

# JEFFERSON MATH PROJECT

## REGENTS BY DATE

The NY Integrated Algebra Regents Exams  
Fall, 2007-January, 2010  
(Answer Key)

[www.jmap.org](http://www.jmap.org)

*Dear Sir*

*I have to acknowledge the receipt of your favor of May 14. in which you mention that you have finished the 6. first books of Euclid, plane trigonometry, surveying & algebra and ask whether I think a further pursuit of that branch of science would be useful to you. there are some propositions in the latter books of Euclid, & some of Archimedes, which are useful, & I have no doubt you have been made acquainted with them. trigonometry, so far as this, is most valuable to every man, there is scarcely a day in which he will not resort to it for some of the purposes of common life. the science of calculation also is indispensable as far as the extraction of the square & cube roots; Algebra as far as the quadratic equation & the use of logarithms are often of value in ordinary cases: but all beyond these is but a luxury; a delicious luxury indeed; but not to be indulged in by one who is to have a profession to follow for his subsistence. in this light I view the conic sections, curves of the higher orders, perhaps even spherical trigonometry, Algebraical operations beyond the 2d dimension, and fluxions.*

Letter from Thomas Jefferson to William G. Munford, Monticello, June 18, 1799.

## fall07ia

## Answer Section

- 1 ANS: 2                      PTS: 2                      REF: fall0701ia                      STA: A.S.7  
TOP: Scatter Plots
- 2 ANS: 3                      PTS: 2                      REF: fall0702ia                      STA: A.S.23  
TOP: Theoretical Probability
- 3 ANS: 3  
$$\frac{(2x^3)(8x^5)}{4x^6} = \frac{16x^8}{4x^6} = 4x^2$$
- PTS: 2                      REF: fall0703ia                      STA: A.A.12                      TOP: Division of Powers
- 4 ANS: 4                      PTS: 2                      REF: fall0704ia                      STA: A.A.29  
TOP: Set Theory
- 5 ANS: 3                      PTS: 2                      REF: fall0705ia                      STA: A.N.1  
TOP: Identifying Properties
- 6 ANS: 3                      PTS: 2                      REF: fall0706ia                      STA: A.A.19  
TOP: Factoring the Difference of Perfect Squares
- 7 ANS: 1  
A rooster crows before sunrise, not because of the sun.
- PTS: 2                      REF: fall0707ia                      STA: A.S.14                      TOP: Analysis of Data
- 8 ANS: 3  
 $5x + 2y = 48$   
 $3x + 2y = 32$   
 $2x = 16$   
 $x = 8$
- PTS: 2                      REF: fall0708ia                      STA: A.A.7                      TOP: Solving Linear Systems
- 9 ANS: 2  
The median score, 10, is the vertical line in the center of the box.
- PTS: 2                      REF: fall0709ia                      STA: A.S.5                      TOP: Box-and-Whisker Plots
- 10 ANS: 3                      PTS: 2                      REF: fall0710ia                      STA: A.A.31  
TOP: Set Theory
- 11 ANS: 1  
 $30^2 + 40^2 = c^2$ . 30, 40, 50 is a multiple of 3, 4, 5.  
 $2500 = c^2$   
 $50 = c$
- PTS: 2                      REF: fall0711ia                      STA: A.A.45                      TOP: Pythagorean Theorem

12 ANS: 4

$$V = \pi r^2 h = \pi \cdot 6^2 \cdot 15 \approx 1696.5$$

PTS: 2 REF: fall0712ia STA: A.G.2 TOP: Volume

13 ANS: 1

$$m = \frac{3-0}{0-2} = -\frac{3}{2}. \text{ Using the given y-intercept } (0,3) \text{ to write the equation of the line } y = -\frac{3}{2}x + 3.$$

PTS: 2 REF: fall0713ia STA: A.A.35 TOP: Writing Linear Equations

14 ANS: 2

The two values are shoe size and height.

PTS: 2 REF: fall0714ia STA: A.S.2 TOP: Analysis of Data

15 ANS: 4

PTS: 2 REF: fall0715ia STA: A.A.5  
TOP: Modeling Inequalities

16 ANS: 3

$$m = \frac{4-10}{3-(-6)} = -\frac{2}{3}$$

PTS: 2 REF: fall0716ia STA: A.A.33 TOP: Slope

17 ANS: 4

PTS: 2 REF: fall0717ia STA: A.G.4

18 ANS: 2

$$\frac{9x^4 - 27x^6}{3x^3} = \frac{9x^4(1-3x^2)}{3x^3} = 3x(1-3x^2)$$

PTS: 2 REF: fall0718ia STA: A.A.14 TOP: Rational Expressions

19 ANS: 3

$$35000(1-0.05)^4 \approx 28507.72$$

PTS: 2 REF: fall0719ia STA: A.A.9 TOP: Exponential Functions

20 ANS: 2

The slope of the inequality is  $-\frac{1}{2}$ .

PTS: 2 REF: fall0720ia STA: A.G.6 TOP: Linear Inequalities

21 ANS: 1

$$\sin C = \frac{\text{opposite}}{\text{hypotenuse}} = \frac{13}{85}$$

PTS: 2 REF: fall0721ia STA: A.A.42 TOP: Basic Trigonometric Ratios

22 ANS: 4

The transformation is a reflection in the  $x$ -axis.

PTS: 2 REF: fall0722ia STA: A.G.4 TOP: Absolute Value

23 ANS: 1

PTS: 2 REF: fall0723ia STA: A.M.3  
TOP: Error

24 ANS: 1  
 $-2x + 5 > 17$   
 $-2x > 12$   
 $x < -6$

PTS: 2 REF: fall0724ia STA: A.A.21 TOP: Interpreting Solutions

25 ANS: 2 PTS: 2 REF: fall0725ia STA: A.N.4  
 TOP: Operations with Scientific Notation

26 ANS: 4  
 $w(w + 5) = 36$   
 $w^2 + 5w - 36 = 0$

PTS: 2 REF: fall0726ia STA: A.A.5 TOP: Geometric Applications of Quadratics

27 ANS: 4  

$$\frac{(d \times 3) + (2 \times 2d)}{2 \times 3} = \frac{3d + 4d}{6} = \frac{7d}{6}$$

PTS: 2 REF: fall0727ia STA: A.A.17 TOP: Expressions

28 ANS: 1 PTS: 2 REF: fall0728ia STA: A.A.15  
 TOP: Undefined Rationals

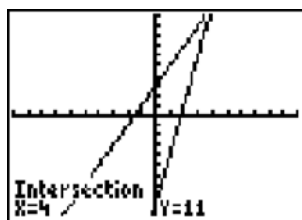
29 ANS: 4 PTS: 2 REF: fall0729ia STA: A.A.2  
 TOP: Expressions

30 ANS: 4 PTS: 2 REF: fall0730ia STA: A.G.3  
 TOP: Defining Functions

31 ANS:  
 $30\sqrt{2} \cdot 5\sqrt{72} = 5\sqrt{36}\sqrt{2} = 30\sqrt{2}$

PTS: 2 REF: fall0731ia STA: A.N.2 TOP: Simplifying Radicals

32 ANS:



4.  $3 + 2g = 5g - 9$   
 $12 = 3g$   
 $g = 4$

PTS: 2 REF: fall0732ia STA: A.A.22 TOP: Solving Equations

33 ANS:

33.4. Serena needs 24 (9+6+9) feet of fencing to surround the rectangular portion of the garden. The length of the fencing needed for the semicircular portion of the garden is  $\frac{1}{2} \pi d = 3\pi \approx 9.4$  feet.

PTS: 2 REF: fall0733ia STA: A.G.1 TOP: Compositions of Polygons and Circles

34 ANS:

50, 1.5, 10.  $\frac{\text{distance}}{\text{time}} = \frac{60}{1.2} = 50$ .  $\frac{\text{distance}}{\text{time}} = \frac{60}{40} = 1.5$ . speed  $\times$  time =  $55 \times 2 = 110$ .  $120 - 110 = 10$

PTS: 3 REF: fall0734ia STA: A.M.1 TOP: Speed

35 ANS:

7.  $15x + 22 \geq 120$   
 $x \geq 6.\bar{53}$

PTS: 3 REF: fall0735ia STA: A.A.6 TOP: Modeling Inequalities

36 ANS:

(S,S), (S,K), (S,D), (K,S), (K,K), (K,D), (D,S), (D,K), (D,D),  $\frac{4}{9}$

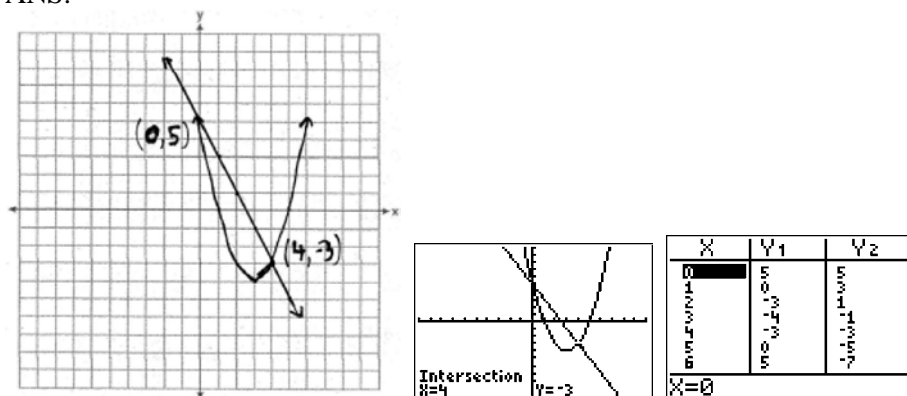
PTS: 3 REF: fall0736ia STA: A.S.19 TOP: Sample Space

37 ANS:

225000, 175000, the median better represents the value since it is closer to more values than the mean.

PTS: 4 REF: fall0737ia STA: A.S.4  
 TOP: Frequency Histograms, Bar Graphs and Tables

38 ANS:



PTS: 4 REF: fall0738ia STA: A.G.9 TOP: Quadratic-Linear Systems

39 ANS:

$$6, -2. \quad \frac{x+1}{x} = \frac{-7}{x-12}$$

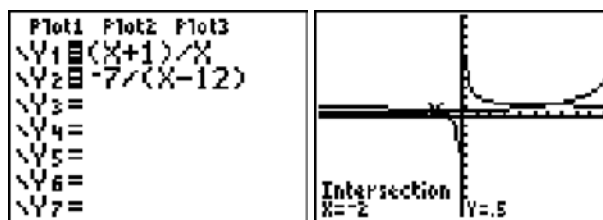
$$(x+1)(x-12) = -7x$$

$$x^2 - 11x - 12 = -7x$$

$$x^2 - 4x - 12 = 0$$

$$(x-6)(x+2) = 0$$

$$x = 6 \text{ or } -2$$



PTS: 4

REF: fall0739ia

STA: A.A.26

TOP: Solving Rationals

## 0608ia

## Answer Section

1 ANS: 1                      PTS: 2                      REF: 060801ia                      STA: A.G.4  
TOP: Families of Functions

2 ANS: 4

$$P(G \text{ or } W) = \frac{4}{8}, P(G \text{ or } B) = \frac{3}{8}, P(Y \text{ or } B) = \frac{4}{8}, P(Y \text{ or } G) = \frac{5}{8}$$

PTS: 2                      REF: 060802ia                      STA: A.S.22                      TOP: Theoretical Probability

3 ANS: 1

To determine student interest, survey the widest range of students.

PTS: 2                      REF: 060803ia                      STA: A.S.3                      TOP: Analysis of Data

4 ANS: 1                      PTS: 2                      REF: 060804ia                      STA: A.A.19

TOP: Factoring the Difference of Perfect Squares

5 ANS: 4                      PTS: 2                      REF: 060805ia                      STA: A.S.12

TOP: Scatter Plots

6 ANS: 2

$$3c + 4m = 12.50$$

$$3c + 2m = 8.50$$

$$2m = 4.00$$

$$m = 2.00$$

PTS: 2                      REF: 060806ia                      STA: A.A.7                      TOP: Writing Linear Systems

7 ANS: 1                      PTS: 2                      REF: 060807ia                      STA: A.A.13

TOP: Multiplication of Powers

8 ANS: 3                      PTS: 2                      REF: 060808ia                      STA: A.N.8

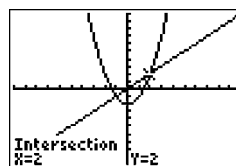
TOP: Permutations

9 ANS: 2

$$1.5^3 = 3.375$$

PTS: 2                      REF: 060809ia                      STA: A.G.2                      TOP: Volume

10 ANS: 4



$$x^2 - 2 = x \quad \text{Since } y = x, \text{ the solutions are } (2, 2) \text{ and } (-1, -1).$$

$$x^2 - x - 2 = 0$$

$$(x - 2)(x + 1) = 0$$

$$x = 2 \text{ or } -1$$

PTS: 2                      REF: 060810ia                      STA: A.A.11                      TOP: Quadratic-Linear Systems

- 11 ANS: 1                      PTS: 2                      REF: 060811ia                      STA: A.G.10  
TOP: Identifying the Vertex of a Quadratic Given Graph
- 12 ANS: 3  
 $b = 42 - r$      $r = 2b + 3$   
 $r = 2b + 3$      $r = 2(42 - r) + 3$   
 $r = 84 - 2r + 3$   
 $3r = 87$   
 $r = 29$
- PTS: 2                      REF: 060812ia                      STA: A.A.7                      TOP: Writing Linear Systems
- 13 ANS: 4  
 $\frac{2^6}{2^1} = 2^5$
- PTS: 2                      REF: 060813ia                      STA: A.A.12                      TOP: Division of Powers
- 14 ANS: 1  
The slope of both is  $-4$ .
- PTS: 2                      REF: 060814ia                      STA: A.A.38                      TOP: Parallel and Perpendicular Lines
- 15 ANS: 4  
 $\frac{x^2 - 1}{x + 1} \cdot \frac{x + 3}{3x - 3} = \frac{(x + 1)(x - 1)}{x + 1} \cdot \frac{x + 3}{3(x - 1)} = \frac{x + 3}{3}$
- PTS: 2                      REF: 060815ia                      STA: A.A.18                      TOP: Multiplication and Division of Rationals
- 16 ANS: 2  
 $\sin A = \frac{8}{12}$   
 $A \approx 42$
- PTS: 2                      REF: 060816ia                      STA: A.A.43                      TOP: Using Trigonometry to Find an Angle
- 17 ANS: 3                      PTS: 2                      REF: 060817ia                      STA: A.A.15  
TOP: Undefined Rationals
- 18 ANS: 2  
The set of integers greater than  $-2$  and less than  $6$  is  $\{-1, 0, 1, 2, 3, 4, 5\}$ . The subset of this set that is the positive factors of  $5$  is  $\{1, 5\}$ . The complement of this subset is  $\{-1, 0, 2, 3, 4\}$ .
- PTS: 2                      REF: 060818ia                      STA: A.A.30                      TOP: Set Theory
- 19 ANS: 3  
The other situations are quantitative.
- PTS: 2                      REF: 060819ia                      STA: A.S.1                      TOP: Analysis of Data



20 ANS: 3

$$m = \frac{1 - (-4)}{-6 - 4} = -\frac{1}{2}$$

PTS: 2

REF: 060820ia

STA: A.A.33

TOP: Slope

21 ANS: 2

PTS: 2

REF: 060821ia

STA: A.A.5

TOP: Modeling Inequalities

22 ANS: 3

$$25 - 18 = 7$$

PTS: 2

REF: 060822ia

STA: A.S.9

TOP: Frequency Histograms, Bar Graphs and Tables

23 ANS: 4

$$25(x - 3) = 25x - 75$$

PTS: 2

REF: 060823ia

STA: A.A.1

TOP: Expressions

24 ANS: 2

$$\frac{2x^2 - 12x}{x - 6} = \frac{2x(x - 6)}{x - 6} = 2x$$

PTS: 2

REF: 060824ia

STA: A.A.14

TOP: Rational Expressions

25 ANS: 3

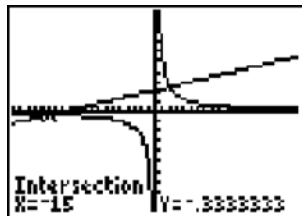
PTS: 2

REF: 060825ia

STA: A.A.45

TOP: Pythagorean Theorem

26 ANS: 4



$$\frac{5}{x} = \frac{x + 13}{6}$$

$$x^2 + 13x = 30$$

$$x^2 + 13x - 30 = 0$$

$$(x + 15)(x - 2) = 0$$

$$x = -15 \text{ or } 2$$

PTS: 2

REF: 060826ia

STA: A.A.26

TOP: Solving Rationals

27 ANS: 4

$$SA = 2lw + 2hw + 2lh = 2(3)(1.5) + 2(2)(1.5) + 2(3)(2) = 27$$

PTS: 2

REF: 060827ia

STA: A.G.2

TOP: Surface Area

28 ANS: 1

$$\frac{\sqrt{32}}{4} = \frac{\sqrt{16}\sqrt{2}}{4} = \sqrt{2}$$

PTS: 2 REF: 060828ia STA: A.N.2 TOP: Simplifying Radicals

29 ANS: 4 PTS: 2 REF: 060829ia STA: A.G.5  
TOP: Graphing Quadratics30 ANS: 2 PTS: 2 REF: 060830ia STA: A.A.9  
TOP: Exponential Functions

31 ANS:

Ann's.  $\frac{225}{15} = 15$  mpg is greater than  $\frac{290}{23.2} = 12.5$  mpg

PTS: 2 REF: 060831ia STA: A.M.1 TOP: Using Rate

32 ANS:

 $36 - 9\pi$ . 15.6. Area of square–area of 4 quarter circles.  $(3 + 3)^2 - 3^2\pi = 36 - 9\pi$ 

PTS: 2 REF: 060832ia STA: A.G.1 TOP: Compositions of Polygons and Circles

33 ANS:  
 $0 \leq t \leq 40$ 

PTS: 2 REF: 060833ia STA: A.A.31 TOP: Set Theory

34 ANS:

 $10 + 2d \geq 75$ , 33.  $10 + 2d \geq 75$ 

$$d \geq 32.5$$

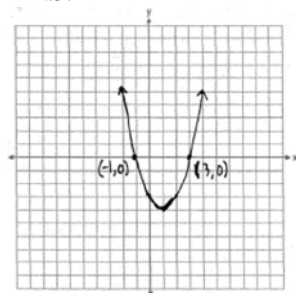
PTS: 3 REF: 060834ia STA: A.A.6 TOP: Modeling Inequalities

35 ANS:

 $\frac{1}{6}$ , 16.67%, \$13.50.  $\frac{18-15}{18} = \frac{1}{6}$ .  $18 \times 0.75 = 13.5$ 

PTS: 3 REF: 060835ia STA: A.N.5 TOP: Percents

36 ANS:



PTS: 3 REF: 060836ia STA: A.G.8 TOP: Solving Quadratics by Graphing

37 ANS:

$$w(w+15) = 54, 3, 18. \quad w(w+15) = 54$$

$$w^2 + 15w - 54 = 0$$

$$(w+18)(w-3) = 0$$

$$w = 3$$

PTS: 4

REF: 060837ia

STA: A.A.8

TOP: Geometric Applications of Quadratics

38 ANS:

618.45, 613.44, 0.008.  $21.7 \times 28.5 = 618.45$ .  $21.6 \times 28.4 = 613.44$ .  $\left| \frac{618.45 - 613.44}{613.44} \right| \approx 0.008$ . An error of less than 1% would seem to be insignificant.

PTS: 4

REF: 060838ia

STA: A.M.3

TOP: Error

39 ANS:

315,000, 180,000, the median better represents value since it is closer to more prices than the mean.

PTS: 4

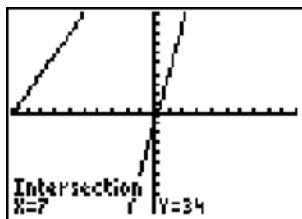
REF: 060839ia

STA: A.S.4

TOP: Frequency Histograms, Bar Graphs and Tables

**0808ia**  
**Answer Section**

1 ANS: 4



$$5p - 1 = 2p + 20$$

$$3p = 21$$

$$p = 7$$

PTS: 2 REF: 080801ia STA: A.A.22 TOP: Solving Equations

2 ANS: 2 PTS: 2 REF: 080802ia STA: A.N.1  
TOP: Identifying Properties3 ANS: 1 PTS: 2 REF: 080803ia STA: A.A.4  
TOP: Modeling Inequalities4 ANS: 3  
mean = 6, median = 6 and mode = 7

PTS: 2 REF: 080804ia STA: A.S.4 TOP: Central Tendency

5 ANS: 4  
 $-4x + 2 > 10$   
 $-4x > 8$   
 $x < -2$ 

PTS: 2 REF: 080805ia STA: A.A.21 TOP: Solving Inequalities

6 ANS: 2  
 $2x^2 + 10x - 12 = 2(x^2 + 5x - 6) = 2(x + 6)(x - 1)$ 

PTS: 2 REF: 080806ia STA: A.A.20 TOP: Factoring Polynomials

7 ANS: 2

If the car can travel 75 miles on 4 gallons, it can travel 300 miles on 16 gallons.  $\frac{75}{4} = \frac{x}{16}$ .

$$x = 300$$

PTS: 2 REF: 080807ia STA: A.G.4 TOP: Graphing Functions and Relations

8 ANS: 3

$$3ax + b = c$$

$$3ax = c - b$$

$$x = \frac{c - b}{3a}$$

PTS: 2

REF: 080808ia

STA: A.A.23

TOP: Transforming Formulas

9 ANS: 4

$$16^2 + b^2 = 34^2$$

$$b^2 = 900$$

$$b = 30$$

PTS: 2

REF: 080809ia

STA: A.A.45

TOP: Pythagorean Theorem

10 ANS: 2

PTS: 2

REF: 080810ia

STA: A.A.36

TOP: Parallel and Perpendicular Lines

11 ANS: 2

$$s + o = 126, s + 2s = 126$$

$$o = 2s \quad s = 42$$

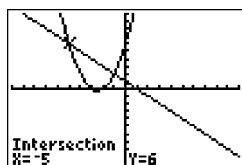
PTS: 2

REF: 080811ia

STA: A.A.7

TOP: Writing Linear Systems

12 ANS: 2



$$x^2 + 5x + 6 = -x + 1, \quad y = -x + 1$$

$$x^2 + 6x + 5 = 0 \quad = -(-5) + 1$$

$$(x + 5)(x + 1) = 0 \quad = 6$$

$$x = -5 \text{ or } -1$$

PTS: 2

REF: 080812ia

STA: A.A.11

TOP: Quadratic-Linear Systems

13 ANS: 1

PTS: 2

REF: 080813ia

STA: A.G.10

TOP: Identifying the Vertex of a Quadratic Given Graph

14 ANS: 3

$$0.75 \text{ hours} = 45 \text{ minutes. } \frac{120}{1} = \frac{x}{45}$$

$$x = 5400$$

PTS: 2

REF: 080814ia

STA: A.M.1

TOP: Using Rate

15 ANS: 2

PTS: 2

REF: 080815ia

STA: A.G.1

TOP: Compositions of Polygons and Circles

16 ANS: 1

$${}_4P_4 = 4 \times 3 \times 2 \times 1 = 24$$

PTS: 2

REF: 080816ia

STA: A.N.8

TOP: Permutations

17 ANS: 2

$$l(l-5) = 24$$

$$l^2 - 5l - 24 = 0$$

$$(l-8)(l+3) = 0$$

$$l = 8$$

PTS: 2

REF: 080817ia

STA: A.A.8

TOP: Geometric Applications of Quadratics

18 ANS: 3

The value of the third quartile is the last vertical line of the box.

PTS: 2

REF: 080818ia

STA: A.S.6

TOP: Box-and-Whisker Plots

19 ANS: 3

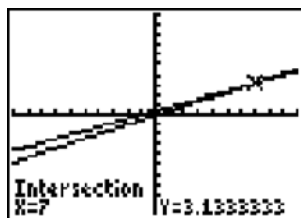
PTS: 2

REF: 080819ia

STA: A.A.13

TOP: Addition and Subtraction of Polynomials

20 ANS: 4



$$\frac{2x}{5} + \frac{1}{3} = \frac{7x-2}{15}$$

$$\frac{(2x \times 3) + (5 \times 1)}{5 \times 3} = \frac{7x-2}{15}$$

$$\frac{6x+5}{15} = \frac{7x-2}{15}$$

$$6x+5 = 7x-2$$

$$x = 7$$

PTS: 2

REF: 080820ia

STA: A.A.26

TOP: Solving Equations with Fractional Expressions

21 ANS: 4

$$\frac{25x-125}{x^2-25} = \frac{25(x-5)}{(x+5)(x-5)} = \frac{25}{x+5}$$

PTS: 2

REF: 080821ia

STA: A.A.16

TOP: Rational Expressions

22 ANS: 4



PTS: 2 REF: 080822ia STA: A.S.8 TOP: Scatter Plots

23 ANS: 2 PTS: 2 REF: 080823ia STA: A.A.32  
TOP: Slope24 ANS: 1 PTS: 2 REF: 080824ia STA: A.A.43  
TOP: Using Trigonometry to Find an Angle25 ANS: 4 PTS: 2 REF: 080825ia STA: A.A.40  
TOP: Systems of Linear Inequalities

26 ANS: 1

$$\frac{4x}{x-1} \cdot \frac{x^2-1}{3x+3} = \frac{4x}{x-1} \cdot \frac{(x+1)(x-1)}{3(x+1)} = \frac{4x}{3}$$

PTS: 2 REF: 080826ia STA: A.A.18 TOP: Multiplication and Division of Rationals

27 ANS: 4 PTS: 2 REF: 080827ia STA: A.A.12  
TOP: Powers of Powers

28 ANS: 1

$$\left| \frac{289-282}{289} \right| \approx 0.024$$

PTS: 2 REF: 080828ia STA: A.M.3 TOP: Error

29 ANS: 3  
 $\sin A = \frac{10}{16} \quad B = 180 - (90 + 38.7) = 51.3$   
 $A \approx 38.7$ 

PTS: 2 REF: 080829ia STA: A.A.43 TOP: Using Trigonometry to Find an Angle

30 ANS: 2

The events are not mutually exclusive:  $P(\text{prime}) = \frac{3}{6}$ ,  $P(\text{even}) = \frac{3}{6}$ ,  $P(\text{prime AND even}) = \frac{1}{6}$ 

$$P(\text{prime OR even}) = \frac{3}{6} + \frac{3}{6} - \frac{1}{6} = \frac{5}{6}$$

PTS: 2 REF: 080830ia STA: A.S.23  
TOP: Probability of Events Not Mutually Exclusive

31 ANS:

$$111.25 \cdot \frac{\text{distance}}{\text{time}} = \frac{89}{0.8} = 111.25$$

PTS: 2 REF: 080831ia STA: A.M.1 TOP: Speed

32 ANS:

$$\frac{3}{8} \cdot P(s_1 < 4) \times P(s_2 = \text{back}) = \frac{3}{4} \times \frac{1}{2} = \frac{3}{8}$$

PTS: 2 REF: 080832ia STA: A.S.23 TOP: Probability of Independent Events

33 ANS:

{1,2,4,5,9,10,12}

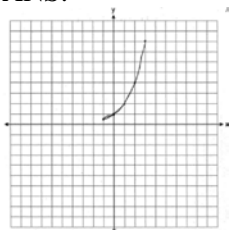
PTS: 2 REF: 080833ia STA: A.A.30 TOP: Set Theory

34 ANS:

$$60 - 42\sqrt{5} \cdot 3\sqrt{20}(2\sqrt{5} - 7) = 6\sqrt{100} - 21\sqrt{20} = 60 - 21\sqrt{4}\sqrt{5} = 60 - 42\sqrt{5}$$

PTS: 3 REF: 080834ia STA: A.N.3 TOP: Operations with Radicals

35 ANS:

. The graph will never intersect the  $x$ -axis as  $2^x > 0$  for all values of  $x$ .

PTS: 3 REF: 080835ia STA: A.G.4 TOP: Exponential Functions

36 ANS:

$$y = \frac{2}{5}x + 2. \quad m = \frac{4-0}{5-(-5)} = \frac{2}{5}. \quad y = mx + b$$

$$4 = \frac{2}{5}(5) + b$$

$$b = 2$$

PTS: 3 REF: 080836ia STA: A.A.35 TOP: Writing Linear Equations

37 ANS:

$$m = 50¢, p = 15¢. \quad 3m + 2p = 1.80. \quad 9m + 6p = 5.40 \quad . \quad 4(.50) + 6p = 2.90$$

$$4m + 6p = 2.90 \quad 4m + 6p = 2.90 \quad 6p = .90$$

$$5m = 2.50 \quad p = \$0.15$$

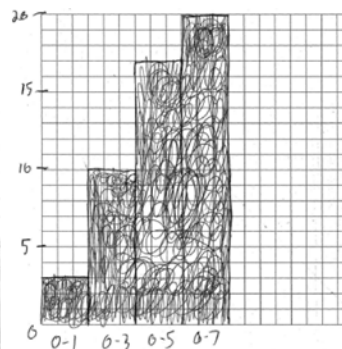
$$m = \$0.50$$

PTS: 3 REF: 080837ia STA: A.A.35 TOP: Writing Linear Systems



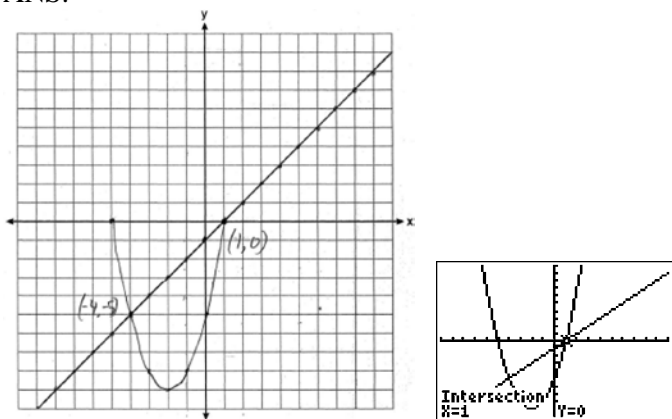
38 ANS:

Number of Days Outside			Number of Days Outside	
Interval	Tally	Frequency	Interval	Cumulative Frequency
0-1		3	0-1	3
2-3		7	0-3	10
4-5		7	0-5	17
6-7		3	0-7	20



PTS: 4 REF: 080838ia STA: A.S.5  
 TOP: Frequency Histograms, Bar Graphs and Tables

39 ANS:



PTS: 4 REF: 080839ia STA: A.G.9 TOP: Quadratic-Linear Systems

## 0109ia

## Answer Section

1 ANS: 3

$$F = \frac{9}{5}C + 32 = \frac{9}{5}(15) + 32 = 59$$

PTS: 2 REF: 010901ia STA: A.M.2 TOP: Conversions

2 ANS: 4

$$\frac{\text{distance}}{\text{time}} = \frac{24}{6} = 4$$

PTS: 2 REF: 010902ia STA: A.M.1 TOP: Speed

3 ANS: 4

$$P(O) = \frac{3}{6}, P(E) = \frac{3}{6}, P(< 6) = \frac{5}{6}, P(> 4) = \frac{2}{6}$$

PTS: 2 REF: 010903ia STA: A.S.22 TOP: Theoretical Probability

4 ANS: 1

$$0.07m + 19 \leq 29.50$$

$$0.07m \leq 10.50$$

$$m \leq 150$$

PTS: 2 REF: 010904ia STA: A.A.6 TOP: Modeling Inequalities

5 ANS: 1

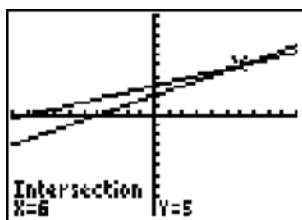
PTS: 2

REF: 010905ia

STA: A.G.4

TOP: Graphing Functions and Relations

6 ANS: 3



$$\frac{k+4}{2} = \frac{k+9}{3}$$

$$3(k+4) = 2(k+9)$$

$$3k + 12 = 2k + 18$$

$$k = 6$$

PTS: 2 REF: 010906ia STA: A.A.26

TOP: Solving Equations with Fractional Expressions

7 ANS: 4

The mean is  $80.\bar{6}$ , the median is 84.5 and the mode is 87.

PTS: 2 REF: 010907ia STA: A.S.4 TOP: Central Tendency

- 8 ANS: 4                   PTS: 2                   REF: 010908ia           STA: A.A.9  
TOP: Exponential Functions
- 9 ANS: 2                   PTS: 2                   REF: 010909ia           STA: A.A.19  
TOP: Factoring the Difference of Perfect Squares
- 10 ANS: 3                   PTS: 2                   REF: 010910ia           STA: A.A.35  
TOP: Writing Linear Equations
- 11 ANS: 2  
 $P = 2l + 2w$   
 $P - 2l = 2w$   
 $\frac{P - 2l}{2} = w$
- PTS: 2                   REF: 010911ia           STA: A.A.23           TOP: Transforming Formulas
- 12 ANS: 3  
 $\cos 30 = \frac{x}{24}$   
 $x \approx 21$
- PTS: 2                   REF: 010912ia           STA: A.A.44           TOP: Using Trigonometry to Find a Side
- 13 ANS: 2  
 $m = \frac{5-3}{2-7} = -\frac{2}{5}$
- PTS: 2                   REF: 010913ia           STA: A.A.33           TOP: Slope
- 14 ANS: 3  
 $x^2 - 10x + 21 = 0$   
 $(x-7)(x-3) = 0$   
 $x = 7 \quad x = 3$
- PTS: 2                   REF: 010914ia           STA: A.A.28           TOP: Solving Quadratics by Factoring
- 15 ANS: 2                   PTS: 2                   REF: 010915ia           STA: A.A.5  
TOP: Modeling Equations
- 16 ANS: 2                   PTS: 2                   REF: 010916ia           STA: A.G.10  
TOP: Identifying the Vertex of a Quadratic Given Graph
- 17 ANS: 3                   PTS: 2                   REF: 010917ia           STA: A.A.29  
TOP: Set Theory
- 18 ANS: 1  
 $\frac{2}{x} - 3 = \frac{26}{x}$   
 $-3 = \frac{24}{x}$   
 $x = -8$
- PTS: 2                   REF: 010918ia           STA: A.A.26           TOP: Solving Rationals

19 ANS: 2

$$\sin U = \frac{\text{opposite}}{\text{hypotenuse}} = \frac{15}{17}$$

PTS: 2 REF: 010919ia STA: A.A.42 TOP: Basic Trigonometric Ratios

20 ANS: 3

$$\sqrt{72} = \sqrt{36}\sqrt{2} = 6\sqrt{2}$$

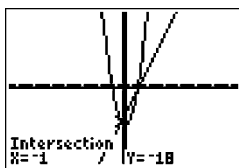
PTS: 2 REF: 010920ia STA: A.N.2 TOP: Simplifying Radicals

21 ANS: 2

$$\frac{6}{5x} - \frac{2}{3x} = \frac{18x - 10x}{15x^2} = \frac{8x}{15x^2} = \frac{8}{15x}$$

PTS: 2 REF: 010921ia STA: A.A.17 TOP: Addition and Subtraction of Rationals

22 ANS: 2



$$x^2 - x - 20 = 3x - 15 \quad y = 3x - 15$$

$$x^2 - 4x - 6 = 0 \quad = 3(-1) - 15$$

$$(x - 5)(x + 1) = 0 \quad = -18$$

$$x = 5 \text{ or } -1$$

PTS: 2 REF: 010922ia STA: A.A.11 TOP: Quadratic-Linear Systems

23 ANS: 1

Everyone eats, can shop in malls and wear clothes. People who work in a sporting goods store probably watch more sports television than most.

PTS: 2 REF: 010923ia STA: A.S.3 TOP: Analysis of Data

24 ANS: 4

$$A = lw = (3w - 7)(w) = 3w^2 - 7w$$

PTS: 2 REF: 010924ia STA: A.A.1 TOP: Geometric Applications of Quadratics

25 ANS: 2 PTS: 2 REF: 010925ia STA: A.A.15

TOP: Undefined Rationals

26 ANS: 1

The slope of  $y = 3 - 2x$  is  $-2$ . Using  $m = -\frac{A}{B}$ , the slope of  $4x + 2y = 5$  is  $-\frac{4}{2} = -2$ .

PTS: 2 REF: 010926ia STA: A.A.38 TOP: Parallel and Perpendicular Lines

27 ANS: 4 PTS: 2 REF: 010927ia STA: A.N.4

TOP: Operations with Scientific Notation

28 ANS: 1

$$\frac{1}{8} \times \frac{1}{8} = \frac{1}{64}$$

PTS: 2 REF: 010928ia STA: A.S.23 TOP: Probability of Independent Events

29 ANS: 4 PTS: 2 REF: 010929ia STA: A.S.6

TOP: Box-and-Whisker Plots

30 ANS: 4 PTS: 2 REF: 010930ia STA: A.G.3

TOP: Defining Functions

31 ANS:

$$50. 12 + 10 + 12 + \frac{1}{2}(10\pi) \approx 50$$

PTS: 2 REF: 010931ia STA: A.G.1 TOP: Compositions of Polygons and Circles

32 ANS:

$$\frac{3k^2m^6}{4}$$

PTS: 2 REF: 010932ia STA: A.A.12 TOP: Division of Powers

33 ANS:

$$d = 6.25h, 250. \quad d = 6.25(40) = 250$$

PTS: 2 REF: 010933ia STA: A.N.5 TOP: Direct Variation

34 ANS:

$$1,512, 1,551.25, 0.025. \quad 36 \times 42 = 1512. \quad 36.5 \times 42.5 = 1551.25. \quad RE = \left| \frac{1512 - 1551.25}{1551.25} \right| \approx 0.025.$$

PTS: 3 REF: 010934ia STA: A.M.3 TOP: Error

35 ANS:

$$\frac{3}{4x-8} \cdot \frac{3x+6}{4x+12} \div \frac{x^2-4}{x+3} = \frac{3(x+2)}{4(x+3)} \cdot \frac{x+3}{(x+2)(x-2)} = \frac{3}{4(x-2)}$$

PTS: 3 REF: 010935ia STA: A.A.18 TOP: Multiplication and Division of Rationals

36 ANS:

$$\frac{38}{\pi}, 2. \quad V = \pi r^2 h \quad \cdot \left( \frac{38}{\pi} \right) \approx 2.97. \quad \text{Three cans will not fit. The maximum number is 2.}$$

$$342 = \pi \left( \frac{6}{2} \right)^2 h$$

$$\frac{342}{9\pi} = h$$

$$\frac{38}{\pi} = h$$

PTS: 3 REF: 010936ia STA: A.G.2 TOP: Volume

37 ANS:

$$(-2,5). \quad 3x + 2y = 4 \quad 12x + 8y = 16. \quad 3x + 2y = 4$$

$$4x + 3y = 7 \quad 12x + 9y = 21 \quad 3x + 2(5) = 4$$

$$y = 5 \quad 3x = -6$$

$$x = -2$$

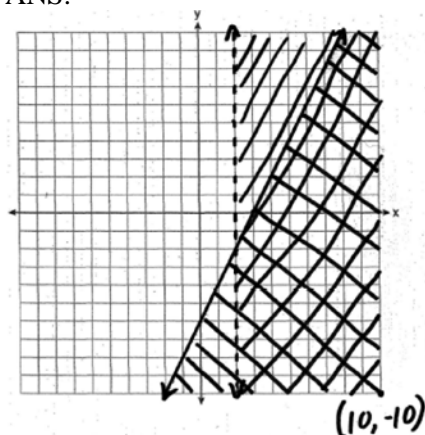
PTS: 4

REF: 010937ia

STA: A.A.10

TOP: Solving Linear Systems

38 ANS:



PTS: 4

REF: 010938ia

STA: A.G.7

TOP: Systems of Linear Inequalities

39 ANS:

(H,F,M), (H,F,J), (H,F,S), (H,A,M), (H,A,J), (H,A,S), (C,F,M), (C,F,J), (C,F,S), (C,A,M), (C,A,J), (C,A,S), (T,F,M), (T,F,J), (T,F,S), (T,A,M), (T,A,J), (T,A,S). There are 18 different kids' meals, 12 do not include juice and 6 include chicken nuggets.

PTS: 4

REF: 010939ia

STA: A.S.19

TOP: Sample Space

**0609ia**  
**Answer Section**

1 ANS: 4

$$\frac{5}{45} = \frac{8}{x}$$

$$5x = 360$$

$$x = 72$$

PTS: 2

REF: 060901ia

STA: A.M.1

TOP: Speed

2 ANS: 4

$$x^2 - 7x + 6 = 0$$

$$(x-6)(x-1) = 0$$

$$x = 6 \quad x = 1$$

PTS: 2

REF: 060902ia

STA: A.A.28

TOP: Roots of Quadratics

3 ANS: 1

PTS: 2

REF: 060903ia

STA: A.A.12

TOP: Division of Powers

4 ANS: 2

PTS: 2

REF: 060904ia

STA: A.A.1

TOP: Expressions

5 ANS: 3

The other situations are quantitative.

PTS: 2

REF: 060905ia

STA: A.S.1

TOP: Analysis of Data

6 ANS: 4

PTS: 2

REF: 060906ia

STA: A.A.4

TOP: Modeling Inequalities

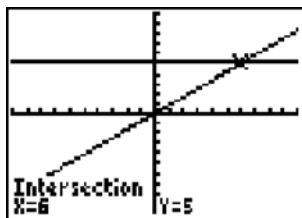
7 ANS: 1

$$\frac{(2x \times 6) + (3 \times x)}{3 \times 6} = 5$$

$$\frac{12x + 3x}{18} = 5$$

$$15x = 90$$

$$x = 6$$



PTS: 2

REF: 060907ia

STA: A.A.25

TOP: Solving Equations with Fractional Expressions

8 ANS: 2

PTS: 2

REF: 060908ia

STA: A.S.21

TOP: Empirical Probability

- 9 ANS: 3  
 $3^2 + 5^2 = x^2$   
 $34 = x^2$   
 $\sqrt{34} = x$
- PTS: 2 REF: 060909ia STA: A.A.45 TOP: Pythagorean Theorem
- 10 ANS: 2  
 $\sqrt{32} = \sqrt{16}\sqrt{2} = 4\sqrt{2}$
- PTS: 2 REF: 060910ia STA: A.N.2 TOP: Simplifying Radicals
- 11 ANS: 4  
 $\frac{344 \text{ m}}{\text{sec}} \times \frac{60 \text{ sec}}{1 \text{ min}} \times \frac{60 \text{ min}}{1 \text{ hr}} = 1,238,400 \frac{\text{m}}{\text{hr}}$
- PTS: 2 REF: 060911ia STA: A.M.2 TOP: Conversions
- 12 ANS: 2  
 $L + S = 47$   
 $L - S = 15$   
 $2L = 62$   
 $L = 31$
- PTS: 2 REF: 060912ia STA: A.A.7 TOP: Modeling Linear Systems
- 13 ANS: 3  
 $a + ar = b + r$   
 $a(1 + r) = b + r$   
 $a = \frac{b + r}{1 + r}$
- PTS: 2 REF: 060913ia STA: A.A.23 TOP: Transforming Formulas
- 14 ANS: 1  
 $\frac{4}{3}x + 5 < 17$   
 $\frac{4}{3}x < 12$   
 $4x < 36$   
 $x < 9$
- PTS: 2 REF: 060914ia STA: A.A.21 TOP: Interpreting Solutions
- 15 ANS: 3  
The value of the upper quartile is the last vertical line of the box.
- PTS: 2 REF: 060915ia STA: A.S.6 TOP: Box-and-Whisker Plots



16 ANS: 4                   PTS: 2                   REF: 060916ia           STA: A.A.15  
TOP: Undefined Rationals

17 ANS: 1  
 $so = f + 60$   $j = 2f - 50$   $se = 3f$ .  $f + (f + 60) + (2f - 50) + 3f = 1424$

$$7f + 10 = 1424$$

$$f = 202$$

PTS: 2                   REF: 060917ia           STA: A.A.7           TOP: Writing Linear Systems

18 ANS: 1

$$x = \frac{-b}{2a} = \frac{-(-16)}{2(1)} = 8. \quad y = (8)^2 - 16(8) + 63 = -1$$

PTS: 2                   REF: 060918ia           STA: A.A.41  
TOP: Identifying the Vertex of a Quadratic Given Equation

19 ANS: 3                   PTS: 2                   REF: 060919ia           STA: A.G.3  
TOP: Defining Functions

20 ANS: 1                   PTS: 2                   REF: 060920ia           STA: A.G.6  
TOP: Linear Inequalities

21 ANS: 2

$$\frac{x^2 - 2x - 15}{x^2 + 3x} = \frac{(x-5)(x+3)}{x(x+3)} = \frac{x-5}{x}$$

PTS: 2                   REF: 060921ia           STA: A.A.16           TOP: Rational Expressions

22 ANS: 1

$$y = mx + b$$

$$-6 = (-3)(4) + b$$

$$b = 6$$

PTS: 2                   REF: 060922ia           STA: A.A.34           TOP: Writing Linear Equations

23 ANS: 2                   PTS: 2                   REF: 060923ia           STA: A.A.13  
TOP: Addition and Subtraction of Polynomials

24 ANS: 3                   PTS: 2                   REF: 060924ia           STA: A.G.8  
TOP: Solving Quadratics by Graphing

25 ANS: 2

$$x + 2y = 9$$

$$x - y = 3$$

$$3y = 6$$

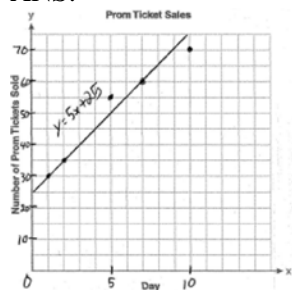
$$y = 2$$

PTS: 2                   REF: 060925ia           STA: A.A.10           TOP: Solving Linear Systems

26 ANS: 3                   PTS: 2                   REF: 060926ia           STA: A.N.1  
TOP: Properties of Reals

- 27 ANS: 4                    PTS: 2                    REF: 060927ia            STA: A.N.4  
TOP: Operations with Scientific Notation
- 28 ANS: 2  
The volume of the cube using Ezra's measurements is  $8 (2^3)$ . The actual volume is  $9.261 (2.1^3)$ . The relative error is  $\left| \frac{9.261 - 8}{9.261} \right| \approx 0.14$ .
- PTS: 2                    REF: 060928ia            STA: A.M.3            TOP: Error
- 29 ANS: 2  
$$\frac{6}{4a} - \frac{2}{3a} = \frac{18a - 8a}{12a^2} = \frac{10a}{12a^2} = \frac{5}{6a}$$
- PTS: 2                    REF: 060929ia            STA: A.A.17            TOP: Addition and Subtraction of Rationals
- 30 ANS: 4                    PTS: 2                    REF: 060930ia            STA: A.A.29  
TOP: Set Theory
- 31 ANS:  
 $60. {}_5P_3 = 60$
- PTS: 2                    REF: 060931ia            STA: A.N.8            TOP: Permutations
- 32 ANS:  
 $4x(x+3)(x-3). 4x^3 - 36x = 4x(x^2 - 9) = 4x(x+3)(x-3)$
- PTS: 2                    REF: 060932ia            STA: A.A.19  
TOP: Factoring the Difference of Perfect Squares
- 33 ANS:  
 $\frac{1}{8}$ . After the English and social studies books are taken, 8 books are left and 1 is an English book.
- PTS: 2                    REF: 060933ia            STA: A.S.18            TOP: Conditional Probability
- 34 ANS:  
56. If the circumference of circle  $O$  is  $16\pi$  inches, the diameter,  $\overline{AD}$ , is 16 inches and the length of  $\overline{BC}$  is 12 inches  $\frac{3}{4} \times 16$ . The area of trapezoid  $ABCD$  is  $\frac{1}{2} \times 4(12 + 16) = 56$ .
- PTS: 3                    REF: 060934ia            STA: A.G.1            TOP: Compositions of Polygons and Circles
- 35 ANS:  
 $5,583.86. A = P(1 + R)^t = 5000(1 + 0.0375)^3 \approx 5583.86$
- PTS: 3                    REF: 060935ia            STA: A.A.9            TOP: Exponential Functions

36 ANS:



PTS: 3 REF: 060936ia STA: A.S.8 TOP: Scatter Plots

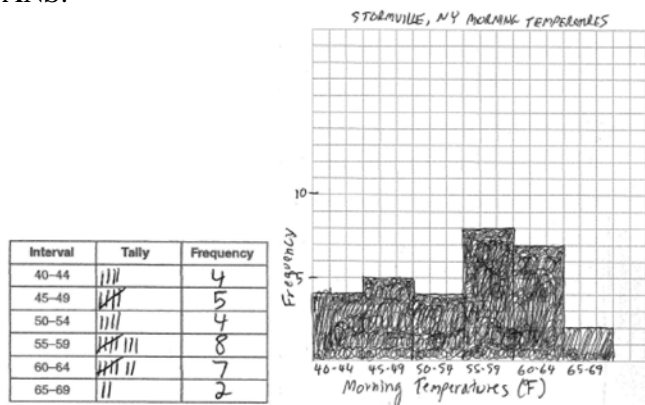
37 ANS:

39, 63.  $\tan 52 = \frac{50}{x}$ .  $\sin 52 = \frac{50}{x}$

$x \approx 39$        $x \approx 63$

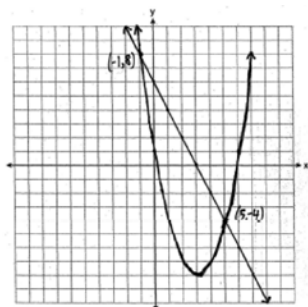
PTS: 4 REF: 060937ia STA: A.A.44 TOP: Using Trigonometry to Find a Side

38 ANS:



PTS: 4 REF: 060938ia STA: A.S.5  
TOP: Frequency Histograms, Bar Graphs and Tables

39 ANS:



PTS: 4 REF: 060939ia STA: A.G.9 TOP: Quadratic-Linear Systems

**0809ia**  
**Answer Section**

- 1 ANS: 2                   PTS: 2                   REF: 080901ia           STA: A.A.4  
TOP: Modeling Equations
- 2 ANS: 1                   PTS: 2                   REF: 080902ia           STA: A.A.19  
TOP: Factoring the Difference of Perfect Squares
- 3 ANS: 4                   PTS: 2                   REF: 080903ia           STA: A.A.12  
TOP: Multiplication of Powers
- 4 ANS: 1  
 $13.95 + 0.49s \leq 50.00$   
 $0.49s \leq 36.05$   
 $s \leq 73.57$
- PTS: 2                   REF: 080904ia           STA: A.A.6               TOP: Modeling Inequalities
- 5 ANS: 3  
 $(3 - 1) \times 2 \times 3 = 12$
- PTS: 2                   REF: 080905ia           STA: A.N.7               TOP: Conditional Probability
- 6 ANS: 1  
 $8^2 + 15^2 = c^2$   
 $c^2 = 289$   
 $c = 17$
- PTS: 2                   REF: 080906ia           STA: A.A.45             TOP: Pythagorean Theorem
- 7 ANS: 3                   PTS: 2                   REF: 080907ia           STA: A.S.20  
TOP: Theoretical Probability
- 8 ANS: 3  
The number of correct answers on a test causes the test score.
- PTS: 2                   REF: 080908ia           STA: A.S.13             TOP: Analysis of Data
- 9 ANS: 2  
 $\frac{3}{5}(x + 2) = x - 4$   
 $3(x + 2) = 5(x - 4)$   
 $3x + 6 = 5x - 20$   
 $26 = 2x$   
 $x = 13$
- PTS: 2                   REF: 080909ia           STA: A.A.25  
TOP: Solving Equations with Fractional Expressions

- 10 ANS: 4  
Surveying persons leaving a football game about a sports budget contains the most bias.
- PTS: 2 REF: 080910ia STA: A.S.3 TOP: Analysis of Data
- 11 ANS: 1 PTS: 2 REF: 080911ia STA: A.A.36  
TOP: Parallel and Perpendicular Lines
- 12 ANS: 4  
 $A = \{2, 4, 6, 8, 10, 12, 14, 16, 18, 20\}$
- PTS: 2 REF: 080912ia STA: A.A.30 TOP: Set Theory
- 13 ANS: 4  
 $-2(x - 5) < 4$   
 $-2x + 10 < 4$   
 $-2x < -6$   
 $x > 3$
- PTS: 2 REF: 080913ia STA: A.A.21 TOP: Interpreting Solutions
- 14 ANS: 2  
 $\tan 32 = \frac{x}{25}$   
 $x \approx 15.6$
- PTS: 2 REF: 080914ia STA: A.A.44 TOP: Using Trigonometry to Find a Side
- 15 ANS: 1  
 $m = \frac{4 - (-4)}{-5 - 15} = -\frac{2}{5}$
- PTS: 2 REF: 080915ia STA: A.A.33 TOP: Slope
- 16 ANS: 2 PTS: 2 REF: 080916ia STA: A.G.8  
TOP: Solving Quadratics by Graphing
- 17 ANS: 2  
 $\frac{2}{3x} + \frac{4}{3x} = \frac{9x + 8x}{6x^2} = \frac{17x}{6x^2} = \frac{17}{6x}$
- PTS: 2 REF: 080917ia STA: A.A.17 TOP: Addition and Subtraction of Rationals
- 18 ANS: 1  
 $x^2 + 7x + 10 = 0$   
 $(x + 5)(x + 2) = 0$   
 $x = -5$  or  $-2$
- PTS: 2 REF: 080918ia STA: A.A.15 TOP: Undefined Rationals

19 ANS: 3

An element of the domain, 1, is paired with two different elements of the range, 3 and 7.

PTS: 2 REF: 080919ia STA: A.G.3 TOP: Defining Functions

20 ANS: 1

$$x - 2y = 1$$

$$x + 4y = 7$$

$$-6y = -6$$

$$y = 1$$

PTS: 2 REF: 080920ia STA: A.A.10 TOP: Solving Linear Systems

21 ANS: 3

$$x^2 - 6x = 0$$

$$x(x - 6) = 0$$

$$x = 0 \quad x = 6$$

PTS: 2 REF: 080921ia STA: A.A.27 TOP: Solving Quadratics by Factoring

22 ANS: 2

$$5\sqrt{20} = 5\sqrt{4}\sqrt{5} = 10\sqrt{5}$$

PTS: 2 REF: 080922ia STA: A.N.2 TOP: Simplifying Radicals

23 ANS: 3

$$|-5(5) + 12| = |-13| = 13$$

PTS: 2 REF: 080923ia STA: A.N.6 TOP: Absolute Value

24 ANS: 1

PTS: 2

REF: 080924ia

STA: A.G.1

TOP: Compositions of Polygons and Circles

25 ANS: 3

PTS: 2

REF: 080925ia

STA: A.G.4

TOP: Identifying the Equation of a Graph

26 ANS: 2

$$\left| \frac{149.6 - 174.2}{149.6} \right| \approx 0.1644$$

PTS: 2 REF: 080926ia STA: A.M.3 TOP: Error

27 ANS: 4

$$y = mx + b$$

$$-1 = (2)(3) + b$$

$$b = -7$$

PTS: 2 REF: 080927ia STA: A.A.34 TOP: Writing Linear Equations

28 ANS: 4

Let  $x$  = youngest brother and  $x + 4$  = oldest brother.  $3x - (x + 4) = 48$ .

$$2x - 4 = 48$$

$$x = 26$$

PTS: 2 REF: 080928ia STA: A.A.6 TOP: Modeling Equations

29 ANS: 3

$$500(1 + 0.06)^3 \approx 596$$

PTS: 2 REF: 080929ia STA: A.A.9 TOP: Exponential Functions

30 ANS: 2 PTS: 2 REF: 080930ia STA: A.S.17

TOP: Scatter Plots

31 ANS:

Not all of the homework problems are equations. The first problem is an expression.

PTS: 2 REF: 080931ia STA: A.A.3 TOP: Expressions

32 ANS:

$$5,112. (12 \times 30 \times 16) - (6 \times 12 \times 9) = 5112$$

PTS: 2 REF: 080932ia STA: A.G.2 TOP: Volume

33 ANS:

$$\frac{3}{8}. (H,H,H), (H,H,T), (H,T,H), (H,T,T), (T,H,H), (T,H,T), (T,T,H), (T,T,T)$$

PTS: 2 REF: 080933ia STA: A.S.19 TOP: Sample Space

34 ANS:

$$(-2, 11). \quad x = \frac{-b}{2a} = \frac{-(-8)}{2(-2)} = -2$$

$$y = -2(-2)^2 - 8(-2) + 3 = 11$$

PTS: 3 REF: 080934ia STA: A.A.41  
TOP: Identifying the Vertex of a Quadratic Given Equation

35 ANS:

$$30.4\%; \text{ no, } 23.3\%. \quad \frac{7.50 - 5.75}{5.75} = 30.4\%. \quad \frac{7.50 - 5.75}{7.50} = 23.3\%$$

PTS: 3 REF: 080935ia STA: A.N.5 TOP: Percents

36 ANS:

$$\text{Greg's rate of 5.5 is faster than Dave's rate of 5.3.} \quad \frac{\text{distance}}{\text{time}} = \frac{11}{2} = 5.5. \quad \frac{16}{3} = 5.\bar{3}$$

PTS: 3 REF: 080936ia STA: A.M.1 TOP: Speed

37 ANS:

$$\frac{x-7}{3x} \cdot \frac{2x^2-8x-42}{6x^2} \div \frac{x^2-9}{x^2-3x} = \frac{2(x^2-4x-21)}{6x^2} \cdot \frac{x(x-3)}{(x+3)(x-3)} = \frac{(x-7)(x+3)}{3x} \cdot \frac{1}{x+3} = \frac{x-7}{3x}$$

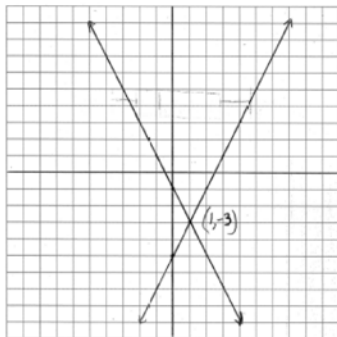
PTS: 4

REF: 080937ia

STA: A.A.18

TOP: Multiplication and Division of Rationals

38 ANS:



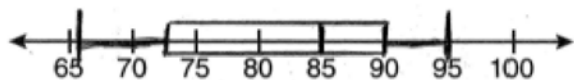
PTS: 4

REF: 080938ia

STA: A.G.7

TOP: Solving Linear Systems

39 ANS:



PTS: 4

REF: 080939ia

STA: A.S.5

TOP: Box-and-Whisker Plots



## 0110ia

## Answer Section

- 1 ANS: 1                   PTS: 2                   REF: 011001ia           STA: A.S.6  
TOP: Box-and-Whisker Plots
- 2 ANS: 2                   PTS: 2                   REF: 011002ia           STA: A.S.20  
TOP: Theoretical Probability
- 3 ANS: 2  
 $1P + 2C = 5$   
 $1P + 4C = 6$   
 $2C = 1$   
 $C = 0.5$
- PTS: 2                   REF: 011003ia           STA: A.A.7           TOP: Writing Linear Systems
- 4 ANS: 1                   PTS: 2                   REF: 011004ia           STA: A.A.31  
TOP: Set Theory
- 5 ANS: 2                   PTS: 2                   REF: 011005ia           STA: A.A.5  
TOP: Modeling Inequalities
- 6 ANS: 2  
 $R = 0.5^{d-1}$
- PTS: 2                   REF: 011006ia           STA: A.A.9           TOP: Exponential Functions
- 7 ANS: 4  
 $A(-3,4)$  and  $B(5,8)$ .  $m = \frac{4-8}{-3-5} = \frac{-4}{-8} = \frac{1}{2}$
- PTS: 2                   REF: 011007ia           STA: A.A.33           TOP: Slope
- 8 ANS: 3  
 $\cos A = \frac{\text{adjacent}}{\text{hypotenuse}} = \frac{15}{17}$
- PTS: 2                   REF: 011008ia           STA: A.A.43           TOP: Using Trigonometry to Find an Angle
- 9 ANS: 2  
Debbie failed to distribute the 3 properly.
- PTS: 2                   REF: 011009ia           STA: A.A.22           TOP: Solving Equations
- 10 ANS: 1  
 $-|a-b| = -|7-(-3)| = -|-10| = -10$
- PTS: 2                   REF: 011010ia           STA: A.N.6           TOP: Absolute Value
- 11 ANS: 3  
 $\frac{12x^3 - 6x^2 + 2x}{2x} = \frac{2x(6x^2 - 3x + 1)}{2x} = 6x^2 - 3x + 1$
- PTS: 2                   REF: 011011ia           STA: A.A.14           TOP: Rational Expressions

- 12 ANS: 2                   PTS: 2                   REF: 011012ia           STA: A.G.9  
TOP: Quadratic-Linear Systems
- 13 ANS: 3  

$$m = \frac{7-3}{-3-3} = \frac{4}{-6} = -\frac{2}{3} \quad y = mx + b$$

$$3 = -\frac{2}{3}(3) + b$$

$$3 = -2 + b$$

$$5 = b$$
- PTS: 2                   REF: 011013ia           STA: A.A.35           TOP: Writing Linear Equations
- 14 ANS: 3  
Frequency is not a variable.
- PTS: 2                   REF: 011014ia           STA: A.S.2           TOP: Analysis of Data
- 15 ANS: 2                   PTS: 2                   REF: 011015ia           STA: A.G.10  
TOP: Identifying the Vertex of a Quadratic Given Graph
- 16 ANS: 4                   PTS: 2                   REF: 011016ia           STA: A.A.23  
TOP: Transforming Formulas
- 17 ANS: 3                   PTS: 2                   REF: 011017ia           STA: A.G.5  
TOP: Graphing Quadratics
- 18 ANS: 4  
In (4), each element in the domain corresponds to a unique element in the range.
- PTS: 2                   REF: 011018ia           STA: A.G.3           TOP: Defining Functions
- 19 ANS: 2                   PTS: 2                   REF: 011019ia           STA: A.S.12  
TOP: Scatter Plots
- 20 ANS: 4                   PTS: 2                   REF: 011020ia           STA: A.A.12  
TOP: Multiplication of Powers
- 21 ANS: 1  

$$4y - 2x = 0$$

$$4(-1) - 2(-2) = 0$$

$$-4 + 4 = 0$$
- PTS: 2                   REF: 011021ia           STA: A.A.39           TOP: Identifying Points on a Line
- 22 ANS: 2                   PTS: 2                   REF: 011022ia           STA: A.A.19  
TOP: Factoring the Difference of Perfect Squares
- 23 ANS: 2                   PTS: 2                   REF: 011023ia           STA: A.A.40  
TOP: Systems of Linear Inequalities
- 24 ANS: 4  

$$6\sqrt{50} + 6\sqrt{2} = 6\sqrt{25} \sqrt{2} + 6\sqrt{2} = 30\sqrt{2} + 6\sqrt{2} = 36\sqrt{2}$$
- PTS: 2                   REF: 011024ia           STA: A.N.3           TOP: Operations with Radicals
- 25 ANS: 4                   PTS: 2                   REF: 011025ia           STA: A.A.17  
TOP: Addition and Subtraction of Rationals

26 ANS: 1

The slope of  $2x - 4y = 16$  is  $\frac{-A}{B} = \frac{-2}{-4} = \frac{1}{2}$

PTS: 2

REF: 011026ia

STA: A.A.38

TOP: Parallel and Perpendicular Lines

27 ANS: 2

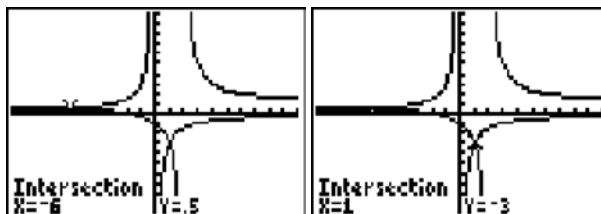
PTS: 2

REF: 011027ia

STA: A.A.3

TOP: Expressions

28 ANS: 4



$$\frac{x+2}{x-2} = \frac{-3}{x}$$

$$x(x+2) = -3(x-2)$$

$$x^2 + 2x = -3x + 6$$

$$x^2 + 5x - 6 = 0$$

$$(x+6)(x-1) = 0$$

$$x = -6 \text{ or } 1$$

PTS: 2

REF: 011028ia

STA: A.A.26

TOP: Solving Rationals

29 ANS: 4

$$SA = 2lw + 2hw + 2lh = 2(2)(3) + 2(4)(3) + 2(2)(4) = 52$$

PTS: 2

REF: 011029ia

STA: A.G.2

TOP: Surface Area

30 ANS: 3

The age of a child does not cause the number of siblings he has, or vice versa.

PTS: 2

REF: 011030ia

STA: A.S.14

TOP: Analysis of Data

31 ANS:

16. 12 feet equals 4 yards.  $4 \times 4 = 16$ .

PTS: 2

REF: 011031ia

STA: A.M.2

TOP: Conversions

32 ANS:

$$53. \sin A = \frac{16}{20}$$

$$A \approx 53$$

PTS: 2

REF: 011032ia

STA: A.A.43

TOP: Using Trigonometry to Find an Angle

33 ANS:

$$\text{orchestra: } \frac{3}{26} > \frac{4}{36}$$

PTS: 2

REF: 011033ia

STA: A.S.22

TOP: Theoretical Probability

34 ANS:

$$-2, 3. \quad x^2 - x = 6$$

$$x^2 - x - 6 = 0$$

$$(x-3)(x+2) = 0$$

$$x = 3 \text{ or } -2$$

PTS: 3

REF: 011034ia

STA: A.A.27

TOP: Solving Quadratics by Factoring

35 ANS:

81.3, 80, both increase

PTS: 3

REF: 011035ia

STA: A.S.16

TOP: Central Tendency

36 ANS:

$$0.102. \quad \frac{(5.3 \times 8.2 \times 4.1) - (5 \times 8 \times 4)}{5.3 \times 8.2 \times 4.1} = \frac{178.16 - 160}{178.16} = 0.102$$

PTS: 3

REF: 011036ia

STA: A.M.3

TOP: Error

37 ANS:

15,600,000, 4,368,000.  $10 \times 10 \times 10 \times 26 \times 25 \times 24 = 15,600,000$ .  $10 \times 9 \times 8 \times 26 \times 25 \times 24 = 11,232,000$ .  
 $15,600,000 - 11,232,000 = 4,368,000$ .

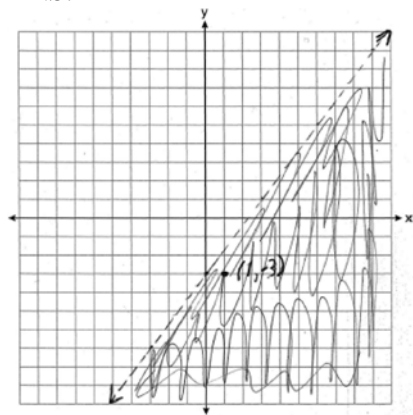
PTS: 4

REF: 011037ia

STA: A.N.8

TOP: Permutations

38 ANS:



$(1, -3)$  is in the solution set.  $4(1) - 3(-3) > 9$

$$4 + 9 > 9$$

PTS: 4

REF: 011038ia

STA: A.G.6

TOP: Linear Inequalities

39 ANS:

6, 8, 10. Three consecutive even integers are  $x$ ,  $x + 2$  and  $x + 4$ .  $(x + 2)(x + 4) = 10x + 20$ 

$$x^2 + 6x + 8 = 10x + 20$$

$$x^2 - 4x - 12 = 0$$

$$(x - 6)(x + 2) = 0$$

$$x = 6$$

PTS: 4

REF: 011039ia

STA: A.A.8

TOP: Writing Quadratics