin{align*}
3x + 2y &= 4 \\
4x + 3y &= 7
\end{align*}
\]

[Only an algebraic solution can receive full credit.]

491 What is the slope of the line that passes through the points (2,5) and (7,3)?

1) \( \frac{5}{2} \)
2) \( \frac{2}{5} \)
3) \( \frac{8}{9} \)
4) \( \frac{9}{8} \)
492 Peter begins his kindergarten year able to spell 10 words. He is going to learn to spell 2 new words every day. Write an inequality that can be used to determine how many days, \(d\), it takes Peter to be able to spell at least 75 words. Use this inequality to determine the minimum number of whole days it will take for him to be able to spell at least 75 words.

493 Tamara has a cell phone plan that charges $0.07 per minute plus a monthly fee of $19.00. She budgets $29.50 per month for total cell phone expenses without taxes. What is the maximum number of minutes Tamara could use her phone each month in order to stay within her budget?

1) 150
2) 271
3) 421
4) 692

494 What is the value of the expression \(|−5x + 12|\) when \(x = 5\)?

1) −37
2) −13
3) 13
4) 37

495 The bowling team at Lincoln High School must choose a president, vice president, and secretary. If the team has 10 members, which expression could be used to determine the number of ways the officers could be chosen?

1) \(\binom{3}{10}\)
2) \(\binom{7}{3}\)
3) \(\binom{10}{3}\)
4) \(\binom{10}{7}\)

496 Which expression represents \(\frac{(2x^3)(8x^5)}{4x^6}\) in simplest form?

1) \(x^2\)
2) \(x^9\)
3) \(4x^2\)
4) \(4x^9\)

497 A tree casts a 25-foot shadow on a sunny day, as shown in the diagram below.

If the angle of elevation from the tip of the shadow to the top of the tree is 32°, what is the height of the tree to the nearest tenth of a foot?

1) 13.2
2) 15.6
3) 21.2
4) 40.0

498 Consider the set of integers greater than \(-2\) and less than 6. A subset of this set is the positive factors of 5. What is the complement of this subset?

1) \{0, 2, 3, 4\}
2) \{-1, 0, 2, 3, 4\}
3) \{-2, -1, 0, 2, 3, 4, 6\}
4) \{-2, -1, 0, 1, 2, 3, 4, 5, 6\}
499 Which graph represents the solution of \(3y - 9 \leq 6x\)?

500 Express \(5\sqrt{72}\) in simplest radical form.

501 The diagram below shows the graph of \(y = |x - 3|\).

Which diagram shows the graph of \(y = -|x - 3|\)?
502 Serena’s garden is a rectangle joined with a semicircle, as shown in the diagram below. Line segment $AB$ is the diameter of semicircle $P$. Serena wants to put a fence around her garden.

503 What is $\sqrt{32}$ expressed in simplest radical form?
1) $16\sqrt{2}$
2) $4\sqrt{2}$
3) $4\sqrt{8}$
4) $2\sqrt{8}$

504 Erica is conducting a survey about the proposed increase in the sports budget in the Hometown School District. Which survey method would likely contain the most bias?
1) Erica asks every third person entering the Hometown Grocery Store.
2) Erica asks every third person leaving the Hometown Shopping Mall this weekend.
3) Erica asks every fifth student entering Hometown High School on Monday morning.
4) Erica asks every fifth person leaving Saturday’s Hometown High School football game.

505 Which verbal expression represents $2(n - 6)$?
1) two times $n$ minus six
2) two times six minus $n$
3) two times the quantity $n$ less than six
4) two times the quantity six less than $n$

506 What are the roots of the equation $x^2 - 10x + 21 = 0$?
1) 1 and 21
2) $-5$ and $-5$
3) 3 and 7
4) $-3$ and $-7$

507 Carrie bought new carpet for her living room. She calculated the area of the living room to be 174.2 square feet. The actual area was 149.6 square feet. What is the relative error of the area to the nearest ten-thousandth?
1) 0.1412
2) 0.1644
3) 1.8588
4) 2.1644

508 At the end of week one, a stock had increased in value from $5.75 a share to $7.50 a share. Find the percent of increase at the end of week one to the nearest tenth of a percent. At the end of week two, the same stock had decreased in value from $7.50 to $5.75. Is the percent of decrease at the end of week two the same as the percent of increase at the end of week one? Justify your answer.
509 The box-and-whisker plot below represents students' scores on a recent English test.

What is the value of the upper quartile?
1) 68
2) 76
3) 84
4) 94

510 On the set of axes below, graph the following system of inequalities and state the coordinates of a point in the solution set.

\[ 2x - y \geq 6 \]
\[ x > 2 \]

511 The center pole of a tent is 8 feet long, and a side of the tent is 12 feet long as shown in the diagram below.

If a right angle is formed where the center pole meets the ground, what is the measure of angle \( A \) to the nearest degree?
1) 34
2) 42
3) 48
4) 56

512 Which value of \( x \) makes the expression \( \frac{x^2 - 9}{x^2 + 7x + 10} \) undefined?

1) \(-5\)
2) \(2\)
3) \(3\)
4) \(-3\)

513 The expression \( \frac{9x^4 - 27x^6}{3x^3} \) is equivalent to

1) \(3x(1 - 3x)\)
2) \(3x(1 - 3x^2)\)
3) \(3x(1 - 9x^5)\)
4) \(9x^3(1 - x)\)
514 The chart below compares two runners.

<table>
<thead>
<tr>
<th>Runner</th>
<th>Distance, in miles</th>
<th>Time, in hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Greg</td>
<td>11</td>
<td>2</td>
</tr>
<tr>
<td>Dave</td>
<td>16</td>
<td>3</td>
</tr>
</tbody>
</table>

Based on the information in this chart, state which runner has the faster rate. Justify your answer.

515 The table below shows a cumulative frequency distribution of runners' ages.

<table>
<thead>
<tr>
<th>Age Group</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>20-29</td>
<td>8</td>
</tr>
<tr>
<td>20-39</td>
<td>10</td>
</tr>
<tr>
<td>20-49</td>
<td>25</td>
</tr>
<tr>
<td>20-59</td>
<td>31</td>
</tr>
<tr>
<td>20-69</td>
<td>35</td>
</tr>
</tbody>
</table>

According to the table, how many runners are in their forties?
1) 25
2) 10
3) 7
4) 6

516 Which equation represents a line parallel to the x-axis?
1) \( y = -5 \)
2) \( y = -5x \)
3) \( x = 3 \)
4) \( x = 3y \)

517 Which equation represents a line that is parallel to the line \( y = -4x + 5 \)?
1) \( y = -4x + 3 \)
2) \( y = \frac{1}{4}x + 5 \)
3) \( y = \frac{1}{4}x + 3 \)
4) \( y = 4x + 5 \)

518 Factored, the expression \( 16x^2 - 25y^2 \) is equivalent to
1) \((4x - 5y)(4x + 5y)\)
2) \((4x - 5y)(4x - 5y)\)
3) \((8x - 5y)(8x + 5y)\)
4) \((8x - 5y)(8x - 5y)\)

519 Which value of \( x \) is a solution of \( \frac{5}{x} = \frac{x + 13}{6} \)?
1) \(-2\)
2) \(-3\)
3) \(-10\)
4) \(-15\)

520 The groundskeeper is replacing the turf on a football field. His measurements of the field are 130 yards by 60 yards. The actual measurements are 120 yards by 54 yards. Which expression represents the relative error in the measurement?
1) \( \frac{(130)(60) - (120)(54)}{(120)(54)} \)
2) \( \frac{(130)(60) - (120)(54)}{(130)(54)} \)
3) \( \frac{(130)(60) - (120)(54)}{(130)(60)} \)
4) \( \frac{(130)(60) - (120)(54)}{(130)(60) - (120)(54)} \)
521 Which ordered pair is a solution to the system of equations \( y = x \) and \( y = x^2 - 2 \)?
1) \((-2, -2)\)
2) \((-1, 1)\)
3) \((0, 0)\)
4) \((2, 2)\)

522 In the diagram below, the circumference of circle \( O \) is \(16\pi \) inches. The length of \( BC \) is three-quarters of the length of diameter \( AD \) and \( CE = 4 \) inches. Calculate the area, in square inches, of trapezoid \( ABCD \).

523 Solve for \( x \):
\[
\frac{3}{5} (x + 2) = x - 4
\]
1) 8
2) 13
3) 15
4) 23

524 Factored completely, the expression \( 2x^2 + 10x - 12 \) is equivalent to
1) \(2(x - 6)(x + 1)\)
2) \(2(x + 6)(x - 1)\)
3) \(2(x + 2)(x + 3)\)
4) \(2(x - 2)(x - 3)\)

525 Which equation could be used to find the measure of one acute angle in the right triangle shown below?

\[
\begin{align*}
1) & \quad \sin A = \frac{4}{5} \\
2) & \quad \tan A = \frac{5}{4} \\
3) & \quad \cos B = \frac{5}{4} \\
4) & \quad \tan B = \frac{4}{5}
\end{align*}
\]

526 The New York Volleyball Association invited 64 teams to compete in a tournament. After each round, half of the teams were eliminated. Which equation represents the number of teams, \( t \), that remained in the tournament after \( r \) rounds?
1) \( t = 64(r)^{0.5} \)
2) \( t = 64(-0.5)^r \)
3) \( t = 64(1.5)^r \)
4) \( t = 64(0.5)^r \)

527 Which value of \( x \) is in the solution set of the inequality \(-2(x - 5) < 4\)?
1) 0
2) 2
3) 3
4) 5
528 Mr. Turner bought $x$ boxes of pencils. Each box holds 25 pencils. He left 3 boxes of pencils at home and took the rest to school. Which expression represents the total number of pencils he took to school?

1) $22x$
2) $25x - 3$
3) $25 - 3x$
4) $25x - 75$

529 The equation $y = -x^2 - 2x + 8$ is graphed on the set of axes below.

Based on this graph, what are the roots of the equation $-x^2 - 2x + 8 = 0$?

1) 8 and 0
2) 2 and -4
3) 9 and -1
4) 4 and -2

531 Nicole’s aerobics class exercises to fast-paced music. If the rate of the music is 120 beats per minute, how many beats would there be in a class that is 0.75 hour long?

1) 90
2) 160
3) 5,400
4) 7,200

532 The ages of three brothers are consecutive even integers. Three times the age of the youngest brother exceeds the oldest brother's age by 48 years. What is the age of the youngest brother?

1) 14
2) 18
3) 22
4) 26

533 Which ordered pair is a solution of the system of equations $y = x^2 - x - 20$ and $y = 3x - 15$?

1) $(-5, -30)$
2) $(-1, -18)$
3) $(0, 5)$
4) $(5, -1)$

534 Which expression is equivalent to $9x^2 - 16$?

1) $(3x + 4)(3x - 4)$
2) $(3x - 4)(3x - 4)$
3) $(3x + 8)(3x - 8)$
4) $(3x - 8)(3x - 8)$

535 Perform the indicated operation and simplify:

$$rac{3x + 6}{4x + 12} \div \frac{x^2 - 4}{x + 3}$$
536 What is the value of \( x \), in inches, in the right triangle below?

\[ \triangle \quad \frac{3\text{ inches}}{} \quad \frac{5\text{ inches}}{} \quad \frac{x}{x} \]

1) \( \sqrt{15} \)
2) 8
3) \( \sqrt{34} \)
4) 4

537 The statement \( 2 + 0 = 2 \) is an example of the use of which property of real numbers?

1) associative
2) additive identity
3) additive inverse
4) distributive

538 A cell phone can receive 120 messages per minute. At this rate, how many messages can the phone receive in 150 seconds?

1) 48
2) 75
3) 300
4) 18,000

539 A soup can is in the shape of a cylinder. The can has a volume of 342 cm\(^3\) and a diameter of 6 cm. Express the height of the can in terms of \( \pi \). Determine the maximum number of soup cans that can be stacked on their base between two shelves if the distance between the shelves is exactly 36 cm. Explain your answer.

540 The length of the hypotenuse of a right triangle is 34 inches and the length of one of its legs is 16 inches. What is the length, in inches, of the other leg of this right triangle?

1) 16
2) 18
3) 25
4) 30

541 Which value of \( x \) is in the solution set of \( \frac{4}{3}x + 5 < 17 \)?

1) 8
2) 9
3) 12
4) 16

542 Which value of \( x \) makes the expression \( \frac{x + 4}{x - 3} \) undefined?

1) −4
2) −3
3) 3
4) 0

543 Express the product of \( 3\sqrt{20}(2\sqrt{5} - 7) \) in simplest radical form.

544 The set \( \{1, 2, 3, 4\} \) is equivalent to

1) \( \{x \mid 1 < x < 4, \text{ where } x \text{ is a whole number}\} \)
2) \( \{x \mid 0 < x < 4, \text{ where } x \text{ is a whole number}\} \)
3) \( \{x \mid 0 < x \leq 4, \text{ where } x \text{ is a whole number}\} \)
4) \( \{x \mid 1 < x \leq 4, \text{ where } x \text{ is a whole number}\} \)
545 The values of 11 houses on Washington St. are shown in the table below.

<table>
<thead>
<tr>
<th>Value per House</th>
<th>Number of Houses</th>
</tr>
</thead>
<tbody>
<tr>
<td>$100,000</td>
<td>1</td>
</tr>
<tr>
<td>$175,000</td>
<td>5</td>
</tr>
<tr>
<td>$200,000</td>
<td>4</td>
</tr>
<tr>
<td>$700,000</td>
<td>1</td>
</tr>
</tbody>
</table>

Find the mean value of these houses in dollars.
Find the median value of these houses in dollars.
State which measure of central tendency, the mean or the median, best represents the values of these 11 houses. Justify your answer.

546 Which equation represents the axis of symmetry of the graph of the parabola below?

547 The prices of seven race cars sold last week are listed in the table below.

<table>
<thead>
<tr>
<th>Price per Race Car</th>
<th>Number of Race Cars</th>
</tr>
</thead>
<tbody>
<tr>
<td>$126,000</td>
<td>1</td>
</tr>
<tr>
<td>$140,000</td>
<td>2</td>
</tr>
<tr>
<td>$180,000</td>
<td>1</td>
</tr>
<tr>
<td>$400,000</td>
<td>2</td>
</tr>
<tr>
<td>$819,000</td>
<td>1</td>
</tr>
</tbody>
</table>

What is the mean value of these race cars, in dollars? What is the median value of these race cars, in dollars? State which of these measures of central tendency best represents the value of the seven race cars. Justify your answer.

548 What is the sum of \( \frac{3}{2x} \) and \( \frac{4}{3x} \) expressed in simplest form?
1) \( \frac{12}{6x^2} \)
2) \( \frac{17}{6x} \)
3) \( \frac{7}{5x} \)
4) \( \frac{17}{12x} \)
549 Marie currently has a collection of 58 stamps. If she buys $s$ stamps each week for $w$ weeks, which expression represents the total number of stamps she will have?

1) $58sw$
2) $58 + sw$
3) $58s + w$
4) $58 + s + w$

550 On the grid below, solve the system of equations graphically for $x$ and $y$.

\[
\begin{align*}
4x - 2y &= 10 \\
y &= -2x - 1
\end{align*}
\]

552 A spinner is divided into eight equal regions as shown in the diagram below.

Which event is most likely to occur in one spin?

1) The arrow will land in a green or white area.
2) The arrow will land in a green or black area.
3) The arrow will land in a yellow or black area.
4) The arrow will land in a yellow or green area.

553 Sarah measures her rectangular bedroom window for a new shade. Her measurements are 36 inches by 42 inches. The actual measurements of the window are 36.5 inches and 42.5 inches. Using the measurements that Sarah took, determine the number of square inches in the area of the window. Determine the number of square inches in the actual area of the window. Determine the relative error in calculating the area. Express your answer as a decimal to the nearest thousandth.

554 Tom drove 290 miles from his college to home and used 23.2 gallons of gasoline. His sister, Ann, drove 225 miles from her college to home and used 15 gallons of gasoline. Whose vehicle had better gas mileage? Justify your answer.
555 Which ordered pair is in the solution set of the following system of inequalities?

\[
\begin{align*}
y &< \frac{1}{2}x + 4 \\
y &\geq -x + 1
\end{align*}
\]

1) (-5,3)  
2) (0,4)  
3) (3,-5)  
4) (4,0)

556 Which data set describes a situation that could be classified as qualitative?

1) the elevations of the five highest mountains in the world  
2) the ages of presidents at the time of their inauguration  
3) the opinions of students regarding school lunches  
4) the shoe sizes of players on the basketball team

557 Nancy’s rectangular garden is represented in the diagram below.

If a diagonal walkway crosses her garden, what is its length, in feet?

1) 17  
2) 22  
3) \(\sqrt{161}\)  
4) \(\sqrt{529}\)

558 What is an equation of the line that passes through the point (4,−6) and has a slope of −3?

1) \(y = -3x + 6\)  
2) \(y = -3x - 6\)  
3) \(y = -3x + 10\)  
4) \(y = -3x + 14\)

559 The number of hours spent on math homework each week and the final exam grades for twelve students in Mr. Dylan's algebra class are plotted below.

Based on a line of best fit, which exam grade is the best prediction for a student who spends about 4 hours on math homework each week?

1) 62  
2) 72  
3) 82  
4) 92

560 Casey purchased a pack of assorted flower seeds and planted them in her garden. When the first 25 flowers bloomed, 11 were white, 5 were red, 3 were blue, and the rest were yellow. Find the empirical probability that a flower that blooms will be yellow.
561 A survey is being conducted to determine which types of television programs people watch. Which survey and location combination would likely contain the most bias?
1) surveying 10 people who work in a sporting goods store
2) surveying the first 25 people who enter a grocery store
3) randomly surveying 50 people during the day in a mall
4) randomly surveying 75 people during the day in a clothing store

562 If the speed of sound is 344 meters per second, what is the approximate speed of sound, in meters per hour?

\[
\begin{align*}
60 \text{ seconds} &= 1 \text{ minute} \\
60 \text{ minutes} &= 1 \text{ hour}
\end{align*}
\]

1) 20,640
2) 41,280
3) 123,840
4) 1,238,400

563 The diagram below represents Joe's two fish tanks.

Joe's larger tank is completely filled with water. He takes water from it to completely fill the small tank. Determine how many cubic inches of water will remain in the larger tank.

564 The sign shown below is posted in front of a roller coaster ride at the Wadsworth County Fairgrounds.

If \(h\) represents the height of a rider in inches, what is a correct translation of the statement on this sign?
1) \(h < 48\)
2) \(h > 48\)
3) \(h \leq 48\)
4) \(h \geq 48\)

565 The equation \(y = x^2 + 3x - 18\) is graphed on the set of axes below.

Based on this graph, what are the roots of the equation \(x^2 + 3x - 18 = 0\)?
1) \(-3\) and \(6\)
2) \(0\) and \(-18\)
3) \(3\) and \(-6\)
4) \(3\) and \(-18\)
566 On the set of axes below, draw the graph of \( y = 2^x \) over the interval \(-1 \leq x \leq 3\). Will this graph ever intersect the \( x \)-axis? Justify your answer.

567 Which equation is represented by the graph below?

1) \( y = x^2 - 3 \)
2) \( y = (x - 3)^2 \)
3) \( y = |x| - 3 \)
4) \( y = |x - 3| \)

568 The expression \( x^2 - 16 \) is equivalent to

1) \((x + 2)(x - 8)\)
2) \((x - 2)(x + 8)\)
3) \((x + 4)(x - 4)\)
4) \((x + 8)(x - 8)\)

569 Simplify: \( \frac{27k^5m^8}{(4k^3)(9m^2)} \)

570 The solution to the equation \( x^2 - 6x = 0 \) is

1) 0, only
2) 6, only
3) 0 and 6
4) \( \pm \sqrt{6} \)

571 A stake is to be driven into the ground away from the base of a 50-foot pole, as shown in the diagram below. A wire from the stake on the ground to the top of the pole is to be installed at an angle of elevation of 52°.

How far away from the base of the pole should the stake be driven in, to the nearest foot? What will be the length of the wire from the stake to the top of the pole, to the nearest foot?
572 Chad complained to his friend that he had five equations to solve for homework. Are all of the homework problems equations? Justify your answer.

573 Solve for $g$: $3 + 2g = 5g - 9$

574 The local ice cream stand offers three flavors of soft-serve ice cream: vanilla, chocolate, and strawberry; two types of cone: sugar and wafer; and three toppings: sprinkles, nuts, and cookie crumbs. If Dawn does not order vanilla ice cream, how many different choices can she make that have one flavor of ice cream, one type of cone, and one topping?
1) 7
2) 8
3) 12
4) 18

575 Rhonda has $1.35 in nickels and dimes in her pocket. If she has six more dimes than nickels, which equation can be used to determine $x$, the number of nickels she has?
1) $0.05(x + 6) + 0.10x = 1.35$
2) $0.05x + 0.10(x + 6) = 1.35$
3) $0.05 + 0.10(6x) = 1.35$
4) $0.15(x + 6) = 1.35$

576 Which relation is not a function?
1) \{(1,5),(2,6),(3,6),(4,7)\}
2) \{(4,7),(2,1),(-3,6),(3,4)\}
3) \{(-1,6),(1,3),(2,5),(1,7)\}
4) \{(-1,2),(0,5),(5,0),(2,-1)\}

577 What is $\sqrt{72}$ expressed in simplest radical form?
1) $2\sqrt{18}$
2) $3\sqrt{8}$
3) $6\sqrt{2}$
4) $8\sqrt{3}$

578 What is $\frac{6}{4a} - \frac{2}{3a}$ expressed in simplest form?
1) $\frac{4}{a}$
2) $\frac{5}{6a}$
3) $\frac{8}{7a}$
4) $\frac{10}{12a}$
579 Which situation describes a correlation that is not a causal relationship?
1) The rooster crows, and the Sun rises.
2) The more miles driven, the more gasoline needed.
3) The more powerful the microwave, the faster the food cooks.
4) The faster the pace of a runner, the quicker the runner finishes.

580 To calculate the volume of a small wooden cube, Ezra measured an edge of the cube as 2 cm. The actual length of the edge of Ezra’s cube is 2.1 cm. What is the relative error in his volume calculation to the nearest hundredth?
1) 0.13
2) 0.14
3) 0.15
4) 0.16

581 Sophie measured a piece of paper to be 21.7 cm by 28.5 cm. The piece of paper is actually 21.6 cm by 28.4 cm. Determine the number of square centimeters in the area of the piece of paper using Sophie’s measurements. Determine the number of square centimeters in the actual area of the piece of paper. Determine the relative error in calculating the area. Express your answer as a decimal to the nearest thousandth. Sophie does not think there is a significant amount of error. Do you agree or disagree? Justify your answer.

582 The cost of 3 markers and 2 pencils is $1.80. The cost of 4 markers and 6 pencils is $2.90. What is the cost of each item? Include appropriate units in your answer.

583 Solve for $x$: \[ \frac{x + 1}{x} = \frac{-7}{x - 12} \]

584 A window is made up of a single piece of glass in the shape of a semicircle and a rectangle, as shown in the diagram below. Tess is decorating for a party and wants to put a string of lights all the way around the outside edge of the window.

To the nearest foot, what is the length of the string of lights that Tess will need to decorate the window?

585 What is the additive inverse of the expression $a - b$?
1) $a + b$
2) $a - b$
3) $-a + b$
4) $-a - b$
Integrated Algebra Regents at Random
Answer Section

1  ANS: 2

\[ x^2 - x = x + 3 \]  
Since \( y = x + 3 \), the solutions are \((3,6)\) and \((-1,2)\).

\[ x^2 - 2x - 3 = 0 \]
\[ (x - 3)(x + 1) = 0 \]

\[ x = 3 \text{ or } -1 \]

PTS: 2  REF: 061118ia  STA: A.A.11  TOP: Quadratic-Linear Systems

2  ANS: 1

\[ \sin x = \frac{\text{opposite}}{\text{hypotenuse}} = \frac{28}{53} \]

PTS: 2  REF: 011109ia  STA: A.A.42  TOP: Trigonometric Ratios

3  ANS: 3

PTS: 2  REF: 081103ia  STA: A.A.30  TOP: Set Theory

4  ANS:

\[ bc + ac = ab \]
\[ c(b + a) = ab \]
\[ c = \frac{ab}{b + a} \]

PTS: 2  REF: 081131ia  STA: A.A.23  TOP: Transforming Formulas

5  ANS: 2

PTS: 2  REF: 061127ia  STA: A.N.4  TOP: Operations with Scientific Notation

6  ANS: 3

\[ P(O) = \frac{5}{10}, P(P) = \frac{4}{10}, P(\leq 5) = \frac{6}{10}, P(3) = \frac{4}{10} \]

PTS: 2  REF: 081125ia  STA: A.S.22  TOP: Theoretical Probability

7  ANS: 2

\[ m = \frac{5 - 2}{3 - (-2)} = \frac{3}{5} \]

PTS: 2  REF: 061004ia  STA: A.A.33  TOP: Slope
8 ANS:
\[ 3a^2b^2 - 6a = \frac{45a^4b^3 - 90a^3b}{15a^2b} - \frac{90a^3b}{15a^2b} = 3a^2b^2 - 6a \]

PTS: 2 REF: 081031ia STA: A.A.14 TOP: Division of Polynomials

9 ANS: 4 PTS: 2 REF: 011111ia STA: A.G.8
TOP: Solving Quadratics by Graphing

10 ANS: 2 PTS: 2 REF: 081106ia STA: A.S.6
TOP: Box-and-Whisker Plots

11 ANS: 1

\[ 3(2m - 1) \leq 4m + 7 \]
\[ 6m - 3 \leq 4m + 7 \]
\[ 2m \leq 10 \]
\[ m \leq 5 \]

PTS: 2 REF: 081002ia STA: A.A.24 TOP: Solving Inequalities

12 ANS: 1

\[ 4y - 2x = 0 \]
\[ 4(-1) - 2(-2) = 0 \]
\[ -4 + 4 = 0 \]

PTS: 2 REF: 011021ia STA: A.A.39 TOP: Identifying Points on a Line

13 ANS: 3

\[ 2(1)+3=5 \]

PTS: 2 REF: 061007ia STA: A.A.39 TOP: Linear Equations

14 ANS: 1 PTS: 2 REF: 011126ia STA: A.A.13
TOP: Addition and Subtraction of Polynomials KEY: subtraction

15 ANS: 3 PTS: 2 REF: 081017a STA: A.S.14
TOP: Analysis of Data

16 ANS:
\[ \frac{600 - 592}{592} \approx 0.014 \]

PTS: 2 REF: 061031ia STA: A.M.3 TOP: Error KEY: volume and surface area

17 ANS:
\[ \frac{1,200}{25} = \frac{x}{45} \]
\[ 25x = 54,000 \]
\[ x = 2,160 \]

PTS: 2 REF: 081032ia STA: A.M.1 TOP: Using Rate
18 ANS: 4
\[ A(-3,4) \text{ and } B(5,8). \quad m = \frac{4 - 8}{-3 - 5} = \frac{-4}{-8} = \frac{1}{2} \]

PTS: 2 REF: 011007ia STA: A.A.33 TOP: Slope

19 ANS: 3
\[ c + 3d = 8 \quad c = 4d - 6 \]
\[ 4d - 6 + 3d = 8 \quad c = 4(2) - 6 \]
\[ 7d = 14 \quad c = 2 \]
\[ d = 2 \]

PTS: 2 REF: 061012ia STA: A.A.10 TOP: Solving Linear Systems

20 ANS:

PTS: 4 REF: 081138ia STA: A.G.9 TOP: Quadratic-Linear Systems

21 ANS: 4
\[ 5P_3 = 336 \]

PTS: 2 REF: 061026ia STA: A.N.8 TOP: Permutations

22 ANS:
\[ \frac{1375}{1600} \cdot \frac{40^2 - 15^2}{40^2} = \frac{1375}{1600} \]

PTS: 2 REF: 011132ia STA: A.S.20 TOP: Geometric Probability

23 ANS: 4
\[ 5(x + 4) = 5x + 20 \]

PTS: 2 REF: 081013ia STA: A.A.1 TOP: Expressions
24 ANS: 4
\[ \frac{2 + 3 + 0 + 1 + 3 + 2 + 4 + 0 + 2 + 3}{10} = \frac{20}{10} = 2 \] \[ \frac{2}{10} = 2 + 0.5 \]
x = 25

PTS: 2  REF: 081020ia  STA: A.S.16  TOP: Average Known with Missing Data

25 ANS: 1  PTS: 2  REF: 061005ia  STA: A.G.10
TOP: Identifying the Vertex of a Quadratic Given Graph

26 ANS:
\[ 15,600,000, 4,368,000. \ 10 \times 10 \times 10 \times 26 \times 25 \times 24 = 15,600,000. \ 10 \times 9 \times 8 \times 26 \times 25 \times 24 = 11,232,000. \]
\[ 15,600,000 - 11,232,000 = 4,368,000. \]

PTS: 4  REF: 011037ia  STA: A.N.8  TOP: Permutations

27 ANS:
\[ y = \frac{3}{4}x + 10. \ y = mx + b \]
\[ 4 = \frac{3}{4} (-8) + b \]
\[ 4 = -6 + b \]
\[ 10 = b \]

PTS: 3  REF: 011134ia  STA: A.A.34  TOP: Writing Linear Equations

28 ANS: 1  PTS: 2  REF: 061010ia  STA: A.A.40
TOP: Systems of Linear Inequalities

29 ANS: 1  PTS: 2  REF: 011004ia  STA: A.A.31
TOP: Set Theory

30 ANS: 4  PTS: 2  REF: 061022ia  STA: A.S.3
TOP: Analysis of Data

31 ANS: 2
\[ m = \frac{5 - 3}{8 - 1} = \frac{2}{7} \]
\[ y - y_1 = m(x - x_1) \]
\[ y - 5 = \frac{2}{7}(x - 8) \]

PTS: 2  REF: 081029ia  STA: A.A.35  TOP: Writing Linear Equations

32 ANS: 4
\[ \frac{7}{12x} - \frac{y}{6x^2} = \frac{42x^2 - 12xy}{72x^3} = \frac{6x(7x - 2y)}{72x^3} = \frac{7x - 2y}{12x^2} \]

PTS: 2  REF: 061129ia  STA: A.A.17  TOP: Addition and Subtraction of Rationals

33 ANS: 3
\[ 75 - 15 = 60 \]

PTS: 2  REF: 011113ia  STA: A.S.6  TOP: Box-and-Whisker Plots
34 ANS: 2
\[
\frac{3}{2x} + \frac{7}{4x} = \frac{12x + 14}{8x^2} = \frac{26x}{8x^2} = \frac{13}{4x}
\]

PTS: 2 REF: 011120ia STA: A.A.17 TOP: Addition and Subtraction of Rationals

35 ANS: 4 PTS: 2 REF: 011020ia STA: A.A.12
TOP: Multiplication of Powers

36 ANS:

PTS: 4 REF: 081037ia STA: A.G.7 TOP: Systems of Linear Inequalities

37 ANS: 3
The age of a child does not cause the number of siblings he has, or vice versa.

PTS: 2 REF: 011030ia STA: A.S.14 TOP: Analysis of Data

38 ANS:

They will not reach their goal in 18 months.

PTS: 3 REF: 061036ia STA: A.S.17 TOP: Scatter Plots

39 ANS: 3
Frequency is not a variable.

PTS: 2 REF: 011014ia STA: A.S.2 TOP: Analysis of Data

40 ANS: 3
\[
3\sqrt{250} = 3\sqrt{25 \cdot \sqrt{10}} = 15\sqrt{10}
\]

PTS: 2 REF: 061106ia STA: A.N.2 TOP: Simplifying Radicals
41 ANS: 2 PTS: 2 REF: 011119ia STA: A.A.29
TOP: Set Theory

42 ANS: 3

\[ P(\text{odd}) = \frac{3}{6}, \quad P(\text{prime}) = \frac{3}{6}, \quad P(\text{perfect square}) = \frac{2}{6}, \quad P(\text{even}) = \frac{3}{6} \]

PTS: 2 REF: 061104ia STA: A.S.22 TOP: Geometric Probability

43 ANS: 4 PTS: 2 REF: 061112ia STA: A.A.36
TOP: Parallel and Perpendicular Lines

44 ANS: 2

\[ A = lw + \frac{\pi r^2}{2} = 6 \cdot 5 + \frac{\pi \cdot 3^2}{2} \approx 44.1 \]

PTS: 2 REF: 061029ia STA: A.G.1 TOP: Compositions of Polygons and Circles
KEY: area

45 ANS:
minimum is 120, 1st quartile is 145, median is 292, 3rd quartile is 407, and maximum is 452

PTS: 3 REF: 081034ia STA: A.S.5 TOP: Box-and-Whisker Plots

46 ANS: 3 PTS: 2 REF: 011117ia STA: A.A.17
TOP: Graphing Absolute Value Functions

47 ANS: 4

\[ SA = 2lw + 2hw + 2lh = 2(2)(3) + 2(4)(3) + 2(2)(4) = 52 \]

PTS: 2 REF: 011029ia STA: A.G.2 TOP: Surface Area

48 ANS: 1

\[ \frac{x^2 - x - 6}{x^2 - 5x + 6} = \frac{(x - 3)(x + 2)}{(x - 3)(x + 2)} = \frac{x + 2}{x - 2} \]

PTS: 2 REF: 011130ia STA: A.A.16 TOP: Rational Expressions
KEY: a > 0

49 ANS: 4 PTS: 2 REF: 011025ia STA: A.A.17
TOP: Addition and Subtraction of Rationals

50 ANS: 4

\[ 5 \cdot 2 \cdot 3 = 30 \]

PTS: 2 REF: 061002ia STA: A.N.7 TOP: Multiplication Counting Principle
Graph becomes wider as the coefficient approaches 0.

\[
x + 2 = \frac{-3}{x}
\]
\[
x(x + 2) = -3(x - 2)
\]
\[
x^2 + 2x = -3x + 6
\]
\[
x^2 + 5x - 6 = 0
\]
\[
(x + 6)(x - 1) = 0
\]
\[
x = -6 \text{ or } 1
\]

\[
A(-3,8) \text{ and } B(3,6). \quad m = \frac{8 - 6}{-3 - 3} = \frac{2}{-6} = \frac{-1}{3}
\]
57 ANS: 
\[-2, 3.\]
\[x^2 - x = 6\]
\[x^2 - x - 6 = 0\]
\[(x - 3)(x + 2) = 0\]
\[x = 3 \text{ or } -2\]

PTS: 3 REF: 011034ia STA: A.A.28 TOP: Roots of Quadratics

58 ANS: 2 PTS: 2 REF: 061128ia STA: A.A.29 TOP: Set Theory

59 ANS: 4
\[6\sqrt{50} + 6\sqrt{2} = 6\sqrt{25 \cdot 2} + 6\sqrt{2} = 30\sqrt{2} + 6\sqrt{2} = 36\sqrt{2}\]

PTS: 2 REF: 011024ia STA: A.N.3 TOP: Operations with Radicals KEY: addition

60 ANS: 
![Graph](image)

PTS: 4 REF: 061139ia STA: A.G.7 TOP: Systems of Linear Inequalities

61 ANS: 3 PTS: 2 REF: 081001ia STA: A.S.7 TOP: Scatter Plots

62 ANS: 1 PTS: 2 REF: 081115ia STA: A.A.32 TOP: Slope

63 ANS: 4 PTS: 2 REF: 061028ia STA: A.G.6 TOP: Linear Inequalities

64 ANS: 
\[-6a + 42. \text{ distributive}\]

PTS: 2 REF: 061032ia STA: A.N.1 TOP: Properties of Reals

65 ANS: 
\[24,435.19. \text{ 30000(.95)}^4 \approx 24435.19\]

PTS: 4 REF: 011138ia STA: A.A.9 TOP: Exponential Functions

66 ANS: 
\[V = lh = 10 \cdot 2 \cdot 4 = 80 \quad S.A = 2lh + 2hw + 2lh = 2 \cdot 10 \cdot 2 + 2 \cdot 4 \cdot 2 + 2 \cdot 10 \cdot 4 = 136\]

PTS: 3 REF: 081035ia STA: A.G.2 TOP: Surface Area
67 ANS: 2 PTS: 2 REF: 081014ia STA: A.A.36
TOP: Parallel and Perpendicular Lines

68 ANS: 4 PTS: 2 REF: 081011ia STA: A.A.5
TOP: Modeling Equations

69 ANS:
\[
\frac{4}{12} \times \frac{2}{11} \times \frac{1}{10} = \frac{8}{1320}, \quad \frac{6}{12} \times \frac{5}{11} \times \frac{4}{10} + \frac{4}{12} \times \frac{3}{11} \times \frac{2}{10} = \frac{120}{1320} + \frac{24}{1320} = \frac{144}{1320}
\]

PTS: 4 REF: 081137ia STA: A.S.23 TOP: Theoretical Probability
KEY: dependent events

70 ANS:
3, 12.

PTS: 4 REF: 061138ia STA: A.S.19 TOP: Sample Space

71 ANS:
\[
sin x = \frac{30}{50}
\]

\[x = \sin^{-1} \frac{3}{5}\]

\[x \approx 37\]

PTS: 2 REF: 061033ia STA: A.A.43 TOP: Using Trigonometry to Find an Angle

72 ANS: 2 PTS: 2 REF: 061121ia STA: A.A.3
TOP: Expressions

73 ANS:

<table>
<thead>
<tr>
<th>Interval</th>
<th>Tally</th>
<th>Frequency</th>
</tr>
</thead>
<tbody>
<tr>
<td>51–60</td>
<td></td>
<td></td>
</tr>
<tr>
<td>61–70</td>
<td></td>
<td></td>
</tr>
<tr>
<td>71–80</td>
<td></td>
<td></td>
</tr>
<tr>
<td>81–90</td>
<td></td>
<td></td>
</tr>
<tr>
<td>91–100</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

PTS: 3 REF: 011135ia STA: A.S.5 TOP: Frequency Histograms, Bar Graphs and Tables KEY: frequency histograms
74 ANS: 4  PTS: 2  REF: 061130ia  STA: A.A.13  TOP: Addition and Subtraction of Polynomials  KEY: subtraction

75 ANS: Hat $A$, add 1 not green to Hat $A$, add 11 green to Hat $B$, and add none to Hat $C$.

76 ANS: 2  PTS: 4  REF: 081038ia  STA: A.S.22  TOP: Theoretical Probability

$\sin 57 = \frac{x}{8}$

$x \approx 6.7$

77 ANS: 1  PTS: 2  REF: 061108ia  STA: A.A.44  TOP: Using Trigonometry to Find a Side

TOP: Scatter Plots

78 ANS: 1  PTS: 2  REF: 081102ia  STA: A.S.12  TOP: Writing Linear Systems

79 ANS:

80 ANS: 4  PTS: 2  REF: 081132ia  STA: A.S.5  TOP: Frequency Histograms, Bar Graphs and Tables  KEY: frequency histograms

81 ANS: 1  PTS: 2  REF: 081010ia  STA: A.G.9  TOP: Quadratic-Linear Systems

$2y - 2x = 10$  axis of symmetry: $x = \frac{-b}{2a} = \frac{-2}{2(1)} = -1$

$2y = 2x + 10$

$y = x + 5$
82 ANS: 4

\[ 2x - 3y = 9 \]
\[ 2(0) - 3(-3) = 9 \]
\[ 0 + 9 = 9 \]

PTS: 2  
REF: 081016ia  
STA: A.A.39  
TOP: Identifying Points on a Line

83 ANS: 3

TOP: Factoring the Difference of Perfect Squares

84 ANS: 2

\[ 2000(1 + 0.04)^3 \approx 2249 \]

PTS: 2  
REF: 081124ia  
STA: A.A.9  
TOP: Exponential Functions

85 ANS: 2

TOP: Analysis of Data

86 ANS: 2

\[ 2(x - 3y = -3) \]
\[ 2x + y = 8 \]
\[ 2x - 6y = -6 \]
\[ 7y = 14 \]
\[ y = 2 \]

PTS: 4  
REF: 011139ia  
STA: A.G.7  
TOP: Systems of Linear Inequalities

87 ANS: 2

TOP: Solving Linear Systems

88 ANS: 1

TOP: Expressions
89 ANS: 1
\[ x = \frac{-b}{2a} = \frac{-6}{2(-1)} = 3. \]

PTS: 2 REF: 011127ia STA: A.A.41 TOP: Identifying the Vertex of a Quadratic Given Equation

90 ANS:

(1, -3) is in the solution set. \( 4(1) - 3(-3) > 9 \)
\( 4 + 9 > 9 \)

PTS: 4 REF: 011038ia STA: A.G.6 TOP: Linear Inequalities

91 ANS: 1 PTS: 2 REF: 011101ia STA: A.A.31
TOP: Set Theory

92 ANS: 2
\[ m = \frac{-A}{B} = \frac{-3}{-7} = \frac{3}{7} \]

PTS: 2 REF: 011122ia STA: A.A.37 TOP: Slope

93 ANS:

\[ 84, 71 \quad \sin 50 = \frac{x}{110} \quad \cos 50 = \frac{y}{110} \]
\[ x \approx 84 \quad y \approx 71 \]

PTS: 4 REF: 081039ia STA: A.A.44 TOP: Using Trigonometry to Find a Side

94 ANS:

\[ 53. \quad \sin A = \frac{16}{20} \]
\[ A \approx 53 \]

PTS: 2 REF: 011032ia STA: A.A.43 TOP: Using Trigonometry to Find an Angle

95 ANS: 2
\[ y - kx = 7 \] may be rewritten as \( y = kx + 7 \)

PTS: 2 REF: 061015ia STA: A.A.38 TOP: Parallel and Perpendicular Lines
96 ANS: 2
\[ A = lw + lw + \frac{\pi r^2}{4} = 5 \cdot 3 + 5 \cdot 3 + \frac{\pi \cdot 3^2}{4} \approx 37 \]

PTS: 2 REF: 011123ia STA: A.G.1 TOP: Compositions of Polygons and Circles
KEY: area

97 ANS: 3
mean = \(81 - \frac{7}{11}\), median = 81 and mode = 76

PTS: 2 REF: 01118ia STA: A.S.4 TOP: Central Tendency

98 ANS: 4 PTS: 2 REF: 061016ia STA: A.A.2 TOP: Expressions

99 ANS: 2
\[ \left| \frac{13.5 - 12.8}{13.5} \right| \approx 0.093 \]

PTS: 2 REF: 081123ia STA: A.M.3 TOP: Error
KEY: area

100 ANS: 2
Candidate B received 45%. 45% \(\times 1860 = 837\)

PTS: 2 REF: 081007ia STA: A.N.5 TOP: Percents

101 ANS:
\[ 77120 + 33500 = 110620 \text{ sq. ft.} \times \frac{1 \text{ acre}}{43560 \text{ sq. ft.}} \approx 2.54 \text{ acres} \]

PTS: 2 REF: 081133ia STA: A.M.2 TOP: Conversions
KEY: dimensional analysis

102 ANS: 3
\[ P(S) \cdot P(M) = P(S \text{ and } M) \]
\[ \frac{3}{5} \cdot P(M) = \frac{3}{10} \]
\[ P(M) = \frac{1}{2} \]

PTS: 2 REF: 081024ia STA: A.S.23 TOP: Theoretical Probability
KEY: independent events

103 ANS: 2 PTS: 2 REF: 011015ia STA: A.G.10 TOP: Identifying the Vertex of a Quadratic Given Graph
104 ANS: 

12. \[3\left(\frac{2}{3}x + 3 < -2x - 7\right)\]

\[x + 9 < -6x - 21\]

\[7x < -30\]

\[x < -\frac{30}{7}\]

PTS: 3 REF: 061034ia STA: A.A.21 TOP: Interpreting Solutions

105 ANS: 4

\[\frac{ey}{n} + k = t\]

\[\frac{ey}{n} = t - k\]

\[y = \frac{n(t - k)}{e}\]

PTS: 2 REF: 011125ia STA: A.A.23 TOP: Transforming Formulas

106 ANS:

(1) Distributive; (2) Commutative

PTS: 2 REF: 061132ia STA: A.N.1 TOP: Identifying Properties

107 ANS: 4 PTS: 2 REF: 011016ia STA: A.A.23 TOP: Transforming Formulas

108 ANS:

4, -5. \[\frac{x + 2}{6} = \frac{3}{x - 1}\]

\[(x + 2)(x - 1) = 18\]

\[x^2 - x + 2x - 2 = 18\]

\[x^2 + x - 20 = 0\]

\[(x + 5)(x - 4) = 0\]

\[x = -5 \text{ or } 4\]

PTS: 3 REF: 011136ia STA: A.A.26 TOP: Solving Rationals

109 ANS: 3

\[\frac{3 + 2 + 4 + 3}{20} = \frac{12}{20}\]

PTS: 2 REF: 011129ia STA: A.S.21 TOP: Experimental Probability
150 \frac{x}{20} = \frac{30}{30}

20x = 4500

x = 225

PTS: 2  REF: 081101ia  STA: A.N.5  TOP: Direct Variation

111 ANS: 2
Debbie failed to distribute the 3 properly.

PTS: 2  REF: 011009ia  STA: A.A.22  TOP: Solving Equations

112 ANS: 3
\frac{x}{3} + \frac{x + 1}{2} = x

\frac{2x + 3(x + 1)}{6} = x

5x + 3 = 6x

3 = x

PTS: 2  REF: 061019ia  STA: A.A.25  TOP: Solving Equations with Fractional Expressions

113 ANS: 4  PTS: 2  REF: 081107ia  STA: A.A.5  TOP: Modeling Inequalities

114 ANS: 4
The other situations are quantitative.

PTS: 2  REF: 081122ia  STA: A.S.1  TOP: Analysis of Data

115 ANS: 3
\sum P_4 = 360

PTS: 2  REF: 081028ia  STA: A.N.8  TOP: Permutations

116 ANS: 4
81.3, 80, both increase

PTS: 3  REF: 011035ia  STA: A.S.16  TOP: Central Tendency

117 ANS: \[-3\sqrt{48} = -3\sqrt{16} \cdot \sqrt{3} = -12\sqrt{3}\]

PTS: 2  REF: 081033ia  STA: A.N.2  TOP: Simplifying Radicals

118 ANS: 4
The other sets of data are qualitative.

PTS: 2  REF: 011116ia  STA: A.S.1  TOP: Analysis of Data
119 ANS:
\[
0.102. \quad \frac{(5.3 \times 8.2 \times 4.1) - (5 \times 8 \times 4)}{5.3 \times 8.2 \times 4.1} = \frac{178.16 - 160}{178.16} = 0.102
\]

PTS: 3  REF: 011036ia  STA: A.M.3  TOP: Error  KEY: volume and surface area

120 ANS: 2  PTS: 2  REF: 061113ia  STA: A.G.5  TOP: Graphing Quadratic Functions

121 ANS: 2
\[
J - M = 3 \\
8J + 8M = 120 \\
8J - 8M = 24 \\
16J = 144
\]

\[J = 9\]

PTS: 2  REF: 011115ia  STA: A.A.7  TOP: Writing Linear Systems

122 ANS: 3  PTS: 2  REF: 011017ia  STA: A.G.5  TOP: Graphing Absolute Value Functions

123 ANS: 3  PTS: 2  REF: 061011ia  STA: A.S.2  TOP: Analysis of Data

124 ANS: 2
\[
a^3 - 4a = a(a^2 - 4) = a(a - 2)(a + 2)
\]

PTS: 2  REF: 011108ia  STA: A.A.19  TOP: Factoring the Difference of Perfect Squares

125 ANS: 2
In (2), each element in the domain corresponds to a unique element in the range.

PTS: 2  REF: 061116ia  STA: A.G.3  TOP: Defining Functions

126 ANS:
\[
5. \quad \text{48 inches} \times \frac{1 \text{ yard}}{36 \text{ inches}} = \frac{4}{3} \text{ yards} \times \$3.75 = \$5.00
\]

PTS: 2  REF: 011131ia  STA: A.M.2  TOP: Conversions  KEY: dimensional analysis
\[
\frac{2x - 3}{x - 4} = \frac{2}{3}
\]

\[
3(2x - 3) = 2(x - 4)
\]

\[
6x - 9 = 2x - 8
\]

\[
x = 1
\]

\[
x = \frac{1}{4}
\]

PTS: 2  REF: 081012ia  STA: A.A.26  TOP: Solving Rationals

128  ANS: 4

\[
s = \frac{d}{t} = \frac{150 \text{ m}}{1.5 \text{ min}} \cdot \frac{60 \text{ min}}{1 \text{ hr}} = 6,000 \frac{\text{ m}}{\text{ hr}}
\]

PTS: 2  REF: 061025ia  STA: A.M.1  TOP: Speed

129  ANS: 2

\[
\tan B = \frac{\text{opposite}}{\text{adjacent}} = \frac{8}{15} = 0.53
\]

PTS: 2  REF: 081026ia  STA: A.A.42  TOP: Trigonometric Ratios

130  ANS: 3

\[
V = \pi r^2 h = \pi \cdot 5^2 \cdot 2.3 \approx 180.6
\]

PTS: 2  REF: 081105ia  STA: A.G.2  TOP: Volume

131  ANS: 1

Asking school district employees about a school board candidate produces the most bias.

PTS: 2  REF: 061107ia  STA: A.S.3  TOP: Analysis of Data

132  ANS: 2

\[
\tan ABC = \frac{\text{opposite}}{\text{adjacent}} = \frac{5}{12}
\]

PTS: 2  REF: 081112ia  STA: A.A.42  TOP: Trigonometric Ratios

133  ANS: 3  PTS: 2  REF: 081118ia  STA: A.G.4  TOP: Families of Functions

134  ANS: 3  PTS: 2  REF: 061003ia  STA: A.A.13  TOP: Addition and Subtraction of Polynomials  KEY: addition
ANS: 
\[ 2(x + 3)(x - 4) + 2(5)(x - 4) + 2(x + 3)(5) \]
\[ 2(x^2 - 4x + 3x - 12) + 10(x - 4) + 10(x + 3) \]
\[ 2x^2 - 2x - 24 + 10x - 40 + 10x + 30 \]
\[ 2x^2 + 18x - 34 \]

PTS: 3  REF: 061136ia  STA: A.G.2  TOP: Surface Area

ANS: 2
\[ x^2 - 2x - 15 = 0 \]
\[ (x - 5)(x + 3) = 0 \]
\[ x = 5 \ x = -3 \]

PTS: 2  REF: 011128ia  STA: A.A.28  TOP: Roots of Quadratics

ANS: 16. 12 feet equals 4 yards. \( 4 \times 4 = 16. \)

PTS: 2  REF: 011031ia  STA: A.M.2  TOP: Conversions
KEY: dimensional analysis

ANS: 2
\[ \sqrt{5^2 + 7^2} \approx 8.6 \]

PTS: 2  REF: 081004ia  STA: A.A.45  TOP: Pythagorean Theorem

ANS: 1
\[ \frac{x^2 - 5x - 24}{x - 8} = \frac{(x - 8)(x + 3)}{x - 8} = x + 3 \]

PTS: 2  REF: 061131ia  STA: A.A.16  TOP: Rational Expressions
KEY: \( a > 0 \)

ANS: 3
\[ \frac{12x^3 - 6x^2 + 2x}{2x} = \frac{2x(6x^2 - 3x + 1)}{2x} = 6x^2 - 3x + 1 \]

PTS: 2  REF: 011011ia  STA: A.A.14  TOP: Division of Polynomials
145 ANS: 12, 7. Both the median and the mode will increase.

PTS: 3 REF: 061134ia STA: A.S.16 TOP: Central Tendency

146 ANS: 2

\[20000(0.88)^3 = 13629.44\]

PTS: 2 REF: 061124ia STA: A.A.9 TOP: Exponential Functions

147 ANS: 2

\[\tan A = \frac{\text{opposite}}{\text{adjacent}} = \frac{14}{48}\]

PTS: 2 REF: 061009ia STA: A.A.42 TOP: Trigonometric Ratios

148 ANS: 3

\[x^2 - 9 = 0\]

\[(x + 3)(x - 3) = 0\]

\[x = \pm 3\]

PTS: 2 REF: 061014ia STA: A.A.15 TOP: Undefined Rationals

149 ANS: 1

\[x^2 - 36 = 5x\]

\[x^2 - 5x - 36 = 0\]

\[(x - 9)(x + 4) = 0\]

\[x = 9\]

PTS: 2 REF: 061020ia STA: A.A.8 TOP: Writing Quadratics

150 ANS: 1 PTS: 2 REF: 011001ia STA: A.S.6 TOP: Box-and-Whisker Plots

151 ANS: 3

\[\frac{2 + x}{5x} - \frac{x - 2}{5x} = \frac{2 + x - x + 2}{5x} = \frac{4}{5x}\]

PTS: 2 REF: 081027ia STA: A.A.17 TOP: Addition and Subtraction of Rationals

152 ANS:

orchestra: \(\frac{3}{26} > \frac{4}{36}\)

PTS: 2 REF: 011033ia STA: A.S.22 TOP: Theoretical Probability
153 ANS: 1
\[2(x - 4) = 4(2x + 1)\]
\[2x - 8 = 8x + 4\]
\[-12 = 6x\]
\[-2 = x\]

PTS: 2  REF: 011106ia  STA: A.A.22  TOP: Solving Equations

154 ANS: 1
\[b = 2j + 4 \quad 2j + 4 = 31 - j\]
\[b + j = 31 \quad 3j = 27\]
\[b = 31 - j \quad j = 9\]

PTS: 2  REF: 081119ia  STA: A.A.7  TOP: Writing Linear Systems

155 ANS: 2  PTS: 2  REF: 011023ia  STA: A.A.40
TOP: Systems of Linear Inequalities

156 ANS: 1
\[y = mx + b\]
\[5 = (-2)(1) + b\]
\[b = 7\]

PTS: 2  REF: 081108ia  STA: A.A.34  TOP: Writing Linear Equations

157 ANS: 1  PTS: 2  REF: 061114ia  STA: A.A.43
TOP: Using Trigonometry to Find an Angle

158 ANS: 4
In (4), each element in the domain corresponds to a unique element in the range.

PTS: 2  REF: 011105ia  STA: A.G.3  TOP: Defining Functions

159 ANS: 4  PTS: 2  REF: 061111ia  STA: A.G.4
TOP: Families of Functions

160 ANS: 2
\[l(l - 3) = 40\]
\[l^2 - 3l - 40 = 0\]
\[(l - 8)(l + 5) = 0\]
\[l = 8\]

PTS: 2  REF: 081116ia  STA: A.A.8  TOP: Geometric Applications of Quadratics

161 ANS: 3
\[x = \frac{-b}{2a} = \frac{-10}{2(-1)} = 5.\]

PTS: 2  REF: 081018ia  STA: A.A.41  TOP: Identifying the Vertex of a Quadratic Given Equation
The slope of $2x - 4y = 16$ is $\frac{-A}{B} = \frac{-2}{-4} = \frac{1}{2}$.

PTS: 2  REF: 011026ia  STA: A.A.38  TOP: Parallel and Perpendicular Lines

TOP: Identifying the Vertex of a Quadratic Given Graph

TOP: Scatter Plots

TOP: Expressions

TOP: Theoretical Probability

$f + m = 53$

$f - m = 25$

$2m = 28$

$m = 14$

PTS: 2  REF: 061126ia  STA: A.A.7  TOP: Writing Linear Systems

TOP: Modeling Inequalities

2.1. $\cos 65 = \frac{x}{5}$

$x \approx 2.1$

PTS: 2  REF: 011133ia  STA: A.A.44  TOP: Using Trigonometry to Find a Side

$\sqrt{5}P_5 = 5 \times 4 \times 3 \times 2 \times 1 = 120$

PTS: 2  REF: 061109ia  STA: A.N.8  TOP: Permutations

$3\sqrt{2} + \sqrt{8} = 3\sqrt{2} + 2\sqrt{2} = 5\sqrt{2}$

PTS: 2  REF: 011121ia  STA: A.N.3  TOP: Operations with Radicals

KEY: addition
(12.3 \times 11.9) - (12.2 \times 11.8)
\frac{12.3 \times 11.9}{12.3 \times 11.9} \approx 0.0165

PTS: 2       REF: 061120ia       STA: A.M.3       TOP: Error

ANS: 3
2x - 5y = 11   2x - 5(-1) = 11
-2x + 3y = -9   2x = 6
-2y = 2        x = 3
y = -1

PTS: 2       REF: 081109ia       STA: A.A.10      TOP: Solving Linear Systems

TOP: Division of Powers

15000(1.2)^3 = 21,600.  21,600 - 15,000 = 6,600

PTS: 2       REF: 061030ia       STA: A.A.9        TOP: Exponential Functions

TOP: Expressions

6, 8, 10. Three consecutive even integers are \(x, x + 2\) and \(x + 4\).  \((x + 2)(x + 4) = 10x + 20\)
\[x^2 + 6x + 8 = 10x + 20\]
\[x^2 - 4x - 12 = 0\]
\[(x - 6)(x + 2) = 0\]
\[x = 6\]

PTS: 4       REF: 011039ia       STA: A.A.8        TOP: Writing Quadratics

TOP: Operations with Scientific Notation

9.2 \times 10^6
\frac{2.3 \times 10^2}{2.3 \times 10^2} = 4 \times 10^4

PTS: 2       REF: 081006ia       STA: A.N.4        TOP: Expressions
180. \[ \frac{12.8 + 17.2}{3 + 5} = 3.75 \]

PTS: 2  REF: 061117ia  STA: A.M.1  TOP: Speed

181. \[ \left| \frac{55.42 - 50.27}{55.42} \right| = 0.093 \]

PTS: 2  REF: 081023ia  STA: A.M.3  TOP: Error

KEY: area

182. \[ \cos A = \frac{\text{adjacent}}{\text{hypotenuse}} = \frac{15}{17} \]

PTS: 2  REF: 011008ia  STA: A.A.42  TOP: Trigonometric Ratios

183. ANS: 2  PTS: 2  REF: 061027ia  STA: A.A.20  TOP: Factoring Polynomials

184. ANS: 4

\[ x^2 - 4x - 12 = 0 \]
\[ (x - 6)(x + 2) = 0 \]
\[ x = 6 \quad x = -2 \]

PTS: 2  REF: 061125ia  STA: A.A.15  TOP: Undefined Rationals

185. ANS:

\[ y = \frac{16\sqrt{21}}{2\sqrt{7}} - 5\sqrt{12} = 8\sqrt{3} - 5\sqrt{4}\sqrt{3} = 8\sqrt{3} - 10\sqrt{3} = -2\sqrt{3} \]

PTS: 4  REF: 061039ia  STA: A.G.9  TOP: Quadratic-Linear Systems

186. ANS:

\[ -2\sqrt{3} \quad \frac{16\sqrt{21}}{2\sqrt{7}} - 5\sqrt{12} = 8\sqrt{3} - 5\sqrt{4}\sqrt{3} = 8\sqrt{3} - 10\sqrt{3} = -2\sqrt{3} \]

PTS: 3  REF: 081136ia  STA: A.N.3  TOP: Operations with Radicals
187 ANS: 4     PTS: 2     REF: 011102ia     STA: A.G.9
TOP: Quadratic-Linear Systems

188 ANS: 3     PTS: 2     REF: 011104ia     STA: A.A.1
TOP: Expressions

189 ANS: 2     PTS: 2     REF: 011027ia     STA: A.A.3
TOP: Expressions

190 ANS:
\[ x = 1; \quad (1, -5) \]

191 ANS: 2     PTS: 2     REF: 011110ia     STA: A.N.6
TOP: Evaluating Expressions

192 ANS: 2
\[ R = 0.5^{d-1} \]

193 ANS:
\[ \frac{x^2 + 9x + 14}{x^2 - 49} + \frac{3x + 6}{x^2 + x - 56} = \frac{(x + 7)(x + 2)}{(x + 7)(x - 7)} \cdot \frac{(x + 8)(x - 7)}{3(x + 2)} = \frac{x + 8}{3} \]

194 ANS:
41.8. \( \sin x = \frac{8}{12} \)
\[ A \approx 41.8 \]

195 ANS: 4     PTS: 2     REF: 081022ia     STA: A.A.29
TOP: Set Theory

196 ANS: 3
\[ \frac{(10w^3)^2}{5w} + \frac{100w^6}{5w} = 20w^5 \]

TOP: Properties of Reals

198 ANS: 2     PTS: 2     REF: 011005ia     STA: A.A.5
TOP: Modeling Inequalities
199 ANS: 2
\[
\cos 38 = \frac{10}{x}
\]
\[
x = \frac{10}{\cos 38} \approx 12.69
\]

PTS: 2 REF: 081126ia STA: A.A.44 TOP: Using Trigonometry to Find a Side

200 ANS: 4
\[-3x(x - 4) - 2x(x + 3) = -3x^2 + 12x - 2x^2 - 6x = -5x^2 + 6x\]

PTS: 2 REF: 081114ia STA: A.A.13 TOP: Addition and Subtraction of Monomials

201 ANS: 3
\[
\sqrt{72} - 3\sqrt{2} = \sqrt{36} \sqrt{2} - 3\sqrt{2} = 6\sqrt{2} - 3\sqrt{2} = 3\sqrt{2}
\]

PTS: 2 REF: 061008ia STA: A.N.3 TOP: Operations with Radicals
KEY: subtraction

202 ANS:

![Graph of \( |x| \) and \( |y| \) functions]

The graph becomes steeper.

PTS: 3 REF: 081134ia STA: A.G.5 TOP: Graphing Absolute Value Functions
\[
\frac{m}{5} + \frac{3(m-1)}{2} = 2(m-3)
\]
\[
\frac{2m}{10} + \frac{15(m-1)}{10} = 2m - 6
\]
\[
\frac{17m - 15}{10} = 2m - 6
\]
\[
17m - 15 = 20m - 60
\]
\[
45 = 3m
\]
\[
15 = m
\]

PTS: 4  REF: 081139ia  STA: A.A.25  TOP: Solving Equations with Fractional Expressions

\[
-15,2 \quad x^2 + 13x - 30 = 0
\]
\[
(x + 15)(x - 2) = 0
\]
\[
x = -15,2
\]

PTS: 3  REF: 081036ia  STA: A.A.28  TOP: Roots of Quadratics

\[
36x^2 - 100y^6 = 4(9x^2 - 25y^6) = 4(3x + 5y^3)(3x - 5y^3)
\]

PTS: 2  REF: 081129ia  STA: A.A.19  TOP: Factoring the Difference of Perfect Squares

\[
\frac{[2\pi(5.1)^2 + 2\pi(5.1)(15.1)] - [2\pi(5)^2 + 2\pi(5)(15)]}{2\pi(5.1)^2 + 2\pi(5.1)(15.1)} \approx \frac{647.294 - 628.319}{647.294} \approx 0.029
\]

PTS: 4  REF: 011137ia  STA: A.M.3  TOP: Error  KEY: volume and surface area

\[
-|a - b| = -|7 - (-3)| = -|10| = -10
\]

PTS: 2  REF: 011010ia  STA: A.N.6  TOP: Evaluating Expressions
\[
\begin{align*}
-\frac{9}{4} \cdot \frac{3}{4} &= \frac{-(x + 11)}{4x} + \frac{1}{2x} \\
\frac{3}{4} &= \frac{-x - 11}{4x} + \frac{2}{4x} \\
\frac{3}{4} &= \frac{-x - 9}{4x} \\
12x &= -4x - 36 \\
x &= -\frac{9}{4}
\end{align*}
\]

PTS: 4  REF: 061137ia  STA: A.A.26  TOP: Solving Rationals

212 ANS: 3  PTS: 2  REF: 081117ia  STA: A.A.29  TOP: Set Theory

213 ANS: 3  
\[m = \frac{6 - 4}{3 - (-2)} = \frac{2}{5}\]

PTS: 2  REF: 061110ia  STA: A.A.33  TOP: Slope

214 ANS: 3  PTS: 2  REF: 061101ia  STA: A.A.19  TOP: Factoring the Difference of Perfect Squares

215 ANS: 4  
In (4), each element in the domain corresponds to a unique element in the range.

PTS: 2  REF: 011018ia  STA: A.G.3  TOP: Defining Functions

216 ANS: 1  PTS: 2  REF: 061021ia  STA: A.A.29  TOP: Set Theory

217 ANS: 1  PTS: 2  REF: 061103ia  STA: A.A.12  TOP: Division of Powers

218 ANS: 3  
\[10^2 + 10^2 = c^2\]
\[c^2 = 200\]
\[c \approx 14.1\]

PTS: 2  REF: 061102ia  STA: A.A.45  TOP: Pythagorean Theorem

219 ANS: 2  PTS: 2  REF: 011022ia  STA: A.A.19  TOP: Factoring the Difference of Perfect Squares
220 ANS: 4
\[-6x - 17 \geq 8x + 25\]
\[-42 \geq 14x\]
\[-3 \geq x\]

PTS: 2    REF: 081121ia    STA: A.A.24    TOP: Solving Inequalities

221 ANS: 1
\[7 + 8 + 7 + \frac{12\pi}{2} = 22 + 6\pi\]

PTS: 2    REF: 081128ia    STA: A.G.1    TOP: Compositions of Polygons and Circles
KEY: perimeter

222 ANS: 1    PTS: 2    REF: 061024ia    STA: A.A.17
TOP: Addition and Subtraction of Rationals

223 ANS: 4
\[\frac{x}{x + 4} \leq \frac{2x}{x^2 - 16} = \frac{x}{x + 4} \cdot \frac{x^2 - 16}{2x} = \frac{1}{x + 4} \cdot \frac{(x + 4)(x - 4)}{2} = \frac{x - 4}{2}\]

PTS: 2    REF: 081130ia    STA: A.A.18    TOP: Multiplication and Division of Rationals
KEY: division

224 ANS: 3    PTS: 2    REF: 061017ia    STA: A.S.11
TOP: Quartiles and Percentiles

225 ANS: 2    PTS: 2    REF: 081104ia    STA: A.S.14
TOP: Analysis of Data

226 ANS: 1
\[\frac{2x}{3} + \frac{1}{2} = \frac{5}{6}\]
\[\frac{2x}{3} = \frac{1}{3}\]
\[6x = 3\]
\[x = \frac{1}{2}\]

PTS: 2    REF: 011112ia    STA: A.A.25
TOP: Solving Equations with Fractional Expressions
227 ANS: 2
shaded = whole – unshaded
   = rectangle-triangle
   = lw – \frac{1}{2} bh
   = 15 \times 6 – \frac{1}{2} \times 15 \times 4.6
   = 90 – 34.5
   = 55.5

PTS: 2  REF: 081019ia  STA: A.G.1  TOP: Compositions of Polygons and Circles
KEY: area

228 ANS: 3
m = \frac{7 - 3}{-3 - 3} = \frac{4}{-6} = -\frac{2}{3}
   y = mx + b
   3 = \frac{2}{3} (3) + b
   3 = -2 + b
   5 = b

PTS: 2  REF: 011013ia  STA: A.A.35  TOP: Writing Linear Equations

229 ANS: 2
\sqrt{18.4^2 - 7^2} \approx 17

PTS: 2  REF: 011107ia  STA: A.A.45  TOP: Pythagorean Theorem

230 ANS: 3
PTS: 2  REF: 011103ia  STA: A.S.12  TOP: Scatter Plots

231 ANS:
30, 20, 71-80, 81-90 and 91-100

PTS: 4  REF: 061038ia  STA: A.S.9  TOP: Frequency Histograms, Bar Graphs and Tables

232 ANS: 2
x^2 - 5x + 6 = 0
(x - 3)(x - 2) = 0
   x = 3  x = 2

PTS: 2  REF: 081120ia  STA: A.A.28  TOP: Roots of Quadratics

233 ANS: 2  PTS: 2  REF: 061105ia  STA: A.A.20  TOP: Factoring Polynomials
Integrated Algebra Regents at Random

Answer Section

234 ANS: 4

\[ 8900 \text{ ft} \times \frac{1 \text{ mi}}{5280 \text{ ft}} \approx 1.7 \text{ mi} \]

PTS: 2 REF: 081210ia STA: A.M.2 TOP: Conversions
KEY: dimensional analysis

235 ANS: 

\[ 6.56 \times 10^{-2} \]

PTS: 2 REF: 081231ia STA: A.N.4 TOP: Operations with Scientific Notation

236 ANS: 4

The transformation is a reflection in the x-axis.

PTS: 2 REF: 011206ia STA: A.G.5 TOP: Graphing Absolute Value Functions

237 ANS: 4

\[ 3x^3 - 33x^2 + 90x = 3x(x^2 - 11x + 30) = 3x(x - 5)(x - 6) \]

PTS: 2 REF: 061227ia STA: A.A.20 TOP: Factoring Polynomials

238 ANS: 4 PTS: 2 REF: 061226ia STA: A.A.13
TOP: Addition and Subtraction of Polynomials KEY: subtraction

239 ANS: 3 PTS: 2 REF: 061217ia STA: A.A.29
TOP: Set Theory

240 ANS: 

\[ 147.75 \times 5.5 \times 3 + 2 \times 6.75 \times 3 + 2 \times 5.5 \times 6.75 = 147.75 \]

PTS: 2 REF: 011231ia STA: A.G.2 TOP: Surface Area

241 ANS: 4

\[ 2(2) - (-7) = 11 \]

PTS: 2 REF: 081217ia STA: A.A.39 TOP: Identifying Points on a Line

242 ANS: 3 PTS: 2 REF: 061208ia STA: A.A.31
TOP: Set Theory

243 ANS: 2

\[ W + L = 72 \]

\[ W - L = 12 \]

\[ 2W = 84 \]

\[ W = 42 \]

PTS: 2 REF: 081227ia STA: A.A.7 TOP: Writing Linear Systems

244 ANS: 2

People at a gym or football game and members of a soccer team are more biased towards sports.

PTS: 2 REF: 061202ia STA: A.S.3 TOP: Analysis of Data
245 ANS:
7, 9, 11. \( x + (x + 2) + (x + 4) = 5(x + 2) - 18 \)

\[
3x + 6 = 5x - 8
\]

\[
14 = 2x
\]

\[
7 = x
\]

PTS: 4 REF: 011237ia STA: A.A.6 TOP: Modeling Equations

246 ANS: 4 PTS: 2 REF: 081214ia STA: A.G.10 TOP: Identifying the Vertex of a Quadratic Given Graph

247 ANS: 2

\[
y = -x + 5. \quad -x + 5 = x^2 - 25 \quad y = -(-6) + 5 = 11.
\]

\[
0 = x^2 + x - 30 \quad y = -5 + 5 = 0
\]

\[
0 = (x + 6)(x - 5)
\]

\[
x = -6, 5
\]

PTS: 2 REF: 061213ia STA: A.A.11 TOP: Quadratic-Linear Systems

248 ANS:
\[
\frac{x + 2}{2} \times \frac{4(x + 5)}{(x + 4)(x + 2)} = \frac{2(x + 5)}{x + 4}
\]

PTS: 2 REF: 081232ia STA: A.A.18 TOP: Multiplication and Division of Rationals KEY: multiplication

249 ANS:
The turtle won by .5 minutes. Turtle: \( \frac{d}{s} = \frac{100}{20} = 5 \). Rabbit: \( \frac{d}{s} = \frac{100}{40} = 2.5 + 3 = 5.5 \)

PTS: 3 REF: 011236ia STA: A.M.1 TOP: Speed

250 ANS:

8, 3

PTS: 4 REF: 011238ia STA: A.S.19 TOP: Sample Space
\[ \frac{2}{x+1} = \frac{x+1}{2} \]

\[ x^2 + 2x + 1 = 4 \]

\[ x^2 + 2x - 3 = 0 \]

\[ (x + 3)(x - 1) = 3 \]

\[ x = -3, 1 \]

PTS: 2  REF: 081226ia  STA: A.A.26  TOP: Solving Rationals

252  ANS:

(C,B,T), (C,B,5), (C,N,T), (C,N,5), (C,2,T), (C,2,5), (F,B,T), (F,B,5), (F,N,T), (F,N,5), (F,2,T), (F,2,5).  1, 2.

PTS: 4  REF: 081237ia  STA: A.S.19  TOP: Sample Space

253  ANS: 2

PTS: 2  REF: 011212ia  STA: A.S.23

TOP: Theoretical Probability  KEY: independent events

254  ANS: 3

5x < 55

\[ x < 11 \]

PTS: 2  REF: 061211ia  STA: A.A.6  TOP: Modeling Inequalities

255  ANS: 4

\[ \frac{95000}{125000} = .76 \]

PTS: 2  REF: 061207ia  STA: A.S.11  TOP: Quartiles and Percentiles

256  ANS:

PTS: 3  REF: 011235ia  STA: A.G.7  TOP: Solving Linear Systems

257  ANS: 2

PTS: 2  REF: 081205ia  STA: A.A.13

TOP: Addition and Subtraction of Polynomials  KEY: addition
258 ANS: 1
\[ x = \frac{-b}{2a} = \frac{-(−3)}{2(2)} = \frac{3}{4}. \]

PTS: 2 REF: 011219ia STA: A.A.41
TOP: Identifying the Vertex of a Quadratic Given Equation

259 ANS:
54, 23. \( \cos A = \frac{17}{29} \). \( \sqrt{29^2 - 17^2} \approx 23 \)
\[ x \approx 54 \]

PTS: 4 REF: 081238ia STA: A.A.43 TOP: Using Trigonometry to Find an Angle

260 ANS: 3
\((3x + 2)(x - 7) = 3x^2 - 21x + 2x - 14 = 3x^2 - 19x - 14\)

PTS: 2 REF: 061210ia STA: A.A.13 TOP: Multiplication of Polynomials

261 ANS:
\((-3, -5), (3, 7). \ x^2 + 2x - 8 = 2x + 1 \cdot \ y = 2(3) + 1 = 7 \)
\[ x^2 - 9 = 0 \quad y = 2(-3) + 1 = -5 \]
\[ x = \pm 3 \]

PTS: 3 REF: 081236ia STA: A.A.11 TOP: Quadratic-Linear Systems

262 ANS: 2 REF: 061205ia STA: A.S.12
TOP: Scatter Plots

263 ANS:
\[ 26 \times 25 \times 24 \times 23 = 358,800. \ \ 10^6 = 1,000,000. \ \text{Use the numeric password since there are over 500,000 employees} \]

PTS: 4 REF: 061239ia STA: A.N.8 TOP: Permutations

264 ANS: 1 PTS: 2 REF: 011207ia STA: A.G.9
TOP: Quadratic-Linear Systems

265 ANS: 3
\( \tan PLM = \frac{\text{opposite}}{\text{adjacent}} = \frac{4}{3} \)

PTS: 2 REF: 011226ia STA: A.A.42 TOP: Trigonometric Ratios

266 ANS: 2
The other sets of data are qualitative.

PTS: 2 REF: 011211ia STA: A.S.1 TOP: Analysis of Data

267 ANS: 3 PTS: 2 REF: 011220ia STA: A.S.6
TOP: Box-and-Whisker Plots
\[
\frac{x - 1}{x + 2} \cdot \frac{x^2 - 1}{x^2 + 3x + 2} = \frac{(x + 1)(x - 1)}{(x + 2)(x + 1)}
\]

**PTS:** 2  **REF:** 011233ia  **STA:** A.A.16  **TOP:** Rational Expressions

**KEY:** \(a > 0\)

269 **ANS:** 4  **PTS:** 2  **REF:** 061222ia  **STA:** A.A.40

**TOP:** Systems of Linear Inequalities

270 **ANS:** 4  **PTS:** 2  **REF:** 011225ia  **STA:** A.A.31

**TOP:** Set Theory

271 **ANS:** 4  **PTS:** 2  **REF:** 011229ia  **STA:** A.S.8

**TOP:** Scatter Plots

272 **ANS:** 3  **PTS:** 2  **REF:** 011224ia  **STA:** A.N.1

**TOP:** Properties of Reals

273 **ANS:** 1

\[
x^2 + 5x - 6 = 0
\]

\[
(x + 6)(x - 1) = 0
\]

\[
x = -6, 1
\]

**PTS:** 2  **REF:** 011214ia  **STA:** A.A.15  **TOP:** Undefined Rationals

274 **ANS:** 1  **PTS:** 2  **REF:** 061204ia  **STA:** A.A.1

**TOP:** Expressions

275 **ANS:** 3  **PTS:** 2  **REF:** 081207ia  **STA:** A.A.19

**TOP:** Factoring the Difference of Perfect Squares

276 **ANS:** 4  **PTS:** 2  **REF:** 061203ia  **STA:** A.A.14

**TOP:** Division of Polynomials

277 **ANS:**

2. Subtracting the equations: \(3y = 6\)

\[
y = 2
\]

**PTS:** 2  **REF:** 061231ia  **STA:** A.A.10  **TOP:** Solving Linear Systems

278 **ANS:**

\[
\text{Graph showing a parabola}
\]

**PTS:** 3  **REF:** 061234ia  **STA:** A.G.8  **TOP:** Solving Quadratics by Graphing
279 ANS: 3
\[
\frac{3^6}{3^3} = 3^5
\]

PTS: 2 REF: 061219ia STA: A.A.12 TOP: Division of Powers

280 ANS: 3 PTS: 2 REF: 061225ia STA: A.A.5 TOP: Modeling Equations

281 ANS: 3 PTS: 2 REF: 011204ia STA: A.G.3 TOP: Defining Functions

282 ANS: 1
\[
\frac{\text{distance}}{\text{time}} = \frac{350.7}{4.2} = 83.5
\]

PTS: 2 REF: 061201ia STA: A.M.1 TOP: Speed

283 ANS: 1
\[
s = \frac{2x + t}{r}
\]
\[
rs = 2x + t
\]
\[
rs - t = 2x
\]
\[
\frac{rs - t}{2} = x
\]

PTS: 2 REF: 011228ia STA: A.A.23 TOP: Transforming Formulas

284 ANS: 2
\[
\frac{(2.6 \times 6.9) - (2.5 \times 6.8)}{(2.6 \times 6.9)} \approx 0.052
\]

PTS: 2 REF: 011209ia STA: A.M.3 TOP: Error KEY: area

285 ANS: 4
\[
\frac{2x^2(x^4 - 9x^2 + 1)}{2x^2}
\]

PTS: 2 REF: 081222ia STA: A.A.16 TOP: Rational Expressions KEY: a > 0

286 ANS: 2 PTS: 2 REF: 081212ia STA: A.A.5 TOP: Modeling Inequalities

287 ANS: 1
\[
\frac{3}{4} \times 5 = \frac{15}{4} \text{ teaspoons} \times \frac{1 \text{ tablespoon}}{3 \text{ teaspoons}} = \frac{5}{4} = 1 \frac{1}{4} \text{ tablespoon}
\]

PTS: 2 REF: 061228ia STA: A.M.2 TOP: Conversions KEY: dimensional analysis
$V = \pi r^2 h$

$32\pi = \pi r^2 (2)$

$16 = r^2$

$4 = r$

PTS: 2 | REF: 081224ia | STA: A.G.2 | TOP: Volume

$\frac{2y}{y + 5} + \frac{10}{y + 5} = \frac{2y + 10}{y + 5} = \frac{2(y + 5)}{y + 5} = 2$

PTS: 2 | REF: 011230ia | STA: A.A.17 | TOP: Addition and Subtraction of Rationals

$\left|\frac{4(-6) + 18}{4!}\right| = \left|\frac{-6}{24}\right| = \frac{1}{4}$

PTS: 2 | REF: 081220ia | STA: A.N.6 | TOP: Evaluating Expressions

TOP: Scatter Plots

KEY: area

$\frac{8100 - 7678.5}{7678.5} \approx 0.055$

PTS: 2 | REF: 061233ia | STA: A.M.3 | TOP: Error

TOP: Slope

TOP: Analysis of Data

$2(x - 4) \geq \frac{1}{2} (5 - 3x)$

$4(x - 4) \geq 5 - 3x$

$4x - 16 \geq 5 - 3x$

$7x \geq 21$

$x \geq 3$

PTS: 3 | REF: 011234ia | STA: A.A.24 | TOP: Solving Inequalities

TOP: Expressions

TOP: Graphing Quadratic Functions
If the area of the square is 36, a side is 6, the diameter of the circle is 6, and its radius is 3.

\[ A = \pi r^2 = 3^2 \pi = 9\pi \]

300 ANS:
4. \(3(x + 1) - 5x = 12 - (6x - 7)\)
   \[3x + 3 - 5x = 12 - 6x + 7\]
   \[-2x + 3 = -6x + 19\]
   \[4x = 16\]
   \[x = 4\]

301 ANS: 4
\[3y + 2x = 8\]
\[3(-2) + 2(7) = 8\]
\[-6 + 14 = 8\]

302 ANS:
\[259.99 \times 1.07 - 259.99(1 - 0.3) \times 1.07 = 83.46\]

303 ANS: 1
\[k = am + 3mx\]
\[k = m(a + 3x)\]
\[\frac{k}{a + 3x} = m\]

304 ANS: 4
\[m = \frac{-A}{B} = \frac{-(-3)}{2} = \frac{3}{2}\]

305 ANS: 3
\[\frac{15}{15 + 13 + 12} = \frac{15}{40} = \frac{3}{8}\]

ID: A
306 ANS: 3
\[ x = \frac{-b}{2a} = \frac{-24}{2(-2)} = 6. \quad y = -2(6)^2 + 24(6) - 100 = -28 \]

PTS: 2 REF: 061214ia STA: A.A.41
TOP: Identifying the Vertex of a Quadratic Given Equation

307 ANS: 3 PTS: 2 REF: 081211ia STA: A.A.9
TOP: Exponential Functions

308 ANS: 
White. There are 31 white blocks, 30 red blocks and 29 blue blocks.

PTS: 2 REF: 061232ia STA: A.S.22 TOP: Theoretical Probability

309 ANS: 3
\[ A \cup C = \{1,2,3,5,7,9\} \]

PTS: 2 REF: 081221ia STA: A.A.31 TOP: Set Theory

310 ANS: 3
\[ b = 3 + d \quad (3 + d)d = 40 \]
\[ bd = 40 \quad d^2 + 3d - 40 = 0 \]
\[ (d + 8)(d - 5) = 0 \]
\[ d = 5 \]

PTS: 2 REF: 011208ia STA: A.A.8 TOP: Writing Quadratics

311 ANS: 4
\[ \text{SA} = 2hw + 2hw + 2lh = 2(3)(2.2) + 2(7.5)(2.2) + 2(3)(7.5) = 91.2 \]

PTS: 2 REF: 081216ia STA: A.G.2 TOP: Surface Area

312 ANS: 1
\[ 4 + 6 + 10 + \frac{6\pi}{2} = 20 + 3\pi \]

PTS: 2 REF: 081228ia STA: A.G.1 TOP: Compositions of Polygons and Circles
KEY: perimeter

313 ANS:
\[ \frac{(5.9 \times 10.3 \times 1.7) - (6 \times 10 \times 1.5)}{5.9 \times 10.3 \times 1.7} \approx 0.129 \]

PTS: 3 REF: 081235ia STA: A.M.3 TOP: Error
KEY: volume and surface area

314 ANS: 4
\[ m = \frac{-3 - 1}{2 - 5} = \frac{-4}{-3} = \frac{4}{3} \]

PTS: 2 REF: 011215ia STA: A.A.33 TOP: Slope

315 ANS: 4 PTS: 2 REF: 061221ia STA: A.G.4
TOP: Identifying the Equation of a Graph
316 ANS: 1 PTS: 2 REF: 011213ia STA: A.A.13
TOP: Addition and Subtraction of Polynomials KEY: addition
317 ANS: 1 PTS: 2 REF: 081204ia STA: A.S.12
TOP: Scatter Plots
318 ANS: 2
\[ 13^2 + 13^2 = x^2 \]
\[ 338 = x^2 \]
\[ \sqrt{338} = x \]
\[ 18 \approx x \]
PTS: 2 REF: 061223ia STA: A.A.45 TOP: Pythagorean Theorem
319 ANS:
\[ 78. \cos x = \frac{6}{28} \]
\[ x \approx 78 \]
PTS: 3 REF: 061235ia STA: A.A.43 TOP: Using Trigonometry to Find an Angle
320 ANS:
\[ 6\sqrt{3} \times \frac{3\sqrt{75} + \sqrt{27}}{3} = 3\sqrt{25} \times \frac{\sqrt{9} \times \sqrt{3}}{3} = \frac{15\sqrt{3} + 3\sqrt{3}}{3} = \frac{18\sqrt{3}}{3} = 6\sqrt{3} \]
PTS: 3 REF: 061236ia STA: A.N.3 TOP: Operations with Radicals
321 ANS: 2 PTS: 2 REF: 011227ia STA: A.A.3
TOP: Expressions
322 ANS:
\[
\begin{align*}
\text{PTS: 4 REF: 081239ia STA: A.G.7 TOP: Systems of Linear Inequalities} \\
\text{TOP: Frequency Histograms, Bar Graphs and Tables} \\
\text{PTS: 2 REF: 061230ia STA: A.S.9} \\
\text{TOP: Factoring the Difference of Perfect Squares}
\end{align*}
\]
323 ANS: 3 PTS: 2 REF: 061230ia STA: A.S.9
TOP: Frequency Histograms, Bar Graphs and Tables
324 ANS: 3
\[ 2\sqrt{45} = 2\sqrt{9 \times 5} = 6\sqrt{5} \]
PTS: 2 REF: 011203ia STA: A.N.2 TOP: Simplifying Radicals
325 ANS: 2 PTS: 2 REF: 011201ia STA: A.A.19
TOP: Factoring the Difference of Perfect Squares
326 ANS: 3 PTS: 2 REF: 081201ia STA: A.G.7
TOP: Solving Linear Systems

327 ANS: 2 PTS: 2 REF: 061229ia STA: A.A.9
TOP: Exponential Functions

328 ANS: 3
\[x^2 - 4 = 0\]
\[(x + 2)(x - 2) = 0\]
\[x = \pm 2\]

329 ANS: 1 PTS: 2 REF: 011202ia STA: A.A.9
TOP: Exponential Functions

330 ANS: 3 PTS: 2 REF: 061218ia STA: A.S.20
TOP: Geometric Probability

331 ANS: 1 PTS: 2 REF: 061209ia STA: A.G.3
TOP: Defining Functions

332 ANS: 1 PTS: 2 REF: 011210ia STA: A.G.6
TOP: Linear Inequalities

333 ANS: 3 PTS: 2 REF: 081230ia STA: A.A.23
TOP: Transforming Formulas

334 ANS:
Carol’s, by 14.9. \(V_M = 5 \times 3.5 \times 7 = 122.5\). \(V_c = \pi \times 2.5^2 \times 7 \approx 137.4\). \(137.4 - 122.5 = 14.9\)

335 ANS: 3
\[y = mx + b\]
\[y = \frac{3}{4} x - \frac{1}{2}\]
\[1 = \left(\frac{3}{4}\right)(2) + b\]
\[4y = 3x - 2\]
\[1 = \frac{3}{2} + b\]
\[b = -\frac{1}{2}\]

336 ANS: 1 PTS: 2 REF: 081209ia STA: A.N.1
TOP: Properties of Reals

337 ANS: 3 PTS: 2 REF: 011205ia STA: A.A.1
TOP: Expressions
\[
\frac{x^2 - 3x - 10}{x^2 - 25} = \frac{(x - 5)(x + 2)}{(x - 5)(x + 5)} = \frac{x + 2}{x + 5}
\]

338 ANS: 2

The other situations are qualitative.

339 ANS: 3

340 ANS: 4

\[
375 + 155w \geq 900
\]

\[
155w \geq 525
\]

\[
w \geq 3.4
\]

341 ANS: 3

\[
0.06y + 200 = 0.03y + 350
\]

\[
0.03y = 150
\]

\[
y = 5,000
\]

342 ANS:

343 ANS: 1

344 ANS: 4

345 ANS: 1

\[
\sqrt{1700^2 - 1300^2} \approx 1095
\]

\[
\text{PTS: 2} \quad \text{REF: 011221ia} \quad \text{STA: A.A.45} \quad \text{TOP: Pythagorean Theorem}
\]
346 ANS:
3, 0, 20. 15 − 12 = 3. 12 − 12 = 0

PTS: 3
REF: 081234ia STA: A.S.9 TOP: Analysis of Data

347 ANS: 4
If \( m\angle C = 90 \), then \( AB \) is the hypotenuse, and the triangle is a 3-4-5 triangle.

PTS: 2
REF: 061224ia STA: A.A.42 TOP: Trigonometric Ratios
Integrated Algebra Regents at Random
Answer Section

348 ANS: 2
\[ \frac{x^2 - 2x - 15}{x^2 + 3x} = \frac{(x-5)(x+3)}{x(x+3)} = \frac{x-5}{x} \]

PTS: 2          REF: 060921ia  STA: A.A.16  TOP: Rational Expressions
KEY: a > 0

349 ANS: 3          PTS: 2          REF: 010910ia  STA: A.A.35
TOP: Writing Linear Equations

350 ANS: 1
13.95 + 0.49s ≤ 50.00
0.49s ≤ 36.05
\[ s \leq 73.57 \]

PTS: 2          REF: 080904ia  STA: A.A.6  TOP: Modeling Inequalities

351 ANS: 2          PTS: 2          REF: fall0725ia  STA: A.N.4
TOP: Operations with Scientific Notation

352 ANS: 1          PTS: 2          REF: fall0728ia  STA: A.A.15
TOP: Undefined Rationals

353 ANS: 2
The events are not mutually exclusive: P(prime) = \( \frac{3}{6} \), P(even) = \( \frac{3}{6} \), P(prime AND even) = \( \frac{1}{6} \)

\[ P(\text{prime OR even}) = \frac{3}{6} + \frac{3}{6} - \frac{1}{6} = \frac{5}{6} \]

PTS: 2          REF: 080830ia  STA: A.S.23  TOP: Theoretical Probability
KEY: not mutually exclusive events

354 ANS: 2
\[ L + S = 47 \]
\[ L - S = 15 \]
\[ 2L = 62 \]
\[ L = 31 \]

PTS: 2          REF: 060912ia  STA: A.A.7  TOP: Writing Linear Systems

355 ANS: \{1,2,4,5,9,10,12\}

PTS: 2          REF: 080833ia  STA: A.A.30  TOP: Set Theory
356 ANS: 3
\[
\cos 30 = \frac{x}{24}
\]
\[x \approx 21\]

PTS: 2  REF: 010912ia  STA: A.A.44  TOP: Using Trigonometry to Find a Side

357 ANS: 3  PTS: 2  REF: 080907ia  STA: A.S.20
TOP: Geometric Probability

358 ANS: 3
mean = 6, median = 6 and mode = 7

PTS: 2  REF: 080804ia  STA: A.S.4  TOP: Central Tendency

359 ANS: 2
\[
\sin U = \frac{\text{opposite}}{\text{hypotenuse}} = \frac{15}{17}
\]

PTS: 2  REF: 010919ia  STA: A.A.42  TOP: Trigonometric Ratios

360 ANS: 4  PTS: 2  REF: 010927ia  STA: A.N.4
TOP: Operations with Scientific Notation

361 ANS: 3
\[
\sin A = \frac{10}{16} \quad B = 180 - (90 = 38.7) = 51.3 \quad A 90^\circ \text{ angle is not acute.}
\]
\[A \approx 38.7\]

PTS: 2  REF: 080829ia  STA: A.A.43  TOP: Using Trigonometry to Find an Angle

362 ANS: 1
\[
x = \frac{-b}{2a} = \frac{-(-16)}{2(1)} = 8 \quad y = (8)^2 - 16(8) + 63 = -1
\]

PTS: 2  REF: 060918ia  STA: A.A.41  TOP: Identifying the Vertex of a Quadratic Given Equation

363 ANS: 3
\[
m = \frac{1 - (-4)}{-6 - 4} = \frac{1}{2}
\]

PTS: 2  REF: 060820ia  STA: A.A.33  TOP: Slope

364 ANS: 3
\[
5x + 2y = 48
\]
\[
3x + 2y = 32
\]
\[
2x = 16
\]
\[
x = 8
\]

PTS: 2  REF: fall0708ia  STA: A.A.10  TOP: Solving Linear Systems
365 ANS:  
$0 \leq t \leq 40$

PTS: 2  
REF: 060833ia  
STA: A.A.31  
TOP: Set Theory

366 ANS: 4

$\frac{2^6}{2^1} = 2^5$

PTS: 2  
REF: 060813ia  
STA: A.A.12  
TOP: Division of Powers

367 ANS: 4

$\frac{(4x^3)^2}{2x} = \frac{16x^6}{2x} = 8x^5$

PTS: 2  
REF: 011216ia  
STA: A.A.12  
TOP: Powers of Powers

368 ANS: 4

$SA = 2lw + 2hw + 2lh = 2(3)(1.5) + 2(2)(1.5) + 2(3)(2) = 27$

PTS: 2  
REF: 060827ia  
STA: A.G.2  
TOP: Surface Area

369 ANS: 3

$35000(1 - 0.05)^4 \approx 28507.72$

PTS: 2  
REF: fall0719ia  
STA: A.A.9  
TOP: Exponential Functions

370 ANS: 3

$a + ar = b + r$

$a(1 + r) = b + r$

$a = \frac{b + r}{1 + r}$

PTS: 2  
REF: 060913ia  
STA: A.A.23  
TOP: Transforming Formulas

371 ANS: 2  
PTS: 2  
REF: 080815ia  
STA: A.G.1  
TOP: Compositions of Polygons and Circles  
KEY: area

372 ANS:

PTS: 4  
REF: 080939ia  
STA: A.S.5  
TOP: Box-and-Whisker Plots

373 ANS: 2

$\frac{2x^2 - 12x}{x - 6} = \frac{2x(x - 6)}{x - 6} = 2x$

PTS: 2  
REF: 060824ia  
STA: A.A.16  
TOP: Rational Expressions  
KEY: $a > 0$
374 ANS: 2
1.5^3 = 3.375

PTS: 2 REF: 060809ia STA: A.G.2 TOP: Volume

375 ANS:

376 ANS:
111.25. \frac{\text{distance}}{\text{time}} = \frac{89}{0.8} = 111.25

PTS: 4 REF: 080839ia STA: A.G.9 TOP: Quadratic-Linear Systems

377 ANS:
\frac{1}{8}. After the English and social studies books are taken, 8 books are left and 1 is an English book.

PTS: 2 REF: 080831ia STA: A.M.1 TOP: Speed

378 ANS: 4 PTS: 2 REF: fall0704ia STA: A.A.29 TOP: Set Theory

379 ANS:

PTS: 4 REF: fall0738ia STA: A.G.9 TOP: Quadratic-Linear Systems

380 ANS: 3 PTS: 2 REF: 080819ia STA: A.A.13 TOP: Addition and Subtraction of Polynomials KEY: subtraction
381 ANS:

<table>
<thead>
<tr>
<th>Interval</th>
<th>Tally</th>
<th>Frequency</th>
</tr>
</thead>
<tbody>
<tr>
<td>0-1</td>
<td>III</td>
<td>3</td>
</tr>
<tr>
<td>2-3</td>
<td>III</td>
<td>7</td>
</tr>
<tr>
<td>4-5</td>
<td>III</td>
<td>7</td>
</tr>
<tr>
<td>6-7</td>
<td>III</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Interval</th>
<th>Cumulative Frequency</th>
</tr>
</thead>
<tbody>
<tr>
<td>0-1</td>
<td>3</td>
</tr>
<tr>
<td>0-3</td>
<td>10</td>
</tr>
<tr>
<td>0-5</td>
<td>17</td>
</tr>
<tr>
<td>0-7</td>
<td>20</td>
</tr>
</tbody>
</table>

PTS:  4  REF: 080838ia  STA: A.S.5  TOP: Frequency Histograms, Bar Graphs and Tables  KEY: cumulative frequency histograms

382 ANS:

\[ d = 6.25h, \quad d = 6.25(40) = 250 \]

PTS:  2  REF: 010933ia  STA: A.N.5  TOP: Direct Variation

383 ANS: 1

To determine student interest, survey the widest range of students.

PTS:  2  REF: 060803ia  STA: A.S.3  TOP: Analysis of Data

384 ANS:

\[
\begin{align*}
50, 1.5, 10. & \quad \frac{\text{distance}}{\text{time}} = \frac{60}{1.2} = 50. \quad \frac{\text{distance}}{\text{time}} = \frac{60}{40} = 1.5. \quad \text{speed} \times \text{time} = 55 \times 2 = 110. \quad 120 - 110 = 10
\end{align*}
\]

PTS:  3  REF: fall0734ia  STA: A.M.1  TOP: Speed

385 ANS: 3

\[
\begin{align*}
b &= 42 - r \quad r = 2b + 3 \\
r &= 2b + 3 \quad r = 2(42 - r) + 3 \\
&\quad r = 84 - 2r + 3 \\
&\quad 3r = 87 \\
&\quad r = 29
\end{align*}
\]

PTS:  2  REF: 060812ia  STA: A.A.7  TOP: Writing Linear Systems
386 ANS:

![Frequency Histogram](image)

<table>
<thead>
<tr>
<th>Interval</th>
<th>Tally</th>
<th>Frequency</th>
</tr>
</thead>
<tbody>
<tr>
<td>40-44</td>
<td>III</td>
<td>3</td>
</tr>
<tr>
<td>45-49</td>
<td>III</td>
<td>3</td>
</tr>
<tr>
<td>50-54</td>
<td>II</td>
<td>2</td>
</tr>
<tr>
<td>55-59</td>
<td>II</td>
<td>2</td>
</tr>
<tr>
<td>60-64</td>
<td>III</td>
<td>3</td>
</tr>
<tr>
<td>65-69</td>
<td>II</td>
<td>2</td>
</tr>
</tbody>
</table>

PTS: 4 REF: 060938ia STA: A.S.5 TOP: Frequency Histograms, Bar Graphs and Tables KEY: frequency histograms

387 ANS: 4 PTS: 2 REF: fall0717ia STA: A.G.4 TOP: Families of Functions

388 ANS: 1

\[
\frac{\sqrt{32}}{4} = \frac{\sqrt{16 \cdot 2}}{4} = \sqrt{2}
\]

PTS: 2 REF: 060828ia STA: A.N.2 TOP: Simplifying Radicals

389 ANS: 3

The other situations are quantitative.

PTS: 2 REF: 060905ia STA: A.S.1 TOP: Analysis of Data

390 ANS: 2

The median score, 10, is the vertical line in the center of the box.

PTS: 2 REF: fall0709ia STA: A.S.5 TOP: Box-and-Whisker Plots

391 ANS: 4

\[A = lw = (3w - 7)(w) = 3w^2 - 7w\]

PTS: 2 REF: 010924ia STA: A.A.1 TOP: Expressions

392 ANS: 1

\[\sin C = \frac{\text{opposite}}{\text{hypotenuse}} = \frac{13}{85}\]

PTS: 2 REF: fall0721ia STA: A.A.42 TOP: Trigonometric Ratios

393 ANS: 4

\[w(w + 5) = 36\]

\[w^2 + 5w - 36 = 0\]

PTS: 2 REF: fall0726ia STA: A.A.5 TOP: Modeling Equations

394 ANS: 4 PTS: 2 REF: 080903ia STA: A.A.12 TOP: Multiplication of Powers
\[
\frac{x^2 - 1}{x + 1} \cdot \frac{x + 3}{3x - 3} = \frac{(x + 1)(x - 1)}{x + 1} \cdot \frac{x + 3}{3(x - 1)} = \frac{x + 3}{3}
\]

**PTS:** 2  
**REF:** 060815ia  
**STA:** A.A.18  
**TOP:** Multiplication and Division of Rationals  
**KEY:** multiplication

**ANS:** 4

**PTS:** 2  
**REF:** 060807ia  
**STA:** A.A.13

**TOP:** Multiplication of Polynomials

**ANS:**

\[
\begin{align*}
3x - 3 &= 0 \\
(3x - 3)(x - 1) &= 0 \\
3x - 3 &= 0 \\
x - 1 &= 0
\end{align*}
\]

**PTS:** 3  
**REF:** 060836ia  
**STA:** A.G.8  
**TOP:** Solving Quadratics by Graphing

**ANS:** 2

\[
\begin{align*}
x + 2y &= 9 \\
x - y &= 3 \\
3y &= 6 \\
y &= 2
\end{align*}
\]

**PTS:** 2  
**REF:** 060925ia  
**STA:** A.A.10  
**TOP:** Solving Linear Systems

**ANS:** 4

\[-4x + 2 > 10 \\
-4x > 8 \\
x < -2
\]

**PTS:** 2  
**REF:** 080805ia  
**STA:** A.A.21  
**TOP:** Interpreting Solutions

**ANS:** 2  
**PTS:** 2  
**REF:** 060923ia  
**STA:** A.A.13

**TOP:** Addition and Subtraction of Polynomials  
**KEY:** subtraction

**ANS:**

(H,F,M), (H,F,J), (H,F,S), (H,A,M), (H,A,J), (H,A,S), (C,F,M), (C,F,J), (C,F,S), (C,A,M), (C,A,J), (C,A,S), (T,F,M), (T,F,J), (T,F,S), (T,A,M), (T,A,J), (T,A,S). There are 18 different kids’ meals, 12 do not include juice and 6 include chicken nuggets.

**PTS:** 4  
**REF:** 010939ia  
**STA:** A.S.19  
**TOP:** Sample Space

**ANS:** 4

\[
\frac{\text{distance}}{\text{time}} = \frac{24}{6} = 4
\]

**PTS:** 2  
**REF:** 010902ia  
**STA:** A.M.1  
**TOP:** Speed
403 ANS: 3  PTS: 2  REF: 060919ia  STA: A.G.3
TOP: Defining Functions

404 ANS: 
36 − 9\pi. 15.6. Area of square–area of 4 quarter circles. \((3 + 3)^2 - 3^2 \pi = 36 - 9\pi\)

PTS: 2  REF: 060832ia  STA: A.G.1  TOP: Compositions of Polygons and Circles
KEY: area

405 ANS: 4  PTS: 2  REF: 060916ia  STA: A.A.15
TOP: Undefined Rationals

406 ANS: 4

\[5p - 1 = 2p + 20\]

\[3p = 21\]

\[p = 7\]

PTS: 2  REF: 080801ia  STA: A.A.22  TOP: Solving Equations

407 ANS: 4
The mean is 80.6, the median is 84.5 and the mode is 87.

PTS: 2  REF: 010907ia  STA: A.S.4  TOP: Central Tendency

408 ANS: 
(S,S), (S,K), (S,D), (K,S), (K,K), (K,D), (D,S), (D,K), (D,D), \(\frac{4}{9}\)

PTS: 3  REF: fall0736ia  STA: A.S.19  TOP: Sample Space

409 ANS: 3

\[\frac{k + 4}{2} = \frac{k + 9}{3}\]

\[3(k + 4) = 2(k + 9)\]

\[3k + 12 = 2k + 18\]

\[k = 6\]

PTS: 2  REF: 010906ia  STA: A.A.26  TOP: Solving Rationals

410 ANS: 1  PTS: 2  REF: 080803ia  STA: A.A.4
TOP: Modeling Inequalities
411 ANS: 4
\[ x^2 - 7x + 6 = 0 \]
\[ (x - 6)(x - 1) = 0 \]
\[ x = 6 \quad x = 1 \]

PTS: 2
REF: 060902ia STA: A.A.28 TOP: Roots of Quadratics

412 ANS: 1
\[-2x + 5 > 17\]
\[-2x > 12\]
\[ x < -6 \]

PTS: 2
REF: fall0724ia STA: A.A.21 TOP: Interpreting Solutions

413 ANS: 2
\[ x^2 + 5x + 6 = -x + 1 \]
\[ y = -x + 1 \]
\[ x^2 + 6x + 5 = 0 \]
\[ = (-5) + 1 \]
\[ (x + 5)(x + 1) = 0 \]
\[ = 6 \]
\[ x = -5 \text{ or } -1 \]

PTS: 2
REF: 080812ia STA: A.A.11 TOP: Quadratic-Linear Systems

414 ANS: 3
[Image of graph]
\[ m = \frac{4 - 10}{3 - (-6)} = \frac{-2}{3} \]

PTS: 2
REF: fall0716ia STA: A.A.33 TOP: Slope

415 ANS: 3
\[ 500(1 + 0.06)^3 \approx 596 \]

PTS: 2
REF: 080929ia STA: A.A.9 TOP: Exponential Functions

416 ANS: 1
PTS: 2
REF: 060903ia STA: A.A.12 TOP: Division of Powers

417 ANS: 2
PTS: 2
REF: 060830ia STA: A.A.9 TOP: Exponential Functions

418 ANS: 2
The slope of the inequality is \(-\frac{1}{2}\).

PTS: 2
REF: fall0720ia STA: A.G.6 TOP: Linear Inequalities
419 ANS: 1
\[ x - 2y = 1 \]
\[ x + 4y = 7 \]
\[ -6y = -6 \]
\[ y = 1 \]

PTS: 2  REF: 080920ia  STA: A.A.10  TOP: Solving Linear Systems

420 ANS: 3
\[ F = \frac{9}{5} C + 32 = \frac{9}{5} (15) + 32 = 59 \]

PTS: 2  REF: 010901ia  STA: A.M.2  TOP: Conversions

KEY: formula

421 ANS: 3  PTS: 2  REF: 060825ia  STA: A.A.45
TOP: Pythagorean Theorem

422 ANS: 1
\[ 3x^2 - 27x = 0 \]
\[ 3x(x - 9) = 0 \]
\[ x = 0, 9 \]

PTS: 2  REF: 011223ia  STA: A.A.28  TOP: Roots of Quadratics

423 ANS:
\[ \frac{3}{8}, (H,H,H), (H,H,T), (H,T,H), (H,T,T), (T,H,H), (T,H,T), (T,T,H), (T,T,T) \]

PTS: 2  REF: 080933ia  STA: A.S.19  TOP: Sample Space

424 ANS: 4

PTS: 2  REF: 080822ia  STA: A.S.8  TOP: Scatter Plots

425 ANS: 2  PTS: 2  REF: 080810ia  STA: A.A.36
TOP: Parallel and Perpendicular Lines
\[
m = \frac{4 - (-4)}{-5 - 15} = \frac{2}{5}
\]

\[
y = \frac{2}{5}x + 2. \quad m = \frac{4 - 0}{5 - (-5)} = \frac{2}{5}. \quad y = mx + b.
\]

\[
4 = \frac{2}{5}(5) + b
\]

\[
b = 2
\]

\[
3ax + b = c
\]

\[
3ax = c - b
\]

\[
x = \frac{c - b}{3a}
\]

\[
60. \quad P_3 = 60
\]

\[
\text{PTS: 2} \quad \text{REF: 060931ia} \quad \text{STA: A.N.8} \quad \text{TOP: Permutations}
\]
435 ANS: 2  PTS: 2  REF: fall0701ia  STA: A.S.7  TOP: Scatter Plots
436 ANS: 3  PTS: 2  REF: fall0710ia  STA: A.A.31  TOP: Set Theory
437 ANS: 2  PTS: 2  REF: 080823ia  STA: A.A.32  TOP: Slope
438 ANS: 4
\[
\frac{25x - 125}{x^2 - 25} = \frac{25(x - 5)}{(x + 5)(x - 5)} = \frac{25}{x + 5}
\]
PTS: 2  REF: 080821ia  STA: A.A.16  TOP: Rational Expressions  KEY: a > 0
440 ANS: 4  PTS: 2  REF: 060829ia  STA: A.G.5  TOP: Graphing Quadratic Functions
441 ANS: 4
\[
P(O) = \frac{3}{6}, \ P(E) = \frac{3}{6}, \ P(< 6) = \frac{5}{6}, \ P(> 4) = \frac{2}{6}
\]
PTS: 2  REF: 010903ia  STA: A.S.22  TOP: Theoretical Probability
442 ANS: 2
\[
l(l - 5) = 24
\]
\[
l^2 - 5l - 24 = 0
\]
\[
(l - 8)(l + 3) = 0
\]
\[
l = 8
\]
PTS: 2  REF: 080817ia  STA: A.A.8  TOP: Geometric Applications of Quadratics
443 ANS: 2
\[
s + o = 126, \ s + 2s = 126
\]
\[
o = 2s \quad s = 42
\]
PTS: 2  REF: 080811ia  STA: A.A.7  TOP: Writing Linear Systems
444 ANS: 4
\[
y = mx + b
\]
\[-1 = (2)(3) + b
\]
\[
b = -7
\]
PTS: 2  REF: 080927ia  STA: A.A.34  TOP: Writing Linear Equations
445 ANS: 2
\[
\frac{6}{5x} - \frac{2}{3x} = \frac{18x - 10x}{15x^2} = \frac{8x}{15x^2} = \frac{8}{15x}
\]
PTS: 2  REF: 010921ia  STA: A.A.17  TOP: Addition and Subtraction of Rationals
\[
\frac{(d \times 3) + (2 \times 2d)}{2 \times 3} = \frac{3d + 4d}{6} = \frac{7d}{6}
\]

PTS: 2  REF: fall0727ia  STA: A.A.17  TOP: Addition and Subtraction of Rationals

\[
\frac{5}{45} = \frac{8}{x}
\]

\[
5x = 360
\]

\[
x = 72
\]

PTS: 2  REF: 060901ia  STA: A.M.1  TOP: Speed

447  ANS: 4  PTS: 2  REF: 010905ia  STA: A.G.4  TOP: Families of Functions

448  ANS: \((-2, 11)\)

\[
x = \frac{-b}{2a} = \frac{-(-8)}{2(2)} = -2
\]

\[
y = -2(-2)^2 - 8(-2) + 3 = 11
\]

PTS: 3  REF: 080934ia  STA: A.A.41  TOP: Identifying the Vertex of a Quadratic Given Equation

449  ANS:

\[
w(w + 15) = 54, 3, 18. \quad w(w + 15) = 54
\]

\[
w^2 + 15w - 54 = 0
\]

\[
(w + 18)(w - 3) = 0
\]

\[
w = 3
\]

PTS: 4  REF: 060837ia  STA: A.A.8  TOP: Geometric Applications of Quadratics

450  ANS: 1  PTS: 2  REF: 080826ia  STA: A.A.18  TOP: Multiplication and Division of Rationals

KEY: multiplication

451  ANS: 1

\[
\frac{4x}{x - 1} \cdot \frac{x^2 - 1}{3x + 3} = \frac{4x}{x - 1} \cdot \frac{(x + 1)(x - 1)}{3(x + 1)} = \frac{4x}{3}
\]

452  ANS: 1

The slope of \(y = 3 - 2x\) is \(-2\). Using \(m = -\frac{A}{B}\), the slope of \(4x + 2y = 5\) is \(\frac{4}{2} = -2\).

PTS: 2  REF: 010926ia  STA: A.A.38  TOP: Parallel and Perpendicular Lines

453  ANS:

\[
5,583.86. \quad A = P(1 + R)^t = 5000(1 + 0.0375)^3 \approx 5583.86
\]

PTS: 3  REF: 060935ia  STA: A.A.9  TOP: Exponential Functions
\[
\frac{3}{8} \times P(s_1 < 4) \times P(s_2 = \text{back}) = \frac{3}{4} \times \frac{1}{2} = \frac{3}{8}
\]

If the car can travel 75 miles on 4 gallons, it can travel 300 miles on 16 gallons. \( \frac{75}{4} = \frac{x}{16} \).

\[
x = 300
\]

\[
\frac{1}{6}, 16.67\%, \$13.50. \quad \frac{18 - 15}{18} = \frac{1}{6} \quad 18 \times 0.75 = 13.5
\]

The number of correct answers on a test causes the test score.

\[
7. \quad 15x + 22 \geq 120\]

\[
x \geq 6.53
\]
\[
\frac{2x}{5} + \frac{1}{3} = \frac{7x - 2}{15}
\]

\[
\frac{(2x \times 3) + (5 \times 1)}{5 \times 3} = \frac{7x - 2}{15}
\]

\[
\frac{6x + 5}{15} = \frac{7x - 2}{15}
\]

\[6x + 5 = 7x - 2\]

\[x = 7\]

PTS: 2  REF: 080820ia  STA: A.A.25  TOP: Solving Equations with Fractional Expressions

466  ANS: 4  PTS: 2  REF: 010929ia  STA: A.S.6  TOP: Box-and-Whisker Plots

467  ANS: 2  PTS: 2  REF: 080901ia  STA: A.A.4  TOP: Modeling Equations

468  ANS: 4

\[V = \pi r^2 h = \pi \cdot 6^2 \cdot 15 \approx 1696.5\]

PTS: 2  REF: fall0712ia  STA: A.G.2  TOP: Volume

469  ANS: 2  PTS: 2  REF: 010909ia  STA: A.A.19  TOP: Factoring the Difference of Perfect Squares

470  ANS: 1

\[so = f + 60 \quad j = 2f - 50 \quad se = 3f \cdot \quad f + (f + 60) + (2f - 50) + 3f = 1424\]

\[7f + 10 = 1424\]

\[f = 202\]

PTS: 2  REF: 060917ia  STA: A.A.7  TOP: Writing Linear Systems

471  ANS: 1  PTS: 2  REF: 060801ia  STA: A.G.4  TOP: Families of Functions
472 ANS: 1
\[
\frac{(2x \times 6) + (3 \times x)}{3 \times 6} = 5
\]
\[
\frac{12x + 3x}{18} = 5
\]
\[
15x = 90
\]
\[
x = 6
\]

PTS: 2 REF: 060907ia STA: A.A.25 TOP: Solving Equations with Fractional Expressions

473 ANS: 1
\[
\left| \frac{289 - 282}{289} \right| \approx 0.024
\]

PTS: 2 REF: 080828ia STA: A.M.3 TOP: Error KEY: volume and surface area

474 ANS: 3 PTS: 2 REF: fall0702ia STA: A.S.23 TOP: Theoretical Probability KEY: mutually exclusive events

475 ANS: 2
\[
P = 2l + 2w
\]
\[
P - 2l = 2w
\]
\[
\frac{P - 2l}{2} = w
\]

PTS: 2 REF: 010911ia STA: A.A.23 TOP: Transforming Formulas

476 ANS: 4 PTS: 2 REF: 060805ia STA: A.S.12 TOP: Scatter Plots

477 ANS:
\[
\frac{x - 7}{3x} \cdot \frac{2x^2 - 8x - 42}{6x^2} + \frac{x^2 - 9}{x^2 - 3x} = \frac{2(x^2 - 4x - 21)}{6x^2} \cdot \frac{x(x - 3)}{(x + 3)(x - 3)} = \frac{(x - 7)(x + 3)}{3x} \cdot \frac{1}{x + 3} = \frac{x - 7}{3x}
\]

PTS: 4 REF: 080937ia STA: A.A.18 TOP: Multiplication and Division of Rationals KEY: division

478 ANS: 1
\[
\frac{1}{8} \times \frac{1}{8} = \frac{1}{64}
\]

PTS: 2 REF: 010928ia STA: A.S.23 TOP: Geometric Probability
479  ANS:  4  
     \[ A = \{2, 4, 6, 8, 10, 12, 14, 16, 18, 20\} \]

     PTS:  2  REF:  080912ia  STA:  A.A.30  TOP:  Set Theory

480  ANS:  1  PTS:  2  REF:  080924ia  STA:  A.G.1
     TOP:  Compositions of Polygons and Circles  KEY:  perimeter

481  ANS:  1  
     \[ 30^2 + 40^2 = c^2. \ 30, 40, 50 \text{ is a multiple of } 3, 4, 5. \]
     \[ 2500 = c^2 \]
     \[ 50 = c \]

     PTS:  2  REF:  fall0711ia  STA:  A.A.45  TOP:  Pythagorean Theorem

482  ANS:  1  
     \[ 4P_4 = 4 \times 3 \times 2 \times 1 = 24 \]

     PTS:  2  REF:  080816ia  STA:  A.N.8  TOP:  Permutations

483  ANS:  2  
     \[ 5\sqrt{20} = 5\sqrt{4 \cdot 5} = 10\sqrt{5} \]

     PTS:  2  REF:  080922ia  STA:  A.N.2  TOP:  Simplifying Radicals

484  ANS:  1  PTS:  2  REF:  080813ia  STA:  A.G.10
     TOP:  Identifying the Vertex of a Quadratic Given Graph

485  ANS:  1  
     \[ \frac{2}{x} - 3 = \frac{26}{x} \]
     \[ -3 = \frac{24}{x} \]
     \[ x = -8 \]

     PTS:  2  REF:  010918ia  STA:  A.A.26  TOP:  Solving Rationals

486  ANS:  

     PTS:  3  REF:  060936ia  STA:  A.S.8  TOP:  Scatter Plots
487 ANS: 

\[4x(x + 3)(x - 3)\]

\[4x^3 - 36x = 4x(x^2 - 9) = 4x(x + 3)(x - 3)\]

PTS: 2  REF: 060932ia  STA: A.A.19  TOP: Factoring the Difference of Perfect Squares

488 ANS: 1

\[m = \frac{3 - 0}{0 - 2} = -\frac{3}{2}\]

Using the given y-intercept \((0, 3)\) to write the equation of the line \(y = -\frac{3}{2}x + 3\).

PTS: 2  REF: fall0713ia  STA: A.A.35  TOP: Writing Linear Equations

489 ANS: 3

PTS: 2  REF: fall0705ia  STA: A.N.1  TOP: Identifying Properties

490 ANS:

\((-2, 5), \quad 3x + 2y = 4 \quad 12x + 8y = 16. \quad 3x + 2y = 4\)

\[4x + 3y = 7 \quad 12x + 9y = 21 \quad 3x + 2(5) = 4\]

\[y = 5 \quad 3x = -6 \quad x = -2\]

PTS: 4  REF: 010937ia  STA: A.A.10  TOP: Solving Linear Systems

491 ANS: 2

\[m = \frac{5 - 3}{2 - 7} = \frac{2}{5}\]

PTS: 2  REF: 010913ia  STA: A.A.33  TOP: Slope

492 ANS:

\[10 + 2d \geq 75, \quad 33. \quad 10 + 2d \geq 75\]

\[d \geq 32.5\]

PTS: 3  REF: 060834ia  STA: A.A.6  TOP: Modeling Inequalities

493 ANS: 1

\[0.07m + 19 \leq 29.50\]

\[0.07m \leq 10.50\]

\[m \leq 150\]

PTS: 2  REF: 010904ia  STA: A.A.6  TOP: Modeling Inequalities

494 ANS: 3

\[| -5(5) + 12 | = | -13 | = 13\]

PTS: 2  REF: 080923ia  STA: A.N.6  TOP: Evaluating Expressions

495 ANS: 3  PTS: 2  REF: 060808ia  STA: A.N.8  TOP: Permutations
\[
\frac{(2x^3)(8x^2)}{4x^6} = \frac{16x^8}{4x^6} = 4x^2
\]

PTS: 2 \quad REF: fall0703ia \quad STA: A.A.12 \quad TOP: Division of Powers

\[\tan 32 = \frac{x}{25}\]

\[x \approx 15.6\]

PTS: 2 \quad REF: 080914ia \quad STA: A.A.44 \quad TOP: Using Trigonometry to Find a Side

The set of integers greater than -2 and less than 6 is \{−1,0,1,2,3,4,5\}. The subset of this set that is the positive factors of 5 is \{1,5\}. The complement of this subset is \{−1,0,2,3,4\}.

PTS: 2 \quad REF: 060818ia \quad STA: A.A.30 \quad TOP: Set Theory

\[\text{TOP: Linear Inequalities}\]

\[\text{ANS: } 3\]

\begin{align*}
\sqrt{2} & = 5 \sqrt{72} = 5 \sqrt{36 \cdot 2} = 30 \sqrt{2} \\
\text{PTS: 2} & \quad \text{REF: fall0731ia} \quad \text{STA: A.N.2} \quad \text{TOP: Simplifying Radicals}
\end{align*}

The transformation is a reflection in the \(x\)-axis.

\[\text{ANS: } 4\]

33.4. Serena needs 24 \((9 + 6 + 9)\) feet of fencing to surround the rectangular portion of the garden. The length of the fencing needed for the semicircular portion of the garden is \(\frac{1}{2} \pi d = 3\pi \approx 9.4\) feet.

\[\text{KEY: perimeter}\]

\[\text{ANS: } 2\]

\[\sqrt{32} = \sqrt{16} \cdot \sqrt{2} = 4\sqrt{2}\]

\[\text{PTS: 2} \quad \text{REF: 060910ia} \quad \text{STA: A.N.2} \quad \text{TOP: Simplifying Radicals}\]

Surveying persons leaving a football game about a sports budget contains the most bias.

\[\text{ANS: } 4 \quad \text{PTS: 2} \quad \text{REF: fall0729ia} \quad \text{STA: A.A.2}\]

TOP: Expressions
\[ x^2 - 10x + 21 = 0 \]
\[(x - 7)(x - 3) = 0 \]
\[ x = 7 \quad x = 3 \]

**ANS:** 3  
**PTS:** 2  
**REF:** 010914ia  
**STA:** A.A.28  
**TOP:** Roots of Quadratics

\[
\frac{149.6 - 174.2}{149.6} = 0.1644 
\]

**ANS:** 2  
**PTS:** 2  
**REF:** 080926ia  
**STA:** A.M.3  
**TOP:** Error

**KEY:** area

**ANS:**  
30.4%; no, 23.3%.  
\[
\frac{7.50 - 5.75}{5.75} = 30.4\%.
\]
\[
\frac{7.50 - 5.75}{7.50} = 23.3\%
\]

**ANS:**  
**PTS:** 3  
**REF:** 080935ia  
**STA:** A.N.5  
**TOP:** Percents

**ANS:** 3  
**PTS:** 2  
**REF:** 060915ia  
**STA:** A.S.6  
**TOP:** Box-and-Whisker Plots

\[
\sin A = \frac{8}{12} 
\]
\[ A \approx 42 \]

**ANS:** 2  
**PTS:** 2  
**REF:** 060816ia  
**STA:** A.A.43  
**TOP:** Using Trigonometry to Find an Angle
512 ANS: 1
\[x^2 + 7x + 10 = 0\]
\[(x + 5)(x + 2) = 0\]
\[x = -5 \text{ or } -2\]

PTS: 2 REF: 080918ia STA: A.A.15 TOP: Undefined Rationals

513 ANS: 2
\[\frac{9x^4 - 27x^6}{3x^3} = \frac{9x^4(1 - 3x^2)}{3x^3} = 3x(1 - 3x^2)\]

PTS: 2 REF: fall0718ia STA: A.A.16 TOP: Rational Expressions
KEY: a > 0

514 ANS:
Greg’s rate of 5.5 is faster than Dave’s rate of 5.3. \[
\frac{\text{distance}}{\text{time}} = \frac{11}{2} = 5.5, \quad \frac{16}{3} = 5.\overline{3}
\]

PTS: 3 REF: 080936ia STA: A.M.1 TOP: Speed

515 ANS: 3
\[25 - 18 = 7\]

PTS: 2 REF: 060822ia STA: A.S.9 TOP: Frequency Histograms, Bar Graphs and Tables

516 ANS: 1 PTS: 2 REF: 080911ia STA: A.A.36 TOP: Parallel and Perpendicular Lines

517 ANS: 1
The slope of both is \(-4\).

PTS: 2 REF: 060814ia STA: A.A.38 TOP: Parallel and Perpendicular Lines

518 ANS: 1 PTS: 2 REF: 060804ia STA: A.A.19 TOP: Factoring the Difference of Perfect Squares

519 ANS: 4
\[\frac{5}{x} = \frac{x + 13}{6}\]
\[x^2 + 13x = 30\]
\[x^2 + 13x - 30 = 0\]
\[(x + 15)(x - 2) = 0\]
\[x = -15 \text{ or } 2\]

PTS: 2 REF: 060826ia STA: A.A.26 TOP: Solving Rationals
\[ x^2 - 2 = x \]  Since \( y = x \), the solutions are (2,2) and \((-1,-1)\).

\[ x^2 - x - 2 = 0 \]
\[ (x - 2)(x + 1) = 0 \]
\[ x = 2 \text{ or } -1 \]

PTS: 2  REF: 060810ia  STA: A.A.11  TOP: Quadratic-Linear Systems

56. If the circumference of circle \( O \) is \( 16\pi \) inches, the diameter, \( AD \), is 16 inches and the length of \( BC \) is 12 inches \( \frac{3}{4} \times 16 \). The area of trapezoid \( ABCD \) is \( \frac{1}{2} \times 4(12 + 16) = 56 \).

PTS: 3  REF: 060934ia  STA: A.G.1  TOP: Compositions of Polygons and Circles

\[ \frac{3}{5}(x + 2) = x - 4 \]
\[ 3(x + 2) = 5(x - 4) \]
\[ 3x + 6 = 5x - 20 \]
\[ 26 = 2x \]
\[ x = 13 \]

PTS: 2  REF: 080909ia  STA: A.A.25  TOP: Solving Equations with Fractional Expressions

524  ANS: 2
\[ 2x^2 + 10x - 12 = 2(x^2 + 5x - 6) = 2(x + 6)(x - 1) \]

PTS: 2  REF: 080806ia  STA: A.A.20  TOP: Factoring Polynomials

525  ANS: 1  PTS: 2  REF: 080824ia  STA: A.A.43  TOP: Using Trigonometry to Find an Angle

526  ANS: 4  PTS: 2  REF: 010908ia  STA: A.A.9  TOP: Exponential Functions
\[ -2(x - 5) < 4 \]
\[ -2x + 10 < 4 \]
\[ -2x < -6 \]
\[ x > 3 \]

PTS: 2  
REF: 080913ia  
STA: A.A.21  
TOP: Interpreting Solutions

\[ 25(x - 3) = 25x - 75 \]

PTS: 2  
REF: 060823ia  
STA: A.A.1  
TOP: Expressions

\[ 3c + 4m = 12.50 \]
\[ 3c + 2m = 8.50 \]
\[ 2m = 4.00 \]
\[ m = 2.00 \]

PTS: 2  
REF: 060806ia  
STA: A.A.7  
TOP: Writing Linear Systems

\[ 0.75 \text{ hours} = 45 \text{ minutes.} \quad \frac{120}{1} = \frac{x}{45} \]
\[ x = 5400 \]

PTS: 2  
REF: 080814ia  
STA: A.M.1  
TOP: Using Rate

\[ \text{Let } x = \text{ youngest brother and } x + 4 = \text{ oldest brother.} \quad 3x - (x + 4) = 48. \]
\[ 2x - 4 = 48 \]
\[ x = 26 \]

PTS: 2  
REF: 080928ia  
STA: A.A.6  
TOP: Modeling Equations
\[ x^2 - x - 20 = 3x - 15 \quad y = 3x - 15 \]
\[ x^2 - 4x - 6 = 0 \quad = 3(-1) - 15 \]
\[(x = 5)(x + 1) = 0 \quad = -18 \]
\[ x = 5 \text{ or } -1 \]

PTS: 2  REF: 010922ia  STA: A.A.11  TOP: Quadratic-Linear Systems

534 ANS: 1  PTS: 2  REF: 080902ia  STA: A.A.19  TOP: Factoring the Difference of Perfect Squares

535 ANS:
\[
\frac{3}{4x-8} \cdot \frac{3x+6}{4x+12} + \frac{x^2-4}{x+3} = \frac{3(x+2)}{4(x+3)} \cdot \frac{x+3}{(x+2)(x-2)} = \frac{3}{4(x-2)}\]

PTS: 3  REF: 010935ia  STA: A.A.18  TOP: Multiplication and Division of Rationals

KEY: division

536 ANS: 3
\[ 3^2 + 5^2 = x^2 \]
\[ 34 = x^2 \]
\[ \sqrt{34} = x \]

PTS: 2  REF: 060909ia  STA: A.A.45  TOP: Pythagorean Theorem

537 ANS: 2  PTS: 2  REF: 080802ia  STA: A.N.1  TOP: Identifying Properties

538 ANS: 3
\[
\frac{120}{60} = \frac{m}{150} \]
\[ m = 300 \]

PTS: 2  REF: 081202ia  STA: A.M.1  TOP: Using Rate
\[
V = \pi r^2 h. \quad \frac{36}{\pi} \approx 2.97. \text{ Three cans will not fit. The maximum number is 2.}
\]

\[
\frac{342}{9\pi} = h
\]

\[
\frac{38}{\pi} = h
\]

PTS: 3 REF: 010936ia STA: A.G.2 TOP: Volume

540 ANS: 4

\[16^2 + b^2 = 34^2\]

\[b^2 = 900\]

\[b = 30\]

PTS: 2 REF: 080809ia STA: A.A.45 TOP: Pythagorean Theorem

541 ANS: 1

\[\frac{4}{3}x + 5 < 17\]

\[\frac{4}{3}x < 12\]

\[4x < 36\]

\[x < 9\]

PTS: 2 REF: 060914ia STA: A.A.21 TOP: Interpreting Solutions

542 ANS: 3

PTS: 2 REF: 060817ia STA: A.A.15

TOP: Undefined Rationals

543 ANS:

\[60 - 42\sqrt{5} \cdot 3\sqrt{20(2\sqrt{5} - 7)} = 6\sqrt{100} - 21\sqrt{20} = 60 - 21\sqrt{4\sqrt{5}} = 60 - 42\sqrt{5}\]

PTS: 3 REF: 080834ia STA: A.N.3 TOP: Operations with Radicals

KEY: multiplication

544 ANS: 3

PTS: 2 REF: 010917ia STA: A.A.29

TOP: Set Theory

545 ANS:

225000, 175000, the median better represents the value since it is closer to more values than the mean.

PTS: 4 REF: fall0737ia STA: A.S.4

TOP: Frequency Histograms, Bar Graphs and Tables

546 ANS: 2

PTS: 2 REF: 010916ia STA: A.G.10

TOP: Identifying the Vertex of a Quadratic Given Graph
547 ANS:
315,000, 180,000, the median better represents value since it is closer to more prices than the mean.

PTS: 4 REF: 060839ia STA: A.S.4 TOP: Frequency Histograms, Bar Graphs and Tables

548 ANS: 2
\[
\frac{3}{2x} + \frac{4}{3x} = \frac{9x + 8x}{6x^2} = \frac{17x}{6x^2} = \frac{17}{6x}
\]

PTS: 2 REF: 080917ia STA: A.A.17 TOP: Addition and Subtraction of Rationals

549 ANS: 2

TOP: Expressions

550 ANS:

\[
\begin{align*}
3 \times 4 &= 12 \\
7 \times 2 &= 14 \\
\end{align*}
\]

PTS: 4 REF: 080938ia STA: A.G.7 TOP: Solving Linear Systems

551 ANS: 4

PTS: 2 REF: 080827ia STA: A.A.12 TOP: Powers of Powers

552 ANS: 4

\[
P(G \text{ or } W) = \frac{4}{8}, P(G \text{ or } B) = \frac{3}{8}, P(Y \text{ or } B) = \frac{4}{8}, P(Y \text{ or } G) = \frac{5}{8}
\]

PTS: 2 REF: 060802ia STA: A.S.22 TOP: Geometric Probability

553 ANS:
1,512, 1,551.25, 0.025. \(36 \times 42 = 1512\). \(36.5 \times 42.5 = 1551.25\). \(RE = \left| \frac{1512 - 1551.25}{1551.25} \right| \approx 0.025\).

PTS: 3 KEY: area REF: 010934ia STA: A.M.3 TOP: Error

554 ANS:
Ann’s \(\frac{225}{15} = 15\) mpg is greater than \(\frac{290}{23.2} = 12.5\) mpg

PTS: 2 REF: 060831ia STA: A.M.1 TOP: Using Rate

555 ANS: 4

PTS: 2 REF: 080825ia STA: A.A.40 TOP: Systems of Linear Inequalities
The other situations are quantitative.

\[8^2 + 15^2 = c^2\]
\[c^2 = 289\]
\[c = 17\]

\[y = mx + b\]
\[-6 = (-3)(4) + b\]
\[b = 6\]

Everyone eats, can shop in malls and wear clothes. People who work in a sporting goods store probably watch more sports television than most.

\[\frac{344 \text{ m}}{\text{sec}} \times \frac{60 \text{ sec}}{1 \text{ min}} \times \frac{60 \text{ min}}{1 \text{ hr}} = 1,238,400 \text{ m/hr}\]

\[(12 \times 30 \times 16) - (6 \times 12 \times 9) = 5112\]
The graph will never intersect the x-axis as $2^x > 0$ for all values of x.

**567**

**ANS:**

**PTS:** 3  
**REF:** 080835ia  
**STA:** A.G.4  
**TOP:** Graphing Exponential Functions

**568**

**ANS:** 3  
**PTS:** 2  
**REF:** 080925ia  
**STA:** A.G.4  
**TOP:** Identifying the Equation of a Graph

**569**

**ANS:**  
\[ \frac{3k^2m^6}{4} \]

**PTS:** 2  
**REF:** 010932ia  
**STA:** A.A.12  
**TOP:** Division of Powers

**570**

**ANS:**

\[ x^2 - 6x = 0 \]
\[ x(x - 6) = 0 \]
\[ x = 0 \quad x = 6 \]

**PTS:** 2  
**REF:** 080921ia  
**STA:** A.A.27  
**TOP:** Solving Quadratics by Factoring

**571**

**ANS:**

\[ 39, 63. \quad \tan 52 = \frac{50}{x} \quad \sin 52 = \frac{50}{x} \]
\[ x \approx 39 \quad x \approx 63 \]

**PTS:** 4  
**REF:** 060937ia  
**STA:** A.A.44  
**TOP:** Using Trigonometry to Find a Side

**572**

**ANS:**  
Not all of the homework problems are equations. The first problem is an expression.

**PTS:** 2  
**REF:** 080931ia  
**STA:** A.A.3  
**TOP:** Expressions
4. $3 + 2g = 5g - 9$

\[12 = 3g\]

\[g = 4\]

PTS: 2  
REF: fall0732ia  
STA: A.A.22  
TOP: Solving Equations

574 ANS: 3  
$(3 - 1) \times 2 \times 3 = 12$

PTS: 2  
REF: 080905ia  
STA: A.N.7  
TOP: Conditional Probability

575 ANS: 2  
PTS: 2  
REF: 010915ia  
STA: A.A.5  
TOP: Modeling Equations

576 ANS: 3  
An element of the domain, 1, is paired with two different elements of the range, 3 and 7.

PTS: 2  
REF: 080919ia  
STA: A.G.3  
TOP: Defining Functions

577 ANS: 3  
$\sqrt{72} \approx \sqrt{36 \cdot 2} \approx 6\sqrt{2}$

PTS: 2  
REF: 010920ia  
STA: A.N.2  
TOP: Simplifying Radicals

578 ANS: 2  
$\frac{6}{4a} - \frac{2}{3a} = \frac{18a - 8a}{12a^2} = \frac{10a}{12a^2} = \frac{5}{6a}$

PTS: 2  
REF: 060929ia  
STA: A.A.17  
TOP: Addition and Subtraction of Rationals

579 ANS: 1  
A rooster crows before sunrise, not because of the sun.

PTS: 2  
REF: fall0707ia  
STA: A.S.14  
TOP: Analysis of Data

580 ANS: 2  
The volume of the cube using Ezra’s measurements is 8 ($2^3$). The actual volume is 9.261 ($2.1^3$). The relative error is $\frac{9.261 - 8}{9.261} \approx 0.14$.
ANS:

\[ 618.45, 613.44, 0.008. \quad \frac{618.45 - 613.44}{613.44} \approx 0.008. \] An error of less than 1% would seem to be insignificant.

PTS: 4  REF: 060838ia  STA: A.M.3  TOP: Error

KEY: area

ANS:

\[ m = 50\,\text{¢}, \quad p = 15\,\text{¢}. \quad 3m + 2p = 1.80. \quad 9m + 6p = 5.40. \quad 4(0.50) + 6p = 2.90 \]
\[ 4m + 6p = 2.90 \quad 4m + 6p = 2.90 \quad 6p = 0.90 \]
\[ 5m = 2.50 \quad p = 0.15 \]
\[ m = 0.50 \]

PTS: 4  REF: 080837ia  STA: A.A.7  TOP: Writing Linear Systems

ANS:

\[
x + 1 \over x = -7 \over x - 12 \]
\[
(x + 1)(x - 12) = -7x
\]
\[ x^2 - 11x - 12 = -7x \]
\[ x^2 - 4x - 12 = 0 \]
\[ (x - 6)(x + 2) = 0 \]
\[ x = 6 \text{ or } -2 \]

PTS: 4  REF: fall0739ia  STA: A.A.26  TOP: Solving Rationals

ANS:

\[ 50. \quad 12 + 10 + 12 + \frac{1}{2}(10\pi) \approx 50 \]

PTS: 2  REF: 010931ia  STA: A.G.1  TOP: Compositions of Polygons and Circles

KEY: perimeter

ANS: 3  PTS: 2  REF: 060926ia  STA: A.N.1  TOP: Properties of Reals