

JEFFERSON MATH PROJECT REGENTS AT RANDOM

The NY Geometry Regents Exams
Fall 2008-January 2010
(Answer Key)

www.jmap.org

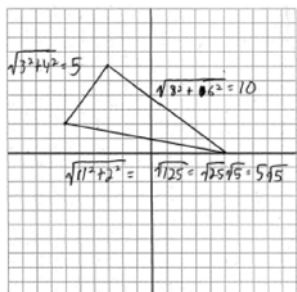
Dear Sir

I have to acknowledge the receipt of your favor of May 14. in which you mention that you have finished the 6. first books of Euclid, plane trigonometry, surveying & algebra and ask whether I think a further pursuit of that branch of science would be useful to you. there are some propositions in the latter books of Euclid, & some of Archimedes, which are useful, & I have no doubt you have been made acquainted with them. trigonometry, so far as this, is most valuable to every man, there is scarcely a day in which he will not resort to it for some of the purposes of common life. the science of calculation also is indispensable as far as the extraction of the square & cube roots; Algebra as far as the quadratic equation & the use of logarithms are often of value in ordinary cases: but all beyond these is but a luxury; a delicious luxury indeed; but not to be indulged in by one who is to have a profession to follow for his subsistence. in this light I view the conic sections, curves of the higher orders, perhaps even spherical trigonometry, Algebraical operations beyond the 2d dimension, and fluxions.

Letter from Thomas Jefferson to William G. Munford, Monticello, June 18, 1799.

Geometry Regents at Random Answer Section

- 1 ANS: 3 PTS: 2 REF: 060928ge STA: G.G.8
TOP: Planes
2 ANS:



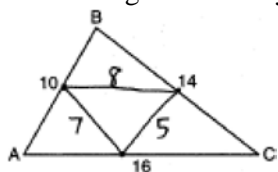
$$15 + 5\sqrt{5}.$$

- PTS: 4 REF: 060936ge STA: G.G.69 TOP: Triangles in the Coordinate Plane
3 ANS:
67. $\frac{180-46}{2} = 67$

- PTS: 2 REF: 011029ge STA: G.G.31 TOP: Isosceles Triangle Theorem
4 ANS: 2

The slope of $y = \frac{1}{2}x + 5$ is $\frac{1}{2}$. The slope of a perpendicular line is -2 . $y = mx + b$.
 $5 = (-2)(-2) + b$
 $b = 1$

- PTS: 2 REF: 060907ge STA: G.G.64 TOP: Parallel and Perpendicular Lines
5 ANS:
20. The sides of the triangle formed by connecting the midpoints are half the sides of the original triangle.



$$5 + 7 + 8 = 20.$$

- PTS: 2 REF: 060929ge STA: G.G.42 TOP: Midsegments
6 ANS: 3 PTS: 2 REF: fall0814ge STA: G.G.73
TOP: Equations of Circles
7 ANS: 1

The closer a chord is to the center of a circle, the longer the chord.

- PTS: 2 REF: 011005ge STA: G.G.49 TOP: Chords

8 ANS: 2

Parallel chords intercept congruent arcs. $\widehat{mAC} = \widehat{mBD} = 30$. $180 - 30 - 30 = 120$.

PTS: 2 REF: 080904ge STA: G.G.52 TOP: Chords

9 ANS: 2

The slope of $2x + 3y = 12$ is $-\frac{A}{B} = -\frac{2}{3}$. The slope of a perpendicular line is $\frac{3}{2}$. Rewritten in slope intercept form, (2) becomes $y = \frac{3}{2}x + 3$.

PTS: 2 REF: 060926ge STA: G.G.63 TOP: Parallel and Perpendicular Lines

10 ANS: 3 PTS: 2 REF: 060905ge STA: G.G.54
TOP: Reflections KEY: basic

11 ANS: 4

$$M_x = \frac{-6+1}{2} = -\frac{5}{2}. M_y = \frac{1+8}{2} = \frac{9}{2}.$$

PTS: 2 REF: 060919ge STA: G.G.66 TOP: Midpoint

12 ANS: 3

$$m = \frac{-A}{B} = \frac{5}{2}. m = \frac{-A}{B} = \frac{10}{4} = \frac{5}{2}$$

PTS: 2 REF: 011014ge STA: G.G.63 TOP: Parallel and Perpendicular Lines

13 ANS: 3 PTS: 2 REF: fall0825ge STA: G.G.21
TOP: Centroid, Orthocenter, Incenter and Circumcenter

14 ANS: 1

$$V = \pi r^2 h$$

$$1000 = \pi r^2 \cdot 8$$

$$r^2 = \frac{1000}{8\pi}$$

$$r \approx 6.3$$

PTS: 2 REF: 080926ge STA: G.G.14 TOP: Volume

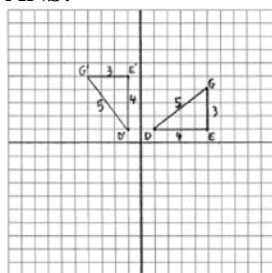
15 ANS:

18. If the ratio of TA to AC is 1:3, the ratio of TE to ES is also 1:3. $x + 3x = 24$. $3(6) = 18$.

$$x = 6$$

PTS: 4 REF: 060935ge STA: G.G.50 TOP: Tangents
KEY: common tangency

16 ANS:



$D'(-1,1), E'(-1,5), F'(-4,5)$

PTS: 4 REF: 080937ge STA: G.G.55 TOP: Properties of Transformations

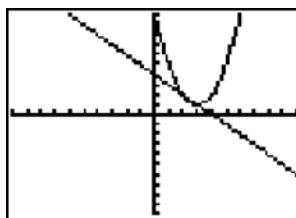
17 ANS: 4 PTS: 2 REF: 080905ge STA: G.G.29

TOP: Triangle Congruency

18 ANS: 3 PTS: 2 REF: 080928ge STA: G.G.50

TOP: Tangents KEY: common tangency

19 ANS: 4



$$y + x = 4 \quad x^2 - 6x + 10 = -x + 4 \quad y + x = 4 \quad y + 2 = 4$$

$$y = -x + 4 \quad x^2 - 5x + 6 = 0 \quad y + 3 = 4 \quad y = 2$$

$$(x - 3)(x - 2) = 0 \quad y = 1$$

$$x = 3 \text{ or } 2$$

PTS: 2 REF: 080912ge STA: G.G.70 TOP: Quadratic-Linear Systems

20 ANS: 1 PTS: 2 REF: 080918ge STA: G.G.41

TOP: Special Quadrilaterals

21 ANS: 3

The lateral edges of a prism are parallel.

PTS: 2 REF: fall0808ge STA: G.G.10 TOP: Solids

22 ANS: 1

$\overline{AB} = 10$ since $\triangle ABC$ is a 6-8-10 triangle. $6^2 = 10x$

$$3.6 = x$$

PTS: 2 REF: 060915ge STA: G.G.47 TOP: Similarity

KEY: leg

23 ANS:

$$(6, -4). C_x = \frac{Q_x + R_x}{2}. C_y = \frac{Q_y + R_y}{2}.$$

$$3.5 = \frac{1 + R_x}{2} \quad 2 = \frac{8 + R_y}{2}$$

$$7 = 1 + R_x \quad 4 = 8 + R_y$$

$$6 = R_x \quad -4 = R_y$$

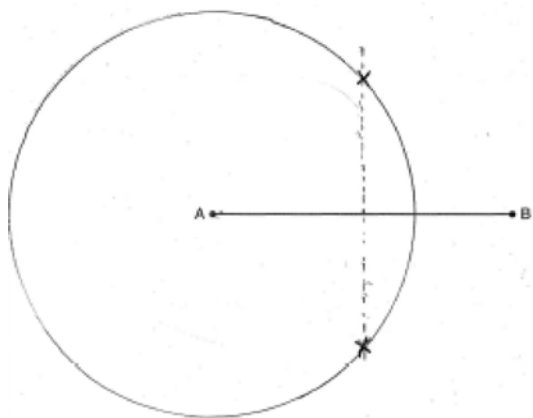
PTS: 2 REF: 011031ge STA: G.G.66 TOP: Midpoint

24 ANS: 4

The marked 60° angle and the angle above it are on the same straight line and supplementary. This unmarked supplementary angle is 120° . Because the unmarked 120° angle and the marked 120° angle are alternate exterior angles and congruent, $d \parallel e$.

PTS: 2 REF: 080901ge STA: G.G.35 TOP: Parallel Lines and Transversals

25 ANS:



PTS: 2 REF: 060932ge STA: G.G.22 TOP: Locus

26 ANS: 1

$M_x = \frac{-2+6}{2} = 2. M_y = \frac{3+3}{2} = 3.$ The center is $(2,3).$ $d = \sqrt{(-2-6)^2 + (3-3)^2} = \sqrt{64+0} = 8.$ If the diameter is 8, the radius is 4 and $r^2 = 16.$

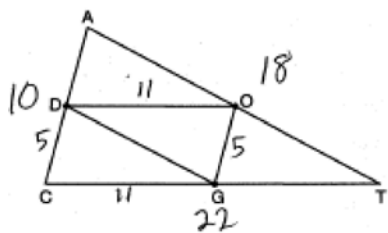
PTS: 2 REF: fall0820ge STA: G.G.71 TOP: Equations of Circles

27 ANS: 1

$$(x,y) \rightarrow (x+3,y+1)$$

PTS: 2 REF: fall0803ge STA: G.G.54 TOP: Translations

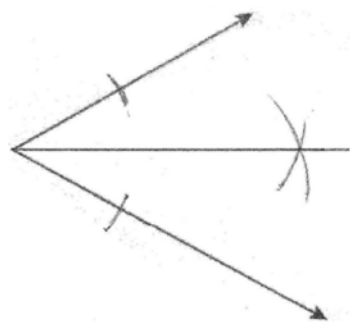
28 ANS: 3



PTS: 2 REF: 080920ge STA: G.G.42 TOP: Midsegments

29 ANS: 4 PTS: 2 REF: 011009ge STA: G.G.19
TOP: Constructions

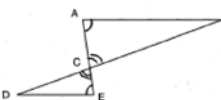
30 ANS:



PTS: 2 REF: fall0832ge STA: G.G.17 TOP: Constructions

31 ANS: 1 PTS: 2 REF: 060920ge STA: G.G.74
TOP: Graphing Circles

32 ANS: 2



$\angle ACB$ and $\angle ECD$ are congruent vertical angles and $\angle CAB \cong \angle CED$.

PTS: 2 REF: 060917ge STA: G.G.44 TOP: Similarity Proofs

33 ANS: 4

$$x^2 = (4 + 5) \times 4$$

$$x^2 = 36$$

$$x = 6$$

PTS: 2 REF: 011008ge STA: G.G.53 TOP: Segments Intercepted by Circle

KEY: tangent and secant

34 ANS: 4 PTS: 2 REF: 060922ge STA: G.G.73
TOP: Equations of Circles

35 ANS: 4

Median \overline{BF} bisects \overline{AC} so that $\overline{CF} \cong \overline{FA}$.

PTS: 2 REF: fall0810ge STA: G.G.24 TOP: Statements

36 ANS: 4

$$d = \sqrt{(-3-1)^2 + (2-0)^2} = \sqrt{16+4} = \sqrt{20} = \sqrt{4} \cdot \sqrt{5} = 2\sqrt{5}$$

PTS: 2 REF: 011017ge STA: G.G.67 TOP: Distance

37 ANS:

20. $5x + 10 = 4x + 30$

$$x = 20$$

PTS: 2 REF: 060934ge STA: G.G.45 TOP: Similarity
KEY: basic

38 ANS: 1

If $\angle A$ is at minimum (50°) and $\angle B$ is at minimum (90°), $\angle C$ is at maximum of 40° ($180^\circ - (50^\circ + 90^\circ)$). If $\angle A$ is at maximum (60°) and $\angle B$ is at maximum (100°), $\angle C$ is at minimum of 20° ($180^\circ - (60^\circ + 100^\circ)$).

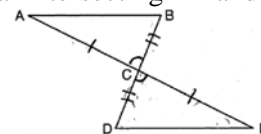
PTS: 2 REF: 060901ge STA: G.G.30 TOP: Interior and Exterior Angles of Triangles

39 ANS: 2 PTS: 2 REF: fall0806ge STA: G.G.9

TOP: Planes

40 ANS:

$\overline{AC} \cong \overline{EC}$ and $\overline{DC} \cong \overline{BC}$ because of the definition of midpoint. $\angle ACB \cong \angle ECD$ because of vertical angles.
 $\triangle ABC \cong \triangle EDC$ because of SAS. $\angle CDE \cong \angle CBA$ because of CPCTC. \overline{BD} is a transversal intersecting \overline{AB} and



\overline{ED} . Therefore $\overline{AB} \parallel \overline{DE}$ because $\angle CDE$ and $\angle CBA$ are congruent alternate interior angles.

PTS: 6 REF: 060938ge STA: G.G.27 TOP: Triangle Proofs

41 ANS: 3 PTS: 2 REF: 011010ge STA: G.G.71

TOP: Equations of Circles

42 ANS: 2

The length of the midsegment of a trapezoid is the average of the lengths of its bases. $\frac{x+30}{2} = 44$.

$$x + 30 = 88$$

$$x = 58$$

PTS: 2 REF: 011001ge STA: G.G.40 TOP: Trapezoids

43 ANS: 3

$$4(x+4) = 8^2$$

$$4x + 16 = 64$$

$$x = 12$$

PTS: 2 REF: 060916ge STA: G.G.53 TOP: Segments Intercepted by Circle

KEY: tangent and secant

44 ANS:

$$y = \frac{2}{3}x - 9. \text{ The slope of } 2x - 3y = 11 \text{ is } -\frac{A}{B} = \frac{-2}{-3} = \frac{2}{3}. -5 = \left(\frac{2}{3}\right)(6) + b$$

$$-5 = 4 + b$$

$$b = -9$$

PTS: 2 REF: 080931ge STA: G.G.65 TOP: Parallel and Perpendicular Lines

45 ANS: 1

$$3x^2 + 18x + 24$$

$$3(x^2 + 6x + 8)$$

$$3(x+4)(x+2)$$

PTS: 2 REF: fall0815ge STA: G.G.12 TOP: Volume

46 ANS: 2

Because the triangles are similar, $\frac{m\angle A}{m\angle D} = 1$

PTS: 2 REF: 011022ge STA: G.G.45 TOP: Similarity

KEY: perimeter and area

47 ANS: 4 PTS: 2 REF: fall0824ge STA: G.G.50

TOP: Tangents KEY: common tangency

48 ANS: 4

The slope of $y = -\frac{2}{3}x - 5$ is $-\frac{2}{3}$. Perpendicular lines have slope that are opposite reciprocals.

PTS: 2 REF: 080917ge STA: G.G.62 TOP: Parallel and Perpendicular Lines

49 ANS: 4 PTS: 2 REF: 060904ge STA: G.G.13

TOP: Solids

50 ANS:

Because $\overline{AB} \parallel \overline{DC}$, $\widehat{AD} \cong \widehat{BC}$ since parallel chords intersect congruent arcs. $\angle BDC \cong \angle ACD$ because inscribed angles that intercept congruent arcs are congruent. $\overline{AD} \cong \overline{BC}$ since congruent chords intersect congruent arcs. $\overline{DC} \cong \overline{CD}$ because of the reflexive property. Therefore, $\triangle ACD \cong \triangle BDC$ because of SAS.

PTS: 6 REF: fall0838ge STA: G.G.27 TOP: Circle Proofs

51 ANS: 4 PTS: 2 REF: 011012ge STA: G.G.1

TOP: Planes

52 ANS: 1

$\angle DCB$ and $\angle ADC$ are supplementary adjacent angles of a parallelogram. $180 - 120 = 60$. $\angle 2 = 60 - 45 = 15$.

PTS: 2 REF: 080907ge STA: G.G.38 TOP: Parallelograms

53 ANS: 3

The diagonals of an isosceles trapezoid are congruent. $5x + 3 = 11x - 5$.

$$6x = 18$$

$$x = 3$$

PTS: 2 REF: fall0801ge STA: G.G.40 TOP: Trapezoids

54 ANS: 2

The centroid divides each median into segments whose lengths are in the ratio 2 : 1.

PTS: 2 REF: 060914ge STA: G.G.43 TOP: Centroid

55 ANS: 1

Opposite sides of a parallelogram are congruent. $4x - 3 = x + 3$. $SV = (2) + 3 = 5$.

$$3x = 6$$

$$x = 2$$

PTS: 2 REF: 011013ge STA: G.G.38 TOP: Parallelograms

56 ANS:

6. The centroid divides each median into segments whose lengths are in the ratio 2 : 1. $\overline{TD} = 6$ and $\overline{DB} = 3$

PTS: 2 REF: 011034ge STA: G.G.43 TOP: Centroid

57 ANS: 3

Because \overline{OC} is a radius, its length is 5. Since $CE = 2 OE = 3$. $\triangle EDO$ is a 3-4-5 triangle. If $ED = 4$, $BD = 8$.

PTS: 2 REF: fall0811ge STA: G.G.49 TOP: Chords

58 ANS: 1

PTS: 2

REF: fall0807ge

STA: G.G.19

TOP: Constructions

59 ANS: 4

$$\triangle ABC \sim \triangle DBE. \frac{\overline{AB}}{\overline{DB}} = \frac{\overline{AC}}{\overline{DE}}$$

$$\frac{9}{2} = \frac{x}{3}$$

$$x = 13.5$$

PTS: 2 REF: 060927ge STA: G.G.46 TOP: Side Splitter Theorem

60 ANS: 3

PTS: 2

REF: 080913ge

STA: G.G.28

TOP: Triangle Congruency

61 ANS:

$\overline{JK} \cong \overline{LM}$ because opposite sides of a parallelogram are congruent. $\overline{LM} \cong \overline{LN}$ because of the Isosceles Triangle Theorem. $\overline{LM} \cong \overline{JM}$ because of the transitive property. $JKLM$ is a rhombus because all sides are congruent.

PTS: 4 REF: 011036ge STA: G.G.41 TOP: Special Quadrilaterals

62 ANS: 4

PTS: 2

REF: 080915ge

STA: G.G.56

TOP: Identifying Transformations

63 ANS: 4 PTS: 2 REF: 080914ge STA: G.G.7
TOP: Planes

64 ANS: 3 PTS: 2 REF: 011028ge STA: G.G.26
TOP: Inverse

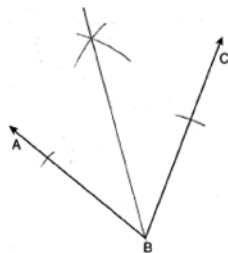
65 ANS:

3. The non-parallel sides of an isosceles trapezoid are congruent. $2x + 5 = 3x + 2$
 $x = 3$

PTS: 2 REF: 080929ge STA: G.G.40 TOP: Trapezoids

66 ANS: 2 PTS: 2 REF: 080921ge STA: G.G.72
TOP: Equations of Circles

67 ANS:



PTS: 2 REF: 080932ge STA: G.G.17 TOP: Constructions

68 ANS: 4

Let $\overline{AD} = x$. $36x = 12^2$
 $x = 4$

PTS: 2 REF: 080922ge STA: G.G.47 TOP: Similarity
KEY: leg

69 ANS:

$2\sqrt{3} \cdot x^2 = 3 \cdot 4$
 $x = \sqrt{12} = 2\sqrt{3}$

PTS: 2 REF: fall0829ge STA: G.G.47 TOP: Similarity
KEY: altitude

70 ANS: 1

$\triangle PRT$ and $\triangle SRQ$ share $\angle R$ and it is given that $\angle RPT \cong \angle RSQ$.

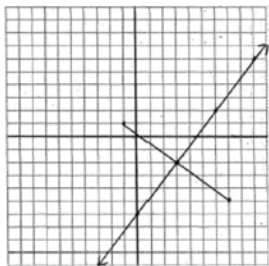
PTS: 2 REF: fall0821ge STA: G.G.44 TOP: Similarity Proofs

71 ANS:

$y = \frac{4}{3}x - 6$. $M_x = \frac{-1+7}{2} = 3$ The perpendicular bisector goes through $(3, -2)$ and has a slope of $\frac{4}{3}$.

$$M_y = \frac{1+(-5)}{2} = -2$$

$$m = \frac{1-(-5)}{-1-7} = -\frac{3}{4}$$



$$y - y_M = m(x - x_M).$$

$$y - 1 = \frac{4}{3}(x - 2)$$

PTS: 4 REF: 080935ge STA: G.G.68 TOP: Perpendicular Bisector

72 ANS: 4

(4) is not true if $\angle PQR$ is obtuse.

PTS: 2 REF: 060924ge STA: G.G.32 TOP: External Angle Theorem

73 ANS:

True. The first statement is true and the second statement is false. In a disjunction, if either statement is true, the disjunction is true.

PTS: 2 REF: 060933ge STA: G.G.25 TOP: Compound Statements

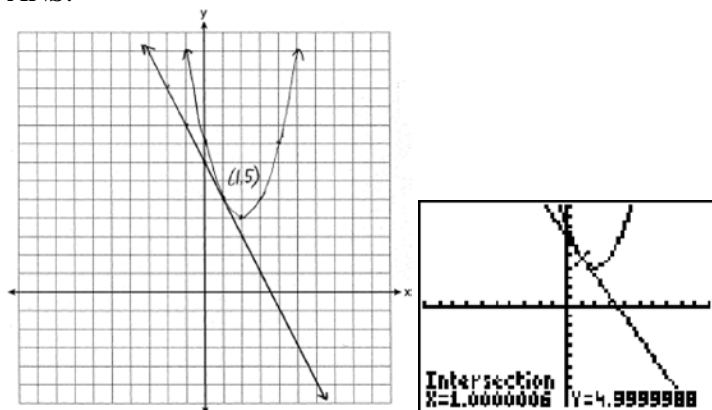
KEY: disjunction

74 ANS:

Contrapositive-If two angles of a triangle are not congruent, the sides opposite those angles are not congruent.

PTS: 2 REF: fall0834ge STA: G.G.26 TOP: Conditional Statements

75 ANS:



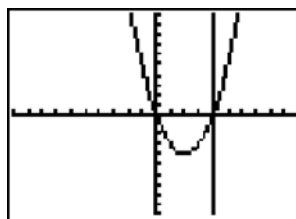
PTS: 6 REF: 011038ge STA: G.G.70 TOP: Quadratic-Linear Systems

76 ANS: 3

The slope of $y = x + 2$ is 1. The slope of $y - x = -1$ is $\frac{-A}{B} = \frac{-(-1)}{1} = 1$.

PTS: 2 REF: 080909ge STA: G.G.63 TOP: Parallel and Perpendicular Lines

77 ANS: 1



$y = x^2 - 4x = (4)^2 - 4(4) = 0$. (4, 0) is the only intersection.

PTS: 2 REF: 060923ge STA: G.G.70 TOP: Quadratic-Linear Systems

78 ANS: 2

The slope of a line in standard form is $-\frac{A}{B}$, so the slope of this line is 2. A parallel line would also have a slope of

2. Since the answers are in slope intercept form, find the y-intercept: $y = mx + b$

$$-11 = 2(-3) + b$$

$$-5 = b$$

PTS: 2 REF: fall0812ge STA: G.G.65 TOP: Parallel and Perpendicular Lines

79 ANS: 2 PTS: 2 REF: 011011ge STA: G.G.22

TOP: Locus

80 ANS: 3 PTS: 2 REF: 080924ge STA: G.G.24

TOP: Negations

81 ANS:

$$22.4. \quad V = \pi r^2 h$$

$$12566.4 = \pi r^2 \cdot 8$$

$$r^2 = \frac{12566.4}{8\pi}$$

$$r \approx 22.4$$

PTS: 2

REF: fall0833ge

STA: G.G.14

TOP: Volume

82 ANS:

$$5. \quad \frac{3}{x} = \frac{6+3}{15}$$

$$9x = 45$$

$$x = 5$$

PTS: 2

REF: 011033ge

STA: G.G.46

TOP: Side Splitter Theorem

83 ANS: 1

$$a^2 + (5\sqrt{2})^2 = (2\sqrt{15})^2$$

$$a^2 + (25 \times 2) = 4 \times 15$$

$$a^2 + 50 = 60$$

$$a^2 = 10$$

$$a = \sqrt{10}$$

PTS: 2

REF: 011016ge

STA: G.G.48

TOP: Pythagorean Theorem

84 ANS: 1

After the translation, the coordinates are $A'(-1,5)$ and $B'(3,4)$. After the dilation, the coordinates are $A''(-2,10)$ and $B''(6,8)$.

PTS: 2

REF: fall0823ge

STA: G.G.58

TOP: Compositions of Transformations

85 ANS: 1

$$x + 2x + 2 + 3x + 4 = 180$$

$$6x + 6 = 180$$

$$x = 29$$

PTS: 2

REF: 011002ge

STA: G.G.30

TOP: Interior and Exterior Angles of Triangles

86 ANS: 2

PTS: 2

REF: 011003ge

STA: G.G.55

TOP: Properties of Transformations

87 ANS: 2

A dilation affects distance, not angle measure.

PTS: 2

REF: 080906ge

STA: G.G.60

TOP: Identifying Transformations

88 ANS: 3 PTS: 2 REF: 060908ge STA: G.G.60
TOP: Identifying Transformations

89 ANS: 2 PTS: 2 REF: 011006ge STA: G.G.56
TOP: Isometries

90 ANS: 4
 $180 - (40 + 40) = 100$

PTS: 2 REF: 080903ge STA: G.G.31 TOP: Isosceles Triangle Theorem
91 ANS: 3 PTS: 2 REF: 060925ge STA: G.G.17
TOP: Constructions

92 ANS: 2

The slope of a line in standard form is $-\frac{A}{B}$ so the slope of this line is $-\frac{5}{3}$. Perpendicular lines have slope that are the opposite and reciprocal of each other.

PTS: 2 REF: fall0828ge STA: G.G.62 TOP: Parallel and Perpendicular Lines
93 ANS:

$$4. \quad l_1 w_1 h_1 = l_2 w_2 h_2$$

$$10 \times 2 \times h = 5 \times w_2 \times h$$

$$20 = 5w_2$$

$$w_2 = 4$$

PTS: 2 REF: 011030ge STA: G.G.11 TOP: Volume
94 ANS: 2
 $4(4x - 3) = 3(2x + 8)$

$$16x - 12 = 6x + 24$$

$$10x = 36$$

$$x = 3.6$$

PTS: 2 REF: 080923ge STA: G.G.53 TOP: Segments Intercepted by Circle
KEY: two chords

95 ANS: 1
Since $\overline{AC} \cong \overline{BC}$, $m\angle A = m\angle B$ under the Isosceles Triangle Theorem.

PTS: 2 REF: fall0809ge STA: G.G.69 TOP: Triangles in the Coordinate Plane
96 ANS: 2

Parallel chords intercept congruent arcs. $m\widehat{AD} = m\widehat{BC} = 60$. $m\angle CDB = \frac{1}{2} m\widehat{BC} = 30$.

PTS: 2 REF: 060906ge STA: G.G.52 TOP: Chords

97 ANS: 3

$$m = \frac{-A}{B} = -\frac{3}{4}$$

PTS: 2

REF: 011025ge

STA: G.G.62

TOP: Parallel and Perpendicular Lines

98 ANS: 1

PTS: 2

REF: 060903ge

STA: G.G.56

TOP: Identifying Transformations

99 ANS: 2

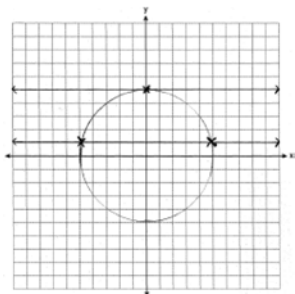
PTS: 2

REF: 011004ge

STA: G.G.17

TOP: Constructions

100 ANS:



PTS: 4

REF: 080936ge

STA: G.G.23

TOP: Locus

101 ANS: 2

PTS: 2

REF: 060910ge

STA: G.G.71

TOP: Equations of Circles

102 ANS:

$$25. d = \sqrt{(-3-4)^2 + (1-25)^2} = \sqrt{49+576} = \sqrt{625} = 25.$$

PTS: 2

REF: fall0831ge

STA: G.G.67

TOP: Distance

103 ANS: 2

$$M_x = \frac{2+(-4)}{2} = -1. \quad M_y = \frac{-3+6}{2} = \frac{3}{2}.$$

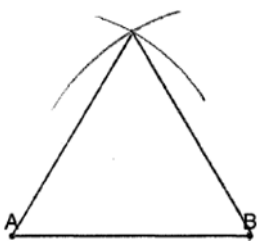
PTS: 2

REF: fall0813ge

STA: G.G.66

TOP: Midpoint

104 ANS:



PTS: 2

REF: 011032ge

STA: G.G.20

TOP: Constructions

105 ANS: 2

PTS: 2

REF: 080927ge

STA: G.G.4

TOP: Planes

106 ANS:

36, because a dilation does not affect angle measure. 10, because a dilation does affect distance.

PTS: 4

REF: 011035ge

STA: G.G.59

TOP: Properties of Transformations

107 ANS: 1

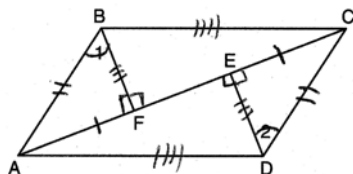
$$V = \frac{1}{3} \pi r^2 h = \frac{1}{3} \pi \cdot 4^2 \cdot 12 \approx 201$$

PTS: 2 REF: 060921ge STA: G.G.15 TOP: Volume

108 ANS: 2
 $6 + 17 > 22$

PTS: 2 REF: 080916ge STA: G.G.33 TOP: Triangle Inequality Theorem

109 ANS:



$\overline{FE} \cong \overline{FE}$ (Reflexive Property); $\overline{AE} - \overline{FE} \cong \overline{FC} - \overline{EF}$ (Line Segment Subtraction Theorem); $\overline{AF} \cong \overline{CE}$ (Substitution); $\angle BFA \cong \angle DEC$ (All right angles are congruent); $\triangle BFA \cong \triangle DEC$ (AAS); $\overline{AB} \cong \overline{CD}$ and $\overline{BF} \cong \overline{DE}$ (CPCTC); $\angle BFC \cong \angle DEA$ (All right angles are congruent); $\triangle BFC \cong \triangle DEA$ (SAS); $\overline{AD} \cong \overline{CB}$ (CPCTC); $ABCD$ is a parallelogram (opposite sides of quadrilateral $ABCD$ are congruent)

PTS: 6 REF: 080938ge STA: G.G.41 TOP: Special Quadrilaterals

110 ANS: 1 PTS: 2 REF: 011024ge STA: G.G.3
 TOP: Planes

111 ANS: 2

$$x^2 = 3(x + 18)$$

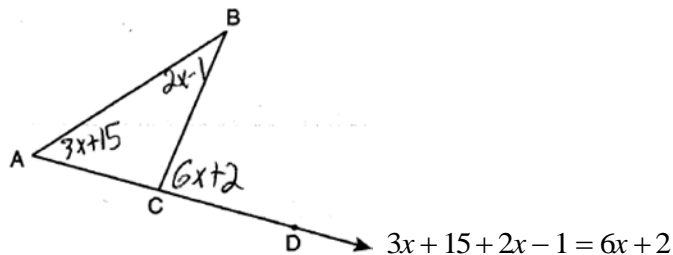
$$x^2 - 3x - 54 = 0$$

$$(x - 9)(x + 6) = 0$$

$$x = 9$$

PTS: 2 REF: fall0817ge STA: G.G.53 TOP: Segments Intercepted by Circle
 KEY: tangent and secant

112 ANS: 1



$$5x + 14 = 6x + 2$$

$$x = 12$$

PTS: 2 REF: 011021ge STA: G.G.32 TOP: External Angle Theorem

113 ANS: 3 PTS: 2 REF: 080902ge STA: G.G.17
 TOP: Constructions

114 ANS: 4 PTS: 2 REF: 011019ge STA: G.G.44
TOP: Similarity Proofs

115 ANS:
 \overline{AC} . $m\angle BCA = 63$ and $m\angle ABC = 80$. \overline{AC} is the longest side as it is opposite the largest angle.

PTS: 2 REF: 080934ge STA: G.G.34 TOP: Angle Side Relationship

116 ANS: 4
 $3y + 1 = 6x + 4$. $2y + 1 = x - 9$
 $3y = 6x + 3$ $2y = x - 10$
 $y = 2x + 1$ $y = \frac{1}{2}x - 5$

PTS: 2 REF: fall0822ge STA: G.G.63 TOP: Parallel and Perpendicular Lines

117 ANS: 4
Corresponding angles of similar triangles are congruent.

PTS: 2 REF: fall0826ge STA: G.G.45 TOP: Similarity
KEY: perimeter and area

118 ANS: 4 PTS: 2 REF: 080925ge STA: G.G.21
TOP: Centroid, Orthocenter, Incenter and Circumcenter

119 ANS:
2016. $V = \frac{1}{3}Bh = \frac{1}{3}s^2h = \frac{1}{3}12^2 \cdot 42 = 2016$

PTS: 2 REF: 080930ge STA: G.G.13 TOP: Volume

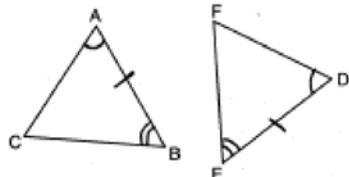
120 ANS: 4 PTS: 2 REF: fall0802ge STA: G.G.24
TOP: Negations

121 ANS: 4 PTS: 2 REF: 060913ge STA: G.G.26
TOP: Contrapositive

122 ANS: 4 PTS: 2 REF: fall0818ge STA: G.G.61
TOP: Analytical Representations of Transformations

123 ANS: 3 PTS: 2 REF: 011007ge STA: G.G.31
TOP: Isosceles Triangle Theorem

124 ANS: 3



PTS: 2 REF: 060902ge STA: G.G.28 TOP: Triangle Congruency

125 ANS: 3
 $V = \pi r^2 h = \pi \cdot 6^2 \cdot 27 = 972\pi$

PTS: 2 REF: 011027ge STA: G.G.14 TOP: Volume

126 ANS: 2

Longest side of a triangle is opposite the largest angle. Shortest side is opposite the smallest angle.

PTS: 2 REF: 060911ge STA: G.G.34 TOP: Angle Side Relationship

127 ANS: 4

$$(n-2)180 = (8-2)180 = 1080. \quad \frac{1080}{8} = 135.$$

PTS: 2 REF: fall0827ge STA: G.G.37 TOP: Interior and Exterior Angles of Polygons

128 ANS: 2

$$\frac{87+35}{2} = \frac{122}{2} = 61$$

PTS: 2 REF: 011015ge STA: G.G.51 TOP: Arcs Determined by Angles

KEY: inside circle

129 ANS: 2

$$7+18 > 6+12$$

PTS: 2 REF: fall0819ge STA: G.G.33 TOP: Triangle Inequality Theorem

130 ANS:

$$y = -2x + 14. \quad \text{The slope of } 2x + y = 3 \text{ is } \frac{-A}{B} = \frac{-2}{1} = -2. \quad y = mx + b$$

$$4 = (-2)(5) + b$$

$$b = 14$$

PTS: 2 REF: 060931ge STA: G.G.65 TOP: Parallel and Perpendicular Lines

131 ANS: 1

Translations and reflections do not affect distance.

PTS: 2 REF: 080908ge STA: G.G.59 TOP: Properties of Transformations

132 ANS: 1

$$A'(2,4)$$

PTS: 2 REF: 011023ge STA: G.G.54 TOP: Compositions of Transformations

KEY: basic

133 ANS: 1

In an equilateral triangle, each interior angle is 60° and each exterior angle is 120° ($180^\circ - 120^\circ$). The sum of the three interior angles is 180° and the sum of the three exterior angles is 360° .

PTS: 2 REF: 060909ge STA: G.G.30 TOP: Interior and Exterior Angles of Triangles

134 ANS: 3

TOP: Constructions

PTS: 2 REF: fall0804ge STA: G.G.18

135 ANS: 1

$$d = \sqrt{(-4-2)^2 + (5-(-5))^2} = \sqrt{36+100} = \sqrt{136} = \sqrt{4 \cdot 34} = 2\sqrt{34}.$$

PTS: 2 REF: 080919ge STA: G.G.67 TOP: Distance

136 ANS: 4

The slope of $y = -3x + 2$ is -3 . The perpendicular slope is $\frac{1}{3}$. $-1 = \frac{1}{3}(3) + b$

$$-1 = 1 + b$$

$$b = -2$$

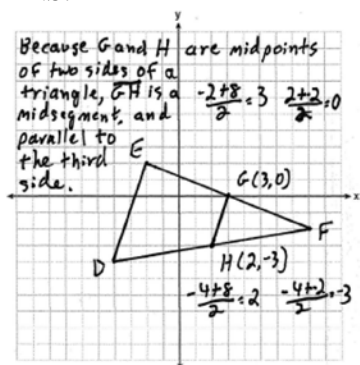
PTS: 2

REF: 011018ge

STA: G.G.64

TOP: Parallel and Perpendicular Lines

137 ANS:



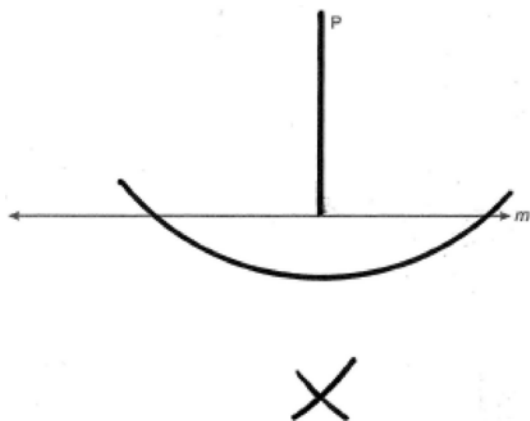
PTS: 4

REF: fall0835ge

STA: G.G.42

TOP: Midsegments

138 ANS:



PTS: 2

REF: 060930ge

STA: G.G.19

TOP: Constructions

139 ANS: 3

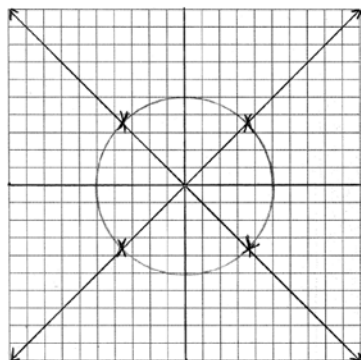
PTS: 2

REF: fall0816ge

STA: G.G.1

TOP: Planes

140 ANS:



PTS: 4 REF: 011037ge STA: G.G.23 TOP: Locus

141 ANS: 1 PTS: 2 REF: 080911ge STA: G.G.73
TOP: Equations of Circles

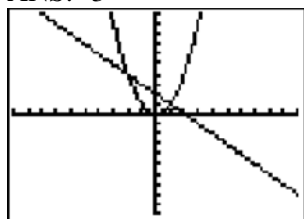
142 ANS: 2

$$M_x = \frac{-2+6}{2} = 2, M_y = \frac{-4+2}{2} = -1$$

PTS: 2 REF: 080910ge STA: G.G.66 TOP: Midpoint

143 ANS: 2 PTS: 2 REF: 011020ge STA: G.G.74
TOP: Graphing Circles

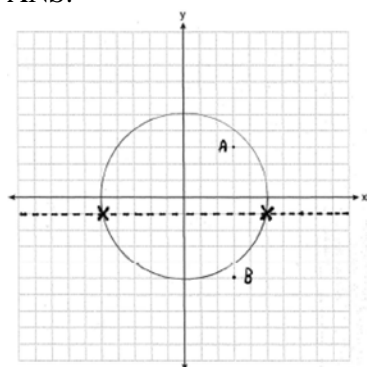
144 ANS: 3



PTS: 2 REF: fall0805ge STA: G.G.70 TOP: Quadratic-Linear Systems

145 ANS: 1 PTS: 2 REF: 060918ge STA: G.G.2
TOP: Planes

146 ANS:



PTS: 4 REF: fall0837ge STA: G.G.23 TOP: Locus

147 ANS:

$$26. x + 3x + 5x - 54 = 180$$

$$9x = 234$$

$$x = 26$$

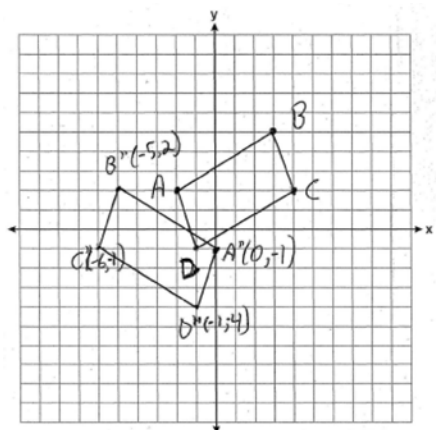
PTS: 2

REF: 080933ge

STA: G.G.30

TOP: Interior and Exterior Angles of Triangles

148 ANS:



PTS: 4

REF: 060937ge

STA: G.G.54

TOP: Compositions of Transformations

KEY: grids

149 ANS: 4

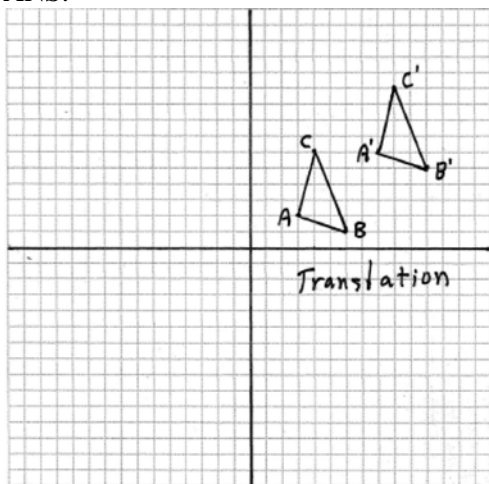
PTS: 2

REF: 060912ge

STA: G.G.23

TOP: Locus

150 ANS:



PTS: 2

REF: fall0830ge

STA: G.G.55

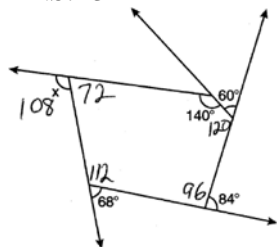
TOP: Properties of Transformations

151 ANS:

$\angle D$, $\angle G$ and 24° or $\angle E$, $\angle F$ and 84° . $m\widehat{FE} = \frac{2}{15} \times 360 = 48$. Since the chords forming $\angle D$ and $\angle G$ are intercepted by \widehat{FE} , their measure is 24° . $m\widehat{GD} = \frac{7}{15} \times 360 = 168$. Since the chords forming $\angle E$ and $\angle F$ are intercepted by \widehat{GD} , their measure is 84° .

PTS: 4 REF: fall0836ge STA: G.G.51 TOP: Arcs Determined by Angles
 KEY: inscribed

152 ANS: 3



. The sum of the interior angles of a pentagon is $(5 - 2)180 = 540$.

PTS: 2 REF: 011023ge STA: G.G.36 TOP: Interior and Exterior Angles of Polygons